

2021 - 2022

Kirby School District

Annual Public Meeting/Title

One Meeting



District Report

- A. Accreditation Status
- B. School Finance and Federal Programs
- C. Enrollment/School Choice
- D. Cafeteria Report
- E. Attendance Report
- F. Backpack Program
- G. Master Facilities Plan
- H. High School Report (Mr. Jason Burns)
 - I. Elementary Report (Mrs. Dolores Cowart)
 - J. Technology Report (Mrs. Jessica Pinkerton)
- K. Success!!!

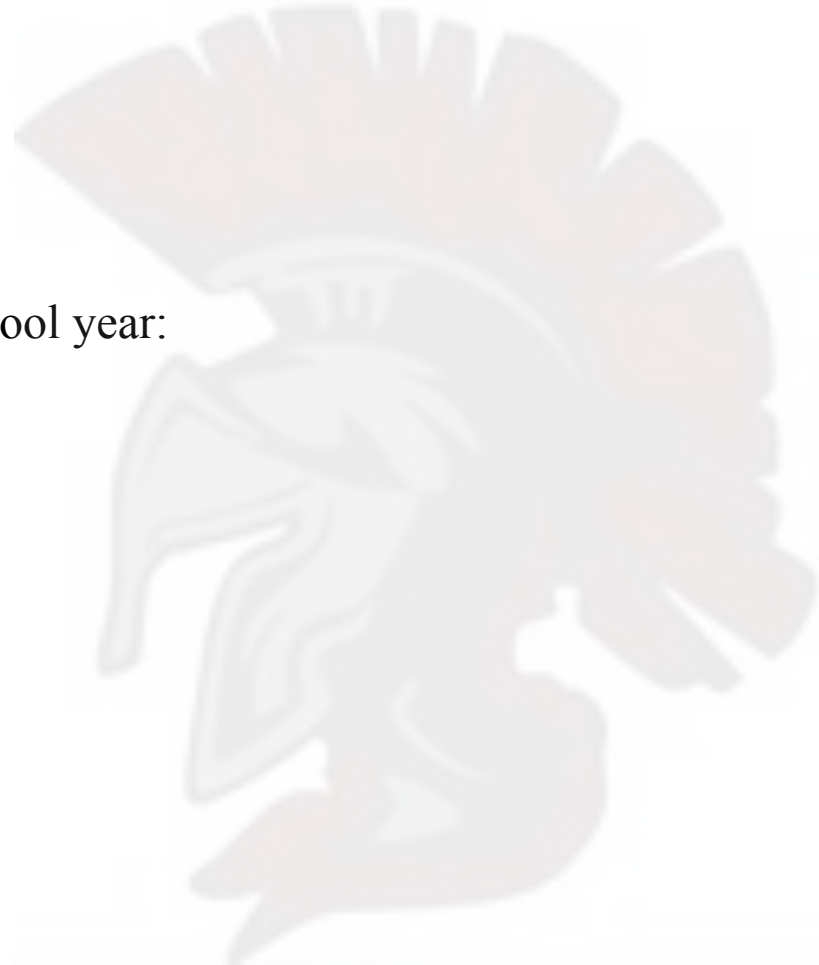


Accreditation Status

No findings for 2021-2022 school year

Additional Licensure Plan (ALP) for 2021-2022 school year:

“0”



Finances

2021-2022 Budget:

