

2022 - 2023

Kirby School District

Annual Public Meeting/Title

One Meeting



District Report

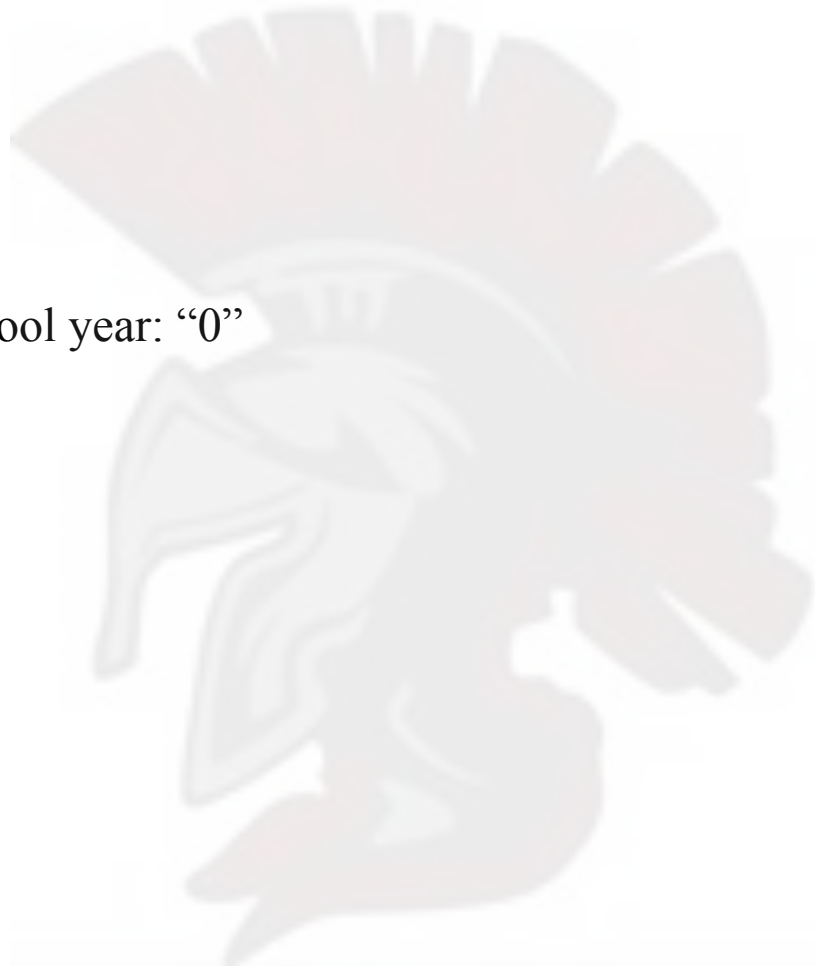
- A. Accreditation Status
- B. School Finance and Federal Programs
- C. Enrollment/School Choice
- D. Cafeteria Report
- E. Attendance Report
- F. Backpack Program
- G. Master Facilities Plan
- H. Additional Projects
 - I. High School Report (Mr. Jason Burns)
 - J. Elementary Report (Mrs. Dolores Cowart)
- K. Technology Report (Mrs. Jessica Pinkerton)
- L. Success!!!



