

Guided Reading Lesson Plan (Levels A-L)

Title: **Mice** Level: **D-6** ISBN: 978-1-58453-624-6 Publisher: Pioneer Valley

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. have 2. here 3. this	Word Building (3 min.) is- his- this *ou- out, our, mouse to, too, do no, so
Before Reading: (5-7 min.) <ul style="list-style-type: none">• Book Introduction: (include meaning, structure, visual) What do you know about mice? (Make a concept map.) This is a nonfiction book about mice. Have you ever seen a mouse? What color are they? Describe their body. Do you know what mice eat? Look at the cover of the book and discuss things mice might eat. Do they only eat cheese?• Difficult Words/Vocabulary• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers use the pictures and beginning sounds of a word to help them figure out a new word. (Look at p. 7 and together figure out the word <u>brown</u>. Readers notice when something does not make sense, you may reread the sentence to understand what the author is telling you. (You can read a page and make an error, and model how you handle rereading when the sentence doesn't sound right or make sense.)	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none">• Discuss the story <p>What things did you find out about mice?</p> <p>What was the surprise at the end of the story? (You find out that cats can be enemies of mice!)</p> <p>Practice reading the sentences on p. 10 with the exclamation mark.</p> <p>Make predictions- Do you think the mouse will escape? Are there other enemies of mice?</p> <p>Visualize the action when the cat sees the mouse and starts to chase it!</p> <ul style="list-style-type: none">• Return to Teaching Point• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance	
Writing Connection: (5 min.) Write a description of a mouse. Tell about some things you learned about mice. (You could draw a mouse and label some of its body parts.) You could write an ending telling what might happen if the author added one more pg. before the glossary.	