BOARD OF TRUSTEES REGULAR BOARD MEETING GUSTINE UNIFIED SCHOOL DISTRICT 1500 MEREDITH AVENUE GUSTINE, CA 95322 WEDNESDAY, JUNE 10, 2020 6:00 P.M.

In response to the Governor's Executive Order N-25-20 and Resolution No. 2019-20-16 Delegating Authority to Take Necessary Action to Protect Students and Staff from the Spread of Coronavirus (COVID-19), adopted by the Gustine Unified School Board of Trustees on April 8, 2020, the Board Meetings are closed to the public until further notice in accordance with state guidelines on social distancing.

Members of the public wanting to listen and/or participate in the meeting please dial (209)454-5001 and enter PIN1500 at 7:00 p.m.

- I. CALL TO ORDER 6:00 p.m.
 - A. Roll Call

Mr. Kevin Cordeiro, President

Mr. Gary Silva, Clerk

Mr. Kevin Bloom, Board Member

Ms. Pat Rocha, Board Member

Mrs. Loretta Rose, Board Member

Miss Emery Fulgueras, Student Board Member

B. Public Comment

The public may comment on any closed session agenda item.

II. CLOSED SESSION

- A. Personnel Public Employee Resignation, Discipline, Dismissal, Release, Employment
- B. Conference with Labor Negotiator Bryan Ballenger, Superintendent GRTA/CSEA (Govt. Code 54954.5 (f) pursuant to Govt. Code 54957.6
- C. Public Employee Performance Evaluation Superintendent
- III. RECONVENE TO OPEN SESSION MEETING WILL BE RECORDED 7:00 p.m.
 - A. Pledge of Allegiance
 - B. Report from Closed Session
 - C. Revision/Ordering of Agenda
 - D. Adoption of Agenda
 - E. Disability-Related Modifications

Request for any disability-related modification or accommodation, including auxiliary aids or services in order to participate in the public meeting, may be made by contacting the Gustine Unified School District Office at (209) 854-3784 at least four (4) days prior to the scheduled meeting. Agendas and other writings may also be requested in alternative formats, as outlined in Section 12132 of the Americans with Disabilities Act.

IV. REPORTS AND PRESENTATIONS

A. Retiree Recognition

- 1. Cheri Rowton, GHS English Teacher, 33 Years of Service
- 2. Souza, Carol, GMS Instructional Aide, 22 Years of Service

B. Student Board Member Report - Emery Fulgueras

- C. Board Reports
- D. Superintendent Report

V. CONSENT AGENDA

Items under Consent are considered as a group. Only one motion is necessary to approve these items. Consent items are of a routine nature and for which the Superintendent recommends approval. In accordance with the law, the public has a right to comment on any agenda item. At the request of any member of the Board, any item of the Consent Agenda shall be removed and given individual consideration for action as a regular action item on the agenda.

A. Personnel

- 1. Jimenez, Hector Resignation, 6th Grade Teacher, GMS
- 2. Franco-Aguayo, Claudia Resignation, Instructional Aide, GHS
- 3. Ortega, Manuel Resignation, 8th Grade Teacher, GMS
- 4. Loza, Yesenia Resignation, 3rd Grade Teacher, GES
- 5. Davis, Allison Resignation, TK Teacher, GES
- 6. Nunes, Alexa Resignation, Counselor, GHS
- 7. Souza, Carol Retirement, Instructional Aide, GMS
- 8. Shahbaz, Nineb Hire Summer Math Academy Teacher, GHS
- 9. Okamoto, Jennifer Hire Summer School Teacher (splitting), GHS
- 10. Borba, Kingsley Hire Summer School Teacher(splitting), GHS

B. Minutes

- 1. May 13, 2020, Regular Meeting
- 2. May 20, 2020 Special Meeting
- 3. June 3, 2020 Special Meeting

C. Yearly Renewals and Contracts

- 1. 2020-2021 Teacher Induction Program Memorandum of Understanding with MCOE (Renewal Support for teachers to clear credential)
- 2. Frontline Education (Renewal)
- 3. Migrant Education Region III Partnership Agreement (Renewal)
- 4. CSBA Manual Maintenance (Renewal)
- 5. CSBA Membership (Renewal)
- 6. ParentSquare Inc. (Renewal)

D. Donations

1. None

VI. INFORMATION/DISCUSSION

1. None

VII. COMMUNICATION FROM THE PUBLIC

Members of the public may bring before the Board matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time. Comments will be accepted during this time concerning any action item on the agenda. The Board will consider all comments prior to taking action on the item as listed on the agenda in the Action Item section. (Gov. Sec. 54954.3) Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item (BP 9323).

VIII. ACTION

A. Warrants

Recommendations:

It is recommended that the Board of Trustees ratify the warrants.

B. Resolution No. 2019-20-22 Reserving The Right To Make 2020-2021 Employee Compensation Reductions

Recommendations:

- 1. It is recommended that the Board of Trustees waive the reading of Resolution No. 2019-20-22 Reserving the Right to Make 2020-2021 Employee Compensation Reductions.
- 2. It is recommended that the Board of Trustees approve Resolution No. 2019-20-22 Reserving the Right to Make 2020-2021 Employee Compensation Reductions.

C. GHS Ag Department Carl Perkins and Ag Incentive Grants

Recommendations:

It is recommended that the Board of Trustees approve the GHS Ag Department Carl Perkins and Ag Incentive Grants.

D. Update BP 0440 and AR 0440 District Technology Plan (Second Reading)

Recommendations:

- 1. It is recommended that the Board of Trustees waive the reading of Updating BP 0440 and AR 0440 District Technology Plan.
- 2. It is recommended that the Board of Trustees approve Updating BP 0440 and AR 0440 District Technology Plan.

E. Update BP 6161.11 Supplementary Instructional Materials (Second Reading)

Recommendations:

1. It is recommended that the Board of Trustees waive the reading of Updating BP 6161.11 Supplementary Instructional Materials.

2. It is recommended that the Board of Trustees approve Updating BP 6161.11 Supplementary Instructional Materials.

F. Update Administrative Regulation 5141.3 Health Examinations Policy (First Reading)

Recommendations:

It is recommended that the Board of Trustees waive the first reading of Updating Administrative Regulation 5141.3 Health Examinations Policy.

G. Board Policy Updates May 2020 (First Reading)

Recommendations:

It is recommended that the Board of Trustees waive the first reading of Board Policy Updates May 2020.

H. Gustine High School - AP Testing Invoice

Recommendations:

It is recommended that the Board of Trustees approve Gustine High School - AP Testing Invoice.

I. Gustine High School - Reconditioning of Football Equipment

Recommendations:

It is recommended that the Board of Trustees approve Gustine High School - Reconditioning of Football Equipment.

J. GRTA Sunshine Proposal to GUSD for 2020-2021, Public Hearing

Recommendations:

It is recommended that the Board of Trustees hold a public hearing for the GRTA Sunshine Proposal to GUSD for the 2020-2021 school year.

K. GUSD Sunshine Proposal to GRTA for 2020-2021, Public Hearing

Recommendations:

It is recommended that the Board of Trustees hold a public hearing for the GUSD Sunshine Proposal to GRTA for the 2020-2021 school year.

L. Board Policy Update June 2020 (First Reading)

Recommendations:

It is recommended that the Board of Trustees to waive the first reading of Board Policy Update June 2020.

IX. ADVANCED PLANNING

- A. Reg. Board Mtg. June 24, 2020 Budget Hearing/Adoption & COVID-19 Report @ 7:00 p.m.
- B. Reg. Board Mtg. Aug. 12, 2020 @ 7:00 p.m.
- C. Future Agenda Items

X. ADJOURN TO CLOSED SESSION (If needed)

Board Agenda, Page 5 of 5

XI. RECONVENE TO OPEN SESSION

XII. REPORT FROM CLOSED SESSION

XIII. ADJOURNMENT

REPORTS AND PRESENTATIONS



Gustine High School

Principal – Adam Cano; Assistant Principal – Manuel Bettencourt Counselors - Melissa Estacio, Alexa Nunes

June 1, 2020

I hope everyone is healthy as well. As we wrap up this very crazy school year, I would like to take the time to thank you all for always supporting our high school and its efforts. As you may know, the graduation ceremony will not be its traditional format but we are hoping to come back in late July and give these graduates the ceremony they deserve. Here is what was sent to our students and families.

Gustine High School and Gustine Unified School District are focused on putting together the safest graduation event for all students. In collaboration with Public Health restrictions, it has been determined that we make adjustments to the graduation ceremony.

On June 5th, Gustine High School will be hosting a <u>Drive-Through Graduation</u> <u>Ceremony</u> for the class of 2020. We have NOT canceled the traditional graduation ceremony. That is Plan B and is scheduled for Friday, July 24th. Our hope is to still provide the Class of 2020 the traditional ceremony if we are able.

Drive-Through Graduation details for Friday, June 5th

- ★ <u>Graduation Ceremony Information</u> Students and parents will be driving to the front of Gustine High School via the graduate/parent procession vehicle route (map information attached).
- ★ <u>Graduation Procession Groups</u> Graduation will be split into **THREE** groups and the graduates will be given a colored identification form.

Take care and stay safe.

Adam Cano Principal - Gustine High School

Phone: (209) 854-6414 Fax: (209) 854-1955



Get Ready
Maintain Respect
Show Responsibility

Administrative Report to the Gustine Unified School District Board of Education

Date: June 2, 2020

Name: Tawnya Coffey, Principal School Site: Gustine Middle School

School Enrollment: 418

May came with some challenges and many wonderful surprises. Our teachers pulled together and did an amazing job teaching our students from a far. The majority of our students interacted with their teachers and completed their work to the best of their abilities. Our teachers did an amazing job helping each other to be successful with our new on-line learning platform which in return made our students more successful! I know I have said it before but, I am truly proud to be part of such an amazing school site!

As we ventured through our Distant Learning Adventures, teachers collaborated and planned around what was the most essential learning that our students needed. They created lessons around those ideas and supported students as they tackled it from home. Teachers reported weekly on the students who were not engaged. Any student who did not engage with their work or communicate with their teachers had home visits by the GMS Principal. Community Liaison and School Psychologist. If families were not home. Notes were left for the families so they could see that we attempted to reach them.

Teachers have already begun the work for next year on identifying the most essential aspects of their grade levels and are starting to communicate these with their colleagues. In addition, GMS teachers have been very willing to volunteer in helping with the collection of our Chromebooks as well as participating in our Drive- Thru Promotion Ceremony which will occur on Thursday June 4th from 5pm to 6:30pm.

We have had a bumpy end of the year and we certainly miss our students but, we are looking forward to the day to reunite the GMS BRAVES Family!

Tawnya Coffey



Romero Elementary School

13500 W. Luis Ave, Santa Nella, CA 95322

Tel: (209)854-6177 Fax: (209)826-6858

Nicholas Freitas, Principal

Administrative Report to the Gustine Unified School District Board

June 2020

Name: Nicholas Freitas – Principal

School Enrollment: 238

Monthly Highlights:

The Romero staff has worked hard to engage students in distance learning. All teachers have been checking on their students and helping them out with their work. Mr. Freitas has been making home visits to check on students and motivate them to turn in assignments. The students and parents have really appreciated the hard work and concern of staff. Teachers have begun working on report cards and finishing all the end of the year duties. Kinder registration has continued. Currently, we are up to forty-two confirmed students for the next school year.

Fifth-grade teachers made home visits to deliver a gift bag to every one of there exiting students. The students were very excited. Mrs. Lasalle did visits to her students giving them each an extra-large pizza for the families. Mr. Freitas has had great support from family and friends enabling him to give out over \$500 in gift certificates to families in need. During all home visits, masks were worn and social distancing protocols were followed.

hromebook collection was successful. Most of the 168 Chromebooks were returned undamaged, which is a credit to our students, staff, and families. The remaining parents are being contacted and home visits to get the few left out will begin this week.

We may be learning to live in a different world, but we remain Romero Strong and will continue to aid our students and their families the best we can.





"Home of the Red-Tailed Hawk"

Alma Romo *Principal*aromo@gustineusd.org

Peter Duenas

Assistant Principal
pduenas@gustineusd.org

Christina Ruvalcaba School Secretary creynoso@gustineusd.org

Cohinda Corona
Attendance Clerk
ccorona@gustineusd.org

Silvia Martinez

Bilingual Liaison
smartinez@gustineusd.org

Kimberly Villanueva

Health Services Aide
kvillanueva@gustineusd.org

Expect Excellence!

Gustine Elementary School 2806 Grove Avenue Gustine, CA 95322 (209) 854-6496 Office (209) 854-9165 Fax https://ges.gustineusd.org/



Parent Square



Administrative Report

Gustine Unified School District Board Report-June 2020

Name: Alma Romo, Principal

School Enrollment: 564

Monthly Highlights:

As our academic year draws to a close, we have so much to celebrate and many happy memories. We had successes and some challenges, yet despite all, we continued the work that had to be done to ensure the safety and educational needs of our students. I would like to thank our hard working and caring faculty and staff who have made a huge difference in our students. Their commitment is outstanding, even more evident through distance learning. Thank you for providing high levels of learning experiences, social and emotional support, and meals for all our kids. For these, and a million other things, we are truly grateful. During the first week of May, we celebrated teacher appreciation week followed by classified appreciation week on 17th-23rd. Our school would not be the great place that it is without all of you! In closing, I take this opportunity to congratulate all our students, in particular our 5th grade students. We know that you will thrive in middle school. Continue being the leaders that you have become. Please know you will be greatly missed! Have a great summer! *GES is the home of the college-bound Hawks!*















DIRECTOR'S REPORT TO THE GUSTINE UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Name:

Russell Hazan

Position:

Director of Maintenance and Operations

Date:

6/10/20

MONTHLY REPORT

The Maintenance and Custodial department has been busy with a multitude of tasks this past month taking advantage of empty campuses. We have been able to access classrooms much earlier this year eliminating the need for extra custodial help this summer. We have begun some of our summer cleaning already, focusing on cleaning areas that will stay clean throughout the summer with no students and limited staff.

Maintenance has been busy the past few weeks preparing for this year's graduation set up. This has been a bit of a challenge with everything so different this year but we are doing our best to make our schools as nice as possible for the class of 2020 that have missed so much this school year.

Romero Elementary School:

- Repair blinds
- Weed abatement
- Gopher/ground squirrel abatement
- Basic maintenance and work order completion as needed

Gustine Elementary School:

- Irrigation repairs throughout campus
- Repaired carpet extractor
- Weed abatement
- Basic maintenance and work order completion as needed

Gustine Middle School:

- HVAC repair
- Graduation Prep
- Weed abatement
- Irrigation repairs
- Basic maintenance and work order completion as needed

Gustine High School:

- Graduation prep
- Painted entry way to freshman hall
- Replaced ceiling tiles
- Repaired exterior lights
- Weed abatement
- Pressure washed sidewalks on exterior of campus
- Irrigation repairs
- Basic maintenance and work order completion as needed

<u>Director's Report to the Gustine Unified School District</u> Board of Education

Name:

Cheryl Pometta

Position:

Transportation Director

Date: 6/1/20

MONTHLY HIGHLIGHTS

Who would have ever guessed our world would be rocked like it was in March but I have to say I think my team rolled with it all pretty well. All are concerned about how next year will look with unforeseen changes coming our way. But I expect they will adjust as they always seem to do.

I want to say that I appreciate that our drivers were able to continue to work and be paid during this time. I know it was detrimental to them being able to stay on as drivers. The loss of all the spring activity trips was a big hit but better that then not be paid at all.

Have a great summer, stay safe

Cheryl

Emery Fulgueras

2019-2020 Student Board Member Report

June 2020 Report

Students dropped off and picked up items from their school (chromebooks, textbooks, art projects) the week of 6/1-6/5.

GHS yearbook distribution took place on 6/8.

The GHS graduation procession was live streamed on Facebook and on FM 90.9 on 6/5.

GHS have been putting together videos and fun posts for the seniors.

2 students at GHS have received Southern League Scholar Athletes.

Juniors have been registering for SATs.

Many students worked hard to finish this school year strong.

CONSENT AGENDA

MINUTES

MINUTES OF THE REGULAR MEETING GOVERNING BOARD GUSTINE UNIFIED SCHOOL DISTRICT MAY 13, 2020

TIME AND PLACE

The regular meeting of the Gustine Unified School District Board of Education was held on Wednesday, May 13, 2020. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

CALL TO ORDER

The meeting was called to order at approximately 6:00 p.m. by Board President, Kevin Cordeiro. The Board went into Closed Session and reconvened to Open Session at approximately 7:05 p.m.

BOARD MEMBERS PRESENT

Mr. Kevin Cordeiro, Board President, Mr. Kevin Bloom, Ms. Pat Rocha, Mrs. Loretta Rose and Mr. Gary Silva. Student Board member Emery Fulgueras was present for the open session.

REPORT FROM CLOSED SESSION

Nothing to Report

REVISION/ORDERING OF AGENDA

None

APPROVAL OF AGENDA

Mr. Silva made a motion to approve the agenda as presented, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

REPORTS AND PRESENTATIONS

A. <u>Emery Fulgueras</u>' <u>Board Report</u> – Student Board Member gave her report to the Board on various virtual events/activities at Gustine High School.

B. Board Reports - No one had anything to report.

C. <u>Superintendent Report</u> – Dr. Ballenger stated that everyone has been working on supporting sites with distance learning making sure the kids get their devices and can connect to the internet. Been also working on preparing 20-21 budget. It has been difficult because we've been hearing different things from different offices in Sacramento. Have been hearing from anywhere from 5-20% reduction. He asked Christine Ortega present scenarios for what a 5% reduction and a 10% reduction look like for our current year and two years out. Ms. Rocha requested a financial report be given to them each month like in the past.

CONSENT AGENDA

Mrs. Rose made a motion to approve the consent agenda as presented, seconded by Ms. Rocha. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

INFORMATION/DISCUSSION

GMS/GHS Graduation Plans—Dr. Ballenger and Mr. Cano have been working on graduation plans. Trying to figure out what to do for our kids. They are working Merced County Public Health to get a plan approved.

COMMUNICATION FROM THE PUBLIC

Ms. Patricia Ramos-Anderson with the US Census. She thanked Dr. Ballenger and staff for working with her to promote the 2020 Census.

ACTION ITEMS

- A. <u>Warrants</u> Ms. Rocha made a motion to ratify the warrants, seconded by Miss Fulgueras. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- B. <u>2020 Maintenance Summer Project Budget Plan</u> Mr. Silva made a motion to approve the 2020 Maintenance Summer Project Budget Plan, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- C. Resolution No. 2019-20-20 Gustine Unified School District Employee Appreciation
- 1. Dr. Ballenger read Resolution No. 2019-20-20 Gustine Unified School District Employee Appreciation.
- 2. Mrs. Rose made a motion to approve Resolution No. 2019-20-20 Gustine Unified School District Employee Appreciation, seconded by Miss Fulgueras. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- D. Board Policy Updates March 2020 (Second Reading)
- 1. Mr. Silva made a motion to waive the reading of Board Policy Updates March 2020, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- 2. Mr. Bloom made a motion to approve Updating Board Policy March 2020, seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- E. Update BP 6146.1 High School Graduation Requirements (Second Reading)
- 1. Mrs. Rose made a motion to waive the reading of Update Board Policy 6146.1 High School Graduation Requirements, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- 2. Mr. Bloom made a motion to approve Updating Board Policy 6146.1 High School Graduation Requirements, seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- F. Board Policy Updates April 2020 (Second Reading)
- 1. Mr. Bloom made a motion to waive the reading of Board Policy Updates April 2020, seconded by Miss Fulgueras. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

- 2. Mrs. Rose made a motion to approve Board Policy Updates April 2020, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- G. <u>Update BP 0440 and AR 0440 District Technology Plan (First Reading)</u> Mrs. Rose made a motion to waive the first reading of Updating BP 0440 and AR 0440 District Technology Plan, seconded by Mr. Cordeiro. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- H. <u>Update BP 6161.11 Supplementary Instructional Materials (First Reading)</u> Mr. Bloom made a motion to waive the first reading of Updating BP 6161.11Supplementary Instructional Materials, seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- I. 2020-2021 Designation of CIF Representatives to League Ms. Rocha made a motion to approve the 2020-2021 Designation of CIF Representatives to League, seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- J. <u>Savvas My Perspectives English Adoption and Purchase (9-12)</u> Mr. Silva made a motion to approve Savvas My Perspectives English Adoption and Purchase (9-12), seconded by Miss Fulgueras. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- K. <u>Mathematics Vision Project MVP Adoption for Math I, II, III (9-12)</u> Ms. Rocha made a motion to approve the Mathematics Vision Project MVP Adoption for Math I, II, III (9-12), seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- L. <u>PBIS Training with Merced County Office of Education</u> Mr. Cordeiro made a motion to approve PBIS Training with Merced County Office of Education, seconded by Miss Fulgueras. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

ADVANCED PLANNING

- A. Reg. Board Mtg. June 10, 2020 @ 7:00 p.m.
- B. Reg. Board Mtg. June 24, 2020 Budget Public Hearing & Adoption @ 7:00 p.m.
- C. Future Agenda Items
 - 1. Special Board Meeting/Study Session May 20, 2020 @ 6:00 p.m.

