**Title**: Will Ants Come? **Level**: C **ISBN**: 978-015322975-6 **Publisher**: Harcourt

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. up

2. is will-hill-fill

3. come

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

Have you ever been on a picnic? What food did you take on your picnic?

The girl in this story wants to find out if ants will come to her picnic and what they like.

* **Difficult Words/Vocabulary:** what (2) walk (6)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use pictures and beginning sounds of a word to figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

What is the girl’s question?

Where do the ants live?

What does the girl do to get the ants to come?

What do ants like? What things don’t they like?

Why do you think they like some things and not others?

Would you like ants at your picnic? Why/why not?

* **Return to Teaching Point:** What trickyword(s) did you figure out using the picture and/or the beginning sound?
* **Comprehension Strategy Focus**: connections**,** **questions, inferences**, visualizing, summarizing, synthesizing, determining importance

**Writing Connection**: (5 min.)

Ants like to eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.