Title: **Dolphins** Level: D ISBN: 978-1-58453-710-6 Publisher:\_\_Pioneer Valley \_\_

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. **out** **they** ***ay-* day, say, stay**

2. **will**  ***ea-* sea, seal, seat**

3. **but**  **d*ear*, year, years**

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

**Our book today is an informational book about dolphins. Do you know where dolphins live? Do you know what dolphins eat? Do we see dolphins in the waters of Indiana?**

**Show p. 16, this is the glossary and it tells us some of the important words in this book. The author and photographer included pictures to help us understand the book better. Sometimes it’s helpful to read the glossary first, because we’ll understand them better as we read the book.**

**Talk about mammals, include the words humans, human beings and people. (warm-blooded vertebrates that nourish their young with milk the mother’s produce)**

Difficult Words/Vocabulary – **p. 4 mammals, humans p. 6 squid p. 12 air, blowhole**

**p. 14 stay, years**

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

**Use strategies to read new words. Use beginning sounds, use pictures, stretch the word out, look for chunks you know, reread the sentence and think. Does it look right? Does it sound right? Does it make sense? Ask for help if you need it.**

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story
* **What was the story about? Let’s thumb through the book and talk about some big ideas.**

**Look at p. 4-5. What information did learn here?**

**p. 6-7 What does the author tell us in this section? How does the picture help you understand what dolphins eat? (from the photo I see that they can eat pretty large fish, from the text we see that they also eat squid)**

**p. 8-9 Dolphins are playful. They leap out of the water and dive back in the sea.**

**p. 12-13 Compare the blowhole to our nostrils. Talk about how we can plug, or close, our nostrils to go under water and then let them open when we get back into the air.**

**p. 14-15 How long does a baby dolphin need the care of its mother? (notice the blowholes open as the dolphins are out of the water, they are getting air)**

Writing Connection: (5 min.)

**Write some fun facts about dolphins. Include a picture and maybe even a label if you have time.**