Title: My Mom Can’t See  Level: D ISBN: 978-1-4765-3201-1 Publisher: Capstone

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. my can not, can’t

2. play long vowel **ea**- eat, meat, each,

3. likes teach

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Today we’ll read a book called My Mom Can’t See. It’s about a girl and her mom. The mother is blind, she can’t see. Do you think she will act like your mom? What might be the same/different?

Difficult Words/Vocabulary – p. 10 walk (using context, beginning sound and picture kids should read it)

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Good reads think about what they read. They can describe the characters, setting and important events in a story.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

p. 4-5 Model reading this page, having kids look at each word you read.

Talk about how the words match what is happening in the photo. What clues do you see that help you understand that the mom is blind? (dog with harness, mom’s eyes closed, girl approaching mom)

Let’s read to see more about this girl and her mom’s life together. Have each child read the book using a whisper voice.

After Reading: (5-7 min.)

* Discuss the story

Who were the characters in this story? (Should we include the dog? Is the dog important in the story?)

What kinds of things did the mom like to do? Thumb through the book and name any events the kids don’t remember. Let’s talk about each thing this mom does and you tell me if your mom does it too. How is this mom the same as or different from your mom?

Look at p. 9. Mom is reading. How is her reading different from our reading?

Let’s look back through the story and talk about where the story is happening. This is called the story’s setting.

Who is helping the mom in the story?

p. 18 Why is there a cane in this picture?

P. 19 If the girl isn’t making any noise, how can the mom find her?

Are there any pages you would like to talk about?

Who is telling the story? (the girl is, she says my mom… She’s telling the story about herself and her mom)

Why do you think the author wrote this book? (She wants us to understand blind people. She wants us to see that blind people have good lives and they can do important jobs.)

Writing Connection: (5 min.)

Let’s start with this-

We read a book called My Mom Can’t See. I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Be sure you tell about some things the girl and her mom do together and how they get along together.