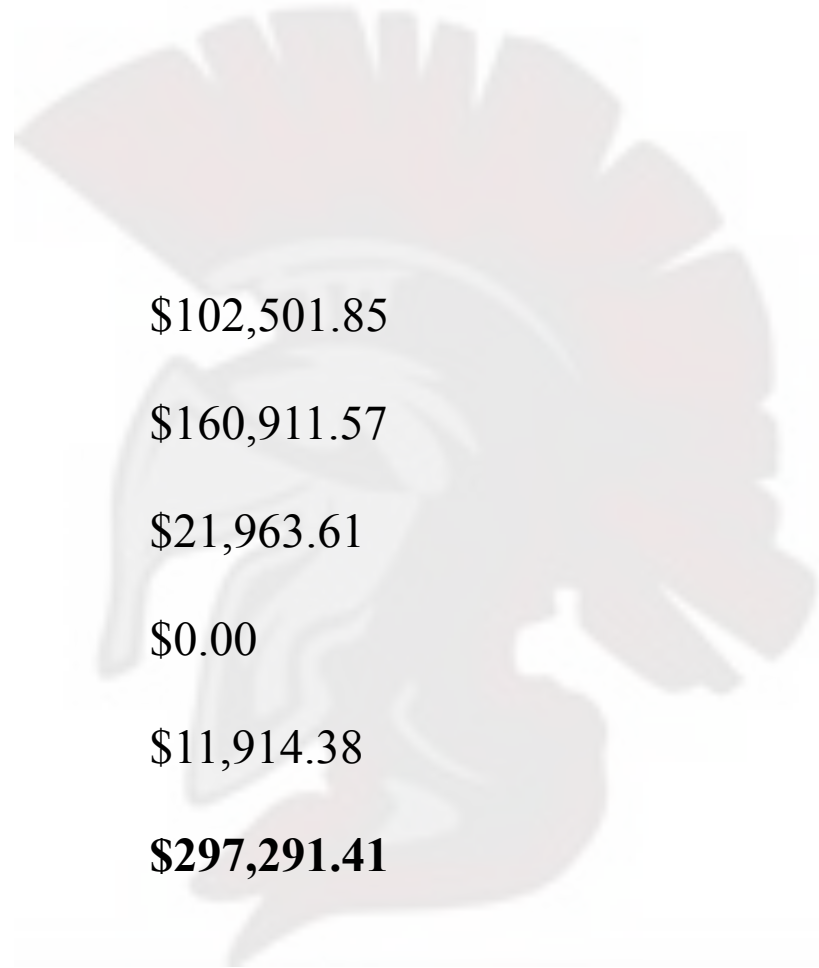
Beginning Balance	\$732,608.13
Plus Total Operating & Debt Service Funds Revenue	\$4,142,762.38
Less Teacher Salary Fund	\$1,702,631.00
Less Operating Fund Expenditures	\$2,062,127.72
Less Total Debt Service Fund	\$164,263.00
Ending Balance:	\$749,932.92

***(Moved \$264,331.24 in excess operating funds to building fund)**

Finances continued

Federal Revenue:

Title VI-B	\$102,501.85
Title I	\$160,911.57
Title II-A	\$21,963.61
Title I SIG	\$0.00
Title IV	\$11,914.38
Total:	\$297,291.41



Kirby School District Budget

	2018-19 (Actual)	2019-20 (Actual)	2020-2021 (Actual)	2021-2022 (Budget)
Beginning Balance	599,612.52	627,322.73	867,386.08	732,608.13
Plus Total Operating & Debt Service Funds Revenue	3,294,368.90	3,621,238.56	3,874,117.10	4,142,762.38
Plus Op. Other Revenue (Ins. Proceeds)	20,262.95	43,350.00	21,090.82	3,584.13
Less Teacher Salary	1,485,744.06	1,517,935.11	1,630,292.28	1,702,631.00
Less Operating Fund Expenditures	1,516,547.76	1,475,531.38	1,644,845.59	2,062,127.72
Less Operating Transfers	116,010.56	265,869.46	584,085.74	200,000.00
Less Total Debt Service Fund	168,619.26	167,189.26	170,762.26	164,263.00
Ending Balance	627,322.738	67,386.08	732,608.13	749,932.92

Kirby School District Budget (continued)

	2018-19 (Actual)	2019-20 (Actual)	2020-2021 (Actual)	2021-2022 (Budget)
Federal Revenue				
Title VI-B	82,524.98	86,987.42	92,101.72	102,501.85
Title I	157,080.92	148,714.46	162,051.66	160,911.57
Title II-A	21,763.04	19,789.04	22,591.46	21,963.61
Title IV	10,691.87	10,868.39	10,905.71	11,914.38

