

# Guided Reading Lesson Plan (Levels A-L)

Title: Fox in the Forest Level: D/5 ISBN: 978-4108-6023-1 Publisher: Benchmark Unit 4

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. are 2. here 3. the	Word Building (3 min.) Initial /w/ Build “was”- “win”- “wish”- “will”—then mention that the book we are reading mentions the word “will” a few times. Have the m look for it as they read.
Before Reading: (5-7 min.) <ul style="list-style-type: none"><li>• Book Introduction: (include meaning, structure, visual) This book is called <i>Fox in the Forest</i>. (talk about what kind of animals you would find in the forest). Show them the front cover of the book and have them look for the other animals that are with the fox in the forest. Who will Fox see in the forest?</li><li>• Difficult Words/Vocabulary Forest, porcupine, owl, fox, ant, weasel, bear, bees</li><li>• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers use the pictures and beginning sounds of a word to help them figure out a tricky word. Go to page 6. Let’s read through this page together. Model using the word “porcupine”.</li></ul>	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none"><li>• Discuss the story We saw a lot of different animals in this story. Can you tell me some of the animals that we saw? (Who did Fox see in the forest?) Each animal was telling Fox something. What were they telling him?</li><li>• Return to Teaching Point What other tricky words did you come across in this book?</li><li>• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance <b>Sequence:</b> Fox and Ant talked to the different forest animals together. Look at pages 6-8. Who did Fox and Ant see <i>after</i> Porcupine?</li></ul>	
Writing Connection: (5 min.) In this book we came across animals that live in the forest. They like the forest. We see each animal tell Fox the same thing “I like the forest. You will, too!” Where is a place that you like to be? Have them write “I like _____. You will, too!”	