

# ENROLLMENT PROJECTIONS REPORT BY SCHOOL OF ATTENDANCE 

OJAI UNIFIED SCHOOL DISTRICT

SEPTEMBER 8, 2022
CロロPERATIVE STRATEGGES

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On behalf of Cooperative Strategies, we would like to extend our appreciation to the Ojai Unified School District for the opportunity to assist them in developing this Enrollment Projections Report which includes projections by school of attendance. As a planning team, we hope that this document will serve the Ojai Unified School District for years to come.

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## EXECUTIVESUMMARY

The enrollment projections by school of attendance for the Ojai Unified School District included in this report were developed using the cohort survival methodology and Cooperative Strategies' custom enrollment projection software, S.T.E.P. [Student Trends \& Enrollment Projections]. This custom software was developed in collaboration with The Ohio State University and is based on industry best practices as well as the national experience Cooperative Strategies has with schools, school districts, and state agencies.

The Ojai Unified School District serves 2,242 students in the 2021-22 school year in Meiners Oaks ES, Mira Monte ES, San Antonio ES, Topa Topa ES, Summit Independent School, Matilija MS, Legacy HS, and Nordhoff HS.

The projections presented in this report are meant to serve as a planning tool for the future, and represent the most likely direction of the District. Enrollment projections were developed using the cohort survival methodology and by analyzing the following data outlined in this report:

- Historical enrollment by school, by grade, by year
- Resident live birth data
- Census data
- Building permits

Enrollment in the Ojai Unified School District has decreased by 572 students from the 2012-13 to the 2021-22 school year. Based on the cohort survival methodology, enrollment is projected to decrease over the next ten years.

HISTORICAL \& PROJECTED ENROLLMENT - OJAI UNIFIED SCHOOL DISTRICT


500


As with any projection, the District should pay close attention to the variables associated with determining enrollment projections discussed in this document. Any one or more of these factors can increase or decrease enrollment within the Ojai Unified School District. When projecting future enrollments, it is vital to track the number of live births, the amount of new housing activity, and the change in household composition. It is recommended that the data contained in this report be reviewed on an annual basis to determine how more recent trends and any new housing development will impact the enrollment. In addition, any of the following factors could cause a significant change in projected student enrollment:

- Boundary adjustments
- New school openings
- School closures
- Changes / additions in program offerings
- Preschool programs
- Changes in grade configuration
- Interest rates / unemployment shifts
- Intra- and inter-District transfers
- Magnet / charter / private school openings or closures
- Zoning changes
- Annexations
- Unplanned new housing activity
- Planned, but not built, housing
- School voucher programs
- Pandemics
- Housing Affordability

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves to be more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover-if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What has the unemployment rate trend been over the past ten years? What new educational policies are in place that could affect student enrollment figures?

The cohort survival methodology is a standard methodology used throughout the educational planning industry to project enrollment. The enrollment projections developed for the Ojai Unified School District were developed using the cohort survival method.

## ENROLLMENT PROJECTION METHODOLOGY

## Introduction

Tracing the landscape of the country's public school enrollment back over the past fifty years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment, due in large part to past events including the baby boom, the availability and use of birth control, and the development of suburbs. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. This gave rise to the echo baby boom of the 1980 s.
U.S. POPULATION - LIVE BIRTH RATE PER 1,000 POPULATION


[^0]U.S. TOTAL LIVE BIRTHS


Source: CDC, National Vital Statistics Report; **National Center for Health Statistics
Nationwide, districts have experienced the effects of the echo baby bust of the 1990s. From the 1950s to the 1970s, a dramatic downsizing of the family unit occurred. A direct result was the declining school enrollment of the 1970s and 1980s. As of the 2010 Census, the size of a family was at an all-time low of 3.14 persons. The live birth rate increased for the first time in several years in 1998 and increased again in 2000 and 2006. However, the birth rate resumed a descending pattern in 2008 and reached an all-time low of 11.0 (per 1,000) in 2020.

## Cohort Survival Method

The cohort survival methodology (sometimes referred to as the grade progression ratio method) is a widely used enrollment projection model that is used by many school districts and state and federal agencies to project K -12 enrollment.

A cohort is a group of persons [in this case, students]. The cohort survival enrollment projection methodology uses historic live birth data and historic student enrollment to "age" a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year,
 second grade the next year, and so on.

A "survival ratio" is developed to track how this group of students increased or decreased in number as they moved through the grade levels. By developing survival ratios for each grade transition [i.e. 2nd to 3rd grade] over a ten year period of time, patterns emerge. A projection ratio for each grade transition is developed based on analysis of the survival ratios. The projection ratios are used as a multiplier in determining future enrollment.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than $100 \%$ and could be multiplied by the current 8th grade enrollment to develop a projection for next year's 9th grade. This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, resident live birth counts are used to develop a birth-to-kindergarten survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year. The cohort survival methodology inherently considers the net effects of factors such as migration, housing, dropouts, transfers to and from charter schools, open enrollment, and deaths. This methodology does not assume changes in policies, program offerings, or future changes in housing and migration patterns.

## U.S.CENSUS

This section presents data from the United States Census Bureau and estimates from the American Community Survey (ACS) to demonstrate the demographic characteristics and historic trends of the population within the District boundary. While the Census is conducted every 10 years, the American Community Survey collects social, housing, educational, occupational, financial, and other demographic data from over 3.5 million households throughout the nation monthly and is compiled yearly, as mandated by the U.S. Constitution. This data helps public officials, federal/state/local agencies, school districts, etc. assess historic trends and plan for the future.

