Title: **My Home**  Level: D-6 ISBN: 0-7802-4935-6 Publisher: Wright Group\_\_\_\_\_

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. was into **ent**- went, tent, dent, rent, sent

2. went **oom**- room, boom, broom, zoom

3. there root, hoot, boot

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Show the book’s cover? Read the title and talk about the picture. Who do you think lives here?

Is this home like your home? What is same and what is different?

Who are the people in your family?

Read page 2 to the kids, model how to figure out the word kitchen. (beginning sound, picture clues) Ask: Are you surprised that mom is an alien? Maybe that’s why this house looked strange! Do you think that’s dad on p. 3? Let’s read to find out. What is mom doing in the kitchen? What is dad doing in the bathroom? Do you think he will go to work? Where might he work?

Who do you think we’ll read about next?

Have kids read each 2 page spread and talk about the characters and events. While waiting for the group to talk, reread to become more fluent. Really look at the pictures and think about what you see and read. Make predictions about what happen next.

Difficult Words/Vocabulary – **dining, father, mother, sister, brother, living**

Suggested Teaching Point: (refer to Behaviors to Notice and Support)

**Reread for fluency. Think before, during and after you read.**

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Who were the characters in our book today?

What was the setting?

What was the main thing that happened? We met the alien family and saw many places in their home. We learned that this family likes to do some of the same things we like to do!

Was this a true story?

Did it make you think of your family and places in your house?

**Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance**

Writing Connection: (5 min.) Draw a picture of some of your family members and tell about what they are doing.