

**Action Plan Document  
Nippersink School District 2  
Board of Education Goals  
Revised for 2019-20**

**Final Update June 24, 2020**

**Curriculum, Instruction, and Program**

The Nippersink School District 2 Board of Education recognizes that innovative Curriculum, Instruction, and Program opportunities for students are integral to academic and social growth.

***1. Examine the potential of an integrated S.T.E.A.M. curriculum across grades K-5***

<b><u>FY20 and FY21 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
1. Conduct curriculum review of the Enrichment Program/Push-In regarding S.T.E.A.M. integration.  2. Conduct curriculum review of the Gifted/Pull-Out Program regarding S.T.E.A.M. integration.	Superintendent, Curriculum Director, Building Team, and Enrichment Teacher	1.1 The Director of Curriculum is completing this review and course curriculums will be updated to indicate the changes.  1.2 This is being done in conjunction with goal 1.1. This process will continue through next year due to the school year being cut short.

***2. Examine the current Spanish Program/Curriculum for Grades K-8***

<b><u>FY20 and FY21 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
1. Review and adopt Spanish Curriculum and Resources for Grades K-8	Superintendent, Curriculum Director, Spanish teachers	2.1 This was scheduled for May completion but the COVID-19 Closures has delayed the final completion.

**Curriculum, Instruction, and Program** (continued)

**3. Assess the current technologies used throughout the district and develop a planned obsolescence rotation**

<b><u>FY 20 and FY21 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
<ol style="list-style-type: none"> <li>1. Maintain up to date inventory of District Technologies</li> <li>2. Develop District Philosophy regarding technology needs and lifespan</li> <li>3. Creation of a planned obsolescence for District technologies</li> </ol>	<p>Superintendent, Curriculum Director, IT Director, Building Team, BOE</p>	<p>Goals 3.1- Completed</p> <p>3.2 Completed by the Tech Director</p> <p>3.3 The tech director has developed an annual plan for recycling old out of date tech equipment while replacing with new equipment. He will report on this in his bi-annual tech report.</p>

**4. Review laws affecting technology use in school districts and update technology-related policies**

<b><u>FY 20 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
<ol style="list-style-type: none"> <li>1. Review District AUP</li> <li>2. Review Social Media</li> <li>3. Review ADA Compliance</li> <li>4. Review Digital Citizenship</li> </ol>	<p>Superintendent, Curriculum Director, IT Director, Building Team, BOE</p>	<p>4.1 -4.4 are currently being worked on by the tech department and IT Director – completion will be August of 2020</p> <p>4.4 The building principals are currently working to secure an outside speaker, that aligns with their curriculum, to speak on digital citizenship – This has been delayed due to school closures.</p>

**Curriculum, Instruction, and Program** (continued)

***5. Align academic curricula and experiences during transitional grades.***

<b><u>FY 20 Target</u></b>	<b><u>Team Members</u></b>	<b><u>STATUS</u></b>
<ol style="list-style-type: none"><li>1. Continue to develop program opportunities to assist in facilitating effective student transitions</li><li>2. Develop a common transition program for Kindergarten students throughout NSD2</li><li>3. Review and adopt a new social emotional learning curriculum and resources</li></ol>	Special Ed Director, Principals, Teachers, Student Services	<p>5.1-5.2 Building principals and teachers have established a 5th/6<sup>th</sup> grade transition camp that will continue to evolve. Building principals continue to enhance their Kindergarten Orientation. D157 is working directly with D2 to enhance the current 8<sup>th</sup>/9<sup>th</sup> grade transition. This has been completed</p> <p>5.3 This has been completed and will be overseen by Dr. Enright in 2020-21.</p>

**Buildings, Grounds, and Infrastructure**

The Nippersink School District 2 Board of Education believes that a healthy, safe, and secure school environment provides the best opportunity for learning.