The Ojai Unified School District is located in Ventura County, California. It serves parts or all of the Los Padres CCD, Ojai-Mira Monte CCD, Santa Paula CCD, Ventura CCD, Meiners Oaks CDP, Mira Monte CDP, Oak View CDP, Ojai city. The data on the following pages is aggregated and colorcoordinated by the boundaries shown in the map on the following page.

According to the U.S. Census Bureau, California is a state where minor civil divisions (such as townships, commissioner districts, towns, etc.) are not legally established, so Census County Divisions (CCDs) are formed and used by the Census Bureau to aggregate Census data. While CCDs are not used in legal or governmental functions, they dissolve counties into smaller sections for statistical purposes by following geographical or man-made features (such as mountain ranges, rivers, roads, etc.) and are named after local places or settlements that help identify their location.

It should be noted that the District does not necessarily serve whole municipalities but data presented by municipality is for the whole municipality.

The complete 2020 Census data and 2021 ACS estimates were not readily accessible at the time this report was developed. As such, the latest data available is shown in the tables on the following pages.
*Census Designated Place


## Students by Municipality

The table and graphs below show how many Ojai Unified School District students live in each municipality, by year, according to student data.* The percentages for each municipality are based on the total students in the Ojai Unified School District. The total at the bottom of the table indicates the total number of students in the District, not the sum of the students living in the municipalities.

| Historical Enrollment by Census Municipality | 2021-22 |
| :---: | :---: |
| Ojai Unified School District | 1,873 |
| Boundary | 84\% |
| Ventura County | 2,242 |
|  | 100\% |
| Los Padres CCD | 16 |
|  | 1\% |
| Ojai-Mira Monte CCD | 2,135 |
|  | 95\% |
| Santa Paula CCD | 21 |
|  | 1\% |
| Ventura CCD | 50 |
|  | 2\% |
| Meiners Oaks CDP | 401 |
|  | 18\% |
| Mira Monte CDP | 577 |
|  | 26\% |
| Oak View CDP | 348 |
|  | 16\% |
| Ojai city | 646 |
|  | 29\% |
| Total Students* | 2,243 |

Source: Ojai Unified School District Student Data *This total reflects the amount of District students, not a total of the values in the table.

*Student data and official enrollment are taken at different points in the year, so student data counts do not necessarily match official enrollment counts.

## Population

According to the 2020 ACS estimates, since the 2010 Census, the total population and median age increased in the District boundary.

Based on the 2020 estimates, since the 2010 Census, the number of children under the age of 5 has decreased by 31 percent, the number of children ages $5-19$ has decreased by 22 percent, the number of adults ages $20-64$ has decreased by 4 percent, and the number of adults ages 65 and over has increased by 49 percent in the District boundary.

The 2000 and 2010 population counts and 2020 population estimates are shown in the table to the right.

| Population |  | Under 5 <br> years | 5 to 19 years | 20 to 64 years | 65 years and over | Total Population | Median Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ojai Unified School District Boundary | 2000** | - | - | - | - | - | - |
|  | 2010 | 966 | 3,999 | 12,748 | 4,026 | 21,739 | 46.7 |
|  | 2020* | 662 | 3,113 | 12,288 | 6,007 | 22,070 | 51.4 |
|  | Trend | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | r |  | , |
| Ventura County | 2000 | 55,830 | 178,946 | 442,839 | 75,582 | 753,197 | ** |
|  | 2010 | 55,336 | 181,767 | 489,906 | 96,309 | 823,318 | 36.2 |
|  | 2020* | 49,179 | 166,716 | 498,032 | 131,672 | 845,599 | 38.5 |
|  | Trend |  | - |  | , |  | $\square$ |
| Los Padres CCD | 2000 | 49 | 136 | 520 | 138 | 843 | ** |
|  | 2010 | 25 | 129 | 523 | 142 | 819 | 51.7 |
|  | 2020* | 23 | 68 | 482 | 160 | 733 | 55.7 |
|  | Trend |  | - | - | - |  | $\square$ |
| Ojai-Mira Monte CCD | 2000** | - | - | - | - | - | - |
|  | 2010 | 1,314 | 5,129 | 16,616 | 4,725 | 27,784 | 45.7 |
|  | 2020* | 967 | 4,258 | 16,166 | 7,065 | 28,456 | 49.3 |
|  | Trend | , | , | $\checkmark$ | , |  | $\square$ |
| Santa Paula CCD | 2000 | 2,664 | 8,011 | 17,656 | 3,221 | 31,552 | ** |
|  | 2010 | 2,727 | 7,864 | 18,103 | 3,366 | 32,060 | 31.0 |
|  | 2020* | 2,666 | 7,723 | 18,402 | 4,441 | 33,232 | 32.5 |
|  | Trend | $\rightarrow$ | - | - | - |  | - |
| Ventura CCD | 2000 | 7,046 | 22,226 | 63,674 | 13,287 | 106,233 | ** |
|  | 2010 | 6,520 | 21,782 | 68,800 | 14,787 | 111,889 | 38.9 |
|  | 2020* | 6,203 | 20,107 | 67,462 | 20,089 | 113,861 | 40.2 |
|  | Trend | $\cdots$ | $\bigcirc$ | $\square$ | / |  | $\square$ |
| Meiners Oaks CDP | 2000 | 231 | 1,150 | 2,155 | 385 | 3,921 | ** |
|  | 2010 | 214 | 722 | 2,176 | 459 | 3,571 | 40.2 |
|  | 2020* | 164 | 498 | 1,929 | 1,106 | 3,697 | 49.1 |
|  | Trend |  |  | $\square$ |  |  | - |
| Mira Monte CDP | 2000 | 249 | 1,487 | 4,021 | 1,158 | 6,915 | ** |
|  | 2010 | 255 | 1,227 | 3,923 | 1,449 | 6,854 | 48.0 |
|  | 2020* | 215 | 759 | 4,024 | 1,835 | 6,833 | 51.6 |
|  | Trend | - | ( | - | , |  | $\square$ |
| Oak View CDP | 2000 | 243 | 1,130 | 2,617 | 304 | 4,294 | ** |
|  | 2010 | 237 | 829 | 2,584 | 416 | 4,066 | 39.6 |
|  | 2020* | 313 | 1,028 | 3,986 | 1,230 | 6,557 | 42.3 |
|  | Trend | - | $\cdots$ | - | - |  | - |
| Ojai city | 2000 | 413 | 1,643 | 4,017 | 1,414 | 7,487 | ** |
|  | 2010 | 342 | 1,353 | 4,333 | 1,433 | 7,461 | 47.1 |
|  | 2020* | 184 | 1,502 | 3,966 | 1,961 | 7,613 | 48.8 |
|  | Trend | $\bigcirc$ | $\cdots$ | $\rightarrow$ | - |  | $\square$ |

