

Guided Reading Lesson Plan (Levels A-L)

Title:___My Beach Bag___ Level:___D___ ISBN:___9781410874924___ Publisher:___Benchmark Unit 3_

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

- 1.to
- 2.will
- 3.in

Word Building (3 min.)

Look at the initial b sounds

ball- bag- beach

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Today we are going to read a book called “My Beach Bag”. What do you put in a beach bag? Based on the cover what do you think that she will put in the book bag? Look at page eight and nine, what kinds of hats do you think she will put in the bag?

- Difficult Words/Vocabulary

Swimsuits 6, towels 10, buckets 12

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers use the pictures and words to think about the story as they read.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does that make sense? Does the picture show that?*

After Reading: (5-7 min.)

- Discuss the story

Where were they going? What did she put in her beach bag? How were they counting the items? How many people do you think are in that family? What order did she put the items in the bag?

- Return to Teaching Point

Readers use the pictures and words to think about the story as they read.

- Comprehension Strategy Focus: Identify sequence of events.

What item did she put in the bag first? Second? Third? Fourth? Last?

Writing Connection: (5 min.)

I would take... and ... to the beach.