Accreditation Status

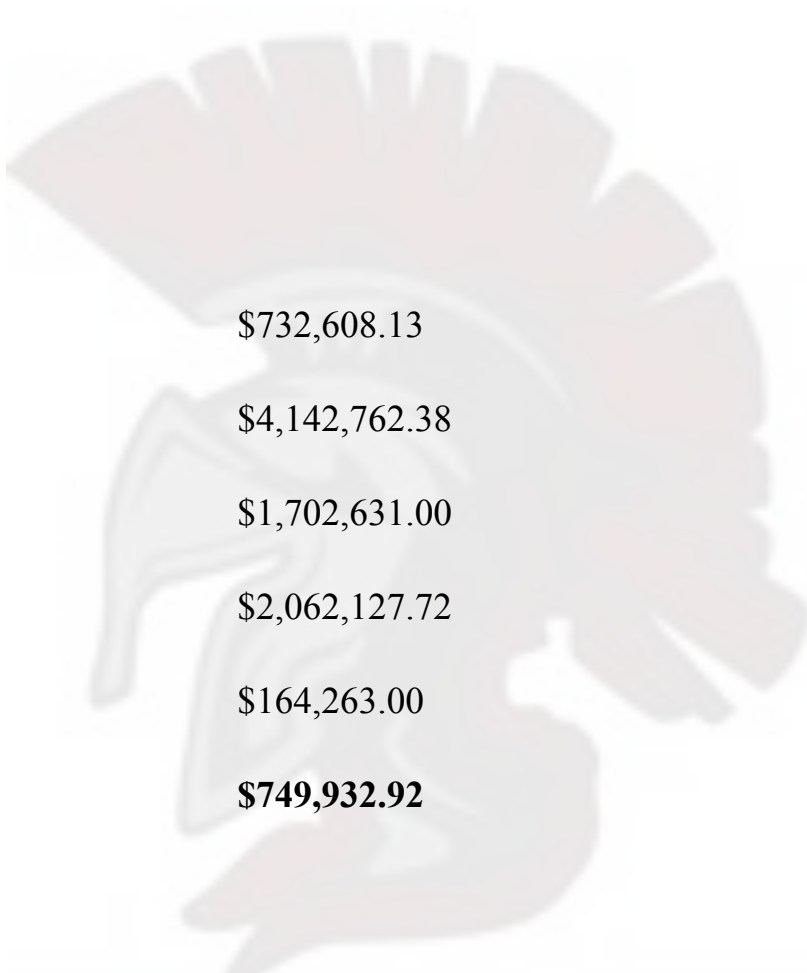
No findings for 2022-2023 school year

Additional Licensure Plan (ALP) for 2022-2023 school year: “0”



Finances

2022-2023 Budget:



Beginning Balance	\$732,608.13
Plus Total Operating & Debt Service Funds Revenue	\$4,142,762.38
Less Teacher Salary Fund	\$1,702,631.00
Less Operating Fund Expenditures	\$2,062,127.72
Less Total Debt Service Fund	\$164,263.00
Ending Balance:	\$749,932.92

Finances continued

Federal Revenue:

Title VI-B	\$102,501.85
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Title I	\$160,911.57
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Title II-A	\$21,963.61
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Title I SIG	\$0.00
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Title IV	\$11,914.38
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Total:	\$297,291.41
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Enrollment

1Q ADM: 428.35

2Q ADM: 425.33

3Q ADM: 426.74

4Q ADM: 425.50



Enrollment

Elementary School (220 + 17 PreK)

Pre-K: 17

K: 29

1st: 37

2nd: 27

3rd: 24

4th: 37

5th: 26

6th: 29

High School (199)

7th: 32

8th: 35

9th: 34

10th: 40

11th: 33

12th: 25

Cafeteria Report

Community Eligibility Provision (CEP) 2022-2023

100% of students eat breakfast and lunch free

Daily Served Students:

Breakfast: 190

Lunch: 275

Snack: 260

Attendance

Elementary School

Students: **97.83%** (Up 2.5%)

High School

Students: **97.06%** (Up 1.1%)

Backpack Program

Has been a great success with monetary and food donations!

Right now, we are currently helping a total of 67 students and families!

Sometimes we have families who need extra help in the week so Nurse Alissa sends bigger stuff home (mashed potatoes, corn, spaghetti noodles, rice, etc)





2020

Six Year Facility

Master Plan

Kirby School District

2020 Six Year Facility Master Plan

Narrative

Configuration:

The Kirby School District is comprised on an Elementary School (K-6) and a High School (7-12). Both grade levels are located on the same campus and share spaces.

Enrollment Growth:

The enrollment projection summary posted on the Division of Public School Academic Facilities & Transportation (Division) website indicates that future enrollment will rise from 384 students in the 2019-20 school year to 503 students by school year 2029-30. Kirby School District welcomes this increased enrollment and feels that future enrollments could exceed the Division's projections, when Caddo River Lumber Mill in Glenwood, AR, is re-established. This increased growth is creating a need for additional classroom space and a project has been placed on the Master Plan to address this need. Future enrollment data will continue to be monitored in an effort to plan for facility needs.