Source: U.S. Census
*Source: American Community Survey 5-Year Estimates (2020)
**data not available

## Race / Ethnicity \& Language

The table below shows race and ethnic distribution throughout the Ojai Unified School District boundary and the municipalities that are served by the District.

| Race \& Ethnicity |  | White alone | Black or African American alone | American Indian and <br> Alaska <br> Native alone | Asian alone | Native Hawaiian and Other Pacific Islander alone | Some other race alone | Two or more races | Total Population | Hispanic Population |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ojai Unified School District Boundary | 2000** | - | - | - | - | - | - | - | - | - |
|  | 2010 | 86.4\% | 0.6\% | 0.9\% | 1.8\% | 0.0\% | 7.2\% | 3.1\% | 21,739 | 19.1\% |
|  | 2020 | 74.6\% | 0.6\% | 1.2\% | 2.4\% | 0.1\% | 8.0\% | 13.1\% | 22,057 | 21.5\% |
| Ventura County | 2000 | 69.8\% | 1.9\% | 0.8\% | 5.2\% | 0.2\% | 18.1\% | 4.0\% | 753,197 | 33.4\% |
|  | 2010 | 68.7\% | 1.8\% | 1.0\% | 6.7\% | 0.2\% | 17.0\% | 4.5\% | 823,318 | 40.3\% |
|  | 2020 | 50.8\% | 1.8\% | 1.7\% | 7.7\% | 0.2\% | 20.6\% | 17.2\% | 843,843 | 43.3\% |
| Los Padres CCD | 2000 | 92.2\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 4.4\% | 2.5\% | 843 | 9.8\% |
|  | 2010 | 86.4\% | 0.1\% | 0.1\% | 1.2\% | 0.2\% | 7.1\% | 4.8\% | 819 | 15.0\% |
|  | 2020 | 80.4\% | 0.5\% | 1.4\% | 1.8\% | 0.0\% | 7.1\% | 8.9\% | 662 | 18.4\% |
| Ojai-Mira Monte CCD | 2000** | - | - | - | - | - | - | - | - | - |
|  | 2010 | 85.4\% | 0.6\% | 1.0\% | 1.6\% | 0.0\% | 8.2\% | 3.2\% | 27,784 | 20.9\% |
|  | 2020 | 73.6\% | 0.6\% | 1.4\% | 2.1\% | 0.1\% | 8.6\% | 13.5\% | 28,145 | 23.4\% |
| Santa Paula CCD | 2000 | 55.5\% | 0.4\% | 1.0\% | 0.9\% | 0.1\% | 37.8\% | 4.3\% | 31,552 | 70.1\% |
|  | 2010 | 63.5\% | 0.5\% | 1.6\% | 0.7\% | 0.1\% | 29.8\% | 3.8\% | 32,060 | 77.7\% |
|  | 2020 | 32.8\% | 0.4\% | 2.6\% | 0.8\% | 0.1\% | 41.8\% | 21.5\% | 33,164 | 80.5\% |
| Ventura CCD | 2000 | 78.0\% | 1.3\% | 0.9\% | 3.0\% | 0.2\% | 12.1\% | 4.4\% | 106,233 | 25.1\% |
|  | 2010 | 76.3\% | 1.6\% | 1.2\% | 3.3\% | 0.2\% | 12.2\% | 5.2\% | 111,889 | 32.6\% |
|  | 2020 | 60.9\% | 1.8\% | 1.5\% | 3.9\% | 0.2\% | 14.6\% | 17.1\% | 115,732 | 36.0\% |
| Meiners Oaks CDP | 2000 | 84.3\% | 0.4\% | 0.5\% | 0.0\% | 0.2\% | 10.2\% | 4.4\% | 3,921 | 22.1\% |
|  | 2010 | 78.1\% | 0.4\% | 1.6\% | 1.4\% | 0.0\% | 15.4\% | 3.1\% | 3,571 | 29.9\% |
|  | 2020 | 67.7\% | 0.5\% | 1.5\% | 1.6\% | 0.3\% | 12.6\% | 15.8\% | 3,911 | 29.7\% |
| Mira Monte CDP | 2000 | 89.8\% | 0.7\% | 1.1\% | 2.0\% | 0.1\% | 3.7\% | 2.7\% | 6,915 | 13.8\% |
|  | 2010 | 87.4\% | 0.6\% | 0.9\% | 1.9\% | 0.0\% | 5.9\% | 3.3\% | 6,854 | 18.3\% |
|  | 2020 | 74.9\% | 0.6\% | 1.1\% | 2.7\% | 0.1\% | 8.0\% | 12.6\% | 6,618 | 21.3\% |
| Oak View CDP | 2000 | 82.0\% | 2.0\% | 1.1\% | 1.3\% | 0.0\% | 10.0\% | 3.7\% | 4,294 | 19.1\% |
|  | 2010 | 79.4\% | 0.3\% | 1.5\% | 0.8\% | 0.1\% | 14.1\% | 3.8\% | 4,066 | 29.9\% |
|  | 2020 | 69.6\% | 0.4\% | 2.5\% | 1.3\% | 0.1\% | 10.7\% | 15.5\% | 6,215 | 29.2\% |
| Ojai city | 2000 | 87.0\% | 0.1\% | 0.2\% | 1.8\% | 0.1\% | 6.1\% | 4.7\% | 7,487 | 16.6\% |
|  | 2010 | 87.9\% | 0.6\% | 0.6\% | 2.1\% | 0.0\% | 5.9\% | 2.9\% | 7,461 | 17.9\% |
|  | 2020 | 76.9\% | 0.4\% | 1.0\% | 3.0\% | 0.1\% | 7.0\% | 11.5\% | 7,637 | 19.2\% |

