# State of Nevada Class Size Reduction Program FY2021 Application 

Part-A

Please identify the specific Class-size Reduction (CSR) program that will be implemented by the school district:

$$
\text { School District: } \frac{\text { Nye County School District }}{\text { Plan Type: Altermative Plan }}
$$

Please select only one:

O
The district will use CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 (regular CSR program).

O
The district will use CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 and to carry out a program of remedial education that has been found to be effective in improving pupil achievement in grades 1,2 and 3 (such as reading recovery).

The district will use appropriations to support a CSR program in which alternative pupilteacher ratios are carried out in grades 1 through 5(alternative program).

O
The district will use appropriations to support a CSR program in which alternative pupilteacher ratios are carried out in grades 1 through 6.

## Plan \& Projected Variances

## Part B

District Name:
Nye

CSR Program : Alternative

What are your projected district level class size ratios?

| K | 1 st | 2nd | 3rd | 4th | 5th |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21.04 | 21.02 | 21.58 | 21.34 | 21.89 | 24.90 |

What are the projected number variances per grade?

| K | l st | 2nd | 3rd | 4th | 5th |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 3 | 3 | 4 | 2 | 3 |

## School district goals to meet class size ratios:

Our first goal is to continue to meet base and target ratios at the district level. Second, to closely monitor grades I-3 in Pahrump and allocate teachers when the budget allows, then grades 4-5 in Pahrump, then our remote rurals. Remote rurals are usually one teacher per grade level so adding a teacher to the grade makes the ratio very small (12-13). In addition, the numbers can fluctuate by one or two from year to year and moving a teacher in or out of these communities is a hardship. Finally, we will address the kindergarten ratios.

Plan of action to meet goal (Include timetable and plan review frequency):
We allocate positions so we meet the district goal except for Kindergarten which will take more time to secure the resources (classroom space and additional full time teaching positions) needed to meet the target.

## Plan to monitor district level ratios:

We purposely allocated teachers or created combination classes so we would have room to grow on the district ratios. Using our ADA reports, an estimate of ADE will be made every school month. The CSR report will be updated every school month with ADA numbers to anticipate variances. Any ratios that exceed our base or target ratios will be accompanied by increases in our A.DE which will support additional teacher allocations. These will then go before our monthly Board of Trustee meeting for approval. Unfortunately, our ability to recruit new teachers, especially mid-year, is difficult. We anticipate increases will occur in the Pahrump attendance area which is easier for recruitment.

Signature, District Superintendent of Schools

Date

Education Association Representative

## Date

## Assurances for 2019-2021 biennium <br> Part C

1. Funds received under Senate Bill 555 (SB 555) will be used for the following purposes, as outlined in this plan:
a. To reduce the size of classes in the district to achieve a pupil-teacher ratio of not more than 17 pupils to 1 licensed teacher in first and second grade and 20 pupils to 1 licensed teacher in third grade or,
b. To reduce the size of first, second, and third grade classes in the district to achieve a pupil-teacher of not more than 22 pupils to 1 licensed teacher and not more than 25 pupils to 1 licensed teacher for grades fourth, fifth, and sixth grade as applicable.
2. Funds for Class Size Reduction shall be accounted for separately from any other money received by the district and used only to pay salaries and benefits for teaching positions added specifically to attain the required ratios.
3. Funds for Class Size Reduction shall not be used to settle or arbitrate disputes between a recognized organization representing employees of the school district and the school district or to settle any negotiations.
4. Funds for Class Size Reduction shall not be used to adjust the district-wide schedules for salaries and benefits of the employees of the school district.
5. Any remaining balance of the Class Size Reduction funding must not be committed for expenditure after June 30, 2021, and must be returned to the Nevada Department of Education by August 1, 2021, for reversion to the State General Fund on or before September 17, 2021.
6. The district will supply program and accounting information to the Nevada Department of Education, as requested by the Department, to demonstrate compliance with provisions of Class Size Reduction and the enabling legislation.
(Signature of Authorized Official)


## Certification

Part-D

I hereby certify that to the best of my knowledge:

- the information contained in this plan is correct and in accordance with Nevada Revised Statute 388.720
- this plan has been developed with the following recognized associations representing licensed educational personnel

The Local Board of Trustees has authorized me to file this plan and such action is recorded in the minutes of the Board's meeting held on $\qquad$ .