Future Projects

Districtwide Fire Alarm Replacement – Partnership Project# 1920-5503-001

The existing Fire Alarm systems are not compatible throughout and are nearing the end of their projected life cycle. The District has an approved, un-funded project pending to address this deficiency. Upon funding approval, all fire alarms districtwide will be replaced.

Cafeteria Replacement – Partnership Project # 2021-5503-001

The existing cafeteria is in poor condition and inadequately sized for the districts 349 student enrollment. This project is to take that facility out of service and construct a new cafeteria for the district. This new facility has been planned at approximately 6,800 SF and will meet all requirements of the POR and School Facility Manual. It will contain 2,780 SF of dining space, 1,262 SF of kitchen space, 1,390 SF of support space, and building services. This project is pending Partnership Project funding approval.

HVAC and Electrical Replacement at the Gym – Partnership Project # 2021-5503-003

The district has a Partnership Project approved / pending funding, for the installation of a new HVAC systems in Gym. This new system installation will require a total electrical replacement of panels and wiring throughout as well new emergency lighting and exit signs. The District has

decided to submit an application for a new High School Multi-Purpose Gym. If that application is approved and funded, this project will be rescinded.

HS Multi-Purpose Gym and Cafeteria Conversion – Partnership Project # 2122-5503-002

The District plans to take the existing gym out of academic service and construct a new Multi-purpose gymnasium. This new facility would contain HS classrooms, band, performing arts, and PE. By constructing these new spaces for the HS, the district is able to utilize the existing vacated spaces to fulfill the minimum requirements of the POR. The District also plans to convert the existing cafeteria into a Middle School computer lab and Middle School Career Ed Classroom. If this project is funded, the District will rescind all Partnership funding for WSD systems on the old gym. See POR and application for additional notes.

Districtwide Fire Alarm Replacement – Partnership Project # 2122-5503-001

The District is submitting this application for new fire alarm systems districtwide as an alternate to PP#1920-5503-001; in the event that PP# 1920-5503-001 is funded this project will be withdrawn.

Elementary School / High School Roof Replacement – Partnership Project # 2324-5503-001

The existing roofing system on the Elementary / High School Building is in need of replacement due to condition.

Depreciated Negative Value Buildings

Gymnasium (-24%) All major building systems are being maintained in an equitable manner through the use of school funds. The district has requested Partnership assistance with replacement of the existing fire alarm, and electrical systems, as well as installation of a new HVAC system in this facility. A new project is being proposed that would take this building out of academic service. If that project is approved all Partnership funding on WSD systems will be rescinded.

Outside Counseling / Parent Center (-20) All major building systems are being maintained in an equitable manner through the use of school funds. This building is being considered for demolition; it is a potential site for the new Multi-Purpose Gym.

Kirby School District is committed to addressing the facility needs within our district and we are grateful for the support of our School Board, community, staff, students, and the Division of Public School Academic Facilities & Transportation.

Kirby School District

Enrollment Projection Summary

	2019-20	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Grade	Enrollment	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Kindergarten	34	33	30	29	29	29	29	29	29	29	29
Grade 1	26	36	35	31	30	30	31	31	31	31	31
Grade 2	25	27	37	36	33	32	31	32	32	32	32
Grade 3	34	28	30	41	40	36	35	35	35	35	35
Grade 4	25	37	31	33	45	44	40	39	38	39	39
Grade 5	33	27	40	33	35	48	47	43	41	41	42
Grade 6	32	33	27	40	33	35	48	47	43	41	41
Grade 7	34	34	35	28	42	34	37	51	50	45	44
Grade 8	31	35	34	35	29	43	35	38	52	51	46
Grade 9	35	30	33	33	34	27	41	33	36	49	48
Grade 10	18	34	29	32	32	33	26	39	32	35	48
Grade 11	33	19	36	31	34	34	35	28	42	35	37
Grade 12	24	30	17	32	27	31	30	31	25	38	31
Other	0	0	0	0	0	0	0	0	0	0	0
Totals	384	403	414	434	443	456	465	476	486	501	503

