

# Guided Reading Lesson Plan (Levels A-L)

Title: The Zookeeper

Level: C

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Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. one
2. the
3. eat

Word Building (3 min.)

ing - ring - bring  
ob - Bob - job  
or - for - more

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

“I bring books. I hold one book. student's name reads it. student wants to read more.” (This is the pattern you will read in this story. You could do this for each student's name.)

We get to watch as a zookeeper feeds different foods to the animals. On each page we will see painted illustrations/pictures of animals and a photograph of them too. Look at pages 2 and 3 and point to the real picture; the photograph. Let's read to find out what the animals will eat and which baby animal needs help when it's hungry.

- Difficult Words/Vocabulary: wants, hold, carry (Use a different color dry erase marker to write these words on a white board. Ask what color the word **wants** is, and so forth. Be sure each child knows these words before reading the book.)
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)  
Observe and pause after a period at the end of a sentence. Teacher can demonstrate what page 3 would sound like without observing punctuation and then with it.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story  
What did the zookeeper give to the elephant?  
Which animal liked the carrots?  
Do you know any other animals that eat carrots?  
Why can't the giraffe get its own leaves to eat?  
What might be wrong with the baby fawn?
- Return to Teaching Point  
Read page 9 together as a group and keep repeating this exercise until everyone can pause correctly after each period.
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance  
What was the same about all of the animals at the zoo? (They all wanted more food.)  
Does the zookeeper know how much food the animals need? Should she give them more food?

Writing Connection: (5 min.)

Students write two short sentences about food. When they read them be sure they pause after the period.

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Prompt: I like to eat \_\_\_\_\_. I want more \_\_\_\_\_.