Source: U.S. Census
**data not available

According to the 2020 ACS estimates, approximately $20 \%$ of the population in the District boundary speaks a language other than English; the most prominently-spoken language besides English is Spanish. The table below shows the languages spoken at home.

| Languages Spoken at Home (2020 Estimates) | $\begin{aligned} & \text { Ojai Unified School } \\ & \text { District Boundary } \end{aligned}$ | 2 0 0 0 0 0 0 0 |  | Ojai-Mira Monte CCD |  | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 00 \\ & 0 \\ & \underline{y} \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 00 \\ & 0 \\ & 3 \\ & 3 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \frac{\pi}{0} \\ & \frac{0}{0} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Population 5 years and over | 21,408 | 796,420 | 710 | 27,489 | 30,566 | 107,658 | 3,533 | 6,618 | 6,244 | 7,429 |
| Speak only English | 80.1\% | 62.1\% | 90.7\% | 80.0\% | 37.0\% | 72.6\% | 83.7\% | 75.8\% | 79.3\% | 82.3\% |
| Speak a language other than English | 19.9\% | 37.9\% | 9.3\% | 20\% | 63.0\% | 27.4\% | 16.3\% | 24.2\% | 20.7\% | 17.7\% |
| Spanish | 3,214 | 238,573 | 13 | 4,356 | 18,993 | 24,161 | 357 | 1,338 | 1,141 | 1,003 |
| Other Indo-European languages | 698 | 22,759 | 43 | 774 | 185 | 2,420 | 163 | 232 | 142 | 162 |
| Asian and Pacific Island languages | 248 | 33,011 | 10 | 260 | 53 | 2,040 | 12 | 0 | 12 | 129 |
| Other languages | 99 | 7,870 | 0 | 99 | 20 | 834 | 43 | 32 | 0 | 24 |

Source: American Community Survey 5-Year Estimates (2020)

## Housing \& Families

According to the 2020 ACS estimates, approximately $77 \%$ of the homes in the Ojai Unified School District boundary are single-unit structures while $10 \%$ of the homes are 2 -or-more-unit structures. Nearly $21 \%$ of the District boundary's households have at least one school-aged (or younger) child in them.

| Housing \& Families (2020 Estimates) |  | 2 0 0 0 0 0 0 0 0 |  |  | $\begin{aligned} & \text { O} \\ & 0 \\ & \frac{\pi}{J} \\ & 0 \\ & 0 \\ & 5 \\ & 5 \end{aligned}$ | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  | $\begin{aligned} & \frac{0}{0} \\ & 0 \\ & 3 \\ & 0 \\ & \frac{0}{8} \\ & 0 \end{aligned}$ | $\frac{\pi}{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Households | 8,511 | 271,639 | 290 | 10,710 | 9,722 | 42,626 | 1,434 | 2,706 | 2,267 | 2,945 |
| 1-unit structures | 77.0\% | 75.9\% | 81.7\% | 80.1\% | 69.9\% | 68.0\% | 70.2\% | 74.9\% | 95.0\% | 80.1\% |
| 2-or-more-unit structures | 10.0\% | 20.2\% | 0.0\% | 8.8\% | 21.4\% | 26.5\% | 8.4\% | 2.4\% | 2.8\% | 19.9\% |
| Mobile homes and all other types | 13.0\% | 3.9\% | 18.3\% | 11.1\% | 8.6\% | 5.5\% | 21.5\% | 22.7\% | 2.2\% | 0.0\% |
| Owner occupied: | 69.3\% | 63.3\% | 71.4\% | 70.0\% | 53.7\% | 56.0\% | 71.0\% | 84.5\% | 74.4\% | 56.9\% |
| Renter occupied: | 30.7\% | 36.7\% | 28.6\% | 30.0\% | 46.3\% | 44.0\% | 29.0\% | 15.5\% | 25.6\% | 43.1\% |
| Households with one or more people under 18 years | 20.8\% | 34.1\% | 9.7\% | 22.2\% | 39.2\% | 28.7\% | 22.2\% | 18.1\% | 26.2\% | 25.2\% |
| Average Family Size | 3.08 | 3.57 | 3.45 | 3.16 | 3.90 | 3.23 | 3.10 | 3.05 | 3.28 | 3.24 |
| Average Household Size | 2.53 | 3.06 | 2.51 | 2.61 | 3.36 | 2.62 | 2.58 | 2.50 | 2.89 | 2.50 |

