

South Gibson County High School Scholars' Prep Guide Spanish II

Curriculum for the upcoming course and information of which students should be aware:

Spanish II curriculum is crafted around the Modern World Language Tennessee Academic Standards. In agreement with the proficiency standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL), students are expected to communicate (listening, reading, speaking, and writing) at the **Intermediate Low** level for Spanish II. Also in agreement with ACTFL, the Tennessee Department of Education recommends classroom instruction to be in **Spanish 90% of each class.**

In Spanish II, students will be required to build on their language foundation from Spanish I with greater and more difficult grammar concepts (such as new verb tenses), as well as new cultural perspectives, practices, and products of Hispanic cultures worldwide. Spanish II cannot be separated from Spanish I.

Areas that might be challenging for students:

Since Spanish II cannot be separated from Spanish I, long-term learning or deep learning is the most challenging for students in this course. Grammatical concepts and vocabulary from Spanish I are only expounded upon in greater difficulty for Spanish II. Alongside continued teaching in Spanish, students are challenged to a greater level of communication in Spanish with their peers and teacher. This challenge of being required to communicate (i.e. read, write, listen with comprehension, and respond/speak) at a higher level in Spanish is the hardest for most students.

Suggestions on how students can prepare for the upcoming course:

Students need to truly learn the grammatical concepts and basic vocabulary from Spanish I. This will be the most helpful tool moving into Spanish II. Keeping all vocabulary lists, handouts, and class notes from Spanish I will help the repertoire of students moving into Spanish II. Continuing to practice the language over breaks from classes will also help keep it fresh in students' minds. Students can also prepare by familiarizing themselves with the required performance indicators of the Tennessee Modern World Language Academic Standards so that they know their expected mastery items.

Suggested activities or resources (if applicable):

Students can practice using app resources such as DuoLingo (free) or Babbel Learn Spanish (free app, but paid lessons). They can use websites like www.studyspanish.com to relearn anything from Spanish I that they would like to review. YouTube is another great resource for both Spanish language listening and cultural concepts. Two subscriptions to news stations in Spanish on YouTube are Despierta América or Noticias Telemundo. They are also welcome to use Señora (Mrs.) Heglar's classroom website: www.latutora.org for practice.