

May 2012

**DESOTO PARISH SCHOOLS
FUNCTIONAL BEHAVIOR ASSESSMENT
Student Interview**

Student: _____ Student #: _____ School: _____ Grade: _____

Interviewer: _____ Position: _____ Date: _____

Directions: Complete interview with student. Document all student responses on interview form.

STUDENT PROFILE

What are the things you like to do, or do well, while at school? (ex: classes, activities, helping others)

DESCRIPTION OF BEHAVIOR

What are some things you do that get you in trouble or that are a problem at school? (ex: talking out, disrespect, fighting)

Where do you usually get into trouble? State specific parts of the school or specific class(es). _____

How often do you have problems at school? Everyday Couple of times a week Couple of times a month

How long does it take you to calm down after the behavior happens? (When are you ready to go back to the classroom?)

Are you and other students prevented from doing what you are supposed to do? _____

SUMMARY OF ANTECEDENT

What kinds of things make it more likely that you will have this problem? (ex: difficult tasks, transitions, teacher requests, specific teachers, specific students)

Is there anything that happens before or after school or in between classes that makes it more likely that you'll have a problem? (ex: conflict with peers, conflict @ home, lack of sleep)

DESCRIPTION OF CONSEQUENCE

What usually happens after the problem occurs? (ex: teacher reaction, other student's reactions, sent to office)

***** IDENTIFYING INCENTIVES *****

What school-related items and activities are most enjoyable to you that could serve as special incentives?

___ Art Activity

___ Computer

___ Extra Free Time

___ Music

___ Other (Specify) _____

___ Helping Teacher