Source: American Community Survey 5-Year Estimates (2020)

According to the 2020 ACS estimates, the average family size and average household size are estimated to have increased in the District boundary since the 2010 Census.

| Family/Household Size |  | Average Family Size | Average Household Size |
| :---: | :---: | :---: | :---: |
| Ojai Unified School District Boundary | 2000** | - | - |
|  | 2010 | 2.99 | 2.46 |
|  | 2020* | 3.08 | 2.53 |
|  | Trend | 5 | $\bigcirc$ |
| Ventura County | 2000 | 3.46 | 3.04 |
|  | 2010 | 3.47 | 3.04 |
|  | 2020* | 3.57 | 3.06 |
|  | Trend | $\square$ | - |
| Los Padres CCD | 2000 | 2.93 | 2.39 |
|  | 2010 | 2.71 | 2.19 |
|  | 2020* | 3.45 | 2.51 |
|  | Trend | , | $\cdots$ |
| Ojai-Mira MonteCCD | 2000** | - | - |
|  | 2010 | 3.03 | 2.51 |
|  | 2020* | 3.16 | 2.61 |
|  | Trend |  | , |
| Santa Paula CCD | 2000 | 3.85 | 3.47 |
|  | 2010 | 3.83 | 3.47 |
|  | 2020* | 3.90 | 3.36 |
|  | Trend | , |  |
| Ventura CCD | 2000 | 3.13 | 2.58 |
|  | 2010 | 3.16 | 2.59 |
|  | 2020* | 3.23 | 2.62 |
|  | Trend | , | - |
| Meiners Oaks CDP | 2000 | 3.32 | 2.90 |
|  | 2010 | 3.24 | 2.78 |
|  | 2020* | 3.10 | 2.58 |
|  | Trend |  |  |
| Mira Monte CDP | 2000 | 3.11 | 2.65 |
|  | 2010 | 2.97 | 2.44 |
|  | 2020* | 3.05 | 2.50 |
|  | Trend | $\xrightarrow{3}$ | ${ }^{-}$ |
| Oak View CDP | 2000 | 3.31 | 2.94 |
|  | 2010 | 3.24 | 2.87 |
|  | 2020* | 3.28 | 2.89 |
|  | Trend | $\xrightarrow{3.06}$ | $\bigcirc$ |
| Ojai city | 2000 | 3.06 | 2.48 |
|  | 2010 | 2.95 | 2.34 |
|  | 2020* | 3.24 | 2.50 |
|  | Trend | - | - |

[^1]The number of total and vacant housing units in the District boundary has increased while the number of occupied units has decreased.

| Housing Occupancy |  | Total housing units | Occupied housing units | Vacant housing units |
| :---: | :---: | :---: | :---: | :---: |
| Ojai Unified School District Boundary | 2000** | - | - | - |
|  | 2010 | 9,485 | 8,647 | 838 |
|  | 2020* | 9,573 | 8,511 | 1,062 |
|  | Trend | r | - | , |
| Ventura County | 2000 | 251,712 | 243,234 | 8,478 |
|  | 2010 | 281,695 | 266,920 | 14,775 |
|  | 2020* | 289,425 | 271,639 | 17,786 |
|  | Trend |  |  | , |
| Los Padres CCD | 2000 | 600 | 338 | 262 |
|  | 2010 | 623 | 372 | 251 |
|  | 2020* | 438 | 290 | 148 |
|  | Trend | , | $\bigcirc$ |  |
| Ojai-Mira Monte CCD | 2000 | - | - | - |
|  | 2010 | 11,861 | 10,885 | 976 |
|  | 2020* | 11,987 | 10,710 | 1,277 |
|  | Trend | $\square$ | $\bigcirc$ | , |
| Santa Paula CCD | 2000 | 9,120 | 8,886 | 234 |
|  | 2010 | 9,574 | 9,103 | 471 |
|  | 2020* | 10,313 | 9,722 | 591 |
|  | Trend | $\square$ | $\square$ | , |
| Ventura CCD | 2000 | 41,811 | 40,310 | 1,501 |
|  | 2010 | 44,924 | 42,240 | 2,684 |
|  | 2020* | 45,535 | 42,626 | 2,909 |
|  | Trend |  | , | - |
| Meiners Oaks CDP | 2000 | 1,315 | 1,282 | 33 |
|  | 2010 | 1,396 | 1,283 | 113 |
|  | 2020* | 1,537 | 1,434 | 103 |
|  | Trend | - | - |  |
| Mira Monte CDP | 2000 | 2,715 | 2,642 | 73 |
|  | 2010 | 3,009 | 2,800 | 209 |
|  | 2020* | 2,923 | 2,706 | 217 |
|  | Trend | $\square$ | $\square$ | - |
| Oak View CDP | 2000 | 1,446 | 1,409 | 37 |
|  | 2010 | 1,523 | 1,419 | 104 |
|  | 2020* | 2,416 | 2,267 | 149 |
|  | Trend | - | - |  |
| Ojai city | 2000 | 3,197 | 3,048 | 149 |
|  | 2010 | 3,382 | 3,111 | 271 |
|  | 2020* | 3,495 | 2,945 | 550 |
|  | Trend | - | , | $\square$ |