Enrollment

1Q ADM: 391.35

2Q ADM: 399.59

3Q ADM: 398.28

4Q ADM: 410.36



Enrollment

Elementary School (220 + 17 PreK)

Pre-K: 17

K: 29

1st: 37

2nd: 27

3rd: 24

4th: 37

5th: 26

6th: 29

High School (190)

7th: 36

8th: 35

9th: 34

10th: 33

11th: 39

12th: 33

Cafeteria Report

Community Eligibility Provision (CEP) 2021-2022

100% of students eat breakfast and lunch free

Daily Served Students:

Breakfast: 190

Lunch: 275

Snack: 260

Attendance

Elementary School

Students: **97.83%** (Up 2.5%)

High School

Students: **96.89%** (Up 2.3%)

Backpack Program

Has been a great success with monetary and food donations!

Right now, we are currently helping a total of 67 students and families!

Sometimes we have families who need extra help in the week so Nurse Alissa sends bigger stuff home (mashed potatoes, corn, spaghetti noodles, rice, etc)





2020
Six Year Facility
Master Plan

Kirby School District
2020 Six Year Facility Master Plan
Narrative

Configuration:

The Kirby School District is comprised on an Elementary School (K-6) and a High School (7-12). Both grade levels are located on the same campus and share spaces.

Enrollment Growth:

The enrollment projection summary posted on the Division of Public School Academic Facilities & Transportation (Division) website indicates that future enrollment will rise from 384 students in the 2019-20 school year to 503 students by school year 2029-30. Kirby School District welcomes this increased enrollment and feels that future enrollments could exceed the Division's projections, when Caddo River Lumber Mill in Glenwood, AR, is re-established. This increased growth is creating a need for additional classroom space and a project has been placed on the Master Plan to address this need. Future enrollment data will continue to be monitored in an effort to plan for facility needs.

Future Projects

Districtwide Fire Alarm Replacement – Partnership Project# 1920-5503-001

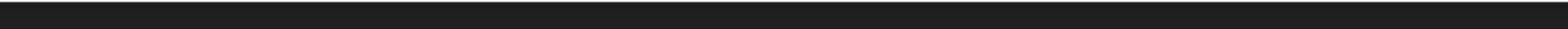
The existing Fire Alarm systems are not compatible throughout and are nearing the end of their projected life cycle. The District has an approved, un-funded project pending to address this deficiency. Upon funding approval, all fire alarms districtwide will be replaced.

Cafeteria Replacement – Partnership Project # 2021-5503-001

The existing cafeteria is in poor condition and inadequately sized for the districts 349 student enrollment. This project is to take that facility out of service and construct a new cafeteria for the district. This new facility has been planned at approximately 6,800 SF and will meet all requirements of the POR and School Facility Manual. It will contain 2,780 SF of dining space, 1,262 SF of kitchen space, 1,390 SF of support space, and building services. This project is pending Partnership Project funding approval.

HVAC and Electrical Replacement at the Gym – Partnership Project # 2021-5503-003

The district has a Partnership Project approved / pending funding, for the installation of a new HVAC systems in Gym. This new system installation will require a total electrical replacement of panels and wiring throughout as well new emergency lighting and exit signs. The District has



decided to submit an application for a new High School Multi-Purpose Gym. If that application is approved and funded, this project will be rescinded.

HS Multi-Purpose Gym and Cafeteria Conversion – Partnership Project # 2122-5503-002

The District plans to take the existing gym out of academic service and construct a new Multi-purpose gymnasium. This new facility would contain HS classrooms, band, performing arts, and PE. By constructing these new spaces for the HS, the district is able to utilize the existing vacated spaces to fulfill the minimum requirements of the POR. The District also plans to convert the existing cafeteria into a Middle School computer lab and Middle School Career Ed Classroom. If this project is funded, the District will rescind all Partnership funding for WSD systems on the old gym. See POR and application for additional notes.

