

White Hall School District No 27
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White Hall School District
Annual Dyslexia Report

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The *White Hall School District's Annual Dyslexia Report* as required under Arkansas Code §6-41-601et seq. by Act 1039 of 2017. Ark. Code Ann. § 6-41-606 has two requirements for dyslexia reporting by the district.

1. eSchool Reporting of Students Receiving Dyslexia Intervention

The superintendent of a school district annually shall report the results of the school district screening required under Ark. Code Ann. § 6-41-603. All students who received dyslexia intervention during the 2018-19 school year must be marked in eSchool. This data is pulled during Cycle 7.

- White Hall School District's Cycle 7 data confirms the district correctly marked students identified as receiving dyslexia interventions during the 2018-2019 school year.

2. Website Posting- Before July 15

Reporting by the School District under Ark. Code. Ann. 6-41-606(b) amended the provisions to include an additional reporting requirement. Before July 15, each public-school district shall report on the website of the public-school district **or** in writing to the parents of each student in the public-school district the following information: The *Dyslexia Intervention Program*, used during the previous school year that was specifically responsive to assisting students with dyslexia;

During the 2018-2019 school year, White Hall School District used an *evidenced-based dyslexia intervention program* for individual and small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The following district adopted program used by the district during the 2018-2019 school year and trained its interventionist to effectively use is: *The Barton Reading and Spelling System, An Orton-Gillingham Influenced Simultaneously Multisensory Explicit and Systematic Phonics Program*.

- Number of Students Who Received Dyslexia Interventions: During the 2018-2019 school year, a total of fifty-one (51) students attending White Hall School District received Dyslexia Intervention Services from trained dyslexia interventionists.
- Number of Students Identified as Exhibiting the Characteristics of Dyslexia during the 2018-2019 school year, fifty-one (51) students attending White Hall School District were identified as exhibiting the characteristics of dyslexia.
- Of the fifty-one (51) referred as exhibiting the characteristics of dyslexia during 2018-2019, after dyslexia evaluation fifty-one (51) qualified for and received dyslexia intervention services.