South Gibson County High School Advanced Placement U.S. History 2018-2019 School Year

Instructor Contact Information:

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The Advanced Placement (AP) program in U. S. History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the history of the United States. The program prepares students for advanced college courses by making demands upon them equivalent to those made by universities. An AP U. S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasoning and evidence clearly in essay format.

YEAR LONG GOALS:

- 1. To examine how and why change occurs
- 2. To analyze and draw conclusions about recurring themes in U. S. History
- 3. To improve reading comprehension and critical thinking
- 4. To become efficient writers of an historical essay
- 5. To prepare for the successful completion of the AP exam in May

READING QUIZ:

The reading schedule is attached – the day a chapter(s) is due, there will be a short quiz over the assigned chapter. You may complete the chapter objectives for each chapter or take your own notes over the chapter and use them on your quiz. *These must be hand written.*

DISCUSSION BOARD:

There will be discussion board assignments periodically throughout this class. A discussion board will be an out of class assignment that will correspond with the material that we are covering in class. Students will be required to go to my website (www.gcssd.org/domain/1436) and to click on their APUSH Orange/Blue Page on the right hand side of the screen. Once on class's page you will be required to submit an online response to a question that has been posted. Students will be given an entire week to complete the post as they will be informed on a Monday if a post will be submitted for the week. The due date for the post submission will be Saturday night at 11:59. Each post will require a 150 word limit and at least one credible source cited for your research.

ESSAYS:

Students will write a minimum of one essay every two weeks in conjunction with the reading material. If any portion of your essay is plagiarized you will receive a zero on the essay. Most essays will be completed in class, as we will have **Writing on Monday**.

EXAMS:

Exams will occur at the end of each unit and they will be a timed, multiple choice test. This will reflect the AP exam that is given in May. 700+ AP Style MC questions before actual exam.

GRADES:

Students grades are based on a formula involving formal/informal assessment. Formal assessment will account for 80% of the student's grade and informal assessment will account for the other 20%.

80% Grades: Unit Exams, Essays, etc.

20% Grades: Reading Quizzes, Short Answer Questions, Notebook, Daily Work, etc.

EDMODO:

Class assignments and extra credit will be on Edmodo. Please check this on a regular basis. Class: SGC APUSH Group Code:

REMIND:

Class reminders will be posted on Remind. Turn your push notifications on to receive messages instantly. Classes: 18-19 APUSH Orange (@1819apusho): 18-19 APUSH Blue (@1819apushb)

ROMULUS: U.S. History

Study App – Questions are knowledge based not AP style questions. But, this is a good tool to study with and stay sharp on your historical facts as well. (\$2.99)

EDMENTUM:

Credit Recovery / Online class platform that would provide good review. Not mandatory but another outlet to help. Only 1-2 students per class can be on at one time (dummy name).

APUSH Orange: User Name - Password -

APUSH Blue: User Name - Password -

TEXTBOOK AND SUPPLEMENTARY READERS:

The American Pageant, 16th edition, by David Kennedy and Lizabeth Cohen

All reading assignments from the textbook are to be done at home—reading assignments may or may not be discussed in class, but all material will be on class exams and the AP exam. It is impossible to lecture/discuss 400 years of history in one school year; therefore, **READING** the assigned chapters is essential to success in class. Your chapter reading is 90% of your homework for the year and it is essential to success on timed essays, multiple choice questions and the AP exam. The reading averages 1-2 chapters per week/week and a half; effective reading includes taking notes on what you have read. Because you cannot write in your textbook, I strongly suggest using post-it notes for your notations. Joczproductions on Youtube also does chapter review videos.

Class Timeline/Schedule:

These dates are subject to change, but this should be used as a guide.