Districtwide Fire Alarm Replacement – Partnership Project # 2122-5503-001

The District is submitting this application for new fire alarm systems districtwide as an alternate to PP#1920-5503-001; in the event that PP# 1920-5503-001 is funded this project will be withdrawn.

Elementary School / High School Roof Replacement – Partnership Project # 2324-5503-001

The existing roofing system on the Elementary / High School Building is in need of replacement due to condition.

Depreciated Negative Value Buildings

Gymnasium (-24%) All major building systems are being maintained in an equitable manner through the use of school funds. The district has requested Partnership assistance with replacement of the existing fire alarm, and electrical systems, as well as installation of a new HVAC system in this facility. A new project is being proposed that would take this building out of academic service. If that project is approved all Partnership funding on WSD systems will be rescinded.

Outside Counseling / Parent Center (-20) All major building systems are being maintained in an equitable manner through the use of school funds. This building is being considered for demolition; it is a potential site for the new Multi-Purpose Gym.

Kirby School District is committed to addressing the facility needs within our district and we are grateful for the support of our School Board, community, staff, students, and the Division of Public School Academic Facilities & Transportation.

Kirby School District

Enrollment Projection Summary

	2019-20	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Grade	Enrollment	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
Kindergarten	34	33	30	29	29	29	29	29	29	29	29
Grade 1	26	36	35	31	30	30	31	31	31	31	31
Grade 2	25	27	37	36	33	32	31	32	32	32	32
Grade 3	34	28	30	41	40	36	35	35	35	35	35
Grade 4	25	37	31	33	45	44	40	39	38	39	39
Grade 5	33	27	40	33	35	48	47	43	41	41	42
Grade 6	32	33	27	40	33	35	48	47	43	41	41
Grade 7	34	34	35	28	42	34	37	51	50	45	44
Grade 8	31	35	34	35	29	43	35	38	52	51	46
Grade 9	35	30	33	33	34	27	41	33	36	49	48
Grade 10	18	34	29	32	32	33	26	39	32	35	48
Grade 11	33	19	36	31	34	34	35	28	42	35	37
Grade 12	24	30	17	32	27	31	30	31	25	38	31
Other	0	0	0	0	0	0	0	0	0	0	0
Totals	384	403	414	434	443	456	465	476	486	501	503

