

# Guided Reading Lesson Plan (Levels A-L)

Title: Where Do They Go?

Level: D

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Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. where
2. think
3. she
4. goes
5. he
6. they
7. do
8. what

Word Building (3 min.)

contractions: he's, she's, it's, didn't, don't, can't

Before Reading: (5-7 min.)

- Book Introduction:

Our book today is about moms and dads who go to work. Where does your mom work? Where does your dad work? Our book is a little like a mystery, a riddle, or a puzzle. There are picture clues that help us to know where the mom or dad works. We see those pictures before we actually read the words that tell us. Let's take a look at our book and I'll show you what I mean. (During your picture walk, it will be important to show students how the book works with the short pages. Also, have students look at the pictures in the margins and make predictions about where the mom or dad works before turning the page. It will be important to introduce the word "goes" since it's on almost every page as well as some other difficult vocabulary words. Focus on those difficult words that don't have other clues to help the reader figure out the word.) Let's read to find out what jobs these moms and dads have.

- Difficult Words/Vocabulary: p4 clinic, doctor, p8 school, teacher, p12 fire station, firefighter
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers use the pictures and beginning sounds of a word to help them figure out a tricky word.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
  - What jobs did the moms and dads in this story have? What picture clues did we have to help us figure out their job? Use evidence from the text to support your answer.
  - How did the moms and dads in our story get to work? Let's go back and look at the pictures to help us answer this question. How does that compare to how your mom and dad get to work?
  - What picture clues could you give about the work your mom or dad does? (This can be done as a group activity, if needed. Start with yourself as an example. You could also talk about what pictures might represent a student...backpack, books, pencil, school bus, etc.) What pictures would represent the job you'd like to do when you grow up?
  - Discuss the index with students and explain how it is used in a book.
- Return to Teaching Point
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Write four sentences modeled after the book. (Can be done over multiple days.)

Example: My mom goes to work. Where do you think she goes? She goes to Walmart. She's a cashier. (If this is too much for students, or if you only use this book for a day or two, just have students write two sentences.)