Capital Projects - Planned

January 30, 2020

5503000 - Kirby School District

Summary of Planned Capital Projects			
Project Number	School Number, Name, and Type	Project Name	Status
1920-5503-001	--Multiple Schools--	Districtwide Fire Alarm Replacement	Planned
2021-5503-001	5503 - Kirby Elementary School	Cafeteria Replacement	Planned
2021-5503-003	5503 - Kirby High School	Gym HVAC / Electrical Replacement	Planned
2122-5503-001	--Multiple Schools--	Districtwide Fire Alarm Replacement	Planned
2122-5503-002	5503011 - 5503 - Kirby High School - Middle/High	New Multi-Purpose Gym & Cafeteria Conversion	Planned
2324-5503-001	--Multiple Schools--	High School/ Elementary School Roof Replacement	Planned

Master Facilities Plan

- Districtwide Fire Alarm Replacement (Approved May 2020)
 - District Share: \$106,656.93
 - State Share: \$73,343.07
 - Total Available Funds: \$180,000.00
 - **Total Costs of Project: \$94,000.00**
 - **Completed August 2022**
- Gym HVAC/Electrical Replacement (Approved May 2020)
 - District Share: \$419,919.76
 - State Share: \$215,080.24
 - Total Available Funds: \$635,000.00
 - **Rescinded Project Application and Money**

Master Facilities Plan Continued

- **Cafeteria Replacement (Approved May 2020)**
 - District Share: \$920,580.74
 - State Share: \$479,419.26
 - Total Available Funds: \$1,400,000.00
 - **Current Estimated Costs: \$3,286,577.57 (\$458.16 sq ft)**
 - $\$3,286,577.57 + \$197,194.65 \text{ (Architect Fees)} = \$3,483,772.22$
 - $\$3,483,772.22 - \$479,419.26 \text{ (State Share)} = \$3,004,352.96 \text{ (District Share)}$
 - **Revised Estimated Costs: \$2,951,483.29**
 - $\$2,951,483.29 + \$177,088.99 \text{ (Architect Fees)} = \$3,128,572.28$
 - $\$3,128,572.28 - \$479,419.26 \text{ (State Share)} = \$2,649,153.02$
 - **Rescinded project application and money; will apply for partnership project approval in 2025.**

- **New Multi-Purpose Gym and Dining Conversion (Approved May 2021)**
 - District Share: \$5,400,000.00
 - State Share: \$1,826,226.55
 - Total Available Funds: \$7,226,226.55???
 - 2nd Lien Bond Sale: August 2023 for \$2,300,000.00 in additional funds to cover gym.
 - **Current Estimated Costs: \$8,995,000.00**

Master Facilities Plan Continued

- Two Classroom Addition (Approved October 2021, Completed August 2022)
 - District Share (ESSER Funds): \$760,000.00
 - State Share: \$0.00
 - Total Available Funds: \$760,000.00
 - Current Estimated Costs: \$760,000.00

Additional Projects

Security Upgrades: Cameras on buses; electronic door systems, outside cameras, etc.