Source: U.S. Census
*Source: American Community Survey 5-Year Estimates (2020)
**data not available

## Industry \& Occupation

The table below illustrates the types of industry and occupation in the Ojai Unified School District boundary and the areas it serves. 2020 estimates are calculated for the civilian employed population 16 years and over.

| Industry \& Occupation for the Civilian Employed Population 16 Years and Over, (2020 Estimates) |  | $\begin{aligned} & \overrightarrow{0} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |  |  |  | 0 0 2 $\vdots$ 0 0 0. | $\frac{3}{\frac{3}{6}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total population | 22,070 | 845,599 | 733 | 28,456 | 33,232 | 113,861 | 3,697 | 6,833 | 6,557 | 7,613 |
| Civilian employed population, 16 years and over | 10,546 | 411,295 | 283 | 13,859 | 14,279 | 55,441 | 1,754 | 3,249 | 3,397 | 3,438 |
| Industry |  |  |  |  |  |  |  |  |  |  |
| Agriculture, forestry, fishing and hunting, and mining | 5.3\% | 5.1\% | 0.0\% | 4.4\% | 14.7\% | 2.0\% | 2.5\% | 6.9\% | 1.7\% | 1.3\% |
| Construction | 7.0\% | 6.1\% | 20.8\% | 8.0\% | 6.0\% | 7.0\% | 9.1\% | 10.4\% | 11.5\% | 4.4\% |
| Manufacturing | 4.8\% | 9.6\% | 0.0\% | 5.4\% | 11.4\% | 7.1\% | 2.9\% | 4.5\% | 6.0\% | 6.4\% |
| Wholesale trade | 1.8\% | 2.9\% | 7.1\% | 1.4\% | 5.3\% | 2.8\% | 3.5\% | 0.0\% | 1.6\% | 2.2\% |
| Retail trade | 7.5\% | 10.0\% | 19.1\% | 8.2\% | 11.2\% | 10.2\% | 8.1\% | 7.7\% | 12.4\% | 7.5\% |
| Transportation and warehousing, and utilities | 3.6\% | 3.6\% | 13.1\% | 3.3\% | 4.7\% | 4.3\% | 2.6\% | 4.3\% | 3.8\% | 2.4\% |
| Information | 3.5\% | 2.4\% | 4.9\% | 2.7\% | 0.6\% | 1.8\% | 3.8\% | 2.5\% | 0.0\% | 2.5\% |
| Finance and insurance, and real estate and rental and leasing | 4.4\% | 7.3\% | 1.4\% | 3.7\% | 2.9\% | 5.6\% | 4.5\% | 3.1\% | 3.3\% | 4.7\% |
| Professional, scientific, and management, and administrative and waste management services | 14.7\% | 12.7\% | 3.9\% | 16.1\% | 7.0\% | 12.4\% | 9.2\% | 21.7\% | 20.0\% | 12.6\% |
| Educational services, and health care and social assistance | 21.8\% | 19.8\% | 3.2\% | 22.5\% | 18.2\% | 21.9\% | 18.9\% | 17.8\% | 22.8\% | 28.4\% |
| Arts, entertainment, and recreation, and accommodation and food services | 12.5\% | 9.7\% | 19.4\% | 11.4\% | 6.2\% | 11.2\% | 22.9\% | 10.5\% | 6.4\% | 12.4\% |
| Other services, except public administration | 7.4\% | 5.4\% | 4.6\% | 7.4\% | 7.1\% | 5.6\% | 9.4\% | 4.1\% | 6.0\% | 9.1\% |
| Public administration | 5.7\% | 5.4\% | 2.5\% | 5.5\% | 4.7\% | 8.0\% | 2.9\% | 6.5\% | 4.2\% | 6.2\% |
| Occupation |  |  |  |  |  |  |  |  |  |  |
| Management, business, science, and arts occupations | 44.7\% | 38.2\% | 37.1\% | 42.5\% | 19.6\% | 40.2\% | 34.7\% | 42.1\% | 31.2\% | 46.5\% |
| Service occupations | 22.6\% | 17.5\% | 18.1\% | 23.5\% | 18.9\% | 18.6\% | 36.4\% | 20.3\% | 26.8\% | 20.1\% |
| Sales and office occupations | 18.2\% | 21.8\% | 19.0\% | 18.2\% | 20.5\% | 22.6\% | 17.3\% | 22.7\% | 22.2\% | 18.0\% |
| Natural resources, construction, and maintenance occupations | 7.1\% | 11.8\% | 13.3\% | 7.8\% | 22.2\% | 9.2\% | 6.9\% | 7.8\% | 12.5\% | 6.4\% |
| Production, transportation, and material moving occupations | 7.5\% | 10.8\% | 12.5\% | 8.0\% | 18.8\% | 9.3\% | 4.8\% | 7.2\% | 7.3\% | 9.0\% |

