Title: Make Your Bed, Baby Gorilla  Level: D ISBN: 0-8454-4768-8 Publisher: Seedling\_\_

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. said long vowel- ee, ea

2. more see, seed, weed, green

3. your mean, leaf, leave, leaves

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)
* Display the cover. Read the title. Where do gorillas live? How would a gorilla make its bed? What would it use?
* Mama gorilla knows it’s getting close to bedtime, so she wants baby gorilla to calm down and get ready for a good night’s rest. How does your mom calm you down before bedtime? (Talk about good behaviors to practice for a good night of sleep.)
* Do you ever try to get your mom to let you stay up a little bit later?
* The characters in our story are Mama Gorilla and Baby Gorilla. Mama is going to be talking to baby gorilla. Show the quotation marks on p. 4.
* Frame the word picked on p. 5. What did Baby Gorilla pick? Yes, he picked some big, green leaves. Show p. 6-7. Talk about Baby swinging and jumping into the pile of leaves.

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Good readers think about the story and discuss it with others.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Talk about the characters. Use complete sentences to describe them.

What was the problem in the story?

What did Baby Gorilla do 1st, next, last?

How can we tell that quite a bit of time has passed since Mama started getting Baby ready for bed? (change in the sky in pictures)

How was the problem resolved? Do you think Baby was getting his bed ready the whole time or was he playing? Do you think Baby is a boy or girl?

How can you tell that Mama cares for Baby Gorilla?

How is Mama Gorilla like your mom, different from your mom?

Return to the teaching point:

Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Connection-

I make my mom happy when \_\_\_\_\_\_\_\_\_\_\_\_\_.

OR

Tell how Baby Gorilla made his bed.