Capital Projects - Planned

January 30, 2020

5503000 - Kirby School District

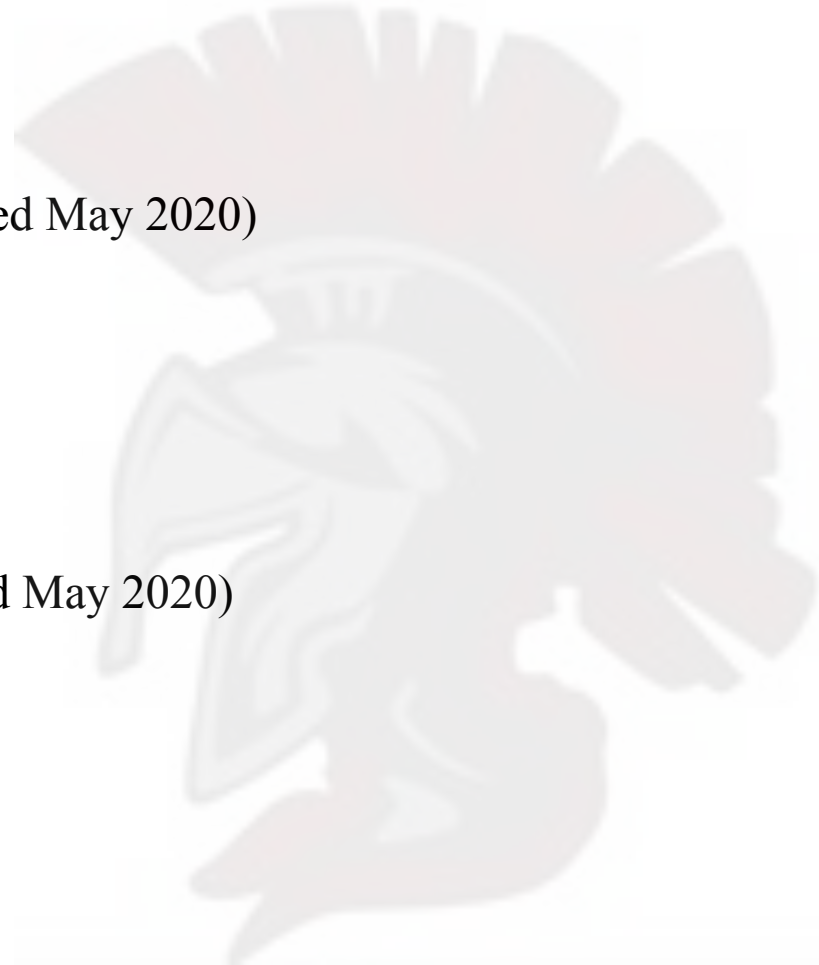
Summary of Planned Capital Projects

Project Number	School Number, Name, and Type	Project Name	Status
1920-5503-001	--Multiple Schools--	Districtwide Fire Alarm Replacement	Planned
2021-5503-001	5503 - Kirby Elementary School	Cafeteria Replacement	Planned
2021-5503-003	5503 - Kirby High School	Gym HVAC / Electrical Replacement	Planned
2122-5503-001	--Multiple Schools--	Districtwide Fire Alarm Replacement	Planned
2122-5503-002	5503011 - 5503 - Kirby High School - Middle/High	New Multi-Purpose Gym & Cafeteria Conversion	Planned
2324-5503-001	--Multiple Schools--	High School/ Elementary School Roof Replacement	Planned

Master Facilities Plan

- Districtwide Fire Alarm Replacement (Approved May 2020)
 - District Share: \$106,656.93
 - State Share: \$73,343.07
 - Total Available Funds: \$180,000.00
 - **Total Costs of Project: \$94,000.00**

- Gym HVAC/Electrical Replacement (Approved May 2020)
 - District Share: \$419,919.76
 - State Share: \$215,080.24
 - Total Available Funds: \$635,000.00
 - **Rescinded Project Application and Money**



Master Facilities Plan Continued

- Cafeteria Replacement (Approved May 2020)
 - District Share: \$920,580.74
 - State Share: \$479,419.26
 - Total Available Funds: \$1,400,000.00
 - **Current Estimated Costs: \$3,286,577.57 (\$458.16 sq ft)**
 - **\$3,286,577.57 + \$197,194.65 (Architect Fees) = \$3,483,772.22**
 - **\$3,483,772.22 - \$479,419.26 (State Share) = \$3,004,352.96 (District Share)**
 - **Revised Estimated Costs: \$2,951,483.29**
 - **\$2,951,483.29 + \$177,088.99 (Architect Fees) = \$3,128,572.28**
 - **\$3,128,572.28 - \$479,419.26 (State Share) = \$2,649,153.02**

- New Multi-Purpose Gym and Dining Conversion (Approved May 2021)
 - District Share: \$,4,843,773.45
 - State Share: \$1,826,226.55
 - Total Available Funds: \$6,670,000.00
 - **Current Estimated Costs: ?????**

Master Facilities Plan Continued

- Two Classroom Addition (Approved October 2021)
 - District Share (ESSER Funds): \$800,000.00
 - State Share: \$0.00
 - Total Available Funds: \$800,000.00
 - Current Estimated Costs: \$800,000.00

High School Report



Principal Jason Burns

High School Faculty

Kayla Caldwell - Family & Consumer Science
Linda Madsen - English
April Porter - Special Education
Sloane McMahan - Jr High English & Science, Cheer Coach
Mark Reed - Math
Laura Mack - Math
Brian Mount - History
Kelli Mount - Art
Amy Bailey - Business
Amanda Minton - Agri
Robert Tucker - History, Girls Basketball
Marty Smith - Health/PE, Boys Basketball
Jeannie York - Tools for Learning, Library
Jenny Hainen - Music
Brandi Tolleson - Counselor
Leigh Nivens - Science

