

Guided Reading Lesson Plan (Levels A-L)

Title: Bill's First Day Level: I ISBN: 978-1-4108-6033-0 Publisher: Benchmark Unit: 2

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. went 2. said 3. this	Word Building (3 min.) Build with "ill" sound Start Bill go to hill- mill- sill- will
Before Reading: (5-7 min.) <ul style="list-style-type: none">• Book Introduction: (include meaning, structure, visual) Open to character page and point to Bill. "This book is about a boy named Bill. Today is his first day at school. His friend, Ling, shows him around and introduces the different people who work at a school." Go on picture walk to see where each character is in the school.• Difficult Words/Vocabulary Librarian(6), Cafeteria(10)• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers use the pictures to help them think about what is happening in the story.	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none">• Discuss the story Analyze characters Who was the main character? (Bill) Who all did Ling introduce Bill to? (List all the other characters)• Return to Teaching Point• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance What kind of person is Ling? (helpful, kind; clues/evidence; Ling said, "I will show you the school"; went to library; went to gym; ect. Pages 4-15)	
Writing Connection: (5 min.) Who are some of the adults at your school and what are their jobs?	