

South Gibson County High School
US Government and Civics
Fall Semester 2018

Instructor Contact Information:

Name: Mr. Lucas Parrett

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Location: Room 303

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Website:N/A

Course Description: Students will study the purposes, principles, and practices of American government as established by the Constitution. Students are expected to understand their rights and responsibilities as citizens and how to exercise these rights and responsibilities in local, state, and national government. Students will learn the structure and processes of the government of the state of Tennessee and various local governments. The reading of primary source documents is a key feature of United States Government and Civics standards.

Required Texts and Other Supplies:

- Students are expected to bring paper, pencil, and a folder (with clasps and pockets) to class each day.
- The student will each have a textbook which will be given and kept in the classroom.

Assignments:

- Formal Assignments (80% of grade)
 - Tests-a test over each module covered in class-tied to standards for course.
 - Major Projects-tied to course standards and graded using a rubric. Due dates will be announced at least two weeks in advance.
 - Civics Test- According to Tennessee state law, every student who graduates from high school must pass a Unites States Civics Test.
 - Civics Project- According to Tennessee State law, each student must complete a civics based project.
- Informal Assignments (20% of grade)
 - Quizzes-smaller in scope than major tests.
 - Smaller, less comprehensive projects and activities-tied to course standards.
- Daily Assignments
 - Bell Ringers, Exit Tickets, and classroom activities will be used to gauge student progress and to provide an opportunity for reteaching/remediation to improve performance on Formal and Informal assignments. Students should complete every daily assignment

- Homework
 - Rarely, students will be given a homework assignment to reinforce or build upon material covered in the classroom. These assignments will be brief and will often involve explanations or interview-style questions for parents/guardians. The students will most likely have time towards the end of class to complete the assignment. If the assignment is not completed during the time allotted during class, then the student will be responsible in finishing the task at home.

Grading Scale

A.....	93-100
B.....	85-92
C.....	75-84
D.....	74-70
F.....	Below 70

Student Expectations of Coursework & Mastery of Content

- All students at South Gibson County High School are expected to complete all assignments/assessments that support learning the state standards and completing those assignments/assessments to an acceptable level of mastery.
- In the event that an assignment/assessment is not submitted to the teacher on time and to a satisfactory level of proficiency, the student should use Intermission, appointments with teachers before or after school, and/or the PASS Program to complete the assignment.
- If a student were to be absent during a class period, the student will have five days from the return to class to complete all missing assignments.
- If a student were to miss a quiz or unit test, then the student will take the assessment the day of return to class.

Class Participation:

The student is expected to actively participate in classroom activities. This means that the student will be punctual, prepared, and attentive. The student should provide comments/feedback when requested. It is imperative that each student provide adequate input when working on assignments in a small group or with a partner so that he or she can achieve the maximum benefit from the activity. When the assignment involves research or activities on the Internet, the student should be on task at all times. Please emphasize the importance of using the Internet appropriately at school/work. Each student should respect all school and classroom norms and procedures as indicated below.

Classroom Norms and Procedures:

- All students should respect the school's policies concerning attendance, tardies, food and drinks, cell phones, etc. as outlined in the school handbook.
- Students are expected to: **Be Punctual, Be Prepared, Show Respect, Act Appropriately, and Ask Questions.** These expectations have been discussed in class, along with procedures for turning in assignments, restroom privileges, make-up work, etc.

Academic Support:

There will be opportunities to meet any student's need for extra help in this subject through Intermission. The PASS Program is also available before and after school, and is a great way for a student to make up assignments or receive extra assistance. A student may also request extra help from Coach Parrett before or after school by making arrangements a day in advance. I will promptly respond to e-mail messages from parents/guardians concerning their student(s).

Upon request, parents/guardians shall have the ability to inspect the following items: instructional materials; teaching materials; teaching aids; handouts; and tests that are developed by and graded by their child's teacher. Parents wishing to inspect such materials should contact the building level principal in writing.

Government standards cover the following topics:

Unit 1: Principles of Government: TN Standards 1-8 Week 1

Unit 2: Branches of Government: TN Standards 9-19 Week 2-Week 3

Unit 3: Federal Powers Standards 20-23,46-53 Week 2-Week 3

Unit 4: Elections and Federal Processes Standards 25-34 Week 4- Week 5

Unit 5: Rights and responsibilities of Citizens Standards 35-45 Week 6-Week 7

Unit 6: Tennessee state and local governments Standards 54-64 Week 8- Week 9

For a more detailed version of the state standards, visit

http://www.tennessee.gov/assets/entities/education/attachments/std_ss_us_government_civics.pdf

By signing below, I indicate that I understand and agree to the information included in the syllabus for Coach Parrett's US Government class-Fall 2018 and have received information on the standards for the course.

Student's Printed Name

Student's Signature

Date

Parent's Signature

Date

Phone #

E-mail