Softball/Baseball Complex Playground in partnership with PTCO: Completed

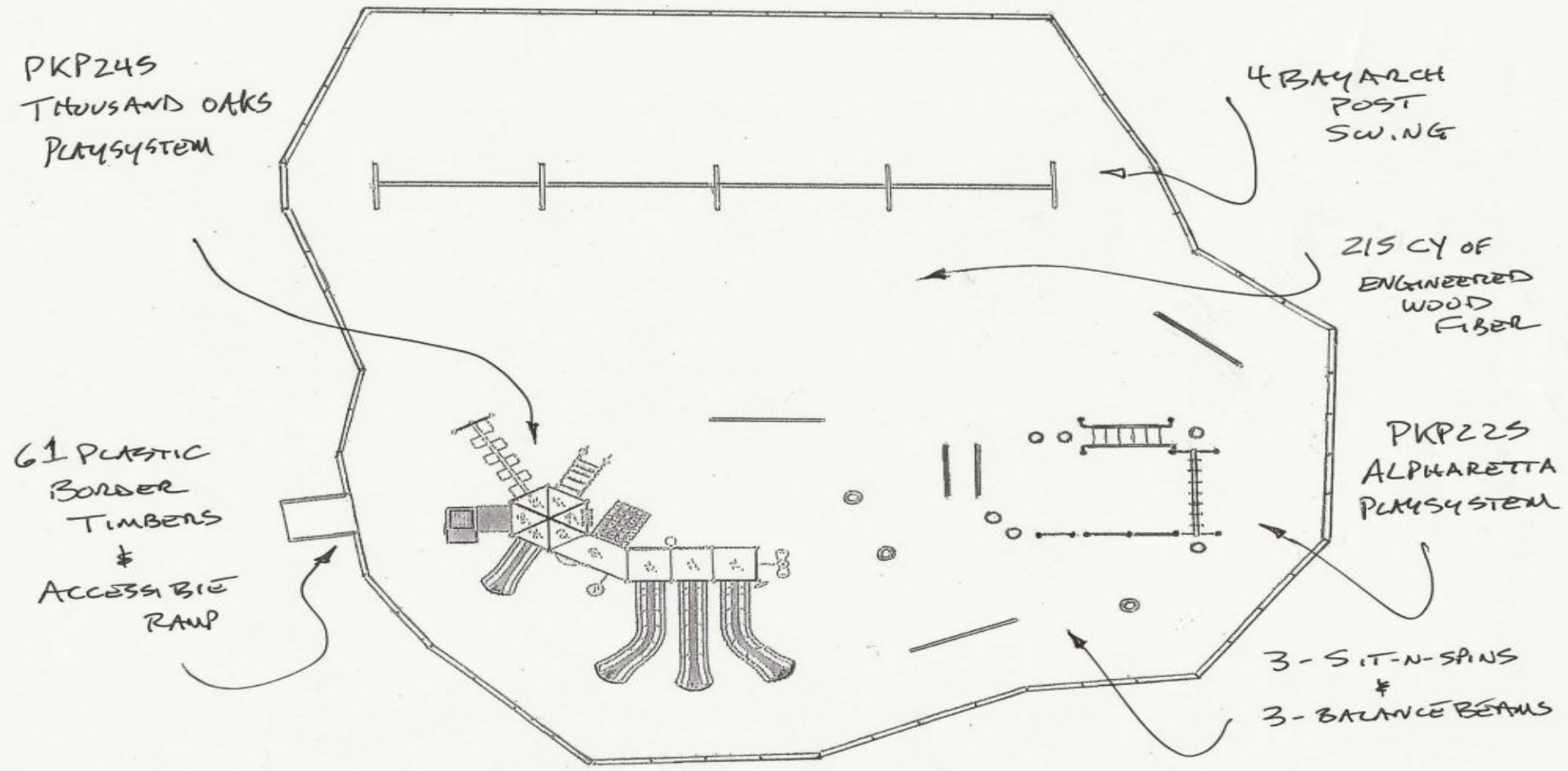
Softball/Baseball/KYA Batting Cages: Completed; nets and turf coming soon

Elementary Playground: Land purchased and leveled; hydroseeded; received fence bids and should be starting next week; playground ordered and should be installing end of July or sometime in August (playground structures, climbing structures, swing sets, shade awning, basketball court, etc).

Cafeteria renovation: new paint, new flooring, and tvs mounted for entertainment

HS Library Carpet: replacing sometime this summer

KIRBY ELEMENTARY PLAYGROUND
OPTION #1



High School Report



Principal Jason Burns

High School Faculty

Kayla Caldwell - Family & Consumer Science
Linda Madsen - English
April Porter - Special Education
Sloane McMahan - Jr High English & Science, Cheer Coach
Mark Reed - Math
Laura Mack - Math
Brian Mount - History
Kelli Mount - Art
Amy Bailey - Business
Amanda Minton - Agri
Robert Tucker - History, Girls Basketball
Marty Smith - Health/PE, Boys Basketball
Scarlett Reid - Tools for Learning, Library
Jenny Hainen - Music
Brandi Tolleson - Counselor
Renita Jackson - Science

Carrie Jo Cook - ISS/Remediation
Jaime Johnson - Digital Learning
Facilitator
Lisa Miller - High School Secretary
Teresa Boutwell - Remediation/Google
Classroom
Brady Whisenhunt- SRO
Alissa Kelley - Nurse
Treva Young - Custodian
Allie Whisenhunt - Custodian
Addison Hill - CCCUA Career Coach
Kaci Palmer - Apex/Testing
Coordinator

School Activities

Robotics - 18 students participated in robotics this year. We competed in the BEST robotics competition in November and placed 3rd in robot performance and 5th overall out of 21 teams. We assisted NASA in a satellite program design and received great reviews from them!!

