

South Gibson County High School

English III Fall- 2018

Instructor Contact Information:

Name: Mr. Curry

Room #151

School Phone: 731.783.0999 ext. 3151

Email Address: currym@gcssd.org

Website: curry-classroom.weebly.com

Course Description:

The purpose of English III is to broaden your understanding of the English language, both through exploring English grammatical structure and American literature. Language Arts Curriculum is comprised of the following five comprehensive content standards: Language, Communication (Listening and Speaking), Writing/Research, Informational Text, and Literature. English III is a survey course covering the different genres of literature, including novels, drama, poetry, and epics. Intensive grammar study is a key element of the course. In addition to literary studies, students create several written pieces following different modes (narrative, persuasive, expository, etc.). Other elements of communication are incorporated into the course of study, including group dynamics, interpreting different media and informational texts. South Gibson County High School will utilize TN Ready Standards in classrooms this year.

Supplies Needed:

A Notebook Specifically Designed for English (for students to take home)

A BLACK-THREE-RING BINDER (to be left in our classroom)

One Composition Notebook for Bellwork (to be left in our classroom)

Pencils or Pens (Black or Blue)

Texts:

Holts' Elements of Literature (fifth course) (Provided)

The Crucible by Arthur Miller (Provided)

The Great Gatsby by F. Scott Fitzgerald (Provided)

Additional Novels/Plays - TBA

Assignments:

Daily Assignments

*Class will begin each day with BellWork.

*Students will be expected to come into class and begin working on this assignment immediately.

*Students will be given approximately 10-15 minutes to complete the BellWork assignment for the day.

*Bell Work will be completed in a composition notebook, which should be kept in the classroom at all times.

*Bell Work assignments will be comprised of grammar/mechanics exercises, as well as journal entries, discussion questions, & constructed responses.

***Bell Work Tests** will be administered approximately every 2 weeks. These will be graded at various times throughout the Semester.

Standards-Based Assessment

*Students will be administered multiple assessments over each standard in this course (Language, Writing & Research, Literature, Informational Text, and Speaking/Listening).

*Standards-Based Tests will be administered at the end of every unit.

*Homework may be assigned from time to time, at my discretion.

*Should a homework assignment be given, it is expected that a student will turn in the assignment in a timely manner.

Grading Scale:

80% - Formal Assessments - Tests, Standards-Based Tests, Writing Assignments, Projects

20% - Informal Assessments - Quizzes and practice activities will be graded informally.

Late Assignments

Assignments should be turned in on time!

After returning to school from an absence, students have five school days to complete all missing assignments.

In the event that a student has missing assignments at the time that progress reports or report cards are issued, the student will receive a zero (0), which indicates that the student continues to be responsible for learning and completing the tasks that will lead them to mastery and an acceptable level of understanding of the standards for the course.

Classrooms Norms and Procedures:

Be Prepared for class (bring all needed materials and complete work **on time**).

Be Punctual Phones should be on the table and students should be in their seats ready to work when the bell sounds.

Be Respectful of the teacher, the other students, and the classroom. This includes respecting others' space, property, safety and feelings

Be Focused on learning. Stay alert (heads off the desks), follow directions the first time, listen attentively, and maintain a positive attitude. Participate!

Cell phones should be placed on the table at the front of the room. This is the method through which attendance is taken. If your phone is not in place when the bell rings, you will be considered tardy.

Please remember that 4 tardies = one absence. Should the need arise to take your phone, school rules apply.

Please return this portion of the contract.

By signing below, I agree with all statements contained in this document.

Student Signature

Date

Parent Signature

Date

Parent Email: _____ (please print clearly)

Parent Phone: _____ (please print clearly)