Input field= $\square$
$\square$

| Plan | Alternative |
| :--- | :---: |
| School District | Nye |
| Contact Person | Evangelyn Visser |
| Email Address | evisser@nyeschools.org |

Questions/conc

Note, you must select a class size program from the
list in cell D4 in order for the district ratio table to
populate as you input the ratios by schoo

Does your district provide half-day
kindergarten?

| District Ratios |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade | Current Base Ratio | Historical Base Ratio | CSR Ratio | Target Ratio |
| K | 21.04 | 14.40 | N/A | 16 |
| 1 | 21.02 | 21.20 |  |  |
| 2 | 21.58 | 22.30 | 21.58 | 22 |
| 3 | 21.34 | 21.80 | 21.34 | 22 |
| 4 |  | 21.89 | 25 |  |
| 5 |  | 24.90 | 25 |  |
| 6 |  | N/A | 25 |  |
| * For any CSR ratio that highlights red in the table above, the district will need to amend their annual |  |  |  |  |
| plan to address the shortfall. |  |  |  |  |

Class size ratio reporting by school:

| School Code | School Name | Grade | ADE | Count of Teachers |  |  | Ratios |  | Classroom Configuration <br> (Number of Classrooms) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | General Funded | CSR Funded | Total | Base Line Ratio | Combined | SelfContained | Team Teaching | Other |
| 12106 | Amargosa Valley Elementary School | K | 13.00 | 1 |  | 1 | 13.00 | 13.00 |  |  |  |
| 12106 | Amargosa Valley Elementary School | 1 | 16.00 | 1 |  | 1 | 16.00 | 16.00 |  |  |  |
| 12106 | Amargosa Valley Elementary School | 2 | 8.00 | 0.35 |  | 0.35 | 22.86 | 22.86 |  |  | 2nd-3rd |
| 12106 | Amargosa Valley Elementary School | 3 | 15.00 | 0.65 |  | 0.65 | 23.08 | 23.08 |  |  | 2nd-3rd |
| 12106 | Amargosa Valley Elementary School | 4 | 11.00 | 1 |  | 1 | 11.00 | 11.00 |  |  |  |
| 12106 | Amargosa Valley Elementary School | 5 | 17.00 | 1 |  | 1 | 17.00 | 17.00 |  |  |  |
| 12201 | Beatty Elementary School | K | 10.00 | 0.48 |  | 0.48 | 20.83 | 20.83 |  |  | K-1 |
| 12201 | Beatty Elementary School | 1 | 11.00 | 0.52 |  | 0.52 | 21.15 | 21.15 |  |  | K-1 |
| 12201 | Beatty Elementary School | 2 | 11.00 | 0.55 |  | 0.55 | 20.00 | 20.00 |  |  | 2nd-3rd |
| 12201 | Beatty Elementary School | 3 | 9.00 | 0.45 |  | 0.45 | 20.00 | 20.00 |  |  | 2nd-3rd |
| 12201 | Beatty Elementary School | 4 | 12.00 | 0.67 |  | 0.67 | 17.91 | 17.91 |  |  | 4th-5th |
| 12201 | Beatty Elementary School | 5 | 6.00 | 0.33 |  | 0.33 | 18.18 | 18.18 |  |  | 4th-5th |
| 12101 | Duckwater Elementary School | K | 2.00 | 0.22 |  | 0.22 | 9.09 | 9.09 |  |  | K-8 |
| 12101 | Duckwater Elementary School | 1 | 2.00 | 0.22 |  | 0.22 | 9.09 | 9.09 |  |  | K-8 |
| 12101 | Duckwater Elementary School | 2 | 2.00 | 0.22 |  | 0.22 | 9.09 | 9.09 |  |  | K-8 |
| 12101 | Duckwater Elementary School | 3 |  |  |  | 0 |  |  |  |  | K-8 |
| 12101 | Duckwater Elementary School | 4 | 3.00 | 0.34 |  | 0.34 | 8.82 | 8.82 |  |  | K-8 |
| 12101 | Duckwater Elementary School | 5 |  |  |  | 0 |  |  |  |  | K-8 |
| 12210 | Floyd Elementary School | K | 77.00 | 3 |  | 3 | 25.67 | 25.67 | Contains |  |  |
| 12210 | Floyd Elementary School | 1 | 77.00 | 3.5 |  | 3.5 | 22.00 | 22.00 | Contains |  | 1st-2nd |



| Multi-grade Teacher Reporting Only |  |
| ---: | :--- |
| District |  |
| Quarter |  |
|  | Nye |
| 1 |  |