Source: American Community Survey 5-Year Estimates (2020)

## Financial Status

According to the U.S. Census Bureau, earnings come from a job (salary/wages) while income also includes payments such as "Social Security, pensions, child support, public assistance, annuities, money derived from rental properties, interest and dividends." The table below shows income, earnings, and poverty status in the ACS 2020 estimates.

| Financial Status <br> (2020 Estimates) |  | 2 0 0 0 0 0 0 0 |  | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \frac{1}{0} \\ & \frac{1}{5} \\ & \frac{1}{0} \end{aligned}$ |  | $\begin{aligned} & \text { ì } \\ & \\ & 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 00 \\ & 0 \\ & \frac{y}{0} \\ & 0 \\ & 0 \\ & \vdots \\ & \vdots \\ & \vdots \\ & \hline 0 \end{aligned}$ |  | 0 0 3 0 0 0 0 | $\frac{\pi}{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Earnings |  |  |  |  |  |  |  |  |  |  |
| Population 16 years and over with earnings | 12,071 | 451,528 | 392 | 15,746 | 15,750 | 61,241 | 1,926 | 3,529 | 3,784 | 4,090 |
| Full-time, year-round workers with earnings | 7,115 | 281,147 | 147 | 9,484 | 9,184 | 36,741 | 1,077 | 2,219 | 2,489 | 2,227 |
| \$1 to \$9,999 or loss | 2.6\% | 1.4\% | 0.0\% | 2.5\% | 2.6\% | 1.5\% | 1.8\% | 0.6\% | 4.2\% | 2.1\% |
| \$10,000 to \$14,999 | 1.8\% | 1.9\% | 7.5\% | 1.5\% | 2.6\% | 1.5\% | 4.0\% | 0.8\% | 1.0\% | 2.2\% |
| \$15,000 to \$24,999 | 6.1\% | 9.2\% | 25.9\% | 7.8\% | 14.1\% | 6.8\% | 7.9\% | 5.9\% | 11.8\% | 6.3\% |
| \$25,000 to \$34,999 | 15.9\% | 14.6\% | 10.2\% | 16.7\% | 25.8\% | 13.7\% | 14.4\% | 15.8\% | 23.7\% | 11.5\% |
| \$35,000 to \$49,999 | 13.7\% | 16.4\% | 18.4\% | 12.9\% | 20.4\% | 17.6\% | 13.5\% | 9.8\% | 8.5\% | 11.5\% |
| \$50,000 to \$64,999 | 12.8\% | 14.3\% | 14.3\% | 13.5\% | 14.1\% | 14.9\% | 15.5\% | 21.8\% | 14.7\% | 9.3\% |
| \$65,000 to \$74,999 | 6.1\% | 6.3\% | 0.0\% | 6.4\% | 5.0\% | 8.9\% | 11.2\% | 1.3\% | 7.5\% | 6.7\% |
| \$75,000 to \$99,999 | 14.9\% | 13.2\% | 8.2\% | 15.5\% | 7.5\% | 14.7\% | 14.7\% | 19.7\% | 16.3\% | 15.9\% |
| \$100,000 or more | 26.0\% | 22.7\% | 15.6\% | 23.1\% | 7.9\% | 20.3\% | 17.1\% | 24.2\% | 12.4\% | 34.5\% |
| Median Earnings | \$38,435 | \$38,301 | \$33,182 | \$37,380 | \$27,406 | \$40,252 | \$35,238 | \$48,425 | \$33,565 | \$39,167 |
| Household Income |  |  |  |  |  |  |  |  |  |  |
| Total Households | 8,511 | 271,639 | 290 | 10,710 | 9,722 | 42,626 | 1,434 | 2,706 | 2,267 | 2,945 |
| Less than \$10,000 | 3.7\% | 3.3\% | 3.1\% | 3.7\% | 3.6\% | 4.2\% | 1.2\% | 6.5\% | 1.9\% | 4.9\% |
| \$10,000 to \$14,999 | 3.4\% | 2.5\% | 3.8\% | 3.1\% | 4.5\% | 3.2\% | 0.0\% | 4.7\% | 1.9\% | 4.4\% |
| \$15,000 to \$24,999 | 5.9\% | 5.4\% | 6.6\% | 6.0\% | 9.2\% | 5.8\% | 2.6\% | 5.0\% | 4.1\% | 9.3\% |
| \$25,000 to \$34,999 | 7.2\% | 6.2\% | 10.7\% | 6.9\% | 10.1\% | 7.5\% | 5.4\% | 7.5\% | 5.9\% | 7.3\% |
| \$35,000 to \$49,999 | 9.3\% | 9.5\% | 10.0\% | 8.9\% | 12.2\% | 9.8\% | 7.9\% | 13.1\% | 6.6\% | 7.9\% |
| \$50,000 to \$74,999 | 13.9\% | 14.4\% | 18.6\% | 14.3\% | 21.8\% | 17.0\% | 14.8\% | 9.9\% | 14.8\% | 15.6\% |
| \$75,000 to \$99,999 | 11.5\% | 14.1\% | 27.2\% | 11.8\% | 16.3\% | 14.5\% | 23.0\% | 9.8\% | 15.0\% | 9.1\% |
| \$100,000 to \$149,999 | 21.1\% | 19.3\% | 10.0\% | 23.1\% | 12.6\% | 18.0\% | 25.2\% | 20.5\% | 34.7\% | 17.2\% |
| \$150,000 to \$199,999 | 8.4\% | 11.1\% | 1.4\% | 8.2\% | 6.0\% | 9.9\% | 14.1\% | 4.6\% | 7.4\% | 8.7\% |
| \$200,000 or more | 15.6\% | 14.1\% | 8.6\% | 14.1\% | 3.8\% | 10.2\% | 5.8\% | 18.5\% | 7.6\% | 15.7\% |
| Median income (dollars) | \$84,330 | \$89,295 | \$63,750 | \$85,759 | \$63,186 | \$79,312 | \$90,294 | \$79,861 | \$97,917 | \$75,653 |
| Poverty Status |  |  |  |  |  |  |  |  |  |  |
| \% below poverty level | 8.0\% | 8.9\% | 3.5\% | 7.2\% | 15.1\% | 9.6\% | 1.8\% | 12.2\% | 3.8\% | 8.9\% |
| Under 18 years | 8.5\% | 12.2\% | 0.0\% | 7.0\% | 25.0\% | 10.4\% | 0.0\% | 16.0\% | 1.8\% | 9.8\% |
| 18 to 64 years | 9.2\% | 8.1\% | 2.3\% | 7.9\% | 11.2\% | 9.9\% | 3.4\% | 13.0\% | 4.0\% | 9.3\% |
| 65 years and over | 5.2\% | 7.7\% | 8.8\% | 5.7\% | 11.5\% | 7.6\% | 0.0\% | 8.5\% | 5.0\% | 7.3\% |
| Unemployment Rate |  |  |  |  |  |  |  |  |  |  |
| Population 20 to 64 years | 5.3\% | 4.8\% | 22.8\% | 4.8\% | 5.4\% | 4.8\% | 1.6\% | 6.0\% | 3.1\% | 7.0\% |

