

Guided Reading Lesson Plan (Levels A-L)

Title: Let's Go Swimming

Level: C

ISBN: 978-0-7903-1755-7

Publisher: Nelson Education

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

- | | | |
|---------|--------|---------|
| 1. said | 4. we | 7. the |
| 2. go | 5. can | 8. went |
| 3. for | 6. in | 9. here |

Word Building (3 min.)

ool: fool, cool, pool, stool
contractions: it's, let's, we'll

Before Reading: (5-7 min.)

- Book Introduction:

The family we're going to read about in our story is feeling a little hot. What do you like to do when it's hot outside? This family is going to go for a swim. If you or your family wanted to go swimming, where would you go? Let's see where this family ends up going swimming. (During your picture walk, be sure to point out difficult vocabulary.) Let's read to find out if this family can find a place to swim that is just right.

- Difficult Words/Vocabulary: p2 it's, let's, p4 swimming, noisy, p6 river, cool
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers use their eyes instead of their finger to help them read.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story

-What problem did this family have? (hot, wanted to swim) Where did the family try to go first? What was wrong? Where did the family try to go next? What was wrong with the beach? Where did the family try to go after that? How was the river? What made the river work for this family?

-What did the family do at the river? (eat and play in the water)

-How do we know how the family felt about each of the places they tried? (facial expressions and the fact that they kept looking for a different place until they came to the river.

-Where would you have wanted to go to swim? Why? Would you have stayed at the pool/the beach? Why? Is there anywhere this family didn't try that you would have tried? (splash pad, sprinkler in the backyard)

-Summarize the story using words like first, next, then/last.

- Return to Teaching Point
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Tell me about a time you went somewhere to do something, but it didn't work out.

Example: We went to the store but it was too busy.

OR

Write a sentence about where you like to go or what you like to do to cool off.

Example: I like to sit by the fan to stay cool.