ADJOURNMENT

Ms. Rocha made a motion to adjourn the meeting, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0. Meeting adjourned at 7:55 p.m.

APPROVED AND ADOPTED

Gary Silva,	Clerk		

MINUTES OF THE SPECIAL MEETING GOVERNING BOARD GUSTINE UNIFIED SCHOOL DISTRICT MAY 20, 2020

TIME AND PLACE

The special meeting of the Gustine Unified School District Board of Education was held on Wednesday, May 20, 2020. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

CALL TO ORDER

The meeting was called to order at approximately 6:00 p.m. by Board President, Kevin Cordeiro. The Board went into Closed Session and reconvened to Open Session at approximately 6:37 p.m.

BOARD MEMBERS PRESENT

Mr. Kevin Cordeiro, Board President, Mr. Kevin Bloom, Ms. Pat Rocha, Mrs. Loretta Rose and Mr. Gary Silva. Student Board member Emery Fulgueras was present for the open session.

REPORT FROM CLOSED SESSION

Nothing to Report

REVISION/ORDERING OF AGENDA

Dr. Ballenger amended the agenda by reordering the agenda moving COMMUNICATION FROM THE PUBLIC to IV, ACTION to V, and INFORMATION/DISCUSSION to VI.

APPROVAL OF AGENDA

Ms. Rocha made a motion to approve the amended agenda, seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

COMMUNICATION FROM THE PUBLIC

None

ACTION ITEMS

- A. <u>GHS Gym Modernization Inspector of Record Jim Womack</u> Ms. Rocha made a motion to approve the GHS Gym Modernization Inspector of Record Jim Womack, seconded by Miss Fulgueras. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- B. Resolution No. 2019-20-21 Order of Election for Governing Board Mr. Bloom made a motion to approve Resolution No. 2019-20-21 Order of Election for Governing Board, seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- C. Change Order #1 Pre-Contract Service Agreement GHS Gym Modernization Project Ms. Rocha made a motion to approve the Change Order #1 Pre-Contract Service Agreement with the correction of the date from August 2002 to August 2020 GHS Gym Modernization Project, seconded by Mr. Silva. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- D. <u>Delegation of School District Signature Authority</u> Mr. Silva made a motion to approve the Delegation of School District Signature Authority, seconded by Mr. Cordeiro. Student

Representative Preferential Vote: Aye. Motion carried, 5-0.

- E. GHS Gym Modernization Project Guaranteed Maximum Price and Contract with BMY
 Construction Group, Inc. Ms. Rocha made a motion to approve the GHS Gym Modernization
 Project Guaranteed Maximum Price and Contract with BMY Construction Group, Inc., seconded by
 Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- F. GHS Gym Modernization Project Site Lease with BMY Construction Group, Inc. Mr. Silva made a motion to approve the GHS Gym Modernization Project Site Lease with BMY Construction Group, Inc., seconded by Mrs. Rose. Student Representative Preferential Vote: Aye. Motion carried, 5-0.
- G. GHS Gym Modernization Project Sublease Agreement with BMY Construction Group, Inc. Mrs. Rose made a motion to approve the GHS Gym Modernization Project Sublease Agreement with BMY Construction Group, Inc., seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

INFORMATION/DISCUSSION

Community Survey— Jon Isom stated that they have been surveying the community to gather input regarding placing another bond measure on the 2020 ballot. Only 99 households participated in the survey. The data showed that the district landed in the middle with 57.7% of the households' contacted being in favor of it. He recommended the District continue to reach out to the community and assess support for a local bond measure and to consider placing a bond measure on the November 2020 ballot based on community feedback. The deadline to submit everything to the Registrar of Voters Office is August 7, 2020.

STUDY SESSION

A. <u>2020-2021 Budget Workshop</u> – Dr. Ballenger explained the 2020-2021 budget in great detail. Because of the drastic budget cuts in education, he mentioned all the areas in which the district can possibly make cuts.

ADVANCED PLANNING

- A. Reg. Board Mtg. June 10, 2020 @ 7:00 p.m.
- B. Reg. Board Mtg. June 24, 2020 Budget Public Hearing & Adoption @ 7:00 p.m.
- C. Reg. Board Mtg. Aug. 12, 2020 @ 7:00 p.m.
- D. Future Agenda Items
 - 1. Special Board Mtg. June 3, 2020 @ 6:00 p.m.

ADJOURNMENT

Ms. Rocha made a motion to adjourn the meeting, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0. Meeting adjourned at 8:48 p.m.

APPROVED AND ADOPTED

MINUTES OF THE SPECIAL MEETING GOVERNING BOARD GUSTINE UNIFIED SCHOOL DISTRICT JUNE 3, 2020

TIME AND PLACE

The special meeting of the Gustine Unified School District Board of Education was held on Wednesday, June 3, 2020. The meeting was held in the Board Room, 1500 Meredith Avenue, Gustine, California.

CALL TO ORDER

The meeting was called to order at approximately 6:00 p.m. by Board President, Kevin Cordeiro. The Board went into Closed Session and reconvened to Open Session at approximately 6:06 p.m.

BOARD MEMBERS PRESENT

Mr. Kevin Cordeiro, Board President, Mr. Kevin Bloom, Ms. Pat Rocha, Mrs. Loretta Rose and Mr. Gary Silva. Student Board member Emery Fulgueras was present for the open session.

REPORT FROM CLOSED SESSION

Nothing to Report

REVISION/ORDERING OF AGENDA

None

APPROVAL OF AGENDA

Mrs. Rose made a motion to approve the amended agenda, seconded by Ms. Rocha. Student Representative Preferential Vote: Aye. Motion carried, 5-0.

COMMUNICATION FROM THE PUBLIC

None

STUDY SESSION

A. <u>2020-2021</u> Budget Workshop – Dr. Ballenger and Ms. Ortega explained the proposed 2020-2021 budget in great detail. The total budget revenues is \$22,740,094, which includes the total of \$19,108,793 LCFF funds. What is not included in this budget is \$660,000 CARES ACT. The county has asked for the district not to budget for it yet. The total amount of expenses is \$21,798,409.

ADVANCED PLANNING

- A. GMS Drive-Through Graduation June 4, 2020 @ 5:00 p.m.
- B. GHS Drive-Through Graduation June 5, 2020 @ 5:00 p.m.
- C. Reg. Board Mtg. June 10, 2020 @ 7:00 p.m.
- D. Reg. Board Mtg. June 24, 2020 Budget Hearing/Adoption and COVID Report @ 7:00 p.m.
- E. Reg. Board Mtg. Aug. 12, 2020 @ 7:00 p.m.
- F. Future Agenda Items
 - 1. Scheduling the MCSBA Spring Dinner Date

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 7:44 p.m.

Minutes, Page 2 of 2 June 3, 2020

RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 8:02 p.m.

REPORT FROM CLOSED SESSION

Nothing to report

ADJOURNMENT

Ms. Rocha made a motion to adjourn the meeting, seconded by Mr. Bloom. Student Representative Preferential Vote: Aye. Motion carried, 5-0. Meeting adjourned at 8:02p.m.

APPROVED AND ADOPTED

Gary Silva,	Clerk			

YEARLY CONTRACT RENEWALS



2020 - 2021 Memorandum of Understanding

Between

Merced County Office of Education Teacher Induction Program

and

Gustine Unified School District

This is a Memorandum of Understanding (MOU) between the participating district and the Merced County Office of Education (MCOE).

The goal of the partnership is to provide quality professional development and support to first and second year Induction candidates, which will lead to a Professional Credential recommendation, as established in the Teacher Induction Program Standards resulting in better performance by students.

This MOU Will define:

- 1. Project Governance
- 2. General Responsibilities
- 3. Fiscal Responsibility

Project Governance

- 1. The Credentialing Advisory Council (CAC) is comprised of the Teacher Induction Program (TIP) Director, Clear Administrative Services Credential (CASC) Coordinator, Administrative Representatives from each participating district or private school and representative candidates and mentors.
- 2. The CAC will meet three times each year in the Fall, Winter, and Spring. The agenda will be sent out electronically to members at least three days before the meeting. In the event that a meeting must be cancelled, the Director will email the intended contents to the Advisory Council members.
- 3. Operational leadership of the CAC will be provided by the MCOE teacher and administrator credentialing coordinators.

General Responsibilities

The Teacher Induction Program will:

- 1. Provide ongoing training and professional learning opportunities for candidates and mentors based on the California Standards for the Teaching Profession and needs expressed by candidates, mentors, and districts
- 2. Provide all necessary program materials to each candidate and mentor
- 3. Ensure that all candidates, mentors, and site administrators complete the Agreement of Duties form annually
- 4. Establish and maintain accurate candidate records and reports as required by the California Commission on Teacher Credentialing (CCTC) for Clear Credential recommendation
- 5. Provide assessment documentation to meet the CCTC program requirements yearly through formal and informal program reviews
- 6. Submit required reports and documents to the CCTC and to the Credentialing Advisory Council as requested
- 7. Provide support to mentors ensuring both "just in time" support and long term analysis of teaching practice to help candidates develop enduring professional skills
- 8. The TIP Director will provide at least one site administrator training each year
- 9. Notify district if circumstances mandate the removal of a candidate for misconduct

The District agrees to the following:

1. Inform candidate of any financial responsibility for TIP at time of hire

- 2. Enroll teachers in the TIP program in their first year of teaching with a preliminary credential
- 3. Submit a completed and signed current year "New Hire Form" to the TIP director within 14 days of hiring of all full-time, part-time and/or temporary teachers who do not have a clear teaching credential
- 4. Appoint a representative to the Credentialing Advisory Council and ensure attendance by representative (or designee) at <u>ALL</u> three meetings annually
- 5. Pair candidates with qualified mentors taking into consideration like credential, grade or content expertise, geographic proximity, and/or school schedules. The pairing will be completed within 30 days of the start of the teaching contract.
- 6. Ensure candidates and mentors attend an orientation in order to develop the Individual Learning Plan within 60 days of the start of school
- 7. Ensure that mentors complete appropriate mentor training not to exceed two days per year during school hours
- 8. Ensure dedicated time for ongoing candidate and mentor interactions; no less than 1-2 hours per week on average of individualized support/mentoring as required by program standards
- 9. Ensure participation in professional learning programs designed and provided for candidates and mentors
- 10. Ensure that candidates are assigned to a content area which allows them to implement state adopted academic standards
- 11. Ensure that candidates and mentors participate in at least one triad conversation with site administration BEFORE attending an orientation
- 12. Ensure that all site administrators attend the TIP administrator workshop
- 13. Recognize that work done in TIP is for professional growth and development of the candidate and not for evaluative purposes
- 14. Annually submit the district's procedure and criteria for selecting mentors
- 15. Upon notification from the TIP that a candidate has been removed due to misconduct the district agrees to inform the candidate of said action

Fiscal Responsibility

The Teacher Induction Program will:

- 1. Invoice districts biannually, in December and April, for the cost of their teachers' participation while working toward a clear credential. Budget transfer will be completed via district resource code
- 2. Contribute to districts up to three half-day sub reimbursements (district sub rate) for any mentor or candidate that joins the CAC and attends up to three meetings per year
- 3. Contribute to districts up to two days (district sub rate) of release time for each mentor to attend mandatory yearly mentor trainings
- 4. Contribute to districts up to eight days (district sub rate) of release time for each mentor to attend optional Cognitive Coaching training

Participating district will:

- 1. Pay \$3,000 annually for each teacher enrolled in the TIP
- 2. Agree to include in district payroll, when requested by the Teacher Induction Program, any additional payments to Reviewers, Trainers, Mentors, Liaisons, Candidates or Advisory Council members. Upon receipt of request, the TIP will reimburse these payments (including statutory costs)

Assurances by Participants

The signatures below indicate that the parties have agreed to the provisions of the MOU until such time as either the District or the MCOE TIP terminate the agreement in writing. The intent to terminate will be received no later than May 1 of each calendar year.

The term of this MOU will be from July 1,2020 through June 30,2021.

Il Set Lithur	
Steve M. Tietjen, Superintendent Merced County Office of Education	District Superintendent or Designee School District
05.08. 2020	Bryan Ballenger
Date	Print Name
	June 11, 2020
	Date
Stacy S. Shasky	
Stacy S. Shasky Stacy Stasky, Director Merced County Office of Education	District Board Member or Designee School District (if required)
merosa coming or and or account	•
05/06/2020	<u> </u>
Date	Print Name
	Date
	Bargaining Unit Representative (if required)
	Title
	Print Name
	Date







Gustine Unified School Dist Accounts Payable 1500 Meredith Ave Gustine CA 95322 **Start Date:** 07/01/2020

Due Date: 07/31/2020

PAYMENT INFORMATION

Please send checks to:

Frontline Technologies Group LLC PO Box 780577 Philadelphia, PA 19178-0577

To make payment via ACH/EFT:

Bank Name: Wells Fargo, N.A.

Account Name: Frontline Technologies Group LLC

ABA/Routing #: 121000248 Account #: 4121566533 Swift Code: WFBIUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

Please send remittance advice to Billing@FrontlineEd.com.

You can find a copy of our W9 at http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf.

Qty	Description	Start	End	End User	Rate	Amount
1	Absence & Time Solution	07/01/2020	06/30/2021	14732 Gustine Unified School District	\$14,423.83	\$14,423.83
	Your timely payment is important subscription status and allow for billing system tracks by contract	delivery of services	, Our	SUBTOTAL	\$14,423.83	
	unable to address questions bas needed about your PO#, please financial department.	ed on PO#. If inform	very of services. Our PO#. Therefore, we are PO#. If information is			

MIGRANT EDUCATION – REGION 3 632 W. 13th Street Merced CA 95341 (209) 381-6702

Partnership Agreement
Between
Migrant Education Region III
And

GUSTINE UNIFIED SCHOOL DISTRICT

This agreement is between Migrant Education Region III, hereinafter referred to as the region and **Gustine Unified School District** herein after referred to as the district. This agreement is established due to the reason(s) checked below.

	No reimbursement to district
П	Less than 100 MEP identified students

The period covered by this agreement shall be from **July 1, 2020 to June 30, 2021**. There are currently <u>156</u> migrant students in the district as reported in the Migrant Student Information Network (MSIN).

Based on the needs of its Migrant students, the region and the district agree to the following:

I&R

Provide identification and recruitment services

School Readiness

 Invite parents to participate in regional sponsored school readiness activities to promote parent involvement strategies, home based instructional support, parenting skills, etc.

Instructional Services

Make available services and activities depending on availability to students grades 9-12

Out of School Youth

 Provide referral services to Out of School Youth through a case management model delivered by a part-time county Out of School Outreach Specialist

Parent Involvement

- No Parent Advisory Council is required if less than 100 MEP identified students in district.
- Invite all parents to attend the Area and State Parent Conferences and other regionally sponsored parent involvement activities.

Health

 Make available Vision and Dental Screenings to MEP Students and provide health referral services to appropriate agencies

Summer Activities

- Make available School/Home Base Services in ELA/ELD and Math during summer periods
- Invite secondary students to participate in summer activities and programs

Technical Assistance

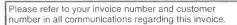
 Collaborate with LEA staff to promote and identify best practices that meet the needs of migrant students.

DISTRICT/SCHOOL RESPONSIBILITIES

The District/School will:

- Refer potential MEP students to the Region for identification and recruitment
- Flag MEP students on state assessments in district/school database
- Provide access to student assessment information as agreed by parents when they sign the Certificate of Eligibility.
- Provide and maintain a work area, which is conducive to serving students and families for migrant education staff
- Identify and address the needs of migrant children in coordination with other state and federal categorical programs operated by the district.

In witness whereof, the following parties ha	rties nave executed this agreement.			
Regional Director	District Representațive			
Date	Date			





Invoice Number

Invoice Date

PO#

INV-52227-Z5S8W6

5/22/2020

Bill To:

Gustine USD 1500 Meredith Ave Gustine, CA 95322-1127 United States Ship To:

Gustine USD 1500 Meredith Ave. Gustine, CA 95322-1127 United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
GAMUT/POLICY/P LUS	Gamut Policy Plus (07/01/2020 - 06/30/2021)	\$2,640.00	1.00	\$2,640.00	Net 30
GAMUT/POLICY	Gamut Policy (07/01/2020 - 06/30/2021)	\$2,495.00	1.00	\$2,495.00	Net 30

WAIT! Have you renewed your CSBA Membership for 2020/2021? Only CSBA members enjoy exclusive access to GAMUT and our valuable trainings and services. Don't forget to renew your CSBA membership by September 15 to maintain uninterrupted access.

Total Invoice: \$5,135.00

Total Paid: \$0.00

Balance Due: \$5,135.00





Customer Number Invoice Number

Invoice Date

Terms

Balance Due

101052

INV-52227-Z5S8W6

05/22/2020

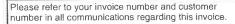
Net 30

\$5,135.00

Make checks payable to:

California School Boards Association - CSB (6744) c/o West America Bank P.O. Box 1450 Suisun City, CA 94585-4450 Bill To:

Gustine USD 1500 Meredith Ave Gustine, CA 95322-1127 United States





Invoice Number

Invoice Date

PO #

INV-51219-P9K0N8

5/22/2020

Bill To:

Gustine USD 1500 Meredith Ave Gustine, CA 95322-1127 United States Ship To:

Gustine USD 1500 Meredith Ave. Gustine, CA 95322-1127 United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
CSBA	CSBA Membership (07/01/2020 - 06/30/2021)	\$7,441.00	1.00	\$7,441.00	
ELA	ELA Membership (07/01/2020 - 06/30/2021)	\$1,860.00	1.00	\$1,860.00	

Dues not processed before September 15 will result in a disruption of services. Officers or employees of LEAs that have not paid dues by September will not be granted access to CSBA's Annual Education Conference and Trade Show. AEC registrations made absent membership dues will be canceled on September 15. Registrants will be refunded, minus a processing fee, and hotel reservations canceled on September 16.

Total Invoice: \$9,301.00

Total Paid: \$0.00

Balance Due: \$9,301.00





Customer Number Invoice Number

Invoice Date

Terms

Balance Due

101052

INV-51219-P9K0N8

05/22/2020

\$9,301.00

Make checks payable to:

California School Boards Association - CSB (6744) c/o West America Bank P.O. Box 1450 Suisun City, CA 94585-4450 Bill To:

Gustine USD 1500 Meredith Ave Gustine, CA 95322-1127 United States

Invoice 3696

ParentSquare Inc.
3905 State Street, Suite 7-502
Santa Barbara, CA 93105
8) 496-3168
billing@parentsquare.com

http://www.parentsquare.com

BILL TO
Bryan Ballenger
Gustine USD
1500 Meredith Avenue
Gustine, CA 95322

DATE 06/01/2020 PLEASE PAY **\$10,010.00**

DUE DATE 07/01/2020

PRODUCT/ SERVICE
Fee for data integration with SIS, 5 schools
ParentSquare Annual Subscription (07/01/2020 - 06/30/2021)

AMOU	RATE	QTY
1,000.0	200.00	5
9,010.0	5.00	1,802

TOTAL DUE

\$10,010.00

THANK YO

ACTION ITEMS

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees
MEETING DATE:
June 10, 2020

AGENDA ITEM TITLE: Warrants

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMENDATIONS:

It is recommended that the Board of Trustees ratify the warrants.

SUMMARY:

Monthly warrants are presented to the Board of Trustees to ratify.