|  |  |  |  | Num | pupils p | acher | ade |  |  |  |  |  | quival | by Grad |  |  |  |  | alent C | S Size Ratio |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | CSR <br> Funded | K | 1 | 2 | 3 | 4 | 5 | Total Enrollment | Teacher Equivalent | K | 1 | 2 | 3 | 4 | 5 | K | 1 | 2 | 3 | 4 | 5 |
| Teacher 1 | 1 |  |  |  | 8 | 15 |  |  | 23.00 | 0.04 |  | - | 0.35 | 0.65 | - | - |  |  | 23.00 | 23.00 |  |  |
| Teacher 2 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Teacher 3 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Multi-grade Teacher Reporting Only |  |
| ---: | :--- |
| District |  |
| Quarter |  |
|  | Nye |
| School Name: | Q1 |
|  |  |


|  |  |  |  | Number | pupils p | teacher b | rade |  |  |  |  | Teach | Equiva | by Grad |  |  |  |  | valent Cl | Size Rat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General Fund | CSR <br> Funded | K | 1 | 2 | 3 | 4 | 5 | Total Enrollment | Teacher Equivalent | K | 1 | 2 | 3 | 4 | 5 | K | 1 | 2 | 3 | 4 | 5 |
| Teacher 1 | 1 |  | 10 | 11 |  |  |  |  | 21.00 | 0.05 | 0.48 | 0.52 | - | - | - | - | 21.00 | 21.00 |  |  |  |  |
| Teacher 2 | 1 |  |  |  | 11 | 9 |  |  | 20.00 | 0.05 | - | - | 0.55 | 0.45 | - | - |  |  | 20.00 | 20.00 |  |  |
| Teacher 3 | 1 |  |  |  |  |  | 12 | 6 | 18.00 | 0.06 | - | - | - | - | 0.67 | 0.33 |  |  |  |  | 18.00 | 18.00 |

District $\qquad$
Quarter Q1

School Name: Duckwater Elementary

|  | Number of pupils per teacher by grade |  |  |  |  |  |  |  |  |  | Teacher Equivalent by Grade |  |  |  |  |  | Equivalent Class Size Ratio |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General <br> Fund | CSR <br> Funded | K | 1 | 2 | 3 | 4 | 5 | Total Enrollment | Teacher Equivalent | K | 1 | 2 | 3 | 4 | 5 | K | 1 | 2 | 3 | 4 | 5 |
| Teacher 1 | 1 |  | 2 | 2 | 2 |  | 3 |  | 9.00 | 0.11 | 0.22 | 0.22 | 0.22 | - | 0.33 | - | 9.00 | 9.00 | 9.00 |  | 9.00 |  |
| Teacher 2 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Teacher 3 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |

Multi-grade Teacher Reporting Only
District $\qquad$
School Name: Floyd Elementary

|  |  |  |  | Number | pupils p | each |  |  |  |  |  | Teach | Equiva | by |  |  |  |  | valent Cl | Size |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General <br> Fund | CSR <br> Funded | K | 1 | 2 | 3 | 4 | 5 | Total Enrollment | Teacher Equivalent | K | 1 | 2 | 3 | 4 | 5 | K | 1 | 2 | 3 | 4 | 5 |
| Teacher 1 | 1 |  |  | 11 | 11 |  |  |  | 22.00 | 0.05 |  | 0.50 | 0.50 | - | - | - |  | 22.00 | 22.00 |  |  |  |
| Teacher 2 |  | 1 |  |  |  |  | 13 | 14 | 27.00 | 0.04 |  | - | - | - | 0.48 | 0.52 |  |  |  |  | 27.00 | 27.00 |
| Teacher 3 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |

Multi-grade Teacher Reporting Only
 $\qquad$ Gabbs Elementary

|  | Number of pupils per teacher by grade |  |  |  |  |  |  |  | Teacher Equivalent by Grade |  |  |  |  |  |  |  |  |  | Equivalent Class Size Ratio |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General <br> Fund | CSR <br> Funded | K | 1 | 2 | 3 | 4 | 5 | Total Enrollment | Teacher Equivalent | k | 1 | 2 | 3 | 4 | 5 | k | 1 | 2 |  |
| Teacher 1 | 1 |  | 4 | 4 | 4 | 3 | 4 | 5 | 24.00 | 0.04 | 0.17 | 0.17 | 0.17 | 0.13 | 0.17 | 0.21 | 24.00 | 24.00 | 24.00 |  |
| Teacher 2 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |
| Teacher 3 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |

Multi-grade Teacher Reporting Only
District $\qquad$
Quarter $\frac{\text { Q1 }}{\text { J.G. Johnson Elementary }}$


Multi-grade Teacher Reporting Only
District
$\begin{array}{ll}\text { District } \\ \text { Quarter } & \text { Nye } \\ \text { Q }\end{array}$



Multi-grade Teacher Reporting Only
$\begin{array}{ll}\text { District } \\ \text { Quarter } \\ & \text { Nye } \\ \text { Q1 }\end{array}$
School Name: $\quad \overline{\text { Tonopah Elementary }}$

|  | Number of pupils per teacher by grade |  |  |  |  |  |  |  | Teacher Equivalent by Grade Equivalent Class Size Ratio |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General <br> Fund | CSR <br> Funded | K | 1 | 2 | 3 | 4 | 5 | Total Enrollment | Teacher Equivalent | k | 1 | 2 | 3 | 4 | 5 | k | 1 | 2 | 3 | 4 | 5 |
| Teacher 1 | 1 |  | 10 | 10 |  |  |  |  | 20.00 | 0.05 | 0.50 | 0.50 | - | - | - | - | 0.00 | 20.00 |  |  |  |  |
| Teacher 2 | 1 |  |  |  | 8 | 8 |  |  | 16.00 | 0.06 | - | - | 0.50 | 0.50 | - | - |  |  | 16.00 | 16.00 |  |  |
| Teacher 3 | 1 |  |  |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  |

Multi-grade Teacher Reporting Only
District
Quarter Q1
School Name:
Warm Springs Elementary

|  | Number of pupils per teacher by grade |  |  |  |  |  |  |  | Teacher Equivalent by Grade Equivalent Class Size Ratio |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | General <br> Fund | CSR <br> Funded | K | 1 | 2 | 3 | 4 | 5 | Total Enrollment | Teacher Equivalent | k |  |  |  |  |
| Teacher 1 | 1 |  |  |  | 2 | 1 | 3 |  | 6.00 | 0.17 |  |  |  |  |  |
| Teacher 2 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |
| Teacher 3 |  |  |  |  |  |  |  |  | - |  |  |  |  |  |  |

## REQUEST FOR VARIANCE JUSTIFICATION FY21

Ny County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Amargosa Valley Elementary School was approved by the School District Superintendent.



Facility Limitations:
The site has 2 available classrooms

Difficulty Hiring Instructors:
Amargosa has difficulty hiring instructors mid year or substitute teachers.

Funding Limitations:

## Projected Enrollment Growth:

Student growth is projected to remain the same as previous years.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
We will continue to monitor enrollment over the 2020-2021 SY to determine if an additional allocation for Amargosa Elementary School is needed.

## Other:

This is a small school. We currently have a 1 teacher to a grade level setup. This years Amargosa ES Kindergarten class has been higher than past years. If we hire an additional teacher for Amargosa ES, their ratio would be 1:8.5


State Board Approved ? Yes:

## REQUEST FOR VARIANCE JUSTIFICATION FY21

Nye County
licensed teacher in School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per
licensed teacher in
Beatty Elementary School was approved by the School District Superintendent.

| Grade requesting variance: |  |  | Grade Ratio: |  |  | NRS $388.700$ | $\begin{array}{\|l\|} \hline \text { SB } 555 \\ \text { Funded } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Kindergarten | $x$ |  | 20.83 |  | 16:1 | - |
|  | Grade One |  |  | 21.15 |  | 16:1 | 17:1 |
|  | Grade Two |  |  | 20,00 |  | 16:1 | 17:1 |
|  | Grade Three |  |  | 20.00 |  | 18:1 | 20:1 |
|  | Grade Four |  |  | 17.91 |  |  |  |
|  | Grade Five |  |  | 18.18 |  |  |  |
| Grade Slx |  |  |  |  |  |  |  |
| Star Rating | FRL \% | ELL\% |  | Justificat | ton for Varianc |  |  |
|  |  |  | Facility Limitations | Diffleutty Hiring Teacher | Oifficulty Hiring Dus To | Fundme Limstations | Other |
| 4 | 100.00\% | 16.07\% | No | Yes | Location | Yes |  |

Facility LImitatlons:
$\square$
Difficulty Hiring Instructors:
Beatty has difficulty hiring instructors mid year or substitute teachers.

Funding Limitations:

Projected Enrollment Growth:

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
We will look at the enrollment over the 2020-202 5 Y and what our projected student enrollment is for next year to determine if an additional allocation for Beatty Elementary School is needed.

