

Forest Grove Elementary School School-Parent Compact

Forest Grove school, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Forest Grove School will strive to:

- believe that each child can learn;
- respect and value the uniqueness of each child and his or her family;
- provide an environment that promotes active learning;
- enforce the discipline policy in a fair and consistent manner;
- assist each child in achieving essential academic learning requirements;
- document ongoing assessment of each child's academic progress;
- hold parent-teacher conferences at least annually during which this compact will be discussed as it relates to the individual child's achievement.
- maintain open lines of communication with students and parents;
- seek ways to involve parents behavior and positive attitude;
- provide parents the opportunity to volunteer and participate in their child's class, and to observe classroom activities;

As a Parent/Guardian of a Forest Grove student I will strive to:

- believe my child can learn;
- show respect and support for my child, the staff, and the school;
- see that my child attends school regularly and is on time;
- encourage my child to complete all homework assignments;
- attend parent-teacher conferences;
- encourage my child to read at home and apply their learning to daily life;
- support the school in developing positive behaviors in my child; and
- stay informed about my child's education and communicate with the school promptly responding, as appropriate.

As a student at Forest Grove school I will strive to:

- believe I can learn;
- show respect for myself, the staff, and my school;
- always try to do my best in my work and my behavior;
- work cooperatively with student and staff;
- obey the students behavior rules in the classroom and throughout the school; and
- come to school prepared with my homework and supplies.

As a member of the Forest Grove educational community, together we are partners in your child's education as we uphold the intent of this compact.

As Superintendent I  represent all Forest Grove School staff in affirming this compact.

John Smith