

South Gibson County High School
English II
Fall 2018

Instructor Contact Information:

Name: Caroline Dill

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School Phone: (731) 783-0999

Room Number: 145

Course Description:

- The purpose of English II is to broaden your understanding of the English language, both through exploring English grammatical structure and English literature. Language Arts Curriculum is comprised of the following five comprehensive content standards: Language, Communication (Listening and Speaking), Writing/Research, Informational Text, and Literature.

Texts:

- Holts' Elements of Literature (Fourth Course) – Provided
- English II Student Workbook – Provided
- Other texts as needed – Provided

Text updates via REMIND:

Sign up to receive reminders about upcoming quizzes, tests, assignments & class news.

- Text **@dk8ha7** to the number **81010**

*Standard text rates apply

Needed Supplies:

- One 1 ½" - 2" BLUE Three Ringed Binder
- Pencils/BLACK Pens ONLY
- 3 Different Color Highlighters
- Loose Leaf Paper

Assignments:

- Daily Assignments
 - Bell Work:
 - Class will begin each day with Bell Work. Students will be expected to come into class and begin working on this assignment immediately. Students will be given approximately 10-15 minutes to complete the Bell Work assignment for the day. Bell Work will be completed in a specific section of your notebook, *which should be kept in the classroom at all times.*
 - Bell Work assignments will be comprised of grammar/mechanics exercises, as well as journal entries, discussion questions, and constructed responses from time to time.
 - Bell Work Test over material covered will be administered approximately every 1 - 2 weeks.
- Standards-Based Assessment
 - Multiple assessments will be administered to students over each standard in this course (Language, Writing and Research, Literature, Informational Text, and Speaking/Listening).
 - Standards-Based Tests will be administered at the end of every unit.
- Homework (refer to School Board Policy 4.6011)
 - Homework may be assigned from time to time, at my discretion.

- Should a homework assignment be given, it is expected that a student will turn in the assignment in a timely manner.

Grading Scale:

- 80% - Formal Assessments
 - Tests, Standards-Based Tests, Writing Assignments as well as projects will be graded formally.
 - Projects *must be of high quality* and will assess learning.
- 20% - Informal Assessments
 - Quizzes and practice activities will be graded informally.
 - Informal assessments are designed to support students' preparation for formal assessments.

Late Assignments:

- *Assignments should be turned in on time! The first day an assignment is late, ten points will be deducted. Each subsequent day will result in a five point per day deduction.
- After returning to school from an absence, students have *five school days* to complete *all* missing assignments.

Scope and Sequence: (Informational text will be incorporated into each unit of study, not only during the first unit.)

- Informational Text Unit
 - Argumentative and Narrative Writing
- Hero Unit
- Drama Unit: Shakespeare's **Macbeth**
 - Informative Writing
- Rhetoric Unit
 - Research paper
- Short Story/ Test Prep Unit

Classroom Norms and Procedures:

In this class, we will:

- RESPECT YOURSELF, THE TEACHER & OTHERS.
- Put forth your best effort at all times.
- Be prepared for class each day.
- Pay attention, participate and ask questions.
- Preserve a positive learning environment. (Cell phones will be collected at the beginning of class each day.)
- Follow directions when given.
- Take responsibility for your actions.

Academic Support:

- I am always available for students seeking extra help during FOCUS time.
- I am also available for students who may need extra help before school. If students wish to make appointments with me for before school help, please let me know at least one day in advance so that I may make arrangements.

Parent/Student Portal:

- Parents and students can view their grades via ParentPortal or StudentPortal. Parents, the information needed to login is the same information used to register your student. Students, your login information was provided on the same sheet that parents received with their login information.

PLEASE send back this page!

To view the complete syllabus, please go to my class webpage. A link is available in the staff directory section of the schools webpage. If you would like a hard copy, please e-mail me at dillc@gcssd.org. Thank you! I look forward to working with your student this year.

"I have read, understand, and will comply with the expectations and procedures detailed in this syllabus. If I choose to not comply with these expectations and procedures, I will accept the consequences of my choices."

Student's Signature: _____ **Date:** _____

Print name here: _____

"I have reviewed this syllabus with the student, and as his/her parent or guardian, I understand school and classroom expectations, procedures, and consequences."

Parent's/Guardian's Signature: _____ **Date:** _____

Print name here: _____

Parents, please feel free to email me at any time. My email address is **dillc@gcssd.org**. Information concerning our class website and Parent Portal is forthcoming. I prefer email or Remind, but you may also call **731.783.0999 (Ext. 3145)** and leave a message.

I would appreciate your contact information so that I may get in touch with you when the occasion arises.

Parent/guardian email address(es): _____

Parent/guardian phone number(s): _____