Unit One---Approximately 18 Days covering Periods 1 and 2 (1491-1607)(1607-1754)

Subject matter covered in Unit One includes the following:

Native Americans before Columbus; Search for a water route to Asia/Early Explorers

Spain's New World Empire/ Elizabethan England

The planting of Jamestown 1607

English settlers and Native Americans

Growth of Virginia and Maryland / Carolinas and Georgia

The Puritan faith and Plymouth colony 1620/Massachusetts Bay 1630

Settling Rhode Island/Connecticut/Pennsylvania/New Jersey/ Delaware

Indentured Servitude and Bacon's Rebellion/Salem Witchcraft trials

Great Awakening

Ch. 1-2	Thursday/Friday	8/9-10
Ch. 3-4	Thursday/Friday	8/16-17
Ch. 5-6	Thursday/Friday	8/23-24

Unit One Exam Thursday/Friday 8/30-31

Unit Two—Approximately 16 Days covering Period 3 (1754-1800)

Subject matter covered in Unit Two includes the following:

French Indian War/Coming of American Rev./American Revolution/ The AoC

State constitutions/Northwest ordinances/Shays Rebellion

Constitutional Convention/Bill of Rights/Hamilton's Economic Policy

Whiskey Rebellion/Federalists and Democrat Republicans/ Jay's Treaty

French Revolution/ Alien-Sedition Acts/ Kentucky Virginia Resolutions

Ch. 6-7	Thursday/Friday	9/6-7
Ch. 8-9	Thursday/Friday	9/13-14
Ch. 10	Thursday/Friday	9/20-21

Unit Two Exam Thursday/Friday 9/27-28

<u>Unit Three---Approximately 18 Days covering Period 4 (1800-1848)</u>

Subject matter covered in unit three includes the following:

Revolution of 1800/ Marshall Court/ Barbary Pirates/Louisiana Purchase

Embargo Act/ War of 1812/Hartford Convention/ The American System

Era of Good Feelings/Monroe/Missouri Compromise

New Democracy/Corrupt Bargain/Presidency of John Quincy Adams/

Tariff of 1828/Jackson's Election and Jacksonian Democracy/Webster-

Hayne debate/ Nullification Crisis/ War on Bank of U. S. / Indian Removal

Whig Party/ Panic of 1837/ William Henry Harrison's election

Westward Expansion/Irish and German immigration/Factory System

Reform Movements of 1840's/ Second Great Awakening/

Slavery-The Peculiar Institution/Abolitionists/Manifest Destiny/Annexation of Texas/

James Polk/ Mexican War/Popular Sovereignty/Compromise of 1850/Kansas-Nebraska Act

11/8-9

Ch. 11-12	Thursday/Friday	10/11-12
Ch. 13	Thursday/Friday	10/18-19
Ch. 14-15	Thursday/Friday	10/25-26
Ch. 16-17	Thursday/Friday	11/1-2

Unit Four---Approximately 18 Days covering Period 5 (1844-1877)

Subject matter covered in Unit Four includes the following:

Unit Three Exam

Manifest Destiny/Annexation of Texas/ James Polk/ Mexican War

Popular Sovereignty/Compromise of 1850/Kansas-Nebraska Act

Thursday/Friday

Bleeding Kansas/Dred Scott Case/Election of Buchanan/Panic of 1857

Lincoln-Douglas Debates/John Brown/Lincoln's Election 1860/ South Carolina Secedes

Fort Sumter/Border States/Civil Liberties/Bull Run/Antietam/Emancipation

Proclamation/Gettysburg/ Sherman in Georgia/Appomattox, Lincoln's Assassination/

Reconstruction-Lincoln and Johnson's Plan/ Military Reconstruction/KKK and Black Codes

13-15 Amendments/ Johnson's Impeachment

Ch. 18-19	Thursday/Friday	11/15-16
Ch. 20-21	Thursday/Friday	11/29-30
Ch. 22-23	Thursday/Friday	12/6-7

Unit Four Exam Thursday/Friday 12/13-14

Unit Five---Approximately 16 days covering Period 6 (1865-1898)

Subject matter covered in Unit Five includes the following:

The West/Indian Wars/Ulysses S. Grant/Corruption and Reform/Depression

Compromise of 1877/Civil Service Reform/Class Conflicts

Grover Cleveland and Tariff/Railroad Boom/Government Regulation

Lords of Industry/Laboring Class and Trade Unions

New Immigration and City Life/Black Leaders/Urban America

Agricultural Revolution/Populist Protest/Conquest of Indians

Billion Dollar Congress/Panic of 1893/Pullman Strike/labor

Wilson-Gorman Tariff/Bryan Versus McKinley

Ch. 23-24	Thursday/Friday	Christmas Break?'?
Ch. 25-26	Thursday/Friday	1/10-11
Ch. 27	Thursday/Friday	1/17-18

