Guided Reading Lesson Plan (Levels A-L)

Title: Bat Facts Level: C ISBN: 978-054525774-9 Publisher: Scholastic

Familiar Read: (3 min.)

Familiar Writing: (3 min.)	Word Building (3 min.)		
1. that	at	match	batter
2. eat	bat	catch	matter
3. down	that	hatch	fatter

Before Reading: (5-7 min.)

- Book Introduction: (include meaning, structure, visual)

  What do you know about bats? Have you ever seen a bat in the wild or in the zoo? This non-fiction book is about bat facts. Let's read to find out some new things about bats.

- Difficult Words/Vocabulary: upside (4) night (5) themselves (7) amazing (8)

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)
  Good readers use pictures to help them figure out unknown words.

During Reading: (5-10 min.) *Revisit the teaching point as needed.
Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense*?

After Reading: (5-7 min.)

- Discuss the story

  What facts did you learn about bats?
  1. *Bats have wings.*
  2. *Bats have fur.*
  3. *Bats live in caves.*
  4. *Bats sleep upside down.*
  5. *Bats look for food at night.*
  6. *Bats clean themselves like cats.*

  What else would you like to know about bats?

- Return to Teaching Point
  What picture helped you figure out an unknown word?

- Comprehension Strategy Focus: connections, ***questions***, inferences, visualizing, ***summarizing***, synthesizing, determining importance

Writing Connection: (5 min.)

List some bat facts.
Do you like bats? Why or why not?