



Standards of Practice for Parents

Madison Public Schools identifies the following core values for parents during remote learning

| It is important to... | Practice |
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| Begin and end the day with a check-in with your child | <ul style="list-style-type: none"> ● Parents can help set up the home environment by asking questions to promote readiness for learning and reflection. ● In the morning you might ask: <ul style="list-style-type: none"> ○ What assignments do you have today? How will you spend your time? What resources do you need? ● At the end of the day you might ask: <ul style="list-style-type: none"> ○ How far did you get today? What did you discover? What was hard? What could you do to make tomorrow better? |
| Set a schedule, a routine, and guidelines for children each day | <ul style="list-style-type: none"> ● Parents can help students develop good habits by creating a routine divided into flexible segments. Have students get up, get dressed, and get ready to learn at a reasonable time. ● Parents will review guidelines related to video meetings (e.g., conduct, location, dress) and will work with students to ensure their success. ● Balance the student work schedule with time for peace and relaxation to ensure that spirits can remain high and minds can remain fresh. |
| Encourage physical activity and exercise | <ul style="list-style-type: none"> ● Parents can assist with student wellness by guiding times for exercise and physical activities. ● Movement and fitness are vital to health, well-being, and readiness for learning. Set goals that keep hands busy, feet moving, and minds engaged. |
| Keep in touch with teacher, school, and district updates | <ul style="list-style-type: none"> ● Parents can engage with the school by keeping a pulse on happenings in individual classes, school communications, and district messages. ● Being connected will help clarify the goals, tasks, activities, and assessments of each class and will keep families updated on district news and approaches. |
| Communicate with empathy and practice patience. | <ul style="list-style-type: none"> ● Parents can serve as an important partner in their child's learning through clear communication that also recognizes the unique challenges of the current situation. ● Staff members care deeply about being responsive and will make every effort to respond to emails within 24 hours, with emails sent Friday receiving responses on Monday. ● Where a request is not urgent, please provide space for teachers to explore remote learning practices and balance the challenges that come from working from home. |
| Manage your own stress and try to make the most of an unusual situation | <ul style="list-style-type: none"> ● Parents can provide calm for students by practicing self-care and maintaining positivity. ● This is a time of major upheaval and your family may be worried, fearful, or stressed. Work to reframe this challenge as an opportunity to spend time together, share ideas, try new activities, find beauty, and most of all express gratitude to each other. We are here to support you, so please contact your child's teacher or principal if you need assistance. |