FFA - In Animal Systems, students explored hands-on projects and activities to learn the characteristics of animal science and work on projects and problems similar to those that animal systems professionals such as veterinarians, livestock producers, animal scientists, embryo technologists, livestock buyers, animal nutritionists, livestock geneticists, USDA inspectors, meat science researchers and feedlot specialists face in their respective careers. In Power Structure and Technical Systems, students explored hands-on projects and activities to learn the characteristics of agricultural mechanics and work on projects and problems similar to those that power, structural and technical professionals such as machine operators, diesel mechanics, agricultural engineers, heavy equipment maintenance technicians, equipment and parts managers, welders, machinists, electricians, GPS technicians, plumbers and masonry specialists face in their respective careers.

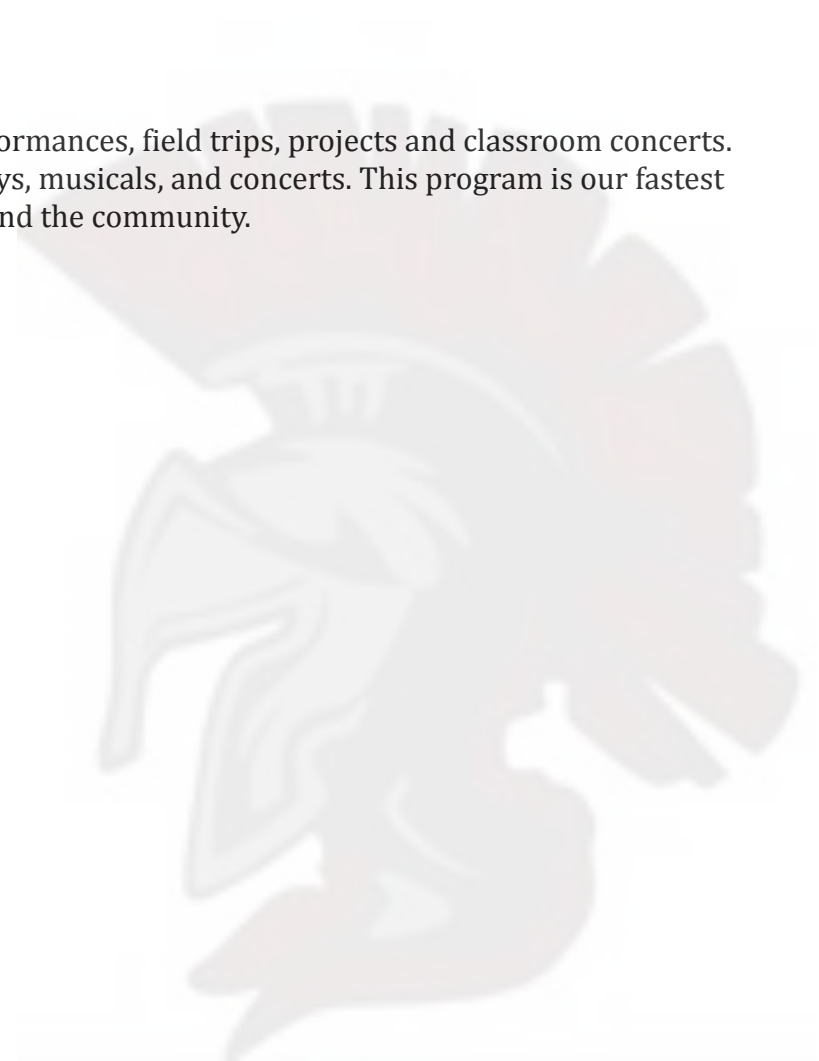
WOLF Program - The Kirby WOLF Program is a Workbased Learning experience that is funded through Arkansas Rehabilitation Services. The students all have to meet qualification requirements in order to participate. These students learn soft skills and on the job skills while earning minimum wage for their work hours.

