# Your Child at 18 Months (1½ Yrs)\*

Child's Name	Child's Age	Today's Date	

Milestones matter! How your child plays, learns, speaks, acts, and moves offers important clues about his or her development. Check the milestones your child has reached by 18 months. Take this with you and talk with your child's doctor at every well-child visit about the milestones your child has reached and what to expect next.

## What Most Children Do by this Age:

#### Social/Emotional

- ☐ Likes to hand things to others as play
- May have temper tantrums
- May be afraid of strangers
- ☐ Shows affection to familiar people
- Plays simple pretend, such as feeding a doll
- May cling to caregivers in new situations
- Points to show others something interesting
- ☐ Explores alone but with parent close by

#### Language/Communication

- ☐ Says several single words
- Savs and shakes head "no"
- Points to show someone what he wants

### Cognitive (learning, thinking, problem-solving)

- ☐ Knows what ordinary things are for; for example, telephone, brush, spoon
- Points to get the attention of others
- ☐ Shows interest in a doll or stuffed animal by pretending to feed
- □ Points to one body part
- Scribbles on his own
- ☐ Can follow 1-step verbal commands without any gestures; for example, sits when you say "sit down"

### Movement/Physical Development

- Walks alone
- May walk up steps and run
- Pulls toys while walking
- Can help undress herself
- Drinks from a cup
- Eats with a spoon



## You Know Your Child Best.

Act early if you have concerns about the way your child plays, learns, speaks, acts, or moves, or if your child:

- □ Is missing milestones
- Doesn't point to show things to others
- ☐ Can't walk
- Doesn't know what familiar things are for
- Doesn't copy others
- □ Doesn't gain new words
- □ Doesn't have at least 6 words
- Doesn't notice or mind when a caregiver leaves or returns
- Loses skills he once had

Tell your child's doctor or nurse if you notice any of these signs of possible developmental delay and ask for a developmental screening.

If you or the doctor is still concerned

- 1. Ask for a referral to a specialist and.
- 2. Call your state or territory's early intervention program to find out if your child can get services to help. Learn more and find the number at cdc.gov/FindEl.

## DON'T WAIT. Acting early can make a real difference!



#### It's time for developmental screening!

At 18 months, your child is due for general developmental screening and an autism screening, as recommended for all children by the American Academy of Pediatrics. Ask the doctor about your child's developmental screening.

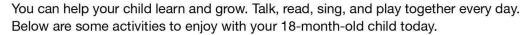


**DeSoto Parish** Child Find: 318-872-6550 ext 2 Early Steps: 318-226-8038

Download CDC's Milestone Tracker App

Learn the Signs. Act Early.

## Help Your Child Learn and Grow





## What You Can Do for Your 18-Month-Old:

Provide a safe, loving environment. It's important to be consistent and predictable.	☐ Hide things under blankets and pillows and encourage him to find them.		
Praise good behaviors more than you punish bad behaviors (use only very brief time outs).	Play with blocks, balls, puzzles, books, and toys that teach cause and effect and problem solving.		
Describe her emotions. For example, say, "You are	■ Name pictures in books and body parts.		
happy when we read this book."	☐ Provide toys that encourage pretend play; for		
Encourage pretend play.	example, dolls, play telephones.		
Encourage empathy. For example, when he sees a child who is sad, encourage him to hug or pat the other child.	Provide safe areas for your child to walk and move around in.		
other office.	☐ Provide toys that she can push or pull safely.		
Read books and talk about the pictures using simple words.	<ul> <li>Provide balls for her to kick, roll, and throw.</li> <li>Encourage him to drink from his cup and use a spoon, no matter how messy.</li> </ul>		
☐ Copy your child's words.			
Use words that describe feelings and emotions.	☐ Blow bubbles and let your child pop them.		
☐ Use simple, clear phrases.	☐ Blow bubbles and let your child pop them.		
☐ Ask simple questions.			

Milestones adapted from CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5, Fifth Edition, edited by Steven Shelov and Tanya Remer Altmann © 1991, 1993, 1998, 2004, 2009 by the American Academy of Pediatrics and BRIGHT FUTURES: GUIDELINES FOR HEALTH SUPERVISION OF INFANTS, CHILDREN, AND ADOLESCENTS, Third Edition, edited by Joseph Hagan, Jr., Judith S. Shaw, and Paula M. Duncan, 2008, Elk Grove Village, IL: American Academy of Pediatrics.

This milestone checklist is not a substitute for a standardized, validated developmental screening tool.



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Centers for Disease Control and Prevention www.cdc.gov/actearly 1-800-CDC-INF0