FISCAL IMPACT: Total of Warrants

BUDGET CATEGORY: All District Funds

Batch status: A All

From batch: 0037

To batch: 0037

Include Revolving Cash: Y

Include Address: N

Include Object Desc: Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

Gustine MERCED COUNTY OFFICE OF EDUCATION CHECK REGISTER BATCH COVER 01-5070 11-5074 DATE: _____ 5/15/20 13-5077 14-5072 DISTRICT FUND: 01 - 5070 BATCH# 01 17-5071 21-5069 DISTRICT NAME: 14 – GUSTINE UNIFIED SCHOOL DISTRICT 25-5075 35-5078 TOTAL AMOUNT OF REGISTER: \$ 320,215.22 40-5065

CHECK LIST FOR CHECK REGISTERS (PLEASE CHECKMARK EACH)

✓	_ Verify cash for each fund
✓	Ensure deposits have been made at the County Treasurer by 11 a.m.
✓	Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
✓	_ Retain original prelist for your records
√	Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY	
RECEIVED BY DISTRICT SERVICES:	
AUDIT APPROVED:	
CASH CHECKED:	
RELEASED FOR PAYMENT:	

103351/00 AFLAC PV-200908 05/14/2020 760474 01-0100-0-9554.00-0000-0000-000 NN 1.085.74 TOTAL PAYMENT AMOUNT 1.085.74 * 1.085.74 103972/00 ALHAMBRA PV-200910 05/14/2020 14403118 0510 01-0000-0-4300.00-0000-8200-112-000-000 NN 5.0PPLES TOTAL PAYMENT AMOUNT 76.54 * 76.54 105268/00 AMERICAN FIDELITY FLEX PV-200903 05/14/2020 18344168 01-0100-0-9556.00-0000-0000-000-000 NN 1.256.00 MISC DISTRICT VOL-DEDS (1) TOTAL PAYMENT AMOUNT 1.256.00 * 1.256.00 TOTAL PAYMENT AMOUNT 0.00 * 0.00 105355/00 CALIFORNIA LANDSCAPE SUPPLY 200866 PO-200831 05/13/2020 NOT NEEDED 101-8150-0-4300.00-0000-8110-112-000-000 NN C 1.000.00 105123/00 COI 200812 PO-200801 05/13/2020 CLOSE 101-1100-0-4400.00-1110-1000-111-000-000 NN C 1.559.28 0.00 NON-CAPITALIZED EQUIPHENT TOTAL PAYMENT AMOUNT 0.00 * 0.00 105441/00 CDN-G 200740 PO-200776 05/14/2020 XSM0721 101-6387-0-4300.00-3824-1000-310-000 ONN F 2.960.54 2.952.50 200740 PO-200776 05/14/2020 XSM0721 101-6387-0-4300.00-3824-1000-310-000 ONN F 2.960.54 2.952.50	Vendor/Addr Remit name Req Reference Date Description		FD-KESC-1-0031	ABA num Account num E .SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	cid ime .	
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SUPPLIES	102441/00 CDW-G					
	200740 PO-200776 05/14/2020 XSW0721			00.00-3824-1000-310-000-000 NN F	2,960.54	2,952.44
		TOTAL PAYMEN		2.952.44 *		2.952.44

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit F	t type A FD-RESC-Y-OBJT.SO-	BA num Account num GOAL-FUNC-SCH-DD1-DD2 1	EE ES 9MPS Liq	E-Term Amt Ne	E-ExtRef et Amount
016633/00 CENTRAL SANITARY SUPPLY CO						
200863 PO-200836 05/13/2020 1070703	1 (0000-8110-112-000-000	NN P	2.96	2.96
200863 PO-200836 05/14/2020 1069040	1 (0000-8110-112-000-000	NN P 78	8.50	788.50
	TOTAL PAYMENT	SUPPLIES AMOUNT	791.46 *			791.46
103285/00 CITY OF GUSTINE						
PV-200922 05/14/2020 SRO-0520		01-0000-0-5899.00- OTHER SERVICES	0000-8300-112-000-000	NN		3,374.50
	TOTAL PAYMENT	AMOUNT				3,374.50
104666/00 CITY OF NEWMAN						
200612 PO-200598 05/14/2020 0006781	1	01-0000-0-5842.00 FINGERPRINTING	-0000-7200-112-000-000	NN P	57.00	57.00
	TOTAL PAYMENT		57.00 *			57.00
01° '00 COAST HARDWARE						
200653 PO-200639 05/14/2020 441344	1	01-8150-0-4300.00 SUPPLIES	-0000-8110-112-000-000	NN P	0.20	0.20
200653 PO-200639 05/14/2020 446584	1		-0000-8110-112-00 0 -000	NN P 1	.97.99	1 97.99
200653 PO-200639 05/14/2020 446841	1		-0000-8110-112-000-000	NN P	41.09	41.09
200653 PO-200639 05/14/2020 447147	1		-0000-8110-112-000-000	NN P	16.87	16.87
200653 PO-200639 05/14/2020 447161	1		-0000-8110-112-000-000	NN P	27.68	27.68
200653 PO-200639 05/14/2020 447178	1		-0000-8110-112-000-000	NN P	34.58	34.58
200653 PO-200639 05/14/2020 447286	1	01-8150-0-4300.00	-0000-8110-112-000-000	NN P	158.60	158.60
200653 PO-200639 05/14/2020 447348	1		0-0000-8110-112-000-000	NN P	16.38	16.38
200653 PO-200639 05/14/2020 447380	1		0-0000-8110-112-000-000	NN P	16.21	16.21
200653 PO-200639 05/14/2020 447429	1		0-0000-8110-112-000-000	NN P	22.02	22.02
200653 PO-200639 05/14/2020 447613	1	SUPPLIES L 01-8150-0-4300.0 SUPPLIES	0-0000-8110-112-000-000	NN P	21.18	21.18

ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/15/20 10:27 PAGE 3
BATCH: 0037 MAY 13 WARRANT REGISTER 1 << Held for Audit >>

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num FD-RESC-Y-OBJT.SO-GOAL-FUN	C-SCH-DD1-DD2 T9MPS Liq A	mt Net Amount
019127 (CONTINUED)			
200653 PO-200639 05/14/2020 447629	1 01-8150-0-4300.00-0000-811 SUPPLIES	0-112-000-000 NN M -0.	20 -0.20
200653 PO-200639 05/14/2020 447647	1 01-8150-0-4300.00-0000-811 SUPPLIES	0-112-000-000 NN P 17	.50 17.50
200653 PO-200639 05/14/2020 447716	1 01-8150-0-4300.00-0000-811 SUPPLIES	0-112-000-000 NN P 30	.07 30.07
200653 PO-200639 05/14/2020 447764	1 01-8150-0-4300.00-0000-811 SUPPLIES	.0-112-000-000 NN P 4	.97 4.97
200653 PO-200639 05/14/2020 447783	1 01-8150-0-4300.00-0000-811 SUPPLIES	0-112-000-000 NN P 13	.61 13.61
200653 PO-200639 05/14/2020 447802	1 01-8150-0-4300.00-0000-813 .SUPPLIES	10-112-000-000 NN P 81	.29 81.29
200653 PO-200639 05/14/2020 447809	1 01-8150-0-4300.00-0000-811 SUPPLIES	10-112-000-000 NN P 14	.60 14.60
200653 PO-200639 05/14/2020 447842	1 01-8150-0-4300.00-0000-813 SUPPLIES	10-112-000-000 NN P 28	.94 28.94
200653 PO-200639 05/14/2020 448581	1 01-8150-0-4300.00-0000-813 SUPPLIES	10-112-000-000 NN P 11	.13 11.13
200653 PO-200639 05/14/2020 448620	1 01-8150-0-4300.00-0000-81: SUPPLIES	10-112-000-000 NN P 26	.60 26.60
200653 PO-200639 05/14/2020 448699	1 01-8150-0-4300.00-0000-81 SUPPLIES	10-112-000-000 NN P	.05 6.05
20 PO-200639 05/14/2020 448844	1 01-8150-0-4300.00-0000-81 SUPPLIES	10-112-000-000 NN P 248	248.89
200653 PO-200639 05/14/2020 428378	1 01-8150-0-4300.00-0000-81 SUPPLIES	10-112-000-000 NN P	7.66
200653 PO-200639 05/14/2020 432092	1 01-8150-0-4300.00-0000-81 SUPPLIES	10-112-000-000 NN P	6.48
200653 PO-200639 05/14/2020 432198	1 01-8150-0-4300.00-0000-81 SUPPLIES	10-112-000-000 NN P	5.54 15.54
200653 PO-200639 05/14/2020 433235	1 01-8150-0-4300.00-0000-81 SUPPLIES	10-112-000-000 NN P	0.67
	****	66.60 *	1,066.60
104675/00 COFFEY, TAWNYA			
200623 PO-200610 05/13/2020 NOT NEEDED	1 01-0000-0-4300.00-0000-27	700-115-000-000 NN C 12	1.85 0.00
200676 PO-200686 05/13/2020 REIMB FOR PE		000-115-000-210 NN F 46	5.28 149.48
200753 PO-200855 05/14/2020 REIMB STEM R		000-115-000-000 NN F 20	0.00 61.97
200887 PO-200857 05/13/2020 SUPPLIES FOR	SUPPLIES SCH SHUTDOWN 1 01-1100-0-4300.00-1110-16 SUPPLIES	000-115-000-000 NN F 6	4.20 64.20

014 Gustine Unified School Dist. J15535 ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/15/20 10:27 PAGE 4
MAY 13 WARRANT REGISTER 1 SATCH: 0037 MAY 13 WARRANT REGISTER 1 SATCH: 0037 MAY 13 WARRANT REGISTER 1

035746/00 GILTON SOLID WASTE

PV-200920 05/14/2020 WASTE

FUND : 01 GENERAL FUND/COUNTY SSF ndor/Addr Remit name Tax ID num Deposit type ABA num Account num EE ES E-Term E-ExtRef Req Reference Date Description FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS Liq Amt Net Amount Vendor/Addr Remit name 104675 (CONTINUED) PV-200901 05/13/2020 SUPP FOR STAFF MEETING 12/18 01-0000-0-4300.00-0000-2700-115-000-000 NN 221.21 SUPPLIES 496.86 TOTAL PAYMENT AMOUNT 496.86 * 104916/00 CONTERRA ULTRA BROADBAND LLC 261.81 01-0000-0-5912.00-0000-2700-112-000-000 NY PV-200924 05/14/2020 043130 COMMUN - INTERNET SVCS/LINES 261.81 TOTAL PAYMENT AMOUNT 261.81 * 104412/00 COUCHMAN, CAROL 01-0000-0-5866.00-0000-7700-112-000-000 NY 1,800.00 PV-200916 05/14/2020 202005 PROFESSIONAL SERVICES 1,800,00 * 1.800.00 TOTAL PAYMENT AMOUNT 102728/00 FOLLETT SOFTWARE COMPANY 1 01-1100-0-5866.00-1110-1000-110-000-000 NN F 825.59 762.67 20r PO-200769 05/13/2020 0403384 PROFESSIONAL SERVICES 762.67 762.67 * TOTAL PAYMENT AMOUNT 104919/00 FOUR HEARTS SCREEN PRINTING 344.78 1 01-0000-0-4300.00-0000-2700-110-000-000 NN F 307.08 PO-190958 05/13/2020 1541 SUPPLIES 307.08 TOTAL PAYMENT AMOUNT 307.08 * 104762/00 FREITAS, NICHOLAS 200802 PO-200799 05/14/2020 REIMB FOR MEETING 1 01-0824-0-5200.00-1110-1000-111-000-104 NN F 230.00 175.30 TRAVEL & CONFERENCE 175.30 * 175.30 TOTAL PAYMENT AMOUNT

01-0000-0-5550.00-0000-8200-112-000-000 NN

308.24 *

DISPOSAL/GARBAGE REMOVAL

TOTAL PAYMENT AMOUNT

308.24

308.24

Reg Reference Date Description		t type ABA num Account num FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2	19MPS Liq Amt Net Amount
103948/00 GOMEZ, SARA		220100	
PV-200902 05/14/2020 DLV PCK 03/6	04/13 04/24 05/08	01-0000-0-5230.00-0000-7200-112-000-000 MILEAGE	NN 39.33
	TOTAL PAYMENT		39.33
102132/00 GRAINGER			
200728 PO-200749 05/14/2020 9519697800	1	01-8150-0-4300.00-0000-8110-112-000-000 SUPPLIES	NN P 223.85 223.85
200728 PO-200749 05/14/2020 9530582460	1	01-8150-0-4300.00-0000-8110-112-000-000 SUPPLIES	NN P 598.61 598.61
	TOTAL PAYMENT		822.46
105442/00 GUSTINE SMOG STATION			
200515 PO-200492 05/13/2020 575	1	01-8150-0-5650.00-0000-8200-112-000-000 REPAIRS/MAIN - VEHICLES	NY P 46.75 46.75
	TOTAL PAYMENT		46.75
037-100 GUSTINE, CITY OF			
PV-200917 05/14/2020 009-13500-00	01 05/15/20	01-0000-0-5530.00-0000-8200-112-000-000 WATER&/OR SEWAGE	NN 1,767.82
PV-200917 05/14/2020 009-13510-00	02 05/15/20	01-0000-0-5530.00-0000-8200-112-000-000 WATER&/OR SEWAGE	NN 1,285.06
PV-200917 05/14/2020 009-13650-00	01 05/15/20	01-0000-0-5530.00-0000-8200-112-000-000 WATER&/OR SEWAGE	NN 1,285.06
PV-200917 05/14/2020 009-13700-0	01 05/15/20	01-0000-0-5530.00-0000-8200-112-000-000 WATER&/OR SEWAGE	NN 28.04
PV-200917 05/14/2020 009-13170-0	01 05/15/20	01-0000-0-5530.00-0000-8200-112-000-000 WATER&/OR SEWAGE	NN 1,602.52
PV-200917 05/14/2020 004-06760-0	01 05/15/20	01-0000-0-5530.00-0000-8200-112-000-000 WATER&/OR SEWAGE	NN 259.99
	TOTAL PAYMEN		6.228.49
104310/00 IDC INC			
200102 PO-200081 05/14/2020 0297968-IN		01-8150-0-4300.00-0000-8110-112-000-000 SUPPLIES) NN P 27.08 27.08
	TOTAL PAYMEN		27.08

PV-200926 05/14/2020 TR042120025

ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/15/20 10:27 PAGE 6
BATCH: 0037 MAY 13 WARRANT REGISTER 1 << Held for Audit >>

FUND : 01 GENERAL FUND/COUNTY SSF

Tax ID num Deposit type ABA num Account num EE ES E-Term E-ExtRef Vendor/Addr Remit name Req Reference Date Description FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS Liq Amt Net Amount 103512/00 IRON MOUNTAIN 607.91 01-0000-0-5550.00-0000-8200-112-000-000 NN PV-200915 05/14/2020 CPLL890 DISPOSAL/GARBAGE REMOVAL 607.91 TOTAL PAYMENT AMOUNT 607.91 * 103744/00 J & F FERTILIZER 300.00 01-0823-0-5640.00-0000-3600-112-000-000 NN PV-200918 05/14/2020 9321 REPAIRS/MAINT OF EQUIPMENT 300.00 01-0823-0-5640.00-0000-3600-112-000-000 NN PV-200918 05/14/2020 9320 REPAIRS/MAINT OF EQUIPMENT 300.00 01-0823-0-5640.00-0000-3600-112-000-000 NN PV-200918 05/14/2020 9300 REPAIRS/MAINT OF EQUIPMENT 200.00 01-0823-0-5640.00-0000-3600-112-000-000 NN PV-200918 05/14/2020 9301 REPAIRS/MAINT OF EQUIPMENT 100.00 01-0823-0-5640.00-0000-3600-112-000-000 NN PV-200918 05/14/2020 9299 REPAIRS/MAINT OF EQUIPMENT 440.00 01-0000-0-5610.00-0000-3600-112-000-000 NN PV-200918 05/14/2020 9324 MAY RENT RENTALS, LEASES OF SITES & BLDG 1,640.00 TOTAL PAYMENT AMOUNT 1,640.00 * /00 JIVE COMMUNICATION INC 2.679.24 01-0000-0-5899.00-0000-8300-112-000-000 NN PV-200923 05/14/2020 IN6000717358 OTHER SERVICES, FEES, OP EXPS 2.679.24 TOTAL PAYMENT AMOUNT 2,679.24 * 104363/00 JOE'S LANDSCAPING & CONCRETE 13,650.00 01-8150-0-5640.00-0000-8110-112-000-000 NN PV-200927 05/14/2020 13274 REPAIRS/MAINT OF EQUIPMENT 13,650.00 TOTAL PAYMENT AMOUNT 13,650.00 * 054938/00 MATTOS NEWSPAPERS INC. 1 01-0000-0-5899.00-0000-7200-112-000-000 NN F 225.02 350.00 200054 PO-200052 05/14/2020 TR041420032 OTHER SERVICES, FEES, OP EXPS

TOTAL PAYMENT AMOUNT

01-0000-0-5899.00-0000-7200-112-000-000 NN

700.00 *

OTHER SERVICES, FEES, OP EXPS

350.00

700.00

ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/15/20 10:27 PAGE 7
BATCH: 0037 MAY 13 WARRANT REGISTER 1 << Held for Audit >>

Vendor/Addr Remit name Req Reference Date Description	on	F	D-RESC-Y-OBJI.S	U-GUAL-FUN	C-2CH-DDI-DDS 13W	22 FIG Aut	NEL AMOUNT
105276/00 MID VALLEY IT							
200871 PO-200838 05/13/2020 202137214		1 0	01-0000-0-5899.0 OTHER SERVICE		0-112-000-019 NN PP EXPS	F 893.82	893.81
200872 PO-200839 05/13/2020 202137215		1 0	01-0000-0-5899.0 OTHER SERVICE	0-0000-270	0-112-000-019 NN	F 982.39	982.39
PV-200909 05/14/2020 202137271		0		0-0000-770	00-112-000-000 NN		10,600.00
	TOTAL PA	AYMENT A	TNUOMAT		5.20 *		12,476.20
105121/00 MUTUAL OF OMAHA							
PV-200907 05/14/2020 001085529	003	(01-0100-0-9554.(INSURANCE	000-0000-000	00-000-000-000 NN		19.50
	TOTAL P	AYMENT /		19	9.50 *		19.50
092087/00 NAPA AUTO PARTS							
200762 PO-200733 05/14/2020 326206		1	01-8150-0-5650. REPAIRS/MAIN		00-112-000-000 NN	P 6.99	6.99
200762 PO-200733 05/14/2020 326172		1		00-0000-82	00-112-000-000 NN	P 57.48	57.48
	TOTAL P	PAYMENT			4.47 *		64.47
100059/00 NASCO							
200725 PO-200772 05/14/2020 800652		1	01-0824-0-4300. SUPPLIES	00-1110-10	00-310-000-205 NN	F 488.34	486.64
	TOTAL F	PAYMENT	AMOUNT	48	36.64 *		486.64
101470/00 PG&E							
PV-200921 05/14/2020 70324947	67-3 05/14/20		01-0000-0-5520. ELECTRICITY	.00-0000-82	200-112-000-000 NN		70.39
PV-200921 05/14/2020 52008621	97-2 05/18/20				200-112-000-000 NN		24.76
PV-200921 05/14/2020 60651753	91-9 05/11/20			. 00 - 0000 - 82	200-112-000-000 NN		14.57
	TOTAL	PAYMENT	AMOUNT		09.72 *		109.72

Vendor/Addr Remit name Req Reference Date Description	FU-KE	be ABA num Account num ESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Lid vanc	rice ranourie
104407/00 PIONEER MANUFACTURING COMPANY	***************************************			
200882 PO-200858 05/14/2020 INV755325		150-0-4300.00-0000-8110-112-000-000 NN F	712.51	
	TOTAL PAYMENT AMOU	NT 712.51 *		712.51
105100/00 PRUDENTIAL OVERALL SUPPLY				
200690 PO-200672 05/14/2020 8068197		150-0-5560.00-0000-8110-112-000-000 NY P AUNDRY/DRY CLEANING	129.36	129.36
	TOTAL PAYMENT AMOU	NT 129.36 *		129.36
100073/00 QUILL CORPORATION				
200868 PO-200832 05/13/2020 NOT NEEDED		0000-0-4300.00-0000-7200-112-000-000 NN C	146.08	0.00
	TOTAL PAYMENT AMOL			0.00
104686/00 SAENZ PEST CONTROL INC				
PV-200925 05/14/2020 10093		3150-0-5565.00-0000-8110-112-000-000 NN		175.00
PV-200925 05/14/2020 10092	01-8	B150-0-5565.00-0000-8110-112-000-000 NN PEST CONTROL		185.00
PV-200925 05/14/2020 10091		8150-0-5565.00-0000-8110-112-000-000 NN PEST CONTROL		215.00
PV-200925 05/14/2020 10089		8150-0-5565.00-0000-8110-112-000-000 NN PEST CONTROL		185.00
PV-200925 05/14/2020 10088		8150-0-5565.00-0000-8110-112-000-000 NN PEST CONTROL		80.00 185.00
PV-200925 05/14/2020 10090		8150-0-5565.00-0000-8110-112-000-000 NN PEST CONTROL		1.025.00
	TOTAL PAYMENT AMO	UNT 1,025.00 *		1,023.00
104245/00 SAN JOAQUIN PEST CONTROL				
PV-200911 05/14/2020 113066		8150-0-5565.00-0000-8110-112-000-000 NN PEST CONTROL		200.00
	TOTAL PAYMENT AMO	200.00 *		200.00