Chess/Quiz Bowl - Chess Club had practices on Mondays after school and at lunch breaks. The Club attended both ACA Chess and CAAS Arkansas tournaments this year. We placed 1, 2 and 3 at several of these tournaments. CAAS members received an invitation to State. Quiz Bowl met several times throughout the year.

UnDirty Dozen - These students helped with numerous activities throughout the year.

School Activities

Music - Kirby Music Department has had a successful year with many performances, field trips, projects and classroom concerts. Mrs. Hainen and her students continue to amaze us with their series of plays, musicals, and concerts. This program is our fastest growing school activity! Our students enjoyed performing for their peers and the community.



KVA 2022-2023
A Response to Virtual Learning

- Started the year with approximately 10 students
- There is no replacement for in person learning
- Kaci Palmer coordinated our new APEX program
- There was no switching back and forth from virtual to in person learning
- We will always keep the students well being in mind when a switch is requested for emergencies
- KVA average GPA at Report Cards it was 3.14

Mrs. Palmer did an AMAZING job with KVA! We chose to use Apex as our curriculum in order to keep on site teachers focused on our kids here. The program worked out great and I can't say enough what an amazing job Mrs. Palmer did!

Higher Education Opportunities

CCCUA PARTNERSHIP

VIRTUAL ARKANSAS

ON CAMPUS CONCURRENT

Secondary Career Center

Kevin Santos completed the Secondary Career Center for Medical Professions at Cossatot.

Associate of Arts - 60 hours

Jolie Brewer

Associate of General Studies - 60 hours

Jolie Brewer

Certificate of General Studies - 31 hours

Jolie Brewer

15% of class with 30+ college hours

55% of class graduating with college credit






2023 End of Year Report

Kirby Elementary School



Improvement plan:
ADE and Dawson
All requirements
have been met.

https://docs.google.com/spreadsheets/d/1kxXraGUTrSizo3jlor3kZHY24mpXW_XsOKd4UylXWks/edit#gid=936413149



Requirements by ADE due to 40.25 in the In Need of Support Category in reading

Currently, we have met all requirements set forth by the ADE in elementary to address the deficiencies in reading on the ACT Aspire school-wide.

Elementary was 35% percent in need of support and High school was 45% percent in need of support and that averaged per class led to 40.25 % in need of support category., 40% is the threshold.

- A. We have High Quality Instructional Material for next year for K -10. Thanks to the SOAR Grant.
- B. We scheduled 60 minutes for small group instruction and observed these for science of reading requirements.
- C. All schedules have been changed to meet criteria requirement.
- D. All teachers have signed up for updated Science of Reading PD this summer
- E. We are scheduled to meet again with DESE rep and Dawson Team on May 2 ,2023.
- F. We met with Dawson and are on track with all goals, scheduled on going PD with Dawson and the new reading curriculum companies.



SOAR Grant


\$90,300 to buy both high school and elementary reading curriculum. Benchmark for K-5 and my Perspectives 6-10 and Strategic Reading materials.



Science of Reading

All teachers will have to be trained and assessed in the Science of Reading requirements to have license renewed.

Shelly and I have observed all teachers but especially those in need of renewal for December 2023. There are 3 at this time.

A blue parallelogram and a light green parallelogram are positioned on the left side of the slide, overlapping each other and the dark background.

Reading, Science
and Math will have
hands-on activities

Limited screen time



Class-size for Elementary

<https://docs.google.com/spreadsheets/d/1ht9nXlfHuQJ8uyKQkK5pJ7SMzilDQdyr/edit#gid=1270905617>

Elementary currently has 232 students and high school has 196 students.