***6. Review current safety practices throughout all District buildings and grounds and assess security needs***

<b><u>Ongoing Target</u></b>	<b><u>Team Members</u></b>	<b><u>STATUS</u></b>
<ol style="list-style-type: none"><li>1. Continue to meet and monitor implementation of security enhancements making recommendations as needed.</li><li>2. Develop Safety and Security Task force per new law</li></ol>	Superintendent, Building Admin. Team, Staff, Safety and Security Committee, First Responders, and BOE	<p>6.1 Ongoing and will continue to be a process of continuous improvement based on the latest research and technology.</p> <p>6.2 Completed</p>

**7. Examine current building infrastructure throughout the District and determine needs that will support optimal building efficiencies**

<u>Ongoing Target</u>	<b>Team Members</b>	<u>STATUS</u>
<ol style="list-style-type: none"> <li>1. Develop with district architect a schedule to replace and enhance aging infrastructure in conjunction with the building facility management plan, while creating 21st century learning spaces</li> <li>2. Develop timeline for implementation of facilities management plan</li> <li>3. Create a catastrophic Emergency Plan</li> </ol>	<p>Superintendent, District Architect, Building and Grounds Committee, and BOE</p>	<p>7.1 Completed with the creation of our Long-Term Facility Plan (LTFP).</p> <p>7.2 The Facilities Committee will need to complete in 2020-21 now that the LTFP is completed.</p> <p>7.3 Short term closures would rely on our new e-learning plan. Long term closures would include mobiles and/or the use of the other D2/D157 school spaces, along with online learning where/when appropriate. If more than one building were to close, we would need to rely on an online learning platform until we could get at least one building open for use.</p>

**Buildings, Grounds, and Infrastructure** (continued)

**8. Improve facilities to optimize curriculum delivery and efficiency within and across grade levels**

<b><u>Ongoing Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
<p>1. Eliminate mobile classrooms throughout the District</p> <p>2. Develop transition plan to grade centers</p>	<p>Superintendent, BOE, admin, district architect, Building and Grounds Committee, and teaching staff</p>	<p>8.1 A plan has been developed. The District is currently looking at various ways to finance this plan.</p> <p>8.2 This plan is completed. The implementation is reliant upon the implementation of the recommendations found in the district's LTFP. In addition, the district will need to generate the needed capital for this plan through a bond referendum. The bond referendum would also address deferred maintenance at all our district's schools.</p>

## **Finance**

The Nippersink School District 2 Board of Education believes that fiscal responsibility results from ongoing financial review, transparency, and financial stability often dependent upon various funding uncertainties.

### ***9. Determine long term capital projects in conjunction with cost analysis***

<b><u>Ongoing Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
<ol style="list-style-type: none"><li>1. Complete all category 1,2, and 3 projects as reported in the district's decennial report to the ISBE</li><li>2. Development of financial schedule to execute long term facility management plan.</li><li>3. Research infrastructure grant opportunities</li></ol>	Superintendent, District Architect, Business Manager, Building and Grounds, and BOE	9.1 Ongoing  9.2 This will be completed based on the decisions of the facilities committee and the financial need. To be completed in 2020-2021.  9.3 Applying for \$50,000 maintenance grant. – Received and will be applied to remodeling restroom at NMS.

**Shared Services**

The Nippersink School District 2 Board of Education will continue to assess the organizational structure of the Shared Service Model.

**10. *Examine current structure of the Shared Services Model to create greater efficiencies between both districts***

<b><u>FY 19 Target</u></b>	<b>Team Members</b>	<b><u>STATUS</u></b>
<ol style="list-style-type: none"> <li>1. Conduct a comprehensive review of the shared service model, and make recommendations to the BOE on potential changes</li> <li>2. Review cost sharing between Districts to ensure each district pays its portion appropriately</li> <li>3. Evaluate current facility needs, staff capabilities, and current alignment of duties.</li> <li>4. Examine cost sharing through joint bidding for contracted services</li> </ol>	<p>Superintendent, Business Manager, Shared Services Committee, and BOE</p>	<ol style="list-style-type: none"> <li>1.1 Phase 1 completed. Phase 2 with Building and Grounds being developed by committee.</li> <li>1.2 Completed this for shared technology staff</li> <li>1.3 Completed</li> <li>1.4 Completed. A joint bid for custodial services has resulted in approximately \$100,000 in combined savings for D2 and D157.</li> </ol>