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposi	t type ABA num Account num FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Liq Ami	Net Allount
101568/00 SCHOOL SERVICES OF CALIFORNIA				
PV-200929 05/14/2020 0124851-IN		01-0000-0-5899.00-0000-7200-112-000-000 NN		305.00
	TOTAL PAYMENT	OTHER SERVICES, FEES, OP EXPS AMOUNT 305.00 *		305.00
080530/00 SISC III DENTAL				
PV-200905 05/14/2020 05/01-05/31/2	DENTAL	01-0100-0-9554.00-0000-0000-000-000 NN INSURANCE		15,362.40
	TOTAL PAYMENT			15,362.40
080531/00 SISC III HEALTH				
PV-200904 05/14/2020 05/01-05/31/2	0 HEALTH	01-0100-0-9554.00-0000-0000-000-000 NN INSURANCE		210,769.95
	TOTAL PAYMENT	AMOUNT 210,769.95 *		210,769.95
080532/00 SISC III VISION				
PV-200906 05/14/2020 05/01-05/31/2	O VISION	01-0100-0-9554.00-0000-0000-000-000-000 NN INSURANCE		3,556.00
	TOTAL PAYMENT	AMOUNT 3,556.00 *		3,556.00
102511/00 SOUTHWEST SCHOOL & OFFICE				
200558 PO-200553 05/13/2020 PINV0681818	1	01-1100-0-4300.00-1110-1000-115-000-000 NN P SUPPLIES	29.49	29.49
200558 PO-200553 05/ 1 3/2020 PIN V 0702957	1	01-1100-0-4300.00-1110-1000-115-000-000 NN P SUPPLIES	174.07	174.07
200825 PO-200828 05/13/2020 PI N V0698607	1	01-0824-0-4300.00-1110-1000-110-000-104 NN P	373.03	373.03
200825 PO-200828 05/13/2020 PINV0704452	1	01-0824-0-4300.00-1110-1000-110-000-104 NN P	82.10	82.10
200825 PO-200828 05/13/2020 PINV0701064	1	SUPPLIES 01-0824-0-4300.00-1110-1000-110-000-104 NN P	178.26	178.26
200825 PO-200828 05/13/2020 PINV0700215	1	SUPPLIES 01-0824-0-4300.00-1110-1000-110-000-104 NN P	485.67	485.67
200825 PO-200828 05/13/2020 PINV0703142	1	SUPPLIES L 01-0824-0-4300.00-1110-1000-110-000-104 NN P	8.49	8.49
200825 PO-200828 05/13/2020 PINV0701054	1	SUPPLIES I 01-0824-0-4300.00-1110-1000-110-000-104 NN P	96.55	96.55
200825 PO-200828 05/13/2020 PINV0701068	1	SUPPLIES 1 01-0824-0-4300.00-1110-1000-110-000-104 NN P SUPPLIES	318.87	318.87

Vendor/Addr Remit name Req Reference Date	Description	Tax ID num Dep	osit type FD-RESC-Y-OBJI	ABA num F.SO-GOAL-FUNC	Account num C-SCH-DD1-DD2 T9MPS	EE ES E-Ter Liq Amt	m E-ExtRef Net Amount
102511 (CONTINUED)							
200825 PO-200828 05/13/2020	PINV0699428		1 01-0824-0-4300 SUPPLIES	0.00-1110-1000)-110-000-104 NN P	168.34	168.34
200825 PO-200828 05/13/2020	PINV0699832			0.00-1110-1000)-110-000-104 NN P	177.53	177.53
200825 PO-200828 05/13/2020	PINV0704454			0.00-1110-1000	0-110-000-104 NN P	219.53	219.53
200825 PO-200828 05/13/2020	PINV704460			0.00-1110-1000	0-110-000-104 NN P	20.36	20.36
200825 PO-200828 05/13/2020	PINV0704469			0.00-1110-100	0-110-000-104 NN P	133.07	133.07
200825 PO-200828 05/13/2020	PINV0704455			0.00-1110-100	0-110-000-104 NN P	201.24	201.24
200825 PO-200828 05/13/2020	PINV0675214			0.00-1110-100	0-110-000-104 NN P	44.65	44.65
200825 PO-200828 05/13/2020	PINV0700205			0.00-1110-100	0-110-000-104 NN P	262.81	262.81
		TOTAL PAYME	ENT AMOUNT	2,974	.06 *		2,974.06
105012/00 SPEECH LANGUAGE	& EDUCATIONAL						
PV-200930 05/15/2020	1033545				0-112-000-000 NN		12,468.50
		TOTAL PAYM		IAL SERVICES 12.468	3.50 *		12,468.50
105076/00 STRICTLY TECH							
200851 PO-200821 05/14/2020	34536		1 01-0000-0-440	00.00-0000-720	00-112-000-000 NN F	11,180.09	11,180.09
		TOTAL PAYM	NON-CAPITA ENT AMOUNT	ALIZED EQUIPME 11,180			11,180.09
104288/00 TESEI PETROLEUI	М						
PV-200919 05/14/2020	0 41180		01-0000-0-434 GAS, OIL		00-112-000-000 NN		135.23
		TOTAL PAYM	IENT AMOUNT		5.23 *		135.23
020571/00 THE OFFICE CIT	Υ						
200657 PO-200637 05/13/202	•		1 01-0000-0-43	00.00-0000-720	00-112-000-000 NN P	90.01	90.01
200665 PO-200667 05/13/202		ED	SUPPLIES 1 01-0000-0-43 OFFICE SU		00-111-000-000 NN C	88.06	0.00

014 Gustine Unified School Dist. J15535 MAY 13 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/15/20 10:27 PAGE BATCH: 0037 MAY 13 WARRANT REGISTER 1 << Held for Audit >>

Vendor/Addr Remit Req Reference	name Date	Description		FL	J-RESC-Y-	OR11.20-GON	4F-L0110-20	ount num H-DD1-DD2 T9MPS	LIY	PHIL	HEL MINUALL	-
			TOTAL PAY	YMENT A	MOUNT		90.01	*			90.01	
104323/00 U.S. I	BANK EQUIPM	MENT FINANCE										
PV-200912	05/14/2020	412852063		0		-5620.00-000 5, LEASES OF		12-000-000 NN NT			1,214.38	3
PV-200912	05/14/2020	412852063		0	1-1100-0		10-1000-1	LO-000-000 NN			485.75	5
PV-200912	05/14/2020	412852063		0	1-1100-0		10-1000-1	11-000-000 NN			485.7	5
PV-200912	05/14/2020	412852063		0	1-1100-0	-5620.00-11 S. LEASES 0	10-1000-1	15-000-000 NN			728.63	3
PV-200912	05/14/2020	412852063		0	1-1100-0	-5620.00-11	10-1000-3	10-000-000 NN			1,214.3	7
PV-200913	05/14/2020	412854234		C	1-0000-0		000-2700-1	12-000-000 NN			2,390.5	2
PV-200913	05/14/2020	412851768		C	1-1100-0		110-1000-3	10-000-000 NN			43.5	2
			TOTAL PA	YMENT A		S, LEASES 0					6.562.9	2
098817/00 YANCE	Y HOME CEN	ITER										
20 PO-200065	05/14/2020	A2020018596		1 (01-8150-0 SUPPLI		000-8110-1	12-000-000 NN P	3	19.76	39.7	6
			TOTAL PA	AYMENT /			39.76	; *			39.7	16
105334/00 ZAYO	GROUP, LLC	2										
PV-200928	05/14/2020	2020050027929	05/31/20		01-0000-0	0-5912.00-00	000-2700-	112-000-000 NN			334.4	40
					COMMUI	N - INTERNE	T SVCS/LII	NES			334.4	40
			TOTAL F	UND	PAYMENT		320,215.2	2 **			320,215.2	22

Gustine MERCED COUNTY OFFICE OF EDUCATION CHECK REGISTER BATCH COVER 01-5070 11-5074 DATE: _____5/15/20 13-5077 14-5072 DISTRICT FUND: 11 - 5074 BATCH# 01 17-5071 21-5069 DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT 25-5075 35-5078 TOTAL AMOUNT OF REGISTER: \$ 242.88 40-5065

CHECK LIST FOR CHECK REGISTERS (PLEASE CHECKMARK EACH)

√	Verify cash for each fund
✓	Ensure deposits have been made at the County Treasurer by 11 a.m.
✓	Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
√	Retain original prelist for your records
√	Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

014 Gustine Unified School Dist. J15535 MAY 13 WARRANT REGISTER 1	ACCOUNTS PAYABLE PRELIST BATCH: 0037 MAY 13 WARRANT REGISTER 1 FUND : 11 ADULT EDUCATION	APY500 L.00.18 05/15/20 10:27 PAGE 12 << Held for Audit >>
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num FD-RESC-Y-OBJT.SO-GOAL-FU	Account num EE ES E-Term E-ExtRef NC-SCH-DD1-DD2 T9MPS Liq Amt Net Amount
104323/00 U.S. BANK EQUIPMENT FINANCE		
PV-200912 05/14/2020 412852063	11-3926-0-5620.00-0000-27	
PV-200912 05/14/2020 412852063	RENTALS, LEASES OF EQU 11-3905-0-5620.00-0000-27	00-312-000-000 NN 121.44
	RENTALS. LEASES OF EQU TOTAL PAYMENT AMOUNT 24	2.88 * 242.88

PAYMENT

TOTAL FUND

242.88 **

242.88

Gustine MERCED COUNTY OFFICE OF EDUCATION CHECK REGISTER BATCH COVER 01-5070 11-5074 DATE: _____ 5/15/20 13-5077 14-5072 DISTRICT FUND: 13 - 5077 BATCH# 01 17-5071 21-5069 DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT 25-5075 35-5078 TOTAL AMOUNT OF REGISTER: \$ _____ 62,428.95 40-5065

CHECK LIST FOR CHECK REGISTERS (PLEASE CHECKMARK EACH)

✓	_ Verify cash for each fund
✓	Ensure deposits have been made at the County Treasurer by 11 a.m.
✓	Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
✓	Retain original prelist for your records
√	Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY	
RECEIVED BY DISTRICT SERVICES:	
AUDIT APPROVED:	
CASH CHECKED:	
RELEASED FOR PAYMENT:	

014 Gustine Unified School Dist. J15535 ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/15/20 10:27 PAGE 13 MAY 13 WARRANT REGISTER 1 SATCH: 0037 MAY 13 WARRANT REGISTER 1 SATCH: 0037 MAY 13 WARRANT REGISTER 1

FUND : 13 CAFETERIA SPECIAL REVENUE FUND

Tax ID num Deposit type ABA num Account num EE ES E-Term E-ExtRef

Vendor/Addr Remit name Req Reference Date De	escription	Tax ID num	Deposit ′ F	type FD-RESC-Y-OBJT	SO-GOAL-FUNC	Account num -SCH-DD1-DD2	T9MPS L	iq Amt	rm E-ExtRef Net Amount
104029/00 SODEXO INC & AFFIL	LIATES		*******						
PV-200931 05/15/2020 10	0001675813			13-5310-0-4700 FOOD	. 00 - 0000 - 3700)-112-000-000	NN		32.781.70
PV-200931 05/15/2020 10	0001675813			13-5310-0-4700 FOOD	.00-0000-3700	0-112-000-000	NN		-1,612.00
PV-200931 05/15/2020 10	0001675813			13-5310-0-4300 SUPPLIES	.00-0000-370	0-112-000-000	NN		2,088.09
PV-200931 05/15/2020 10	0001675813			13-5310-0-5866 PROFESSIONA		0-112-000-000	NN		5,548.32
PV-200931 05/15/2020 10	0001675813			13-5310-0-5899			NN		1,935.56
PV-200931 05/15/2020 10	0001675813			13-5320-0-4700 FOOD			NN		11,431.15
PV-200931 05/15/2020 1	0001675813			13-5320-0-4300 SUPPLIES	.00-0000-370	0-112-000-000	NN		1,466.44
PV-200931 05/15/2020 1	0001675813			13-5320-0-5866 PROFESSIONA		0-112-000-000	NN		6,592.81
PV-200931 05/15/2020 1	0001675813			13-5320-0-5899			NN		2,196.88
		TOTAL	PAYMENT		62,428				62,428.95
		TOTAL	FUND	PAYMENT	62,428	3.95 **			62,428.95

Gustine MERCED COUNTY OFFICE OF EDUCATION CHECK REGISTER BATCH COVER 01-5070 11-5074 DATE: _____5/15/20 13-5077 14-5072 DISTRICT FUND: 21 - 5069 BATCH# 01 17-5071 21-5069 DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT 25-5075 35-5078 TOTAL AMOUNT OF REGISTER: \$ 20,768.35 40-5065

CHECK LIST FOR CHECK REGISTERS (PLEASE CHECKMARK EACH)

✓	Verify cash for each fund
√	Ensure deposits have been made at the County Treasurer by 11 a.m.
✓	Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
✓	_ Retain original prelist for your records
√	Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY	
RECEIVED BY DISTRICT SERVICES:	
AUDIT APPROVED;	
CASH CHECKED.	
RELEASED FOR PAYMENT:	

O14 Gustine Unified School Dist. J15535 MAY 13 WARRANT REGISTER 1	ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/15/20 10:27 PAGE 14 BATCH: 0037 MAY 13 WARRANT REGISTER 1 << Held for Audit >> FUND : 21 BUILDING FUND - BOND PROCEEDS
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num EE ES E-Term E-ExtRef FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS Liq Amt Net Amount
104863/00 CALIFORNIA DESIGN WEST INC.	
CL-190037 05/13/2020 191601-29	21-0000-9-6215.00-0000-8500-115-000-337 NN P 7,752.24 7,752.24 ARCHITECT/ ENGINEERING FEES
	TOTAL PAYMENT AMOUNT 7,752.24 * 7.752.24
105242/00 DERIVI CASTELLANOS ARCHITECTS	
CL-190025 05/14/2020 18.024-17	21-0000-9-5866.00-0000-8500-112-000-000 NN P 10,970.18 PROFESSIONAL SERVICES
	TOTAL PAYMENT AMOUNT 10,970.18 * 10,970.18
104988/00 ZONES	
200730 PO-200696 05/14/2020 K14690660104	1 21-0000-9-4300.00-0000-8500-115-000-337 NN F 2,045.93 2.045.93 SUPPLIES
	TOTAL PAYMENT AMOUNT 2.045.93 * 2.045.93
	TOTAL FUND PAYMENT 20,768.35 ** 20,768.35

Gustine MERCED COUNTY OFFICE OF EDUCATION **CHECK REGISTER BATCH COVER** 01-5070 11-5074 DATE: _____5/15/20 13-5077 14-5072 DISTRICT FUND: 25 - 5075 BATCH# 01 17-5071 21-5069 DISTRICT NAME: 14 – GUSTINE UNIFIED SCHOOL DISTRICT 25-5075 35-5078 TOTAL AMOUNT OF REGISTER: \$ 866.25 40-5065 CHECK LIST FOR CHECK REGISTERS

(PLEASE CHECKMARK EACH)

✓	Verify cash for each fund
✓	Ensure deposits have been made at the County Treasurer by 11 a.m.
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✓	_ Retain original prelist for your records
√	Proper signed authorization for each batch

ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY	
RECEIVED BY DISTRICT SERVICES:	
AUDIT APPROVED:	
CASH CHECKED:	
RELEASED FOR PAYMENT:	

014 Gustine Unified School Dist. J15535 MAY 13 WARRANT REGISTER 1

ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/15/20 10:27 PAGE 15 BATCH: 0037 MAY 13 WARRANT REGISTER 1 << Held for Audit >>

FUND : 25 CAPITAL FACILITIES FUND

Vendor/Addr Remit name Reg Reference Date Description

Tax ID num Deposit type ABA num Account num EE ES E-Term E-ExtRef

FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS Liq Amt Net Amount

077948/00 JACK SCHREDER & ASSOCIATES INC

PV-200914 05/14/2020 30804

25-0000-0-5866.00-0000-8500-112-000-000 NN PROFESSIONAL SERVICES

866.25

TOTAL PAYMENT AMOUNT

866.25 *

866.25

TOTAL FUND PAYMENT

866.25 **

866.25

404.521.65

TOTAL BATCH PAYMENT

404.521.65 ***

0.00 404,521.65

TOTAL DISTRICT PAYMENT

404,521.65 ****

0.00 404,521.65

TOTAL FOR ALL DISTRICTS: 404,521.65 ****

0.00 404,521.65

Number of zero dollar checks:

Number of checks to be printed: 52, not counting voids due to stub overflows.

4, will be printed.

Page 21

Batch status: A All

From batch: 0039

To batch: 0039

Include Revolving Cash: Y

Include Address: N

Include Object Descr Y

Include Vendor TIN: N

Include Audit Date and Time in Sort: N

APPROVED FOR PAYMENT

Gustine MERCED COUNTY OFFICE OF EDUCATION CHECK REGISTER BATCH COVER 01-5070 11-5074 DATE: _____ 5/21/20 13-5077 14-5072 DISTRICT FUND: 01 - 5070 ВАТСН# 39 17-5071 21-5069 DISTRICT NAME: 14 - GUSTINE UNIFIED SCHOOL DISTRICT 25-5075 35-5078 TOTAL AMOUNT OF REGISTER: \$ _____ 77,743.98 40-5065 **CHECK LIST FOR CHECK REGISTERS** (PLEASE CHECKMARK EACH) Verify cash for each fund Ensure deposits have been made at the County Treasurer by 11 a.m. ✓ Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero) Retain original prelist for your records ✓ Proper signed authorization for each batch ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY	
RECEIVED BY DISTRICT SERVICES:	
AUDIT APPROVED:	
CASH CHECKED:	
RELEASED FOR PAYMENT:	

Vendor/Addr Remit Req Reference	Date	Description			ABA num -Y-OBJT.SO-GOAL-FUNC		Liq	Amt	E-ExtRef Net Amount
104020/00 AT&T	VER (E.S. (C.) (C.)		2222222222	*************					

Req Reference Date Description		FD-RESC-Y-OBJT.S	50-GOAL-FUNC-SCH-DD1-DD2 T9MPS	Lig Amt	Net Amount
104020/00 AT&T		***************************************	-2		
PV-200933 05/20/2020 000014769100			00-0000-2700-112-000-000 NN ERNET SVCS/LINES		828.01
PV-200933 05/20/2020 000014769313		01-0000-0-5912.0	00-0000-2700-112-000-000 NN ERNET SVCS/LINES		1,460.21
	TOTAL PAYMENT		2,288.22 *		2,288.22
102425/00 CDW GOVERNMENT INC					
200551 PO-200559 05/21/2020 NOT NEEDED	1	01-0824-0-4300.	00-1110-1000-115-000-111 NN C	404.04	0.00
	TOTAL PAYMENT	AMOUNT	0.00 *		0.00
104854/00 CERES WORLD TRAVEL					
200323 PO-200286 05/21/2020 030320GMS	1	01-0824-0-5200. TRAVEL & CON	00-1110-1000-115-000-210 NY F	3.485.48	3,219.84
200356 PO-200374 05/21/2020 CLOSE	1		00-1110-1000-115-000-104 NY C	59.59	0.00
	TOTAL PAYMENT		3,219.84 *		3,219.84
105396/00 CHARACTER STRONG					
200136 PO-200152 05/21/2020 NOT NEEDED	1	01-0824-0-4300. SUPPLIES	00-1110-1000-115-000-102 NN C	4,998.00	0.00
	TOTAL PAYMENT	AMOUNT	0.00 *		0.00
105486/00 ENGIE					
PV-200935 05/21/2020 90008084		01-0000-0-5520. ELECTRICITY	00-0000-8200-112-000-000 NN		7,881.18
PV-200935 05/21/2020 90008083			00-0000-8200-112-000-000 NN		3,138.86
PV-200935 05/21/2020 90008086			00-0000-8200-112-000-000 NN		4,429.65
DV 20002E 0E/21/2020 000000E		01 0000 0 5520	00.0000.9200.112.000.000 NN		5 270 10

PV-200935 05/21/2020 90008085	01-0000-0-552	01-0000-0-5520.00-0000-8200-112-000-000 NN	
	ELECTRICIT	Υ	
	TOTAL DAVMENT AMOUNT	20 719 79 *	20 719 79

014 Gustine Unified School Dist. J17417 ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/21/20 09:47 PAGE 2
MAY 20 WARRANT REGISTER 2 BATCH: 0039 MAY 20 WARRANT REGISTER 2 << Held for Audit >>

Reg Reference Date Description	Tax ID num Deposit type ABA num Account num EE ES E-Te FD-RESC·Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS Liq Amt	Net Amount
105408/00 GURU DM		
200158 PO-200137 05/21/2020 CHANGED VENDORS	1 01-0824-0-6500.00-1110-1000-115-000-305 NN C 17.315.78 EQUIPMENT REPLACEMENT	0.00
	TOTAL PAYMENT AMOUNT 0.00 *	0.00
100659/00 HOME DEPOT CREDIT SERVICES		
200146 PO-200133 05/21/2020 NOT NEEDED	1 01-0824-0-4300.00-1110-1000-115-000-201 NN C 208.59 SUPPLIES	0.00
200426 PO-200418 05/20/2020 210628	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P 366.42 SUPPLIES	366.42
200426 PO-200418 05/20/2020 4120654	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P 495.79 SUPPLIES	495.79
200426 PO-200418 05/20/2020 3041745	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P 320.50 SUPPLIES	320.50
	TOTAL PAYMENT AMOUNT 1,182.71 *	1,182.71
104363/00 JOE'S LANDSCAPING & CONCRETE		
200103 PO-200082 05/20/2020 12822	1 01-8150-0-5630.00-0000-8110-112-000-000 NN P 112.00 REPAIRS/MAINT - BUILDING	112.00
20 PO-200082 05/20/2020 12823	1 01-8150-0-5630.00-0000-8110-112-000-000 NN P 112.00 REPAIRS/MAINT - BUILDING	112.00
	TOTAL PAYMENT AMOUNT 224.00 *	224.00
104357/00 JS WEST PROPANE GAS		
PV-200936 05/21/2020 260872	01-7010-0-4300.00-1110-1000-310-000-000 NN SUPPLIES	85.00
	TOTAL PAYMENT AMOUNT 85.00 *	85.00
056337/00 MERCED COUNTY OFFICE OF		
200466 PO-200461 05/21/2020 NOT NEEDED	1 01-0824-0-5200.00-1110-1000-115-000-104 NN C 175.00	0.00
	TOTAL PAYMENT AMOUNT 0.00 *	0.00

ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/21/20 09:47 PAGE 3
BATCH: 0039 MAY 20 WARRANT REGISTER 2 << Held for Audit >>

	, or desired to be seen to be	
Reg Reference Date Description	Tax ID num Deposit type ABA num Account num EE ES E-Term FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS Liq Amt	Net Amount
105276/00 MID VALLEY IT		
PV-200937 05/21/2020 20200730	01-6500-0-4400.00-5770-1110-112-000-000 NN	63.68
	NON-CAPITALIZED EQUIPMENT TOTAL PAYMENT AMOUNT 63.68 *	63.68
092087/00 NAPA AUTO PARTS		
200762 PO-200733 05/20/2020 326745	1 01-8150-0-5650.00-0000-8200-112-000-000 NN P 56.15 REPAIRS/MAIN - VEHICLES	56.15
	TOTAL PAYMENT AMOUNT 56.15 *	56.15
100059/00 NASCO		
200846 PO-200833 05/21/2020 828710	1 01-6387-0-4300.00-3824-1000-310-000-000 NN F 4,925.62 SUPPLIES	3,717.74
	TOTAL PAYMENT AMOUNT 3,717.74 *	3.717.74
104851/00 PB IYER		
PV-200932 05/20/2020 188820	01-0823-0-5845.00-0000-3600-112-000-000 NN PHYSICAL EXAMS	90.00
	TOTAL PAYMENT AMOUNT 90.00 *	90.00
105197/00 PRINCIPAL FINANCIAL GROUP		
PV-200938 05/21/2020 06/01/20	01-0100-0-9556.00-0000-0000-000-000 NN	916.52
	MISC DISTRICT VOL-DEDS (1) TOTAL PAYMENT AMOUNT 916.52 *	916.52
100254/00 SCHOOL SPECIALITY SUPPLY		
200627 PO-200614 05/20/2020 208124438702	1 01-0824-0-4300.00-1110-1000-115-000-211 NN F 58.33 SUPPLIES	53.88
	TOTAL PAYMENT AMOUNT 53.88 *	53.88
103523/00 SCHOOL SPECIALTY INC		
200318 PO-200361 05/21/2020 NOT NEEDED	1 01-0000-0-4300.00-1110-1000-115-000-000 NN C 310.33 SUPPLIES	0.00
200319 PO-200362 05/21/2020 NOT NEEDED	1 01-0000-0-4300.00-1110-1000-115-000-000 NN C 183.35 SUPPLIES	0.00

Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposi	t type ABA nu FD-RESC-Y-OBJT.SO-GOAL-	n Account num FUNC-SCH-DD1-DD2 T9MPS	EE ES E-Terr Liq Amt	n E-ExtRef Net Amount
	TOTAL PAYMENT		0.00 *		0.00
105421/00 SHERMAN R. GARNETT					
200789 PO-200785 05/20/2020 BOOK:GUIDELINE	S ON DISCIPLINE 1	01-6300-0-4300.00-1110- SUPPLIES	1000-110-000-000 NN F	27.06	25.00
	TOTAL PAYMENT		25.00 *		25.00
105321/00 SIMPLY DONUTS					
200145 PO-200139 05/21/2020 CLOSE	1	01-0824-0-4300.00-1110- SUPPLIES	1000-115-000-306 NN C	400.00	0.00
	TOTAL PAYMENT		0.00 *		0.00
105302/00 SMARTSIGN2GO					
200181 PO-200185 05/21/2020 NOT NEEDED	1	01-0824-0-4300.00-1110- SUPPLIES	1000-115-000-305 NN C	920.63	0.00
	TOTAL PAYMENT		0.00 *		0.00
10 /00 SODEXO INC & AFFILIATES					
200564 PO-200562 05/21/2020 NOT NEEDED	1	01-0824-0-4300.00-1110 SUPPLIES	1000-115-000-306 NN C	1,000.00	0.00
	TOTAL PAYMENT	AMOUNT .	0.00 *		0.00
105466/00 SOFTCHOICE					
200835 PO-200807 05/20/2020 5376231	1	01-0000-0-5810.00-0000 SOFTWARE LICENSE	-7500-112-000-000 NN P	600.00	600.00
200835 PO-200807 05/20/2020 5376933	1	01-0000-0-5810.00-0000 SOFTWARE LICENSE	-7500-112-000-000 NN P	502.47	502.47
	TOTAL PAYMENT		,102.47 *		1.102.47
102511/00 SOUTHWEST SCHOOL & OFFICE					
200005 PO-200026 05/21/2020 NOT NEEDED	1	. 01-6300-0-4300.00-1110 SUPPLIES	-1000-115-000-000 NN C	1.779.47	0.00
200007 PO-200030 05/21/2020 NOT NEEDED	1	SUPPLIES 01-6300-0-4300.00-1110 SUPPLIES	-1000-115-000-000 NN C	378.19	0.00
200004 PO-200031 05/21/2020 NOT NEEDED	1	SUPPLIES SUPPLIES	-1000-115-000-000 NN C	1,164.17	0.00

Req Reference Date Description		Liq Amt Net Amount
102511 (CONTINUED)		*********
200198 PO-200183 05/21/2020 NOT NEEDED	1 01-3010-0-4300.00-1110-1000-115-000-000 NN C	1.248.91 0.00
200825 PO-200828 05/20/2020 PINV0707365	1 01-0824-0-4300.00-1110-1000-110-000-104 NN P SUPPLIES	20.39 20.39
	TOTAL PAYMENT AMOUNT 20.39 *	20.39
103447/00 SYNCB/AMAZON		
200051 PO-200049 05/21/2020 835487663745	1 01-0000-0-4300.00-0000-7200-112-000-000 NN P	21.64 21.64
200051 PO-200049 05/21/2020 445597335397	1 01-0000-0-4300.00-0000-7200-112-000-000 NN P	18.74 18.74
200051 PO-200049 05/21/2020 666693573456	1 01-0000-0-4300.00-0000-7200-112-000-000 NN P SUPPLIES	32.40 32.40
200051 PO-200049 05/21/2020 479538845473	1 01-0000-0-4300.00-0000-7200-112-000-000 NN P SUPPLIES	21.11 21.11
200738 PO-200736 05/20/2020 4453333334635	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P SUPPLIES	21.82 21.82
200738 PO-200736 05/20/2020 438863349583	1 01-8150-0-4300.00-0000-8110-112-000-000 NN P SUPPLIES	31.34 31.34
200001 PO-200851 05/21/2020 453737468434	1 01-9418-0-4300.00-0000-7405-112-000-000 NN P SUPPLIES	492.90 492.90
200881 PO-200851 05/21/2020 436683846379	1 01-9418-0-4300.00-0000-7405-112-000-000 NN P SUPPLIES	619.04 619.04
200881 PO-200851 05/21/2020 469844949969	1 01-9418-0-4300.00-0000-7405-112-000-000 NN F SUPPLIES	238.06 156.55
	TOTAL PAYMENT AMOUNT 1,415.54 *	1,415.54
104696/00 SYNCB/AMAZON		Al.
200163 PO-200172 05/20/2020 459997896365	1 01-1100-0-4300.00-1110-1000-110-000-000 NN F SUPPLIES	642.73 40.00
200273 PO-200259 05/21/2020 CLOSE	1 01-3010-0-4300.00-1110-1000-115-000-000 NN C SUPPLIES	46.74 0.00
200298 PO-200366 05/21/2020 NOT NEEDED	1 01-3010-0-4300.00-1110-1000-115-000-000 NN C SUPPLIES	19.89 0.00
	TOTAL PAYMENT AMOUNT 40.00 *	40.00

014 Gustine Unified School Dist. J17417 ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/21/20 09:47 PAGE 6
MAY 20 WARRANT REGISTER 2 BATCH: 0039 MAY 20 WARRANT REGISTER 2 < Held for Audit >> MAY 20 WARRANT REGISTER 2

1,410.47 *

77,743.98 **

FUND : 01 GENERAL FUND/COUNTY SSF

Tax ID num Deposit type ABA num Account num EE ES E·Term E·ExtRef Vengui /Addr Remit name FD-RESC-Y-OBJT.SO-GOAL-FUNC-SCH-DD1-DD2 T9MPS Liq Amt Net Amount Req Reference Date Description 105198/00 TEXAS LIFE INSURANCE COMPANY 649.27 PV-200934 05/21/2020 SM0DLK20200514001 06/01/20 01-0100-0-9556.00-0000-0000-000-000 NN MISC DISTRICT VOL-DEDS (1) 649.27 649.27 * TOTAL PAYMENT AMOUNT 020571/00 THE OFFICE CITY 1 01-9418-0-4300.00-0000-7405-112-000-000 NN F 463.31 463.31 200862 PO-200853 05/21/2020 IN-1640870 SUPPLIES 463.31 TOTAL PAYMENT AMOUNT 463.31 * 105413/00 UC MERCED 1 01-0824-0-5866.00-1110-1000-310-000-114 NN F 40,000.00 40,000.00 200266 PO-200254 05/21/2020 M-526 PROFESSIONAL SERVICES 40,000.00 40,000.00 * TOTAL PAYMENT AMOUNT 102456/00 UNITED RENTALS 1 01-8150-0-5620.00-0000-8110-112-000-000 NN F 1,410.47 1,410.47 200804 PO-200878 05/20/2020 181017563-001 RENTALS, LEASES OF EQUIPMENT

TOTAL PAYMENT AMOUNT

TOTAL FUND PAYMENT

1,410.47

77,743.98

Gustine MERCED COUNTY OFFICE OF EDUCATION **CHECK REGISTER BATCH COVER** 01-5070 11-5074 DATE: _____ 5/21/20 13-5077 14-5072 DISTRICT FUND: 11 - 5074 ВАТСН# 39 17-5071 21-5069 DISTRICT NAME: 14 – GUSTINE UNIFIED SCHOOL DISTRICT 25-5075 35-5078 TOTAL AMOUNT OF REGISTER: \$ ______1,249.09 40-5065

CHECK LIST FOR CHECK REGISTERS (PLEASE CHECKMARK EACH)

✓	_ Verify cash for each fund
✓	_ Ensure deposits have been made at the County Treasurer by 11 a.m.
√	Provide all pages of prelist and Cover Sheet for each fund on prelist (even if zero)
√	_ Retain original prelist for your records
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ALL BATCHES MUST BE RELEASED AND HELD FOR AUDIT

DISTRICT SERVICES USE ONLY	
RECEIVED BY DISTRICT SERVICES:	
AUDIT APPROVED:	
CASH CHECKED:	
RELEASED FOR PAYMENT:	

014 Gustine Unified School Dist 317417 MAY 20 WARRANT REGISTER 2

ACCOUNTS PAYABLE PRELIST APY500 L.00.18 05/21/20 09:47 PAGE \rat{T} BATCH: 0039 MAY 20 WARRANT REGISTER 2 << Held for Audit >> FUND : 11 ADULT EDUCATION

Vendur/Addr Remit name Req Reference Date Description		ABA num Account num D-GOAL-FUNC-SCH-DD1-DD2 T	EE ES E∙Ter 9MPS Liq Amt	
105297/00 IDENTIMETRICS				
200875 PO-200840 05/21/2020 7514	1 11-6391-0-4300.00 SUPPLIES)-4110-1000-000-000-000 N	N F 2,338.20	2,160.00
N	TOTAL PAYMENT AMOUNT	2.160.00 *		2,160.00
104226/00 TOWNSEND PRESS				
200876 PO-200841 05/21/2020 404181		0-4110-1000-000-000-000 N	N F 1,493.50	1,249.09
	SUPPLIES TOTAL PAYMENT AMOUNT	1,249.09 *		1,249.09
	TOTAL FUND PAYMENT	3,409.09 **		3,409.09
	TOTAL BATCH PAYMENT	81.153.07 ***	0.00	81,153.07
	TOTAL DISTRICT PAYMENT	81,153.07 ****	0.00	81,153.07
	TOTAL FOR ALL DISTRICTS:	81.153.07 ****	0.00	81,153.07
	not counting voids due to stub overfl will be printed.	OWS .		81,153.07

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: Resolution No. 2019-20-22 Reserving the Right To Make 2020-2021

Employee Compensation Reductions

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMENDATIONS:

- 1. It is recommended that the Board of Trustees waive the reading of Resolution No. 2019-20-22 Reserving the Right To Make 2020-2021 Employee Compensation Reductions.
- 2. It is recommended that the Board of Trustees approve Resolution No. 2019-20-22 Reserving the Right To Make 2020-2021 Employee Compensation Reductions.

SUMMARY:

Reductions in state funding for California public schools due to the COVID-19 pandemic and its impact on the state economy will result in a significant decrease in income for Gustine Unified School District.

FISCAL IMPACT:

BUDGET CATEGORY: All District Funds

BOARD OF TRUSTEES OF THE GUSTINE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 2019-20-22

RESOLUTION RESERVING THE RIGHT TO MAKE 2020-2021 EMPLOYEE COMPENSATION REDUCTIONS

WHEREAS, present and projected reductions in state funding for California public schools due to the COVID-19 pandemic and its impact on the state economy have resulted and will result in a significant decrease in income for the Gustine Unified School District ("District"); and

WHEREAS, the reduction in state funding necessitates that this Board consider all available options for reduction of spending; and

WHEREAS, this Board desires to reserve the right, subject to any applicable negotiations requirements, unless authorized to act based upon business necessity, to reduce compensation for both represented and non-represented employees for the 2020-2021 school year and thereafter.

WHEREAS, this Board must present collective bargaining contract proposals to the certificated and classified unit representatives, which may have the effect of reducing employee compensation beginning the 2020-2021 school year and thereafter; and

WHEREAS, this Board has determined it is appropriate to inform all employees of the Board's decision to negotiate possible 2020-2021 compensation reductions that may affect represented employees, and to inform non-represented employees of possible compensation reductions.

- **NOW, THEREFORE, BE IT RESOLVED** by the Board of Trustees of the Gustine Unified School District that the District work year, compensation, and benefits for the 2020-2021 fiscal year remain indefinite.
- **BE IT FURTHER RESOLVED** that all salary schedules for all employees and the other respective daily rates of pay are declared indefinite for the 2020-2021 fiscal year.
- **BE IT FURTHER RESOLVED** that all work schedules, work calendars, and other compensation elements (e.g. health and welfare benefits) for all employees are also declared indefinite for the 2020-2021 fiscal year.
- **BE IT FURTHER RESOLVED** that the Board's designees are directed to provide notice to the certificated and classified unit representatives, prior to June 30, 2020, that the District has publicly opened negotiations with these exclusive representatives regarding

possible 2020-2021 compensation reductions, and is considering compensation reductions for all non-represented employees of the District.

BE IT FURTHER RESOLVED that the Board's designees are directed to notify all administrative, supervisory, and confidential employees of the indefinite nature of the 2020-2021 work year, compensation, and benefits, and of the possibility that significant adjustments may be made with respect to work year, compensation and benefits and other cost containment matters.

BE IT FURTHER RESOLVED that the 2020-2021 compensation reductions under consideration for unrepresented, and for negotiations with represented employees, may include the following:

- a. A freeze of 2020-2021 step and column or step and longevity salary increases;
- b. A reduction in bargaining unit member and non-bargaining unit employee work days;
- c. A reduction to any or all District salary schedules;
- d. A reduction to certificated and classified stipend schedules;
- e. Any combination of compensation reductions (salary schedule movement freezes, reduced workdays, reduced certificated or classified stipends, or salary schedule reductions) that assist the District in achieving a sustainable budget certified by the Merced County Office of Education, including the multi-year budget projections;
- f. Imposition of new or increased employee contributions toward health benefit premiums paid through monthly payroll deductions, and/or a freeze or reduction in District health benefits contributions or in retiree benefit programs; and
- g. The District reserves the right to propose other cost-saving compensation reductions as needed depending on future budget developments.

BE IT FURTHER RESOLVED that this Board reserves the right, subject to any applicable negotiations requirements, to reduce annual compensation for represented certificated and classified employees effective July 1, 2020, or a date thereafter established through the negotiations process.

BE IT FURTHER RESOLVED that this Board reserves the right to reduce annual compensation for unrepresented employees effective July 1, 2020, or a date thereafter.

BE IT FURTHER RESOLVED that the Board's designee is directed to provide written notice to certificated and classified unit representatives of the contents of this Resolution;

BE IT FURTHER RESOLVED that the Board's designee is directed to provide notice to individual unrepresented employees regarding the potential that their annual compensation may be reduced effective July 1, 2020, or at a date thereafter;

BE IT FURTHER RESOLVED that the Board's designee is directed to comply with the applicable requirements of the Educational Employment Relations Act with respect to the negotiation of reductions in employee compensation of represented employees for the 2020-2021 school year and thereafter.

PASSED AND ADOPTED by the Board of Trustees of the Gustine Unified School District on [INSERT DATE], 2020, by the following vote:

District on [INSERT DATE], 202	0, by the following vote:
AYES:	
NOES:	
ABSTENTIONS:	
ABSENT:	
Э	CERTIFICATION
STATE OF CALIFORNIA)
COUNTY OF MERCED) SS. (
	e copy of a resolution adopted by the Board of Trustees of t a meeting held on [INSERT DATE], 2020.
DATED: [INSERT DATE], 2020	
	BOARD OF TRUSTEES OF THE GUSTINE UNIFIED SCHOOL DISTRICT, COUNTY OF MERCED, STATE OF CALIFORNIA
	By:Clerk of the Board of Trustees

the

GUSTINE UNIFIED SCHOOL DISTRICT

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: GHS Ag Department Carl Perkins and Ag Incentive Grants

AGENDA SECTION: Action

PRESENTED BY: Adam Cano, Principal

Matt Baffunno, Ag Advisor

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the Gustine Ag Incentive Grant, Carl Perkins Grant and the Career Technical Education Incentive Grant for the 2020-2021 School Year.

SUMMARY:

The Gustine FFA applied for the federal Carl Perkins grant and will be awarded \$20,447, CA Ag Incentive Grant for \$31,824 and Career Technical Education Incentive Grant \$95,992. They receive these grants each year after applying for them. The grants help run the budget of the Ag Department for the fiscal year.

FISCAL IMPACT: Revenue: CA Ag Incentive Grant \$23,629

Carl Perkins Grant \$27,424

Career Technical Education Incentive Grant \$95,992

BUDGET CATEGORY: 7010, 3550 and 6387

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: Update BP 0440 and AR 0440 District Technology Plan (Second Reading)

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

- 1. It is recommended that the Board of Trustees waive the reading of Update BP 0440 and AR 0440 District Technology Plan.
- 2. It is recommended that the Board of Trustees approve Updating BP 0440 and AR 0440 District Technology Plan.

SUMMARY:

CSBA has reviewed the following related policies and determined they are applicable to emergency situations however, districts should make sure their adopted local policies are up to date.

Once approved by the Board, CSBA will post the updates on GAMUT Online, available from the District's website.

FISCAL IMPACT: None

BUDGET CATEGORY: None

Gustine USD

Board Policy

District Technology Plan

BP 0440

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board recognizes that technological resources can enhance student achievement by increasing student access to information, supporting teacher effectiveness, and facilitating the administration of student assessments. Effective use of technology can also increase the efficiency of the district's noninstructional operations and governance.

(cf. 6162.51 - State Academic Achievement Tests)

The Superintendent or designee shall develop, for Board approval, a comprehensive three-year technology plan based on an assessment of current uses of technology in the district and an identification of future needs. The Superintendent or designee may appoint an advisory committee consisting of a variety of staff and community stakeholders to assist with the development of the technology plan.

(cf. 0400 - Comprehensive Plans)

(cf. 1220 - Citizen Advisory Committees)

(cf. 9140 - Board Representatives)

The plan shall be integrated into the district's vision and goals for student learning and shall contain research-based strategies and methods for the effective use of technology. When required for state or federal grant programs in which the district participates, the plan shall also address all components required for receipt of such grants.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 6000 - Concepts and Roles)

The Superintendent or designee shall ensure that any use of technological resources in the district protects the private and confidential information of students and employees in accordance with law.