## Other:

This is a small school. We currently have a single K - 1 class with one teacher. To fix this, we would have to hire a second teacher so our classsizes would be 1:11 for both Kinder and 1st grade. Even if we could find a teacher, we would not be able to afford this solution for our remote rural schools. In addition, we cannot re-assign teachers to a different community school as the enrollment numbers fluctuate.

gigndire, District Superintentight of Schools
3-Jun-20
Date

State Board Approved ? Yes: No:

## REQUEST FOR VARIANCE JUSTIFICATION FY21



School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per
Floyd Elementary School was approved by the School District Superintendent.

| Grade requesting variance: Grade Ratio: |  |  |  |  | NRS $388.700$ | $\left\lvert\, \begin{aligned} & \text { SB } 555 \\ & \text { Funded } \end{aligned}\right.$ | $\left\lvert\, \begin{aligned} & \text { Alternative NRS } \\ & 388.720\end{aligned}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | $x$ |  | 25.67 |  | 16:1 | - | - |
| Grade One |  |  | 22.00 |  | 16:1 | 17:1 | 22:1 |
| Grade Two |  |  | 22.00 |  | 16:1 | 17:1 | 22:1 |
| Grade Three |  |  | 20.25 |  | 18:1 | 20:1 | 22:1 |
| Grade Four | X |  | 25.29 |  |  |  | 25:1 |
| Grade Five | X |  | 25.28 |  |  |  | 25:1 |
| Grade SIX |  |  |  |  |  |  | 25:1 |
|  |  | Justification for Variances |  |  |  |  |  |
| Star Rating FRL\% | ELL\% | Facility Limitations | Difficulty Hiring Teacher | Difficulty Hfring Due To | Funding Limitations | Other |  |
| $2!100.00 \%$ | 6.97\% | Yes | Yes | Location | Yes |  |  |

Facility Limitations:
There is a limited number of classrooms at this school. All space is being utilized at the school.

Difficulty Hiring Instructors:

## Funding LImitations:

We budgeted general funds to meet district CSR goals for the 2020-21 SY. This is the largest elementary school in the valley because of where families with children have recently purchased homes and new community housing developments being built.

Projected Enrollment Growth:
Student growth is projected to remain the same as the 19-20 SY

Detalled School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
At the beginning of the $\mathbf{2 0 - 2 1}$ SY we will look at student enrollment in each grade level and make necessary adjustments.

Other:


State Board Approved ? Yes:
No:

## REQUEST FOR VARIANCE JUSTIFICATION FY21

Ny County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Gabbs Elementary School was approved by the School District Superintendent.



Facility Limitations:
No, however it would require some maintenance to be classroom ready.

Difficulty Hiring Instructors:
The school is currently staffed with one teacher per six grades. The number of students in each grade varies. Adding another teacher to address this overage would result in 2 classes of 12 each. Because this is a remote rural school, district resources cannot easily be reallocated to deal with a temporary overage, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

## Projected Enrollment Growth:

Last year we saw a $12 \%$ increase of student enrollment at this school, due to the small $\mathrm{K}-5$ class size. We are projecting the enrollment number

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
The school utilizes a paraprofessional to help differentiate for students which also makes it easier to address the needs of the extra students.

Other;
$\square$


Signatye, District Superintend bine of Schools
3-Jun-20
Date

## REQUEST FOR VARIANCE JUSTIFICATION FY21

 School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per
$\qquad$ School was approved by the School District Superintendent.


| Star Rating | FRL \% | ELL\% | Justification for Variances |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Facility Limitations | Difficulty Hirng Teacher | Difficulty 1 Due $T$ |  | Other |
| 3 | 100.00\% | 8.19\% | No | Yes | Location | \|Yes |  |

Facillity Limitations:
This site has 4 available modular classrooms, which would require some maintenance to be classroom ready.

Difficulty HIring Instructors:

Funding Limitations:

Projected Enrollment Growth:
Student growth is projected to remain the same as the $19-20$ SY

Detalled School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
$\square$
Other:


Date

## REQUEST FOR VARIANCE JUSTIFICATION FY21

## Ne County

 School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils perlicensed teacher in
J.G. Johnson Elementary School was approved by the School District Superintendent.



Facility Limitations:
This site has two available modular classrooms, which would require some maintenance to be classroom ready.

Difficulty Hiring Instructors:
We have hired some long-term substitute teachers because we cannot find qualified certified or ARL teachers.

