

Three Year Strategic Plan - 2020-2023

Student Achievement / Curriculum

- * During the 2019-20 school year and annually moving forward, an ad hoc committee of the Board, the Academic Goals Committee, will complete a needs assessment of instructional programming and instructional professional development.
- * During the 2019-2020 school year, formative and summative assessments will be utilized to ensure ELA Grade 6-8 curriculum alignment to both state standards and district needs. Additionally, during the 2020-2021 school year, formative and summative assessments will be utilized to ensure ELA Grade K-5 curriculum alignment to both state standards and district needs.
- * At the close of the 2019-20 school year, the Director of Technology will present a preliminary Technology Refresh Plan that includes anticipated purchases for hardware, software and ancillary equipment through the 2022-2023 school year.
- * Annually, through assessments from the Academic Goals Committee, and through flexible considerations of students and staffing needs, class size for K-5 will be determined.

Programs / Services

- * Annual measures will be in place to address staffing, budgeting and student interest.
- * Annually, the district will address the consideration of flexible furniture, the summer library program, and referencing articulation between the librarian and staff to address the integration of the media center resources and classrooms
- * Annually, a needs assessment process will occur to address both vertical and horizontal articulation among licensed staff along with the consideration of conferences for specialized staff.

Facilities

- * At least twice Annually the Facilities Committee will inform the Board of Education of facility needs and the report of progress of such needs.
- * Annually, staff will receive training in reference to the enhancements or updates to the district's crisis plan.
- * Annually, facility upgrades and maintenance projects will be recommended by the Facilities Committee to the Board of Education based upon the areas of school safety, functionality, and aesthetics.

District Finances

- * Annually, a Finance Committee will ensure continued transparency and expanded accountability with district finances.
- * Each fiscal year through FY23, governmental and/or corporate grant options will be sought to supplement or totally fund district initiatives and programming addressing improved student outcomes
- * The district will engage in advocacy activities with governmental leaders, annually, to foster positive relationships with the district, to inform leaders of district realities, and/or to secure opportunities for the district.

Community / District Relations

- * Rockdale SD 84 will continue to utilize both current and evolving communication mediums to foster collaborative relationships, open communication and trust with the community and parents.
- * Rockdale SD 84 will continue to strengthen parental involvement to promote a unified approach to improving the educational experience and outcomes of each student.
- * Rockdale SD 84 will continue to work to promote school-community connections to improve the educational experience and outcomes of each student.
- * Rockdale SD 84 will strive to increase the relationship between school and community/area-wide business partners.