

United States History Syllabus

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COURSE OVERVIEW:

In High School U.S. History, students study the history of America with a more concentrated focus from Reconstruction to present day. The six social studies standards of content knowledge are integrated for instructional purposes. Students will utilize different methods that historians use to interpret the past, including points of view and historical context.

Required Texts and Other Supplies:

United States History: Post-Reconstruction to the Present, Lapsansky-Werner, Levy, Roberts, and Taylor: Pearson – Prentice Hall, 2015.

- 3 Ring Binder / Ruled Notebook Paper/ Page Dividers/ Pencil/ Color Pencils/ Highlighter

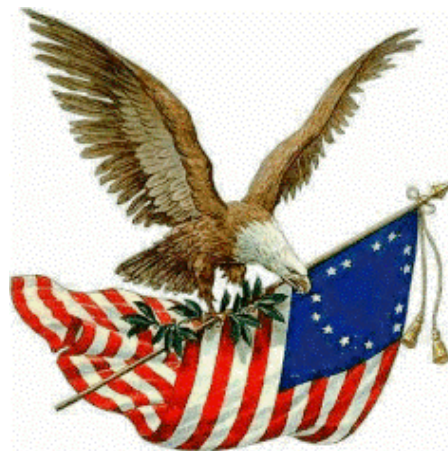
COURSE OBJECTIVES:

- Demonstrate an understanding of important themes in U.S. history and their significance for the period.
- Demonstrate library and/or archival research skills for conducting historical study.
- Develop written critical analyses of historical material through essays, papers, discussions, and presentations.

Class Timeline / Schedule

Formal Assessment

- 1) Unit 1– Reconstruction/Manifest Destiny/ Migration/ Immigration
- US.1 – US.9 (1st 9 weeks)
- 2) Unit 2– Captains of Industry/ Gilded Age/ Progressive Era/ S-A War
- US.4 – US.25 (1st 9 weeks)
- 3) Unit 3– Early Civil Rights/ World War I/ Roaring 20's
- US.11 – US.44 (1st 9 weeks)
- 4) Unit 4– Great Depression/ New Deal/ World War II
- US.45 – US.72 (1st 9 weeks)
- 5) US History Mid-Term
- US.1 – US.72 (1st 9 weeks)
- 6) Unit 5– Post-War Culture/ JFK
- US.73 – US.86 (2nd 9 weeks)
- 7) Unit 6– Civil Rights/ Vietnam
- US.80 – US.98 (2nd 9 weeks)
- 8) Unit 7– Modern Politics/ New Economy
- US.99 – US.112 (2nd 9 weeks)
- 9) TN Ready Exam – “EOC” (2nd 9 weeks)
- 10) US History Final
- US.1 – US.112 (2nd 9 weeks)



TUTORING:

1. I will make myself available for you when you need help. Please meet with me to make those arrangements.
2. The best way for your parents to reach me is at my email at the top.

CLASSROOM RULES & PROCEDURES:

1. Only water with a lid is allowed inside the classroom.
2. Only ask to use the restroom when there is a break in class discussion.
 - a. Refrain from excessive restroom breaks and the teacher will be more willing to let you go.
3. No cell phones out during class time or they will be taken up. We may periodically use it for classroom research at that time I will let you know it is an appropriate time for cell phone use.
4. At the beginning of class, we will have a bell ringer each day. You need to be in your seat and stop talking once the bell has rung. At this point you will need to begin on the work in front of you.
5. At the end of class, we will have questions in the book or exit tickets that must be completed.

ATTENDANCE & TARDY POLICY:

1. We will be following the county's policies on both. Please, refer back to your student handbook.
2. What does it mean to be tardy? = When the tone sounds and you are not in your seat.
3. If you are absent, then it is your responsibility to make up the work within three days of day missed. Ask a friend what you missed. Then, see me before school to make up tests & quizzes.

ACADEMIC INTEGRITY AND CLASSROOM ETHICS:

1. No one likes a cheater. If it looks like you are cheating, then you are cheating. No questions asked. Just take care of you and we will be just fine.
2. You are supposed to be reading along in this course. We will usually end class by allowing for you to read and answer questions in your notebook. Just because I did not say something in lecture does not mean you will not be tested over it.

OTHER THOUGHTS:

1. I will do my best to be accessible before and after school. Email is generally the most reliable way to reach me. It is your responsibility to contact me about any questions or concerns you may have about the assignments, the material, and/or your performance.
2. ****Assume that the teacher is playing Devil's Advocate.***

10 WAYS TO PASS MY CLASS:

1. Be here every day
2. Be on time
3. Listen and participate
4. Do your homework at home
5. Read the assignments
6. Try on all assignments
7. Bring all materials to class everyday
8. Ask questions
9. If you are absent, do make up work
10. Complete and turn in ALL assignments

Upon request, parents/guardians shall have the ability to inspect the following items: instructional materials; teaching materials; teaching aids; handouts; and tests that are developed by and graded by their child's teacher. Parents wishing to inspect such materials should contact the building level principal in writing.