Funding Limitations:
$\square$
Projected Enrollment Growth:
$\square$
Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
At the beginning of the $20-21 \mathrm{SY}$ we will look at student enrollment in each grade level and make necessary staffing adjustments.

Other:
$\square$


3-Jun-20
Date

## REQUEST FOR VARIANCE JUSTIFICATION FY21



School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per
$\qquad$ School was approved by the School District Superintendent.

| Grade requesting variance: |  | Grade Ratio: | NRS $388.700$ | SB 555 <br> Funded | Alternative NRS 388.720 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | X | 21.14 | 16:1 | - | - |
| Grade One |  | 21.14 | 16:1 | 17:1 | 22:1 |
| Grade Two |  | 21.25 | 16:1 | 17:1 | 22:1 |
| Grade Thren | X | 23.75 | 18:1 | 20:1 | 22:1 |
| Grade Four |  | 23.00 |  |  | 25:1 |
| Grade Five | X | 29.67 |  |  | 25:1 |
| Grade Six |  |  |  |  | 25:1 |


| Star Rating | FRL \% | ELL\% | dustification for Variances |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Facilly Limitations | Difficulty Hiring Teacher | Difficulty Hiring Dua To | Funding Limitations | Other |
| 3 | 100.00\%\| | 10.29\% | No | Yes | Location | Yes |  |

Facillty Limitations:
Some maintenance and re-organization of existing staff to meet requirements.

Difficulty Hiring Instructors:
We have hired some long-term substitute teachers because we cannot find qualified certified or ARL teachers.

Funding Limltations:

Projected Enrollment Growth:
$\square$
Detailed School Level Plan to Reduce Student-to-Teacher Ratios (IncludIng Timeframes):
At the beginning of the $20-21 \mathrm{SY}$ we will look at student enrollment in each grade level and make necessary staffing adjustments.

Other:


## REQUEST FOR VARIANCE JUSTIFICATION FY21

## $\xrightarrow[\text { Aye County }]{\text { licensed teacher in }}$ licensed teacher in

 School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per$\qquad$ School was approved by the School District Superintendent.

| Grade requesting variance: |  |
| ---: | :--- |
| Kindergarten |  |
| Grade One | x |
| Grade Two | X |
| Grade Three |  |
| Grade Four Ratio: |  |
| Grade Five |  |
| Grade Six |  |




Facility Limitations:
Some maintenance to meet requirements.

Difficulty Hiring Instructors:
Because this is a remote rural school, district resources cannot easily be re-allocated to deal with a temporary overage, ie., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

Funding Limitations:
We have budgeted general funds to meet district CSR goals for 2020-21. Adding another teacher to address this overage would result in 2 classes of 13 each.

Projected Enrollment Growth:
None

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
$\square$

signature, District Superintegident of schools
3-Jun-20
Date

## REQUEST FOR VARIANCE JUSTIFICATION FY21

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per
licensed teacher in
Tonopah Elementary School was approved by the Schoal District Superintendent.

| Grade requesting variance: |  | Grade Ratio: | NRS $388.700$ | SB 555 <br> Funded | Alternative NRS <br> 388.720 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | X | 18.67 | 16:1 | - | - |
| Grade One |  | 18.67 | 16:1 | 17:1 | 22:1 |
| Grade Two |  | 16.00 | 16:1 | 17:1 | 22:1 |
| Grade Three |  | 16.67 | 18:1 | 20:1 | 22:1 |
| Grade Four | X | 26.00 |  |  | 25:1 |
| Grade Five |  | 24.00 |  |  | 25:1 |
| Grade Six |  |  |  |  | 25:1 |


| Star Rating | FRL \% | ELL\% | Justification for Variances |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Facility Limitations | Difficulty Hiring Teacher | $\begin{aligned} & \text { Difficulty H } \\ & \text { Dut To } \end{aligned}$ |  | Other |
| 2 | 23.75\% | 6.25\% | No | Yes | \|Location | Yes |  |

Facility Limitations:
Some maintenance to meet requirements.

Difficulty HIring Instructors:
Because this is a remote rural school, district resources cannot easily be re-allocated to deal with a temporary overage, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

Funding Limitations:
We have budgeted general funds to meet district CSR goals for 2020-21. Adding another teacher to address this overage would result in 2 classes of 13 each.

Projected Enrollment Growth: $\square$
Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):
$\square$


Signatire, District Superintegifent of schools

3-Jun-20
Date

