

# Guided Reading Lesson Plan (Levels A-L)

Title: A Cub's First Year

Level: D

ISBN: 978-1-4007-5397-0

Publisher: Newbridge

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

- |         |        |         |
|---------|--------|---------|
| 1. see  | 4. out | 7. they |
| 2. next | 5. can | 8. are  |
| 3. what | 6. and | 9. How  |

Word Building (3 min.)

in-win-winter  
 -ong: long, dong, pong, song, strong  
 /u/ words: cub, cubs, bud, buds, nut, nuts

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)  
 The book we're going to be reading is called A Cub's First Year. What kind of animal are we going to be reading about? What is a baby bear called? What do you already know about bear cubs? What do you expect that the author will be telling us about? What kinds of things do you think we'll learn about in the cub's first year? (As you take your picture walk, be sure to talk about the table of contents and how we use that. Also put the difficult vocabulary words 'into the air' by bringing them up in your conversations with students.)  
 Where do you think the mother bear and her cub are sleeping? What season do you think it is?
- Difficult Words/Vocabulary: p7 learn and leaves, p8 berries, p9 stronger, p10 climb, p11 own
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)  
 Readers notice when something does not make sense. They may reread a sentence to help them.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story  
 -Describe what it is like when the cub is first born?  
 -How does the cub change as it grows?  
 -What kinds of food are good for bears?  
 -Why do cubs climb trees?  
 -What was the most interesting thing that happened to the cub in the first year? Why?  
 -Let's compare baby bears to baby humans. How are they the same? How are they different?
- Return to Teaching Point
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

The last page of the text is like a timeline. It shows what things happen in order. Tell how people grow and change. Let's make a timeline together.

born--sit up--crawl--walk--talk--preschool--kindergarten--learning to read