Carrie Jo Cook - ISS/Remediation
Jaime Johnson - Digital Learning
Facilitator
Lisa Miller - High School Secretary
Sara Martin - Remediation/Google
Classroom
Chance Reid- SRO
Alissa Kelley - Nurse
Treva Young - Custodian
Allie Whisenhunt - Custodian
Addison Hill - CCCUA Career Coach
Kaci Palmer - Apex/Testing
Coordinator

School Activities

Robotics - 15 students participated in robotics this year. We competed in the BEST robotics competition in November and placed 3rd in robot performance and 5th overall out of 16 teams. We competed in the Arkansas FRC regional in April and placed 13th out of 19. We will be implementing a new competition next year to offset the rising costs of materials.

FFA - In Animal Systems, students explored hands-on projects and activities to learn the characteristics of animal science and work on projects and problems similar to those that animal systems professionals such as veterinarians, livestock producers, animal scientists, embryo technologists, livestock buyers, animal nutritionists, livestock geneticists, USDA inspectors, meat science researchers and feedlot specialists face in their respective careers. In Power Structure and Technical Systems, students explored hands-on projects and activities to learn the characteristics of agricultural mechanics and work on projects and problems similar to those that power, structural and technical professionals such as machine operators, diesel mechanics, agricultural engineers, heavy equipment maintenance technicians, equipment and parts managers, welders, machinists, electricians, GPS technicians, plumbers and masonry specialists face in their respective careers.

WOLF Program - The Kirby WOLF Program is a Workbased Learning experience that is funded through Arkansas Rehabilitation Services. The students all have to meet qualification requirements in order to participate. These students learn soft skills and on the job skills while earning minimum wage for their work hours.

Chess/Quiz Bowl - Chess Club had practices on Mondays after school and at lunch breaks. The Club attended both ACA Chess and CAAS Arkansas tournaments this year. We placed 1, 2 and 3 at several of these tournaments. CAAS members received an invitation to State. Quiz Bowl met several times throughout the year.

UnDirty Dozen - These students helped with numerous activities throughout the year.

School Activities

Music - Kirby Music Department has had a successful year with many performances, field trips, projects and classroom concerts. This year's highlights include:

-Kirby's 1st Play for this generation of Trojans, "A Christmas Carol" by Charles Dickens, adaptation by Jenny Hainen, performed by the Kirby Choir.

-K-3 Grade Christmas Musical was a huge hit with our great community.

-3-6 Grade "Dig It! The Musical!"

Mrs. Hainen and several elem teachers worked together to enrich student learning from a variety of angles and within 5 different subject areas, all using the theme of this musical, which journeyed through different ancient civilizations.

-Kirby Choir had the opportunity to experience the classic Greek play "Antigone" by Sophocles at HSU. They also had a behind the scenes look at the theatre's professional scene shop, costume shop, makeup rooms, theatre lighting systems, as well as an endepth Q&A session with the cast. They were able to see first hand the hundreds of different job opportunities within the Arts.

-Kirby Modern Band performed a classroom concert the last week of school. Performances included many great songs like "Have You Ever Seen The Rain" by CCR and "Come Together" by the Beatles. Also, Modern Band is up by 180% from last year.

-Kirby's Maroon & In Tune Talent Show was a success with over 120 children auditioning and over 20 acts selected for the hour and a half show.