(cf. 4112.6/4212.6/4312.6 - Personnel Files) (cf. 5125 - Student Records)

Legal Reference:

BUSINESS AND PROFESSIONS CODE

22584-22585 Student Online Personal Information Protection Act

EDUCATION CODE

10550-10555 Telecommunications standards

11800 K-12 High Speed Network grant program

49060-49085 Student records

51006 Computer education and resources

51007 Programs to strengthen technological skills

51865 California distance learning policy

60010 Instructional materials, definition

66940 Distance learning

PENAL CODE

502 Computer crimes, remedies

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1232h Protection of Pupil Rights Amendment

7101-7122 Student Support and Academic Enrichment Grants

UNITED STATES CODE, TITLE 47

254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

Part 312 Children's Online Privacy Protection Rule

CODE OF FEDERAL REGULATIONS, TITLE 34

Part 99 Family Educational Rights and Privacy

CODE OF FEDERAL REGULATIONS, TITLE 47

54.500-54.523 Universal service support for schools

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California K-12 Education Technology Plan Template, Criteria, and Guiding Questions,

November 2015

Empowering Learning: A Blueprint for California Education Technology 2014-2017, April 2014 WEB SITES

CSBA: http://www.csba.org

California Department of Education, Education Technology Office: http://www.cde.ca.gov/ls/et

California Educational Technology Professionals Association: http://www.cetpa.net

Computer-Using Educators: http://www.cue.org

Federal Communications Commission: http://www.fcc.gov

Technology Information Center for Administrative Leadership: http://www.portical.org

Policy GUSTINE UNIFIED SCHOOL DISTRICT

Adopted:

Gustine, California

Gustine USD

Administrative Regulation

District Technology Plan

AR 0440

Philosophy, Goals, Objectives and Comprehensive Plans

The district's technology plan shall address, at a minimum, the following components:

- 1. Background Information: A guide to the district's use of technology for the next three years, including:
- a. Specific starting and ending dates of the plan
- b. An overview of the district's location and demographics
- c. A description of how stakeholders from the district and community were involved in the planning process
- d. A description of the relevant research behind the strategies and/or methods in the plan and how the research supports the plan's curricular and professional development goals
- 2. Curriculum: Clear goals and realistic strategies for using telecommunications and information technology to improve educational services, including:
- a. A description of teachers' and students' current access to instructional technology and current use of digital tools, including district policies or practices to ensure equitable technology access for all students
- b. Goals and an implementation plan, including annual activities, for:
- (1) How technology will be used to improve teaching and learning, how these goals align with district curricular goals and other plans, how the district budget and local control and accountability plan support these goals, and whether future funding proposals or partnerships may be needed for successful implementation
- (2) How and when students will acquire the technology skills and information literacy skills needed for college and career readiness
- (3) Internet safety and the appropriate and ethical use of technology in the classroom

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0400 - Comprehensive Plans)

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(cf. 0460 - Local Control and Accountability Plan)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6162.54 - Test Integrity/Test Preparation)
(cf. 6162.6 - Use of Copyrighted Materials)
(cf. 6163.4 - Student Use of Technology)
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- 3. Professional Development: A professional development strategy to ensure that staff understands how to use new technologies to improve education services, including:
- a. A summary of teachers' and administrators' current technology proficiency and integration skills and needs for professional development
- b. Goals and an implementation plan, including annual activities, for providing professional development opportunities based on district needs assessment data and the curriculum component of the technology plan

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(cf. 4040 - Employee Use of Technology)
(cf. 4131 - Staff Development)
(cf. 4222 - Teacher Aides/Paraprofessionals)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
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- 4. Infrastructure, Hardware, Technical Support, Software, and Asset Management: An assessment of the telecommunication services, hardware, software, asset management, and other services that will be needed to improve education services, including:
- a. A description of existing hardware, Internet access, electronic learning resources, technical support, and asset management in the district
- b. A description of technology hardware, electronic learning resources, networking and telecommunications infrastructure, physical plant modifications, technical support, and asset management needed by district teachers, students, and administrators to support the activities in the curriculum and professional development components of the plan

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(cf. 3100 - Budget)
(cf. 7000 - Facilities Master Plan)
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- 5. Monitoring and Evaluation: An evaluation process that enables the school to monitor progress toward the specific goals and mid-course corrections in response to new developments and opportunities as they arise, including:
- a. The process for evaluating the plan's overall progress and impact on teaching and learning

b. The schedule for evaluating the effect of plan implementation and a description of the process and frequency of communicating evaluation results to technology plan stakeholders

(cf. 0500 - Accountability)

6. Noninstructional Uses of Technology: A description of how technology will be used to improve district governance, district and school site administration, support services, and communications

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

(cf. 3580 - District Records)

7. Cost: An estimate of the cost for each year of the plan and each of its major components

Regulation

GUSTINE UNIFIED SCHOOL DISTRICT

Adopted:

Gustine, California

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: Update BP 6161.11 Supplementary Instructional Materials (Second

Reading)

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

- 1. It is recommended that the Board of Trustees waive the reading of Update BP 6161.11 Supplementary Instructional Materials.
- 2. It is recommended that the Board of Trustees approve Updating Update BP 6161.11 Supplementary Instructional Materials.

SUMMARY:

CSBA has reviewed the following related policies and determined they are applicable to emergency situations however, districts should make sure their adopted local policies are up to date.

Once approved by the Board, CSBA will post the updates on GAMUT Online, available from the District's website.

FISCAL IMPACT: None

BUDGET CATEGORY: None

Gustine USD

Board Policy

Supplementary Instructional Materials

BP 6161.11

Instruction

The Governing Board encourages the use of supplementary instructional materials to enrich the curriculum and enhance student learning. Such materials shall be aligned with district goals, curriculum objectives, and academic standards and shall supplement and not supplant the use of Board-adopted basic instructional materials that serve as the primary learning resources.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 6011 - Academic Standards)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6163.1 - Library Media Centers)

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

- 1. To provide more complete coverage of one or more subjects included in a given course
- 2. To meet the various learning ability levels of students in a given age group or grade level
- 3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
- 4. To meet the diverse educational needs of students reflective of a condition of cultural pluralism
- 5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

(cf. 6142.91 - English/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

(cf. 1260 - Educational Foundation)

(cf. 3290 - Gifts, Grants and Bequests) (cf. 4132/4232/4332 - Publication or Creation of Materials)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials. Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

(cf. 6162.6 - Use of Copyrighted Materials)

Supplementary Materials Aligned with Common Core Standards

To prepare district students to achieve the Common Core Standards in English language arts and mathematics and the English language development standards, as applicable, the Board may select supplementary instructional materials from the lists of materials determined by the State Board of Education (SBE) to be aligned with those standards. (Education Code 60605.86-60605.88)

The Board may approve supplementary instructional materials that are not on the lists approved by the SBE but which are aligned with the Common Core Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code 60050, 60060-60062, and 60226. The Board shall select content review experts who possess the qualifications specified in law to review and recommend such supplementary materials. The majority of the content review experts shall be teachers who are credentialed and/or authorized in the subject area they are reviewing and the remainder shall include appropriate persons from postsecondary educational institutions, school and district curriculum administrators, and other persons who are knowledgeable in the subject area. (Education Code 60605.86-60605.88)

Appropriateness of Materials

Whenever a district employee proposes to use a supplementary resource which is not included in the approved learning resources of the district, he/she shall preview the material to determine whether, in his/her professional judgment, it is appropriate for the grade level taught and is consistent with district criteria for the selection of supplementary instructional materials.

The employee shall confer with the Superintendent or designee as necessary to determine the compliance of the material with district criteria. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6144 - Controversial Issues)

Legal Reference:

EDUCATION CODE

233.5 Duty regarding instruction in morals, manners, and citizenship

18111 Exclusion of books by governing board

51510 Prohibited study or supplemental materials

51511 Religious matters properly included

51933 Sex education materials

60010 Definitions

60050 Social content review of instructional materials

60060-60062 Requirements of publishers

60200.7 Suspension of state instructional materials adoptions

60226 Learner verification of instructional materials

60400 Adoption of high school instructional materials

60605.8 Common Core Standards

60605.86-60605.88 Supplemental instructional materials aligned with Common Core Standards

60811.3 English language development standards

COURT DECISIONS

McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130

Fowler v. Board of Education of Lincoln County, (1978) 819 F.2d 657

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Standards for Evaluating Instructional Materials for Social Content, 2000

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

Policy GUSTINE UNIFIED SCHOOL DISTRICT

Adopted:

Gustine, California

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: Update Administrative Regulation 5141.3 Health Examination (First

Reading)

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees waive the first reading of Update Administrative Regulation 5141.3 Health Examination.

SUMMARY:

Once approved by the Board, CSBA will post the updated policy on GAMUT Online, available from the District's website.

FISCAL IMPACT: None

BUDGET CATEGORY: None

Gustine USD

Administrative Regulation

Health Examinations

AR 5141.3 Students

The principal at each school shall notify parents/guardians of the rights of students and parents/guardians related to health examinations. (Education Code 48980; 20 USC 1232h)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5141.32 - Health Screening for School Entry)

(cf. 5141.6 - School Health Services)

(cf. 5145.6 - Parental Notifications)

A parent/guardian may annually file with the principal a written statement withholding consent to the physical examination of his/her child. Any such student shall be exempt from any physical examination but shall be subject to exclusion from attendance when contagious or infectious disease is reasonably suspected. (Education Code 49451; 20 USC 1232h)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.26 - Tuberculosis Testing)

Vision Tests

Each student's vision shall be appraised, by the school nurse or other personnel authorized under Education Code 49452, during the kindergarten year or upon first enrollment or entry in a district elementary school and subsequently in grades 2, 5, and 8. However, a student who is tested upon first enrollment or entry in the district in grade 4 or 7 shall not be required to be appraised in the next immediate year. (Education Code 49455)

The vision appraisal shall include tests for visual acuity, including near vision. Male students shall also be tested once for color vision in grade 1 or later and the results of the appraisal shall be entered in the student's health record. (Education Code 49455)

(cf. 5125 - Student Records)

Appraisal of a student's vision may be waived under either of the following conditions: (Education Code 49455)

1. The student's parent/guardian requests a waiver and presents a certificate from a

physician/surgeon, physician assistant, or optometrist showing the results of an examination of the student's vision, including visual acuity and, in male students, color vision.

2. The student's parents/guardians file with the principal a written statement that they adhere to the faith or teachings of any well-recognized religious sect, denomination, or organization and, in accordance with its creed, tenets, or principles depend for healing upon prayer in the practice of their religion.

Visual defects or any other defects found as a result of the vision examination shall be reported to the parent/guardian with a request that remedial action be taken to correct or cure the defect. The report shall not include a referral to any private practitioner. However, the student may be referred to a public clinic or diagnostic and treatment center operated by a public hospital or by the state, county, or city department of public health. (Education Code 49456)

In addition to the vision appraisals described above, the school nurse and/or classroom teacher shall continually and regularly observe students' eyes, appearance, behavior, visual performance, and perception that may indicate vision difficulties. (Education Code 49455)

Hearing Tests

The Superintendent or designee shall provide for the administration of hearing tests to district students by personnel authorized to conduct such testing pursuant to Education Code 49452 and 49454 and in accordance with the procedures specified in 17 CCR 2951.

Each student shall be given a hearing screening test at the following times: (17 CCR 2951)

- 1. Kindergarten or grade 1
- 2. Grade 2
- 3. Grade 5
- 4. Grade 8
- 5. Grade 10 or 11
- 6. Upon first entry into the California public school system

Each student enrolled in a special education program, other than those enrolled because of a hearing problem, shall be given a hearing test when enrolled in the program and every third year thereafter. Hearing tests may be given more frequently as needed, based on the individualized education program team's evaluation of the student. (17 CCR 2951)

(cf. 6159 - Individualized Education Program)

A follow-up hearing threshold test shall be administered to any student who fails to respond to any of the required frequencies in the screening test or is otherwise determined to need further evaluation. (17 CCR 2951)

The Superintendent or designee shall provide written notification of test results to the parents/guardians of any student who fails the hearing tests. When the test results fall within the levels specified in 17 CCR 2951 or there is evidence of pathology, such as an infection of the outer ear, chronic drainage, or a chronic earache, the notification shall include a recommendation that a further medical and audiological evaluation be obtained. (17 CCR 2951)

The dates and results of all screening tests and copies of threshold tests shall be included in the student's health records. (17 CCR 2951)

The principal or designee shall prepare an annual report of the school hearing testing program, using forms provided by the Department of Health Services, with copies to the Superintendent and the County Superintendent of Schools. (17 CCR 2951)

Type 2 Diabetes Information

Because type 2 diabetes in children is a preventable and treatable disease, parents/guardians are encouraged to have their child screened by an authorized health care practitioner for risk factors of the disease, including excess weight, and to request tests of their child's blood glucose to determine if he/she has type 2 diabetes or pre-diabetes.

(cf. 5030 - Student Wellness)

The Superintendent or designee shall provide parents/guardians of incoming students in grade 7 with an information sheet developed by the CDE regarding type 2 diabetes, which includes: (Education Code 49452.7)

- 1. A description of the disease and its risk factors and warning signs
- 2. A recommendation that students displaying or possibly suffering from risk factors or warning signs associated with type 2 diabetes be screened for the disease
- 3. A description of the different types of diabetes screening tests available
- 4. A description of treatments and prevention methods

The information sheet may be provided with the annual parental notifications required pursuant to Education Code 48980. (Education Code 49452.7)

The Superintendent or designee may provide information to parents/guardians regarding public or private sources from which they may receive diabetes screening and education services for free or at reduced costs.

Regulation GUSTINE UNIFIED SCHOOL DISTRICT Approved: June 10, 2020 Gustine, California

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: Board Policy Updates May 2020 (First Reading)

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees waive the first reading of Board Policy Updates May 2020.

SUMMARY:

The attached CSBA Manual Maintenance Service Checklists listing the policies which need to be updated as of May 2020. Once approved by the Board, CSBA will post the updates on GAMUT Online, available from the District's website.

FISCAL IMPACT: None

BUDGET CATEGORY: None

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – May 2020

District Name: Gustine Unified School District

Contact Name: Sara Gomez	Phone: 209-854-3784	Email: sgomez@gustineusd.org	

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0430	Comprehensive Local Plan for Special Education	OPTION 1: □ OPTION 2: ■ OPTION 3: □	(8
AR 0430	Comprehensive Local Plan for Special Education		
BP 1312.3	Uniform Complaint Procedures		
AR 1312.3	Uniform Complaint Procedures	Fill in Blanks HR Specialist 1500 Meredith Ave. Gustine, CA 95322 209-854-3784 mjuarez@gustineusd.org OPTION 1: OPTION 2:	
E(1) 1312.3	Uniform Complaint Procedures	NEW EXHIBIT	
E(2) 1312.3	Uniform Complaint Procedures	NEW EXHIBIT	
AR 1312.4	Williams Uniform Complaint Procedures		
E(3) 1312.4	Williams Uniform Complaint Procedures	Delete E ■Yes □No	
E(4) 1312.4	Williams Uniform Complaint Procedures	Delete E ■Yes □No	
BP 1340	Access to District Records		
AR 1340	Access to District Records		
AR 3231	Impact Aid	NEW REGULATION	

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – May 2020

District Name: Gustine Unified School District

POLICY	TITLE	OPTIONS/BLANKS	
BP 4112.9	Employee Notifications		
4212.9			
4312.9			
E 4112.9	Employee Notifications		
4212.9			
4312.9			
3P 4113	Assignment		
AR 4113	Assignment		1
BP 4119.42	Exposure Control Plan for Bloodborne		
4219.42	Pathogens		
4319.42			
AR 4119.42	Exposure Control Plan for Bloodborne		
4219.42	Pathogens	€	
4319.42			
E 4119.42	Exposure Control Plan for Bloodborne		
4219.42	Pathogens		
4319.42			
BP 4119.43	Universal Precautions		
4219.43			
4319.43			
AR 4119.43	Universal Precautions		
4219.43			
4319.43			
BP 4151	Employee Compensation		
4251			
4351			
BP 5141.5	Mental Health	NEW POLICY	
BP 5145.3	Nondiscrimination/Harassment		
AR 5145.3	Nondiscrimination/Harassment	Fill in Blanks	
		HR Specialist	
		1500 Meredith Ave., Gustine, CA 95322	
		209-854-3784	
		mjuarez@gustineusd.org	
BP 6020	Parent Involvement		

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – May 2020

District Name: Gustine Unified School District

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
AR 6020	Parent Involvement		
BP 6115	Ceremonies and Observances		
AR 6115	Ceremonies and Observances		
AR 6173.4	Title VI Indian Education Program	NEW REGULATION	

CSBA POLICY GUIDE SHEET May 2020

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0430 - Comprehensive Local Plan for Special Education

Policy updated to reflect the requirement that the Special Education Local Plan Area (SELPA) submit its local plan to the county office of education and/or Superintendent of Public Instruction and the requirement, beginning July 1, 2020, to review the plan every three years. Policy also clarifies the different types of SELPA governance structures and adds an option for arrangements in which the district joins with other districts and the county office of education to form a SELPA. Policy deletes material related to the referral and eligibility of students for special education, which is addressed in AR 6164.4 - Identification and Evaluation of Individuals for Special Education. Policy adds requirement to adopt a procedure for the ongoing review of programs and a mechanism for correcting any identified problem.

Administrative Regulation 0430 - Comprehensive Local Plan for Special Education

Regulation updated to reflect the new template for the SELPA plan developed by the California Department of Education (CDE). Section on "Definitions" revised to delete definitions for terms which are not used in this policy and regulation. Section on "Elements of the Plan" expanded to include further details regarding required components. Regulation also reflects **NEW LAW (SB 75, 2019)** which requires the SELPA plan to include an annual assurances support plan, beginning July 1, 2021 based on a CDE template developed by July 1, 2020. Regulation adds a requirement that each school post a notice of the public hearing that will be held by the SELPA to adopt the plan, and adds a new section on "Availability of the Plan" which includes a requirement to post the SELPA plan on the district's web site and make it available in the district office.

Board Policy 1312.3 - Uniform Complaint Procedures

Policy updated to add medical condition as a characteristic that is protected from discrimination, reflect **NEW LAW (SB 75, 2019)** which extends the use of uniform complaint procedures (UCP) to complaints alleging noncompliance with the physical education instructional minutes requirement for grades 7-12, and add an item indicating the use of the UCP for complaints regarding health and safety in a license-exempt California State Preschool Program (CSPP) consistent with CDE's Federal Program Monitoring Instrument.

Administrative Regulation 1312.3 - Uniform Complaint Procedures

Regulation updated to reflect **NEW LAW (SB 75, 2019)** which extends the use of UCP to complaints alleging noncompliance with the physical education instructional minutes requirement for grades 7-12, and to add a section reflecting requirements for complaints alleging noncompliance with health and safety standards for CSPP programs, formerly in AR 1312.4 - Williams Uniform Complaint Procedures.

Exhibit (1) 1312.3 - Uniform Complaint Procedures

New exhibit presents a sample notice, formerly in E(3) 1312.4 - Williams Uniform Complaint Procedures, regarding health and safety standards in license-exempt CSPP programs and available complaint procedures.

Exhibit (2) 1312.3 - Uniform Complaint Procedures

New exhibit presents a sample complaint form, formerly in E(4) 1312.4 - Williams Uniform Complaint Procedures, for complaints alleging that a license-exempt CSPP program does not comply with health and safety standards.

Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures

Regulation updated to delete material related to complaints regarding noncompliance with health and safety requirements in a license-exempt CSPP program as such complaints have been moved to BP/AR 1312.3 - Uniform Complaint Procedures, consistent with CDE's Federal Program Monitoring instrument.

Exhibit (3) 1312.3 - Williams Uniform Complaint Procedures

Exhibit presenting example of classroom notice for CSPP health and safety complaints moved to E(1) 1312.3 - Uniform Complaint Procedures, consistent with CDE's Federal Program Monitoring instrument.

Exhibit (4) 1312.3 - Williams Uniform Complaint Procedures

Exhibit presenting a sample complaint form for CSPP health and safety complaints moved to E(2) 1312.3 - Uniform Complaint Procedures, consistent with CDE's Federal Program Monitoring instrument.

Board Policy 1340 - Access to District Records

Policy updated to reflect **NEW LAW (AB 1819, 2019)** which allows members of the public to use their own equipment on district premises, free of charge, to photograph, copy, or reproduce a disclosable district record, provided that the equipment does not make physical contact with the record.

Administrative Regulation 1340 - Access to District Records

Regulation updates the list of confidential public records to include the prohibition against releasing an employee's personal email address, upon request from the employee. Regulation also reflects **NEW LAW (AB 1819, 2019)** which allows members of the public to use their own equipment, free of charge, to photograph, copy, or reproduce a disclosable district record on district premises, provided that the means of copying or reproducing the record does not require the equipment to make physical contact with the record, does not damage the record, and does not result in unauthorized access to the district's computer systems or secured networks.

NEW - Administrative Regulation 3231 - Impact Aid

New regulation addresses requirements of Title VII Impact Aid, which provides assistance to districts with concentrations of children residing on lands owned by the federal government, including Indian lands. Districts with children residing on Indian lands are **mandated** to adopt policy and procedures with specified components, including, but not limited to, consultation with Indian tribes and parents/guardians of students living on Indian lands in the planning and development of programs and activities supported by Impact Aid.

Board Policy 4112.9/4212.9/4312.9 - Employee Notifications

Policy updated to make change for gender neutrality and to revise legal references to reflect corresponding revisions in the Exhibit.

