

South Gibson County High School Scholars' Prep Guide 2019-2020

Course: **Accounting II**

Curriculum for the upcoming course and information of which students should be aware:

Accounting II is an advanced study of concepts, principles, and techniques used by businesses to maintain electronic and manual financial records. This course expands on content explored in Accounting I to cover the accounting processes of a variety of different firms, including merchandising, manufacturing, and service-oriented businesses. Upon completion of this course, proficient students will gain in-depth knowledge of business accounting procedures and their applications to business operations.

Areas that might be challenging for students:

As with Accounting I, this course will require students to use logic and reasoning when approaching the content. The student must also pay close attention to detail, while simultaneously thinking about the implications of financial decisions and the use of certain methods.

Suggestions on how students can prepare for the upcoming course:

The best way for students to prepare for this course would be to review concepts from Accounting I—there are numerous websites and videos which would be helpful in addition to the ones identified in the next section. Since students have completed Accounting I, they should be familiar with Accounting and the study skills and habits that will lead to success—they should be prepared to put these into practice. As always, the student should seek to understand the **how** and **why** of concepts/procedures and request help in the event a problem is encountered.

Suggested activities or resources (if applicable):

Some activities and resources to help prepare for this course include:

AICPA's **Start Here, Go Places** website: <https://www.startheregoplaces.com/>

TSCPA's website section for high school students: <https://www.tscpa.com/education/highschool>

Textbook website: http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9781337565424