

Guided Reading Lesson Plan (Levels A-L)

Title: Flea Gets Wet

Level: C

ISBN: 978-0-7578-8668-3

Publisher: Rigby

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

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| 1. went | 4. here | 7. on |
| 2. over | 5. said | 8. like |
| 3. the | 6. up | 9. am |

Word Building (3 min.)

am: am, bam, ham, jam, Pam, ram, Sam
og: dog, fog, hog, log, jog
hop-top-tip-tin-fin-fun-run-rut-rat

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

The story we're going to be reading is about a flea. Do you know what a flea is? A flea is a tiny bug that often gets on animals. It bites them, lives in their fur or on their skin, and makes them very itchy. The flea in this story is trying to find an animal to bite. Let's see where the flea goes or who he tries to bite. (During your picture walk, be sure to talk about the pattern "Flea went over the grass." Also, talk about some of the difficult vocabulary. It may not be necessary to have student "find" every difficult vocabulary word. Rather, you can bring up some of these words in your conversation.) Let's read to find out if flea finds an animal to live on.

- Difficult Words/Vocabulary: p5 yuck, p7 porcupine, p9 prickly, p14 Eeek
- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Readers use their eyes instead of their finger to track the print. Readers use their finger on when they come to a tricky word.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

After Reading: (5-7 min.)

- Discuss the story
 - Who did flea try to live on in our story? Who did he try first? Who did he try before the dog? Who did he try after the frog?
 - What was the problem with the frog? The porcupine? The dog?
 - Do you think what the dog did was a good idea? Why?
 - What do you think will happen next in the story?
 - In the story, the flea said "I like dogs." Why do you think the flea likes dogs?
 - What other animals do you think the flea would probably like? (cats, bears, deer...any animal with a lot of fur)
 - Can you connect or relate to the animals in the story? Is there a time you've been itchy or uncomfortable? (bug bite or had a rash)
 - Where did this story take place?
 - Do people who own pets do something to keep the fleas away? What do they do?
 - Retell the story in your own words.
- Return to Teaching Point
- Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Write a sentence about where flea went or could go.

Example: Flea went up on a dog. OR Flea went up on a bear.

Write a couple of sentences about where the flea went.

Example: First flea went up on the frog. Then flea went up on the porcupine. Last flea went up on the dog.