Exhibit 4112.9/4212.9/4312.9 - Employee Notifications

Exhibit updates Section I (All Employees) to (1) delete cite to 2 CCR 11024 which does not directly include a sexual harassment notice requirement; (2) indicate that the notification regarding a public hearing on an alternative schedule for secondary grades is addressed in BP 6112 rather than the AR; (3) delete an item regarding the oath or affirmation for disaster service workers since law does not specifically require an employee notification; (4) indicate that the notification regarding AIDS and hepatitis B was moved from AR 4119.43/4219.43/4319.43 to the BP; (5) indicate that the notification of workers' compensation benefits is addressed in AR 4157.1/4257.1/4357.1 rather than the BP; and (6) indicate that the notification regarding the district's nondiscrimination policy and complaint procedures are addressed in AR 4030 rather than the BP. Section II (Certificated Employees) updated to expand legal cites for the reelection notice for probationary employees and broaden the item to apply to districts with less than 250 average daily attendance. Section III (Classified Employees) updated to (1) delete the dismissal notice for merit system districts since the personnel commission establishes dismissal procedures for such districts and the notice is not reflected in policy; (2) add another legal cite pertaining to the notice of employee drug testing requirements and indicate that the notification is addressed in AR 4112.42/4212.42/4312.42 rather than the BP; and (3) add a requirement to provide school bus drivers with information regarding post-accident procedures. Section V (Individual Employees Under Special Circumstances) updated to indicate that the notice on potential eligibility for workers' compensation benefits is addressed in AR 4157.1/4257.1/4357.1 rather than the BP.

Board Policy 4113 - Assignment

Policy updated to reflect NEW LAW (AB 1219, 2019) which requires annual monitoring of the assignment of certificated employees at all schools, and requires the Commission on Teacher Credentialing (CTC) to administer a statewide system that produces an annual data file of vacancies and misassignments and provides

districts an opportunity to submit additional evidence that an employee is legally authorized for the assignment. Policy also adds legal requirements to report misassignments in the school accountability report card and to use Williams uniform complaint procedures to address any complaint alleging teacher misassignment or vacancy.

Administrative Regulation 4113 - Assignment

Regulation updated to make minor corrections for gender neutrality.

Board Policy 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens

Policy updated to add the requirement that the district's exposure control plan for bloodborne pathogens be consistent with the district's injury and illness prevention program established pursuant to Labor Code 6401.7. Legal cites added for training and hepatitis B vaccination requirements, and material deleted regarding the exemption of designated first aid providers from the pre-exposure hepatitis B vaccination, which is repeated in the AR. Paragraph added to include the district's responsibility to implement follow-up procedures in the event of an exposure incident.

Administrative Regulation 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens

Regulation updated to add federal legal cites where applicable, add definition of personal protective equipment, and delete requirement to communicate hazards to employees through labels and signs, which is not applicable to school districts. Section on "Preventive Measures" expanded to include the provision of personal protective equipment, observance of universal precautions, and compliance with state regulations for needleless systems, needle devices, and non-needle sharps. Regulation also adds more detail regarding the exemption of certain first aid providers from the pre-exposure hepatitis B vaccine and adds required components of staff training.

Exhibit 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens

Exhibit updated to clarify which employees are required to sign a statement when they decline to accept the hepatitis B vaccination offered by the district.

Board Policy 4119.43/4219.43/4319.43 - Universal Precautions

Policy updated to include material formerly in the AR on the provision of information to employees regarding acquired immune deficiency syndrome (AIDS), AIDS-related conditions, and hepatitis B and appropriate methods to prevent exposure. Policy also adds optional paragraph regarding the inclusion of related information in employee handbooks.

Administrative Regulation 4119.43/4219.43/4319.43 - Universal Precautions

Regulation updated to add a definition of occupational exposure and delete other unnecessary definitions. Section on "Employee Information" moved to BP. Section on "Infection Control Practices" revised to delete detailed requirements that are specifically applicable to employees identified as having occupational exposure, which are addressed in BP/AR 4119.42 - Exposure Control Plan for Bloodborne Pathogens, and to delete items with limited applicability in school settings.

Board Policy 4151/4251/4351 - Employee Compensation

Policy updated to delete Labor Code citation that is not applicable to public agencies and instead reflect Education Code provisions related to overtime compensation for classified employees.

NEW - Board Policy 5141.5 - Mental Health

New policy addresses strategies and services to promote students' emotional well-being and mental health, including student instruction, staff training, crisis intervention, counseling services and referrals, Section 504 evaluation, and collaboration with mental health professionals, agencies, and organizations. Policy reflects **NEW LAW (SB 75, 2019)** which establishes the Mental Health Student Services Act for the purpose of supporting mental health partnerships among county mental health agencies and local educational agencies.

Board Policy 5145.3 - Nondiscrimination/Harassment

Policy updated to reflect law prohibiting discrimination based on medical condition and to reflect NEW LAW (AB 34, 2019) which requires the district, starting in the 2020-21 school year, to post its

nondiscrimination policies, and specified state and federal laws regarding discrimination, bullying, and harassment, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students.

Administrative Regulation 5145.3 - Nondiscrimination/Harassment

Regulation updated to reflect **NEW LAW (AB 34, 2019)** which requires the district, starting in the 2020-21 school year, to post its nondiscrimination policies, specified state and federal laws regarding discrimination, bullying, and harassment, and a link to CDE resources in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students. Regulation also reflects **NEW LAW (AB 711, 2019)** which requires the district to update a former student's records upon receiving government-issued documentation or a written request for a name and/or gender change.

Board Policy 6020 - Parent Involvement

Policy updated to reflect the requirements to work with parents/guardians and family members to jointly develop the district's parent involvement policy and to include strategies for family engagement in the local control and accountability plan (LCAP). For districts that receive federal Title IV funding for family engagement programs, policy adds the requirement to inform parents/guardians and organizations of the existence of the program. Policy also contains material formerly in the AR regarding the inclusion of the Title I local educational agency plan into the LCAP and the distribution of the district and school-level parent involvement policies.

Administrative Regulation 6020 - Parent Involvement

Regulation updated to revise the section on "District Strategies for Title I Schools," including moving and adding strategies under item #2 to reflect means by which the district may provide coordination, technical assistance, and other support to build school capacity for parent involvement activities, and adding strategies under item #5 to reflect means by which the district may use evaluation findings to design evidence-based strategies for more effective parent/guardian and family involvement. Section on "School-Level Strategies for Title I Schools" revises item #7 to include strategies formerly in section on "District Strategies for Title I Schools." Minor changes made throughout section on "District Strategies for Non-Title I Schools" to more directly reflect law.

Board Policy 6115 - Ceremonies and Observances

Policy updated to add the board's authority to designate any day as a holiday, in addition to those holidays designated by law, and to revise the date upon which schools close in observance of any holiday except Veterans Day. Policy also adds optional language stating that the board may adopt a resolution to authorize the display of symbolic flags or banners in support of specific awareness days or months.

Administrative Regulation 6115 - Ceremonies and Observances

Regulation updated to reflect state law requiring schools to be closed on any day designated as a holiday by the President, Governor, or district board or negotiated with employee organizations. School closure on Cesar Chavez Day and Native American Day deleted from the body of the regulation since school closure on these holidays only applies to districts that have agreed to do so in a memorandum of understanding with employee bargaining units. Section on "Commemorative Exercises" expands Note to include additional days of significance on which schools are encouraged, but not required, to conduct commemorative exercises.

NEW - Administrative Regulation 6173.4 - Title VI Indian Education Programs

New regulation reflects major requirements for districts that receive federal Title VI Indian education funding, which supports local educational agencies, Indian tribes and organizations, and consortia in meeting the unique cultural, language, and educational needs of American Indian students and ensuring that all students meet challenging state academic standards. Districts receiving such funding are **mandated** to adopt procedures to ensure that the program will be operated and evaluated in consultation with, and with the involvement of, parents/guardians and family members of American Indian students and community representatives. Regulation also includes allowable expenditures of Title VI funds, the provision of professional development as needed, maintenance of student eligibility records, and distribution of program evaluation results.

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: Gustine High School - AP Testing Invoice

PRESENTED BY: Adam Cano - GHS Principal

RECOMMENDATIONS:

It is recommended that the Board of Trustees approve the payment for AP Testing.

SUMMARY:

AP Exams for 2020 will be taken by students beginning in May. Students will be taking the tests from home on any device (smartphone, tablet, laptop, desktop, etc).

The preliminary cost of AP exams for 2020 is 6,342.00. 74 students will be taking a total of 78 exams in 8 subject areas.

Exam fees are as follows:

- \$94.00 per exam for students who do not qualify for Free/Reduced Lunch (20 students)
- \$62.00 per exam for a student who qualifies for Free/Reduced lunch (54 students)

The preliminary cost of exams may change if any student opt not to take the exam.

Collegeboard will send the actual invoice Mid-June, 2020

FISCAL IMPACT: \$6,342.00

BUDGET CATEGORY: LCAP

GUSTINE UNIFIED SCHOOL DISTRICT 500 Meredith Ave.	Ship To:		
Gustine, CA 95322 Phone: (209) 854-3784 Fax: (209) 854-9164		1111111111111	
Department:	Date: 4 34 3000		
Lills Coonseling Ordered By:	Vendor Email (for email option on	ly):	
telissa Estacio			
Purchase Order Instructions: Fax Return to site Email Oth	ner		
BUDGET CLASSIFICATION: DI - 3010 - 0 - 4312 - 00 - 1200 - 0000 - 0 - 4312 - 00 - 1200 - 3140 - 112 VENDOR NAME: Collegeboa	*Distr -3160-112-000 Funds	rict Office – Verificatio	Initial for n:
ADDRESS:	A Lor	5 - 1	
PHONE;	FAX:		
Qty. Description		UNIT COST	TOTAL COST
78 Advanced Placemer		\$6,542	
	Edministration		
			14:
	Tax		
	Shipping		1 210
	Total		6,342
SCHOOL SITE GHS JUSTIFICATION: Advanced Placement 5	Xam Fees		
DISTRICT REQUISITION #:	APPROVAL:		
DISTRICT PURCHASE ORDER#:			
For LCAP Purchases ONLY (Required) Goal #_			<u></u>
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Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: Gustine High School-Reconditioning of Football Equipment

AGENDA SECTION: Action

PRESENTED BY: Adam Cano, Principal

Manuel Bettencourt, Asst. Principal

RECOMMENDATIONS:

It is recommended the Board of Trustees approve the Gustine High School Football Reconditioning of Equipment

SUMMARY:

Gustine High School must have football equipment reconditioned as part of the CIF Safety Requirement to ensure that student athletes are properly equipped to participate in high school football.

Our equipment is reconditioned by Riddell. This is an ongoing yearly requirement of all schools.

FISCAL IMPACT: \$5,506.38

BUDGET CATEGORY: Athletics

STATEMENT

Riddell | 17

Federal ID 34-1688715

Pay online at Riddell.com or Remit to:

RIDDELL/ALL AMERICAN SPORTS CORP. P O BOX 71914 CHICAGO IL 60694-1914 USA

GUSTINE UNIFIED SCHOOL DIST. ATTN: ACCOUNTS PAYABLE 1500 MEREDITH AVE **GUSTINE CA 95322**

CUSTOMER ACCOUNT: 48626

05/08/2020 Customer Service

(800) 275-5338 - 3

Telefax

(440)353-2335

Sales Rep Contact TODD SANTOS

TDSANTOS@RIDDELLSALES.COM

BALANCE DUE: \$ 5,506.38

Invoice/ Check No	Sales Order	Sales Doc Type	e Referenc		Accounting Doc Type	Amount	Due date
951139482	441727670	ReconditionOrder	09511	39482	Invoice	5,506.38	04/03/2020
Finance Charges 0.00	Current 0.00	1 - 30days 0.00	31 - 60 days 5,506.38	61 - 90 day 0.00		91days 0.00	Total Due 5,506.38

This is NOT an invoice : This is a statement of your account. It reflects OPEN items which includes invoices, unapplied payments, and credits to your account, as of the date printed above.

Account Summary:

Total Due		5,506.38
Short Pay	¥?	0.00
Adjust Credits	23	0.00
Return Credits		0.00
Finance Charges	341	0.00
Credit Memos	0.0	0.00
Debit Memos	800	0.00
Payments		0.00
Invoices		5,506.38

PLEASE REFERENCE INVOICE # ON PAYMENT OR PAY ONLINE AT RIDDELL.COM

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: GRTA Sunshine Proposal to GUSD for 2020-2021, Public Hearing

AGENDA SECTION: Action/Public Hearing

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees hold a public hearing for the GRTA Sunshine Proposal to GUSD for 2020-2021 school year.

SUMMARY:

GRTA has prepared their Sunshine Proposal for contract negotiations for the 2020-2021 school year. The proposal is attached.

FISCAL IMPACT: To be determined

BUDGET CATEGORY: LCFF and Other Program as Appropriate

NOTICE

PUBLIC HEARING WEDNESDAY, JUNE 10, 2020 GUSTINE UNIFIED SCHOOL DISTRICT 1500 MEREDITH AVENUE GUSTINE, CALIFORNIA 95322

The Gustine Unified School District Board of Trustees will conduct a public hearing at 7:00 p.m. in the Board Room at 1500 Meredith Avenue, Gustine, California, to obtain community input regarding the following:

1. GRTA Bargaining Unit Negotiations for 2020/2021, Initial Proposals from GRTA to GUSD.

Gustine-Romero Teachers Association 331 West Ave Gustine, CA 95322

Superintendent Ballenger:

Pursuant to Section 3547 of the Educational Employment Relations Act, the Gustine-Romero Teachers Association is herein forwarding to you our 'sunshine' letter for reopening bargaining for 2020/2021.

The Gustine Romero Teachers Association will present proposals relating to the following articles during negotiations for 2020/2021:

- 1. Class Size (Article XII),
- 2. Teacher Safety (Article XIII),
- 3. Assignment, Transfer, and Reassignment (Article XVI)
- 4. Salaries (Article XXI)
- 5. Fringe Benefits (Article XXII)
- 6. All items negotiated as MOUs during the 2019/2020 school year including the 'Covid-19 MOUs'
- 7. All items related to "reopening" Gustine's school sites to students and educators in the fall of 2020.

We appreciate the latitude to introduce additional items into negotiations due to the rapidly changing situation in terms of the evolving Covid-19 pandemic and our ability to connect with our members.

/s Tracy Bedford

4 June 2020

Tracy Bedford, President - GRTA

Date

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: GUSD Sunshine Proposal to GRTA for 2020-2021, Public Hearing

AGENDA SECTION: Action/Public Hearing

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees hold a public hearing for the GUSD Sunshine Proposal to GRTA for 2020-2021 school year.

SUMMARY:

GUSD has prepared their Sunshine Proposal for contract negotiations for the 2020-2021 school year. The proposal is attached.

FISCAL IMPACT: To be determined

BUDGET CATEGORY: LCFF and Other Program as Appropriate

NOTICE

PUBLIC HEARING WEDNESDAY, June 10, 2020 GUSTINE UNIFIED SCHOOL DISTRICT 1500 MEREDITH AVENUE GUSTINE, CALIFORNIA 95322

The Gustine Unified School District Board of Trustees will conduct a public hearing at 7:00 p.m. in the Board Room at 1500 Meredith Avenue, Gustine, California, to obtain community input regarding the following:

1. GUSD Bargaining Unit Negotiations for 2020/2021, Initial Proposals from GUSD to GRTA.

Posted: 6-5-20

Gustine Unified School District

1500 Meredith Ave Gustine, CA 95322 2020-2021

CERTIFICATED NEGOTIATIONS

DISTRICT'S INITIAL PROPOSAL FOR 2020-2021 NEW CONTRACT

Notice is given that a public hearing will be held on June 10, 2020 wherein any citizen may comment on the following initial negotiation proposals of the Gustine Unified School District.

The Board of Trustees ("Board") and Gustine-Romero Teachers Association ("GRTA") are working under a three-year collective bargaining agreement, July 1, 2017 to June 30, 2020. For 2020-2021, the entire collective bargaining agreement is open.

The District negotiations team will bargain in good faith over GRTA proposals for 2020-2021 once specific issues have been identified. The Board may offer its own proposals on related subjects within the same Articles reopened by GRTA. At this time, the Board's initial proposal is limited to 2020-2021.

The Board's initial proposal is summarized as follows:

1. Article XXI- Salaries

- GUSD proposes to remain Status Quo on this article.
- GUSD proposes to add three AVID Coordinator Stipends to the extra duty schedule.
- GUSD proposes to add Boys Volleyball coach stipends for GMS and GHS.
- GUSD proposes to clarify 21.4.4 and 21.7.
- GUSD proposes to add language to 21.8.

2. Article XXII- Fringe Benefits

GUSD proposes to remain Status Quo on this article.

3. Article III – Negotiation Procedures

• GUSD proposes to make it an even number of team members for both negotiations teams.

4. Article VII- Evaluations

GUSD proposes to add the procedures for evaluations.

5. Article X- Leaves

• GUSD proposes to change language on this article.

6. Article XV- The Teaching Day

- GUSD proposes to clarify language on 15.1.1.
- GUSD proposes to add language about preparation time and planning days.

7. Article XVI: Assignments, Transfer and Reassignment

• GUSD proposes to change/ add language to this article.

8. Article XXIV: Peer Assistance and Peer Review (PAR)

• GUSD proposes to change the title of the article to Teacher Support Network and align the producers that the committee has worked on.

The District negotiations team will begin negotiations for the 2020-2021 school year on the preceding initial proposals *after* the public has an opportunity to be heard on June 10, 2020.

Meeting of the Board of Trustees MEETING DATE:

June 10, 2020

AGENDA ITEM TITLE: Board Policy Updates June 2020 (First Reading)

AGENDA SECTION: Action

PRESENTED BY: Dr. Bryan Ballenger, Superintendent

RECOMMENDATIONS:

It is recommended that the Board of Trustees waive the first reading of Board Policy Updates June 2020.

SUMMARY:

The attached CSBA Manual Maintenance Service Checklists listing the policies which need to be updated as of June 2020. Once approved by the Board, CSBA will post the updates on GAMUT Online, available from the District's website.

FISCAL IMPACT: None

BUDGET CATEGORY: None

CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – June 2020

District Name:	Gustine Unified S	School District		
Contact Name: S	ara Gomez	Phone: 209-854-3784	Email: sgomez@gustineusd.org	

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0470	COVID-19 Mitigation Plan	NEW POLICY	

COVID-19 MITIGATION PLAN

The following policy establishes actions that will be taken by the district to provide a safe learning and working environment during the coronavirus (COVID-19) pandemic, and shall supersede any conflicting language in existing district policies or administrative regulations until the Governing Board determines that the need for this policy no longer exists. The Board acknowledges that, due to the evolving nature of the pandemic, federal, state, and local orders impacting district operations are subject to change without notice. In the event that any federal, state, or local order may conflict with this policy, the order shall govern.

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(cf. 2210 - Administrative Discretion Regarding Board Policy)
(cf. 5141.22 - Infectious Diseases)
(cf. 9310 - Board Policies)
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The Board may also adopt resolutions or take other actions as needed to respond to such orders or provide further direction during the pandemic.

The Board recognizes that students and staff have the right to a safe campus that protects their physical and psychological health and well-being. School campuses shall only be open when deemed safe for in-person instruction. The Board's decision to reopen school campuses for classes, before or after school programs, child care centers, and/or preschool programs shall be made in consultation with state and local health officials, the county office of education, and neighboring school districts. The district shall evaluate its capacity to implement safety precautions and to conduct full or partial school operations, and shall consider student, parent/guardian, and community input.

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(cf. 0400 - Comprehensive Plans)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
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Prior to the return to on-campus teaching and learning, the Superintendent or designee shall provide to students, parents/guardians, and staff current information about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, the current recommendations from the state and local departments of public health, and any other information and/or resources to prepare for a safe return to on-campus teaching and learning. The Superintendent or designee shall also provide information on the processes and protocols the district will follow to minimize the health risks associated with COVID-19, including, but not limited to, physically separating individuals (social distancing), limits on large gatherings, the provision of personal protective equipment (PPE) such as masks and gloves, and the sanitization of facilities.

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6020 - Parent Involvement)
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Student Support

The Board recognizes that the consequences of the COVID-19 pandemic, including fear for one's safety, the economic crisis, the loss of school-based relationships, and disruptions in student learning, impact all students but may have a disproportionate effect on the youngest students, students with disabilities, those students most vulnerable to basic needs insecurity or child abuse and neglect, and other at-risk students.

(cf. 0415- Equity)

As school campuses reopen, staff shall provide a caring and nurturing educational environment for students. The district may provide instruction on social-emotional well-being to all students, including information on how to deal with stress and anxiety in healthy ways and the importance of emotional well-being for academic success.

(cf. 6142.8 - Comprehensive Health Education)

Staff shall pay careful attention to students' increased mental health concerns. Counseling, other support services, and/or referrals to other agencies shall be available to assist students in dealing with the social and emotional effects of COVID-19, such as stress, anxiety, depression, grief, social isolation, and post-traumatic stress disorder.

