

# Guided Reading Lesson Plan (Levels A-L)

Title: Going Outside to Play

Level: C

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Publisher: Harcourt

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. at
2. my
3. look

Word Building (3 min.)

ar - car - scarf  
an - pan - pants  
go - going

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

Look at the cover of this book. What do you think the girl is thinking?

Do you like to play outdoors when there is snow on the ground? What are some things you need to wear to be safe from the cold? Can you get dressed to go outside all by yourself? Let's read to find out how a little girl gets ready to play out in the snow. She wants to show you what she is wearing. On the pages on the right side see if you can predict what she will put on next, then turn the page to see if you're right.

- Difficult Words/Vocabulary: coat (p.4 – not a jacket!) gloves (p.7 – not mittens) I'm (p.8)
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)  
Readers use the pictures and beginning sounds to help them figure out tricky words.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story  
What did the girl put on first? Could she have put it on last?  
Did the girl put things on in the right order? What if she put on her gloves, then her coat, and then tried to put on her pants?  
Did the girl forget anything?
- Return to Teaching Point  
How did you know what the word beginning with a letter c was on page 4?  
How did you know what the word beginning with a letter p was on page 5?
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance  
Why was it important for the girl to put on these winter clothes?

Writing Connection: (5 min.)

Write a sentence about what you think the girl will do outside in the snow.