

South Gibson County High School
AP Language and Composition
2018 - 2019

Instructor Contact Information:

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Room Number: 152

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Course Description:

The AP Language and Composition course is a college-level program that introduces students to a wide range of expository prose in order to broaden their scope of rhetorical ideas and deepen their awareness of the power of language. The course is designed to meet the rigorous requirements of a college level writing class and includes expository, analytical, personal, and argumentative texts from a variety of authors and historical contexts. These works provide examples of prose writings that students can emulate in their own writing experiences as they discover and create their own style and voice.

This course provides students with the information necessary to read analytically, formulate theories and arguments based on the readings, and respond by composing articulate essays that utilize advanced elements of sentence structure, syntax, style, purpose, and tone. The purpose of the AP English Language course is to help students “write effectively and confidently in their college courses across the curriculum and in their Professional and personal lives.” (The College Board, AP English Course Description, May 2007, p. 6). Using rhetorical principles, students will learn how to become critical thinkers, and apply that knowledge to their writing by revising and improving their essays, as well as critiquing and editing peer essays. In addition, students will be required to thoroughly research relevant topics, synthesize information from a variety of sources, and document their knowledge in a cogent well written report using proper cite notations such as MLA or APA.

Texts:

- *Language and Composition: The Art of Voice, AP Edition* - This is provided.
- *Go Set a Watchman* – This is provided.
- *In Cold Blood* – This is provided.

Text updates via REMIND:

- Sign up to receive reminders about upcoming quizzes, tests, assignments & class news.
 - First Block Blue, text @martin1b to the number 81010.
 - First Block Orange, text @martin1o to the number 81010.
 - Second Block, text @martinsgc2 to the number 81010.
 - Third Block, text @dmartinsgc3 to the number 81010.

*Standard text rates apply.

Needed Supplies:

- One 1 1/2” Three Ringed Binder
- Pencils/Pens
- 3 Different Color Highlighters
- Dictionary/Thesaurus

Assignments:

- Daily Assignments
 - BellWork:
 - Class will begin each day with Bell Work. Students will be expected to come into class and begin working on this assignment immediately. Students will be given approximately 10-15 minutes to complete the Bell Work assignment for the day. Bell Work will be completed in a composition notebook, which should be kept in the classroom at all times.

- Bell Work assignments will be comprised of grammar/mechanics exercises, as well as journal entries, discussion questions, and constructed responses from time to time.
- Bell Work Test over material covered will be administered approximately every 2 weeks and Bell Work folder work will be graded at that time as well.
- Standards-Based Assessment
 - Students will be administered multiple assessments over each standard in this course (Language, Writing and Research, Literature, Informational Text, and Speaking/Listening).
 - Standards-Based Tests will be administered at the end of every unit.
- Homework (refer to School Board Policy 4.6011)
 - Homework may be assigned from time to time, at my discretion.
 - Should a homework assignment be given, it is expected that a student will turn in the assignment in a timely manner.

Grading Scale:

- 80% - Formal Assessments
 - Tests, Standards-Based Tests, Writing Assignments as well as projects will be graded formally.
 - Projects must be of high quality and will assess learning.
- 20% - Informal Assessments
 - Quizzes and practice activities will be graded informally.
 - Informal assessments are designed to support students' preparation for formal assessments.

Late Assignments:

- Assignments should be turned in on time! The first day an assignment is late ten points will be deducted. Each subsequent day will result in a five point per day deduction.
- After returning to school from an absence, students have five school days to complete all missing assignments.

Classroom Norms and Procedures:

In this class, we will:

- RESPECT YOURSELF, THE TEACHER & OTHERS.
- Put forth your best effort at all times.
- Be prepared for class each day.
- Pay attention, participate and ask questions.
- Preserve a positive learning environment. (Cell phones will be collected at the beginning of class each day.)
- Follow directions when given.
- Take responsibility for your actions.
- Be SGC.

Academic Support:

- I am always available for students seeking extra help during Intermission time.
- I am also available for students who may need extra help before school. If students wish to make appointments with me for before school help, please let me know at least one day in advance so that I may make arrangements.

Parent/Student Portal:

- Parents and students can view their grades via ParentPortal or StudentPortal. Parents, the information needed to login is the same information used to register your student. Students, your login information was provided on the same sheet that parents received with their login information. You may also go to my website to find notes we have done in class and project rubrics, etc.

PLEASE send back this page!

To view the complete syllabus, please go to my class webpage, <https://www.gcssd.org/Page/7716>. A link is also available in the staff directory section of the schools webpage. If you would like a hard copy, please e-mail me at dmartin@gcssd.org. Thank you! I look forward to working with your student this year.

"I have read, understand, and will comply with the expectations and procedures detailed in this syllabus. If I choose to not comply with these expectations and procedures, I will accept the consequences of my choices."

Student's Signature: _____ **Date:** _____

Print name here: _____

"I have reviewed this syllabus with the student, and as his/ her parent or guardian, I understand school and classroom expectations, procedures, and consequences."

Parent's/Guardian's Signature: _____ **Date:** _____

Print name here: _____

Parents, please feel free to email me at any time. My email address is **dmartin@gcssd.org**. I prefer email, but you may also call **731.783.0999 (Ext. 3152)** and leave a message.

I would appreciate your contact information so that I may get in touch with you when the occasion arises.

Parent/guardian email address(es): _____

Parent/guardian phone number(s): _____