2021 CONTINUED RESPONSE TO COVID 19

Intervention Strategies Used for Test Scores/Student Learning/Closing the gap left by school shutdown

- *Cross curricular instruction was a focus with math and reading
- *Identified all students that were close/in need of support from early STAR tests
- *Teachers used Moby Max/IXL for Math and Reading (AR point requirements for grades)
- *Focus on more difficult problems in “whole group” instruction
- *Emphasis on project based learning
- *We are seeing a high increase in Trojan Enrichment participation from 7-12 students
- *Summer school available for those that need credit recovery

KVA 2021-2022
A Response to Virtual Learning

- Started the year with approximately 10 students
- There is no replacement for in person learning
- Kaci Palmer coordinated our new APEX program
- There was no switching back and forth from virtual to in person learning
- We will always keep the students well being in mind when a switch is requested for emergencies
- Only 1 student failed a semester (Did absolutely no work)
- KVA average GPA at Report Cards it was 3.26

Mrs. Palmer did an AMAZING job with KVA! We chose to use Apex as our curriculum in order to keep on site teachers focused on our kids here. The program worked out great and I can't say enough what an amazing job Mrs. Palmer did!

Higher Education Opportunities

CCCUA PARTNERSHIP

VIRTUAL ARKANSAS

ON CAMPUS CONCURRENT

Secondary Career Center

Medical Professions - Gabriela Bolanos, Makayla Brewer,
Felicity Pate, Kobie Stewart, and Levi York

Associate of General Studies - 60 hours

Randi Markham

Certificate of General Studies - 31 hours

Randi Markham

10% of class with 30+ college hours

40% of class graduating with college credit



Kirby Elementary

TEACHERS

A decorative graphic in the bottom right corner consisting of three parallel diagonal lines. The top line is dark blue, the middle line is light blue, and the bottom line is dark navy blue. They all slope upwards from left to right.

Faculty

Kindergarten- Monica Cox, Lauren Ray

First- Julie Brewer-Taylor Lewis

Second-Mechelle Smith- Maddi Ellis

Third-Kay Kinard-Math/ Science

Raleigh Flemens-Literacy/Social Studies

Fourth-Sixth is Departmentalized

Lisa Lynch- Social Studies

Baylee Kitchens- Language Arts

Debbie Wright-Science

Amber Thomas-Reading

Melissa White-Math

Support Staff

Amber Epperson-Sped Aide- Joanne Copeland- Title 1 Aide

Stephanie Forrest- Library and P.E. Aide

Stephanie Dearing- Sped Aide

Cookie Hart- Title 1 Aide/ Online Programs Coordinator

Vicki Cowart-Title 1 Literacy/ GT Coordinator

Lisa Ray- Title 1 Math

Support Staff

Scarlett Reid- Librarian

Kelli Mount- Art

Jennie Hainen- Music

Brandi Counselor- .5 Counselor

Alissa Kelley- Nurse

Kristina Reid- Elementary Secretary and E-school Administrator

Administration

Dolores Cowart- K-6 Principal, K-12 LEA, and 504 Coordinator

Jason Burns - Elementary Dean of Students in charge of discipline

K-6 Students

Kindergarten-27

Fourth-28

First- 31

Fifth- 40

Second-38

Sixth- 26

Third -29

ABC- 17

We currently have 3 virtual students counted in this total.



Curriculum

Saxon Phonics -Explicit, direct and systematic instruction

R.I.S.E. Reading

Wilson Reading for readers struggling with comprehension

Wonders Reading Basal Series with leveled readers and Close reading

K-3 Handwriting

Eureka Math\Zearn

Shurley English

ESOL-Brandi Tolleson

Next Generation Science Standards, IXL, and Study Island online curriculum and AR

The DESE Playbook with essential standards due to the time lost from March to August.

LEXIA Intervention Program and Sonday System Intervention Program



ASSESSMENTS

DIBELS-reading skills in the lower grades

STAR READING- State test for K-2

STAR MATH-State Test for K-2

ONGOING ASSESSMENTS BY TEACHERS

DESE funded interim testing using STAR Reading and Math (3 times) for all students

ACT ASPIRE-state test for grades 3-10

ELL Program-English Language Learners

All students in K-3 and any student referred and screened for indicators of dyslexia.



2021 ESSA Rating is Unavailable

No Grade letter was attached to the school report card issued by ADE.