Teacher designation for 2023-2024

K- Lauren Ray and Monica Cox

1st-Julie Brewer and Taylor Lewis

2nd- Mechelle Smith and Karmen Nolen

3rd-Kay Kinard- Math and Science and Raleigh Flemens-Reading and Social Studies

4th-Baylee Kitchen- Reading and Social Studies/CATHY Whitehead-Math and Science

5th-Debbie Wright-Reading and Science and Lisa Lynch-Math and Social Studies

6th-Amber Thomas-Reading and Science and Missy White-Math and Social Studies

Self-contained sped with K-2 resource/ ESOL- Robin Gray

Resource and inclusion-Scotti Musick-

Title 1- Reading / GT Quiz Bowl- Vicki Deputy

Title 1-Math /PE- Carson Smith

Dyslexia/Instructional facilitator- Shelly Greene

Library-½ time Scarlett Reid - Music 1/2 time or less- Jenny Hainen- Art- Kelli Mount

Counselor- 2 days every other week- This has CHANGED-Brandi Tolleson- Every week with schedule change Brandi will do weekly counseling sessions with elementary, Robin Gray will be in charge of ESOL



Para-professionals

Amber Epperson- Special ed aide

Mary Hollifield- Special ed aide

Stephanie Forrest-Title 1 Library Aide

Joann Copeland-Title 1 aide



Administration

Dolores Cowart- LEA Supervisor- 504 Coordinator- ½ time Principal

Jason Burns- Dean of students

Secretary and E School Administrator- Kristiana Reid



Things beyond our control

We currently have 75 special education students enrolled in the district. Some of these students have speech only IEPs but most have educational and speech.

We had new students enroll in the last week that were in sped.

17 out of 42 third graders have IEPs.

LEARNS Act- reading on grade level by 3rd grade will put pressure on everyone.

Act Aspire testing is April 17-May 4, with STAR testing for K-2 the first week in May, also.

We pull out students who have accommodations and modifications due to 504s and IEPs, pull out groups are larger than groups that stay in the classroom in some classes!

The new state test will be the ATLAS. We have representatives going to Dawson for an overview of how this will be implemented.



STEAM Camp and Monday Enrichment

STEAM Camp is set for Tuesday-Friday May, 30- June 2, 2023

https://docs.google.com/document/d/1f9Ld83xXjiT_nGEeAP5D_xO5wxoBU_kpJJHqgUR1cE/edit

Monday School to stop the summer slide all through the summer: School readiness

32 parents have expressed interest to date. Monday School will concentrate on Basic skills in reading and math, hands on activities in science using the scientific method, with social studies featuring a study of Arkansas, concentration on the state parks of Arkansas.

As with the 23-24 school year, our theme will be Hands-on and Unplugged!



Elementary Parent Survey Results

https://docs.google.com/forms/d/18T5owGsgzN-Maz_QjIZMtCbzOnuvn8iKpBYUpYiC8aw/edit#responses

Overall parents are satisfied with elementary school.

Main concerns were safety and very concerning to me even though it was positive, my child is challenged to do their best had a great overall rating but agree was in the majority instead of Strongly agree.

Welcome-92.7 % Respect for student- 89.1% Challenged- 45.4% strongly agree- 43.6 agree= 89.1% Comfortable-90.9 % Communication-87.3% Continue the 4 day week-96.9%



Wish List

A full time counselor, PE, Art teacher, Librarian and Music teacher

This wouldn't be cost effective so: I would like to replace Title 1 Teacher with a ½ interventionist and ½ time PE teacher, DONE! we will have Kindergarten doing their own art and music as standards allow this practice, (in talks to have a schedule where this will not have to take place) and currently working on a grant for SEL to buy Capturing Kids Hearts, that includes daily counseling lessons implemented by the classroom teachers.

https://docs.google.com/document/d/1q6FLbAn7NDFHy4XpFQspiUpU3hxFdH8_Tk-iDZh9tBM/edit

High School may go to an 8 period day, which will give elementary students and art and music teachers, who we share, more time to do art and music.

I have applied for the \$80,000 Stronger Connections Grant and if we receive it will purchase the Capturing Kids Hearts and other materials and programs to help with Social and Emotional Learning.



Update on Wish List

Brandi will no longer do ESOL, but will do counseling each week with elementary students which will be 30 minute sessions for each class. High School sessions with Brandi will be in the afternoon only.

Robin will be the ESOL facilitator.

Carson will do Elementary PE and math remediation.

The safety grant will have all areas of the school monitored and locked down.

Thank you Mr. Palmer