Unit Five Exam Thursday/Friday 1/24-25

Unit Six---Approximately 31 days covering Period 7 (1890-1945)

Subject matter covered in Unit Six includes the following:

American Expansionism/Maine/Spanish-American War

Invasion of Cuba/Acquiring Hawaii, Puerto Rico, and Philippines

Imperialism/Open Door Notes/Teddy Roosevelt becomes President

Panama Canal/Roosevelt Corollary to the Monroe Doctrine/Progressivism

Muckrakers/Women's Suffrage movment/Trustbusting/Consumer Protection

Conservation/Taft's Dollar Diplomacy/Election of 1912/Wilson and Tariffs,

And Trusts/War in Europe and Wilson's Neutrality/German Sub Warfare-U. S. Entry into WWI/ 14 Points/ Propaganda and Civil Liberties/ Women and Blacks/ The Draft/The Senate Rejects the Versailles Treaty The First Red Scare/ Immigration Restriction/ Prohibition

Mass Consumption/ Literature/ Economic Boom

Isolationism and Disarmament/ Harding Scandals/ Coolidge's Foreign Policy

Crash of 1929/ Hoover and the Great Depression/ "Good Neighbor Policy"

FDR and First Hundred Days/ Alphabet Soup-New Deal/ Supreme Court Fight

FDR's Foreign Policy/ German and Japanese Aggression/Neutrality Acts/ Lend-

Lease/ Cash and Carry/ Atlantic Charter/ Pearl Harbor/ Internment of Japanese

War Economy/ Women and War/ African American's and War/ D-Day

Ch. 28-29	Thursday/Friday	1/31-2/1
Ch. 30-31	Thursday/Friday	2/7-8
Ch. 32-33	Thursday/Friday	2/14-15
Ch. 34	Thursday/Friday	2/21-22
Unit Six Exam	Thursday/Friday	2/28-3/1

<u>Unit Seven---Approximately 25 days covering Periods 8 and 9 (1945-Present)</u> Subject matter covered in Unit Seven includes the following:

Atomic Bomb/ Beginning of Cold War/ Sunbelt/ Postwar Prosperity
Suburbs and Baby Boom/ Yalta Conference/ Truman Doctrine/ Marshall Plan
NATO/ Anti-Communism at Home/ Outbreak of Korean War/ Fair Deal
Election of Eisenhower/ McCarthyism/ Desegregating the South
Brown v. Board of Education/ MLK and the Civil Rights Movement
Suez Crisis/ Space Race/ JFK elected/ Consumer Culture of 1950's
Bay of Pigs/ Cuban Missile Crisis/ JFK Assassinated/ LBJ and Great Society
Civil Rights and Voting Rights Acts/ Vietnam Disaster/ Election of Nixon
Cultural Upheaval of the 1960's/ Nixon and Vietnamization/ Warren Court
Watergate/ Israelis, Arabs and Oil/ Election of Jimmy Carter/ Energy Crisis
Inflation/ Iranian Hostage/ New Right and Reagan/ Reaganomics
Thawing of the Cold War/ Iran-Contra Scandal/ Election of George Bush
Persian Gulf War/ Election of Bill Clinton/ Contract with America

Ch. 35-36	Thursday/Friday	3/7-8
Ch. 37-38	Thursday/Friday	3/14-15
Ch. 39-40	Thursday/Friday	3/21-22
Ch. 41	Thursday/Friday	4/4-5
Unit Seven Exam	Thursday/Friday	4/11-12

AP EXAM Friday, May 10th, 2019 8 AM exam

Classroom Materials:

Notebook – 1 ½ " Thickness minimum recommended Notebook Paper Dividers 2 Pack of Notecards – Regular Size or Large Size Writing Utensil – Pencil **and** Blue/Black ink pen