(cf. 5141.5 - Mental Health) (cf. 5141.52 - Suicide Prevention) (cf. 6164.2 - Guidance/Counseling Services) (cf. 6164.5 - Student Success Teams)

As needed, the district may provide referrals of students and families to basic needs assistance or social services, and may assess students for eligibility for the free and reduced-price meal program or assistance under the McKinney-Vento Homeless Assistance Act.

(cf. 6173 - Education for Homeless Children)

The Superintendent or designee shall ensure that staff understand their obligations as mandated reporters to report suspected child abuse or neglect, regardless of whether the student is on campus or participating in distance learning.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

The Superintendent or designee may provide information to staff and parents/guardians regarding how to provide mental health support to students. The Superintendent or designee may also provide counseling to staff who are experiencing emotional difficulties as a result of COVID-19.

Instruction/Schedules

The district shall offer a combination of on-campus instruction and distance learning to meet the needs of all students.

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(cf. 6157 - Distance Learning)
(cf. 6158 - Independent Study)
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The Superintendent or designee shall work with school principals, teachers, other staff, students, and parents/guardians to recommend to the Board a schedule of on-campus instruction for each school. If all students cannot attend on-campus instruction for the entire school day due to space limitations as a result of social distancing requirements, the Superintendent or designee shall consider arrangements for rotating groups of students, such as on a daily or weekly basis, and/or shall provide on-campus instruction to students with the greatest need for in-person supervision.

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(cf. 6111 - School Calendar)
(cf. 6112 - School Day)
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Priority for on-campus instruction shall be given to the lowest performing students, students with disabilities, elementary level students, students at risk of child abuse and neglect, homeless students, foster youth, and English learners. To the extent practicable, the district shall also consider the needs of essential workers, as designated in the Governor's executive orders, for child care during normal school hours.

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(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Learners)
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On-campus instruction may be prioritized for subjects that are difficult to deliver through distance learning, such as laboratory science, art, or career technical education.

For distance learning, lessons may be delivered through live video sessions, pre-recorded lectures, or other technology-based distance learning platforms and/or the district may supplement on-campus instruction with home assignments. As much as possible, distance learning shall be provided through small-group synchronous learning.

Appropriate training shall be provided to teachers and other instructional staff involved in distance learning, including training on how to use any technology or platform approved for distance learning by the school and opportunities for the sharing of best practices among instructional staff. Available training resources may also be provided to students and parents/guardians when necessary.

Evaluation of Academic Progress Following Campus Closure

Upon return to on-campus instruction following an extended campus closure, the Superintendent or designee shall evaluate the impact of the campus closure on students' academic progress. Such evaluation may:

- 1. Address student-specific needs arising from the transition back into on-campus instruction
- 2. Consider whether or not a student has experienced a regression of skills and/or lack of progress
- 3. If regression and/or a lack of progress is present, identify opportunities for recovery, including supplemental educational services and/or new or different support services

(cf. 6179 - Supplemental Instruction)

For students with disabilities, the evaluation of academic progress shall also be used to determine whether an additional or revised individualized education program (IEP) or Section 504 plan is needed for the student to be academically successful when returning to on-campus instruction. The Superintendent or designee may prioritize urgent student need in scheduling initial and triennial assessments and annual IEP meetings. The Superintendent or designee shall ensure district compliance with all procedural timelines for IEPs and Section 504 plans as required, unless amended by executive order.

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(cf. 6159 - Individualized Education Program)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)
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Grading

For each grading period, student progress shall be reported in accordance with BP/AR 5121 - Grades/Evaluation of Student Achievement. However, in the event that school campuses are closed for an extended period of time during any grading period, the Board may, upon recommendation by the Superintendent or designee, adopt one or more alternative grading policies which may vary by grade level or type of course. Options for such grading include, but are not limited to:

- 1. Assignment of final grades based on the student's grades when the campus shutdown occurred, with opportunities to increase the final grade based on progress through distance learning or other assignments and assessments
- 2. Assignment of pass/no pass grades for all courses

3. Grading based on students' understanding of applicable course content through assessments, projects, portfolios, or other appropriate means

(cf. 5121 - Grades/Evaluation of Student Achievement)

Health Screening of Students

To the extent feasible, students shall be screened for COVID-19 symptoms before boarding a school bus and/or upon arrival at school each day. The Superintendent or designee shall work with local health officials to determine the appropriate means of screening, which may include temperature checks with a no-touch thermometer.

If the screening indicates a fever or other COVID-19 symptoms, or if the student exhibits symptoms at any time during the school day, the student shall be placed in a supervised isolation area until the student's parent/guardian is contacted and the student can be transported home or to a health care facility. School staff may provide the parent/guardian with referrals to school or community health centers for further testing.

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(cf. 5141 - Health Care and Emergencies)
(cf. 5141.3 - Health Examinations)
(cf. 5141.6 - School Health Services)
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Student Absence and Attendance

The Board recognizes that COVID-19 will continue to impact the attendance of students following the reopening of school campuses. The Superintendent or designee shall notify students and parents/guardians of expectations regarding school attendance. Such notification shall direct any student who contracts the virus or lives with someone who has been diagnosed with COVID-19 to stay home in accordance with state and local health directives so as to curtail the spread of the disease.

Students who are infected with COVID-19 shall be excluded from on-campus instruction until a medical provider states in writing that the student is no longer contagious. (Education Code 49451; Health and Safety Code 120230; 5 CCR 202)

Students who are identified as being in a high-risk population for serious complications from COVID-19 because of a medical condition may request assessment and accommodations under Section 504 and/or an alternative instructional method that allows the student to continue receiving instruction off campus.

When a student is absent, the student's parent/guardian shall notify the school of the reason for the absence. A physician's verification of a student's illness or quarantine may be submitted, but is not required.

(cf. 5113 - Absences and Excuses)

If a student would otherwise be required to attend on-campus instruction but is kept home by the parents/guardians due to concerns for the welfare of their child, the principal or designee shall work with the student and parent/guardian to find alternative means of instruction, which may include distance or blended learning, independent study, printed class assignments, or other reasonable means.

(cf. 6154 - Homework/Makeup Work)

The Superintendent or designee shall maintain enrollment and student attendance data, including the participation of students in distance learning, and shall report data in accordance with state requirements.

The district employee designated as the attendance supervisor pursuant to Education Code 48240 shall track patterns of student absence throughout the district and regularly report such information to the Superintendent. When a student who is participating in distance learning repeatedly fails to check in with the teacher when required, the teacher and/or attendance supervisor shall attempt to contact the student or parent/guardian to resolve the issues leading to the absence.

(cf. 5113.1 - Chronic Absence and Truancy) (cf. 5113.11 - Attendance Supervision)

Social Distancing

In order to maintain a campus environment that allows for social distancing, the district shall assess the capacity of school facilities, including classrooms, cafeterias, multi-purpose rooms, gyms, and outdoor areas, and determine the means by which the facilities can best be utilized considering space and time alternatives. To the extent reasonably possible, the district may:

- 1. Within classrooms, space desks at least six feet apart and position them in a way that limits students facing each other
- 2. Stagger students in areas of high traffic, such as when students are using lockers, lining up for class, or passing between classes
- Mark six-foot boundaries within classrooms, common areas, outdoor spaces, and places where students are likely to gather so that students and staff are more readily aware of and can more easily abide by social distancing requirements

- 4. Utilize restroom stalls and sinks in a manner that allows for social distancing, such as limiting the number of students and/or staff who may use the restroom at a time, blocking off every other stall or sink from use, and/or marking six-foot boundaries
- 5. Minimize the mixing of students from different classrooms in common spaces, such as in cafeterias and libraries
- 6. Conduct recess and physical education classes in a manner that allows for social distancing and minimizes the use of physical education equipment
- 7. Assess the capacity of school buses and develop a plan for bus routes and bus seating consistent with social distancing objectives

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(cf. 3540 - Transportation)
(cf. 3543 - Transportation Safety and Emergencies)
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8. Encourage students to walk, bicycle, or travel by private vehicle to reduce the number of students traveling on school buses. Schools may provide designated areas with proper distancing for bicycles to be stored during the school day, and may mark spaces for private vehicle drop-off and pick-up zones.

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(cf. 5142.2 - Safe Routes to School Program)
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Large gatherings, such as assemblies, rallies, field trips, extracurricular activities, and athletic events, shall be suspended until the Board determines, consistent with guidance from state and local health officials, that it is safe to resume such activities. The Superintendent or designee may grant an exception if an activity can be arranged to take place in phases or per class, or modified in a manner that would keep participants from violating social distancing recommendations. When deciding whether an activity may resume, the Superintendent or designee may consider the size of the group that participates, the extent to which the students and other attendees have physical contact, whether the activity can be modified to avoid physical contact, if shared equipment is required for the activity, and if social distancing can be maintained.

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(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6153 - School-Sponsored Trips)
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Personal Protective Equipment and Hygiene Practices

The Board encourages students, staff, and visitors to wear PPE while on school campuses or school buses, especially in high-traffic areas and/or when social distancing is not possible. If

the use of PPE in schools is required by state or local health officials, the district shall provide PPE to students and staff who do not bring their own personal PPE. Students and staff shall be provided instruction in the proper use, removal, disposal, and cleaning of PPE.

Face coverings shall not be required for children younger than two years, or for anyone who has trouble breathing or is incapacitated or otherwise unable to remove the covering without assistance. Reasonable accommodations shall be made for anyone who is unable to wear a face covering for medical reasons.

The Board also encourages students and staff to practice good hygiene, such as appropriate covering of coughs and sneezes and regular hand washing of at least 20 seconds, including before eating and after blowing one's nose, coughing, or sneezing. The district shall provide adequate time and opportunity for students to wash hands, and shall make hand sanitizer available in areas where handwashing is less accessible. Signage regarding healthy hygiene practices and how to stop the spread of COVID-19 may be posted in and around school facilities.

Sanitization of Facilities and Equipment

School facilities, school buses, and shared equipment such as desks, tables, sports/playground equipment, computers, door handles, light switches, and other frequently used equipment and supplies shall be cleaned and disinfected daily with appropriate cleaning agents. Disinfectants and cleaning agents shall be stored properly and in a manner not accessible to students.

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(cf. 3510 - Green School Operations)
(cf. 3514.1 - Hazardous Substances)
(cf. 4157/4257/4357 - Employee Safety)
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The Superintendent or designee shall ensure that ventilation systems are operating properly and that air flow and ventilation within district facilities is increased, to the extent possible, by opening windows and doors and using fans and air conditioning. Garbage shall be removed daily and disposed of safely.

Food Services

The Superintendent or designee shall ensure that students have access to clean drinking water other than through a drinking fountain, and food which is procured, stored, and served in a manner that reduces the likelihood of COVID-19 transmission and follows state and national guidelines for nutrition.

For meals that are consumed on school grounds, the Superintendent or designee shall ensure that students will be able to maintain proper social distancing while eating. In order to do so, the Superintendent or designee may consider the consumption of meals in classrooms, gyms, the outdoors, and/or other district grounds.

Meal service shall also be available to students participating in distance learning, which may include and/or entirely consist of a "grab and go" service or delivery.

Due to the changing financial circumstances of many families as a result of COVID-19, the Superintendent or designee shall regularly provide information to students and parents/guardians regarding the free and reduced-price meal program, eligibility, and how to apply for the program.

(cf. 3553 - Free and Reduced Price Meals)

Staff

Prior to reopening campuses, the Superintendent or designee shall review staff assignments and, upon request, may reassign employees to reduce exposure to the virus, especially for high-risk staff. When feasible for the position, employees may be granted a remote work assignment.

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(cf. 4030 - Nondiscrimination in Employment)
(cf. 4113 - Assignment)
(cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light-Duty Assignment)
(cf. 4113.5/4213.5/4313.5 - Working Remotely)
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In the event that employees are unable to perform their duties due to partial or full closure of campuses, the Board shall compensate employees as permitted by law.

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(cf. 4151/4251/4351 - Employee Compensation)
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Any employee who contracts the virus, shows symptoms of possible infection, or is caring for someone who has been diagnosed with the virus shall self-quarantine for the period of time recommended by health authorities in order to prevent the spread of the disease to students or other staff.

An employee may use personal illness and injury leave and/or family care and medical leave, as applicable, if the employee is unable to work or telework because the employee is ill or needs to take care of a spouse, parent/guardian, or child with COVID-19 or other serious health condition. (Education Code 44978, 45191; Government Code 12945.1-12945.2; Labor Code 245-249; 29 USC 2601-2654)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave) (cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave) (cf. 4261.1 - Personal Illness/Injury Leave)

Until December 31, 2020, an eligible employee may take paid sick leave for up to 80 hours, or the number of hours that a part-time employee works on average over a two-week period, if the employee is unable to work or telework because the employee is: (29 USC 2601)

- 1. Subject to a federal, state, or local quarantine or isolation order related to COVID-19
- 2. Advised by a health care provider to self-quarantine due to concerns related to COVID-19
- 3 Experiencing symptoms of COVID-19 and seeking a medical diagnosis
- 4. Caring for an individual who is subject to a federal, state, or local quarantine or isolation order or has been advised by a health care provider to self-quarantine
- 5. Caring for the employee's child whose school or child care provider is closed or unavailable for reasons related to COVID-19
- 6. Experiencing any other substantially similar condition specified by the U.S. Department of Health and Human Services

Employees shall be paid their regular rate of pay for leave taken pursuant to items #1-3 above, or two-thirds their regular rate of pay for leave taken pursuant to items #4-6 above, within the limits specified in law. (29 USC 2601)

For the purpose specified in item #5 above, eligible employees who have been employed by the district for at least 30 calendar days shall be granted extended leave for up to 12 work weeks upon request. The first 10 days of such leave shall be unpaid unless the employee uses accrued vacation leave, personal leave, sick leave, or paid sick leave granted pursuant to 29 USC 2601. After the first 10 days, the district shall pay not less than two-thirds of the employee's regular pay for the number of hours per week the employee normally works, with a maximum of \$200 per day and \$10,000 for the total period. Eligibility for extended leave for this purpose is subject to the employee's eligibility for leave pursuant to the Family and Medical Leave Act. (29 USC 2601, 2620)

The district shall post, in conspicuous places where employee notices are customarily posted, a notice prepared by the U.S. Department of Labor regarding the requirements of 29 USC 2601 and 2620. (29 USC 2601)

Follow-Up with Infected Persons/Contact Tracing

The Superintendent or designee shall work with county health officials to track confirmed cases of students and staff with COVID-19, including, but not limited to, following up with students, their parents/guardians, and staff who exhibit symptoms while at school and those who report an absence or miss work due to illness. The Superintendent or designee shall report confirmed cases to local health authorities.

If a student, family member of a student, or staff member has tested positive for COVID-19, the district shall assist local health officials in conducting contact-tracing to identify potentially exposed individuals and ask them to self-quarantine, which may include not participating in on-campus instruction. While maintaining the privacy of the infected person, the district shall inform other students and staff with whom the infected person may have had contact in school.

Nondiscrimination

The Board prohibits discrimination based on actual or perceived medical condition or disability status. (Government Code 11135)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Individual students and staff shall not be identified as being COVID-positive, nor shall students be shamed, treated differently, or denied access to a free and appropriate public education because of their COVID-19 status or medical condition. Staff shall not disclose confidential or privileged information, including the medical history or health information of students and staff. (Education Code 49450)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

The Superintendent or designee shall investigate any reports of harassment, intimidation, and bullying targeted at any student based on COVID status, exposure, or high-risk status.

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(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
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Community Relations

The Superintendent or designee shall use a variety of methods to regularly communicate with students, parents/guardians, and the community regarding district operations, school schedules, and steps the district is taking to promote the health and safety of students. In

addition, the members of the Board have a responsibility as community leaders to communicate matters of public interest in a manner that is consistent with Board policies and bylaws regarding public statements.

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(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 9010 - Public Statements)
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The district shall continue to collaborate with local health officials and agencies, community organizations, and other stakeholders to ensure that district operations reflect current recommendations and best practices for keeping students, staff, and visitors safe during the COVID-19 state of emergency. The Superintendent or designee shall keep informed about resources and services available in the community to assist students and families in need.

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(cf. 1400 - Relations Between Other Governmental Agencies and the Schools) (cf. 1700 - Relations Between Private Industry and the Schools)
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While the Board recognizes the rights of parents/guardians to participate in the education of their children and the critical importance of parental involvement in the educational process, all visitors and volunteers are encouraged to respect guidelines regarding social distancing and large gatherings. School visitors and volunteers shall be limited in number and expected to observe all district protocols for COVID-19. The Superintendent or designee may place signage around the school advising that visitors and volunteers may be required to use PPE while on school sites and interacting with school personnel, and may keep a supply of such equipment available for their use.

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(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)
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Use of school facilities by persons or organizations for community purposes involving large gatherings shall be suspended until the Board determines, consistent with guidance from state and local health officials, that it is safe to resume such activities. The Superintendent or designee may only grant an exception if the number of participants in the activity will be limited and the person or organization follows the processes and protocols established by the district to minimize the health risks associated with COVID-19.

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(cf. 1330 - Use of School Facilities)
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Potential Reclosure of Campus

The district shall monitor student and staff absences and data provided by local health officials to determine if there is a risk of resurgence of COVID-19 and a need to reclose

school campuses for the protection of students, staff, and the community. The Superintendent or designee shall develop plans and procedures for alternative methods of operations to the extent possible in the event that reclosure becomes necessary.

If any person diagnosed with COVID-19 is known to have been in district building(s), the Superintendent or designee shall immediately notify local health officials to determine a course of action. The building should be closed until cleaning and disinfecting of the building can be completed and the district can consult with local health officials to determine, based on up-to-date information about the specific cases in the community, whether an extended closure is needed to stop or slow further spread of COVID-19.

If local health officials report that there has been no community transmission of COVID-19, or minimal to moderate transmission in the community, school campuses may not necessarily be closed, but the district shall continue to take all preventative measures described in this policy.

If local health officials report substantial community transmission of COVID-19, campus closures of more than two weeks may be necessary, and the Superintendent or designee shall cancel group activities and events during that period. Campuses shall not reopen until recommended by local health officials.

Legal Reference: (see next page)

Legal	Reference.	•
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EDUCATION CODE

44978 Sick leave for certificated employees

45191 Leave of absence for illness and injury, classified employees

48205 Excused absences

48213 Prior parent notification of exclusion; exemption

48240 Supervisors of attendance

49451 Exemption from physical exam; exclusion from attendance

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

12945.1-12945.2 California Family Rights Act

HEALTH AND SAFETY CODE

120230 Exclusion from attendance

LABOR CODE

245-249 Healthy Workplaces, Healthy Families Act of 2014

CODE OF REGULATIONS, TITLE 2

11087-11098 California Family Rights Act

CODE OF REGULATIONS, TITLE 5

202 Exclusion from attendance

306 Explanation of absence

420-421 Record of verification of absence due to illness and other causes

UNITED STATES CODE, TITLE 29

2601-2654 Family and Medical Leave Act of 1993, as amended, especially:

2601 Paid sick leave

2620 Public health emergency leave

UNITED STATES CODE, TITLE 42

1760 Note National School Lunch program waivers addressing COVID-19

CODE OF FEDERAL REGULATIONS, TITLE 29

825.100-825.702 Family and Medical Leave Act of 1993

Management Resources: (see next page)

Management Resources:

CSBA PUBLICATIONS

Sample School Board Resolution on Grading During Emergency School Closures

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs for 2019 Novel Coronavirus

FAOs on Grading and Graduation Requirements

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS

CDPH Guidance for the Prevention of COVID-19 Transmission for Gathering, March 16, 2020

School Guidance on Novel Coronavirus or COVID-19, March 7, 2020

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

Considerations for Schools, rev. May 19, 2020

Interim Guidance for Schools and Day Camps, May 2020

Interim Guidance for Administrators of U.S. K-12 Schools and Child Care Programs to Plan, Prepare,

and Respond to Coronavirus Disease 2019 (COVID-19), March 25, 2020

OFFICE OF THE GOVERNOR PUBLICATIONS

Executive Order N-30-20, March 17, 2020

Executive Order N-26-20, March 13, 2020

OFFICE OF MANAGEMENT AND BUDGET PUBLICATIONS

Administrative Relief for Recipients and Applicants of Federal Financial Assistance Directly Impacted by the Novel Coronavirus (COVID-19) Due to Loss of Operations, Memorandum M-20-17, March 19,

2020

U.S. DEPARTMENT OF LABOR POSTERS

Employee Rights: Paid Sick Leave and Expanded Family and Medical Leave Under the Families First

Coronavirus Response Act

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

California Department of Public Health: https://www.cdph.ca.gov

Centers for Disease Control and Prevention: https://www.cdc.gov/coronavirus/2019-ncov

Office of the Governor: https://www.gov.ca.gov

Office of Management and Budget: https://www.whitehouse.gov/omb

U.S. Department of Labor: https://www.dol.gov World Health Organization: https://www.who.int