Source: American Community Survey 5-Year Estimates (2020)

## Computer / Internet Access

The table below shows the presence of a computer and/or internet subscription in households in the geographies served by the District, according the 2020 ACS estimates. Percentages shown are based on total households.

| \% of Total Households with Internet/Computers (2020 Estimates) |  | 2 0 0 0 0 0 0 0 0 | $\begin{aligned} & \text { O} \\ & \text { O} \\ & \text { y } \\ & \frac{1}{\circ} \\ & \check{\circ} \\ & \vdots \\ & \vdots \end{aligned}$ |  | $\begin{aligned} & \text { O} \\ & 0 \\ & \text { N } \\ & 0 \\ & 0 \\ & 5 \\ & 5 \\ & 5 \end{aligned}$ |  |  |  | $\begin{aligned} & 00 \\ & 0 \\ & 3 \\ & 3 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\frac{2}{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Has a Computer | 93.5\% | 93.4\% | 82.4\% | 93.7\% | 82.0\% | 92.4\% | 98.0\% | 93.2\% | 95.9\% | 91.9\% |
| Has an Internet subscription | 88.5\% | 89.2\% | 80.3\% | 88.6\% | 77.6\% | 88.7\% | 94.5\% | 87.8\% | 90.7\% | 87.0\% |
| Has no Internet Subscription | 5.0\% | 4.2\% | 2.1\% | 5.1\% | 4.4\% | 3.8\% | 3.5\% | 5.5\% | 5.2\% | 4.9\% |
| Has no Computer | 6.5\% | 6.6\% | 17.6\% | 6.3\% | 18.0\% | 7.6\% | 2.0\% | 6.8\% | 4.1\% | 8.1\% |

Source: American Community Survey 5-Year Estimates (2020)

## School Enrollment

The tables below summarize the percentage of the population living within the Ojai Unified School District boundary, by age group, enrolled in school; enrolled in school and attending public school; and enrolled in school and attending private school, based on U.S. Census American Community Survey (ACS) 5-Year Estimates. Home-schooled children are counted in the private school data. If anyone in these age groups had not attended any school in the 3 months before the survey was conducted, they were considered to not be enrolled in any school.

It should be noted that this data is not a survey of the students attending schools in the District; rather, it is based on monthly surveys sent out by the ACS to households in the District boundary. This survey data is then used to create the estimates shown in the tables below.

OJAI UNIFIED SCHOOL DISTRICT BOUNDARY \% OF AGE GROUP ENROLLED IN SCHOOL

| Age Group | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-4 | 87.3\% | 83.8\% | 84.4\% | 61.6\% | 68.3\% | 67.8\% | 70.5\% | 73.5\% | 82.0\% | 70.8\% | 55.4\% | , |
| 5-9 | 97.7\% | 98.9\% | 98.0\% | 97.2\% | 97.4\% | 98.0\% | 97.2\% | 97.9\% | 97.0\% | 91.7\% | 94.5\% |  |
| 10-14 | 96.9\% | 96.8\% | 96.6\% | 97.9\% | 99.4\% | 99.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| 15-17 | 99.1\% | 98.7\% | 98.4\% | 98.7\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 93.0\% |  |
| 18-19 | 74.5\% | 76.6\% | 83.0\% | 84.6\% | 92.5\% | 93.2\% | 92.2\% | 84.0\% | 83.0\% | 56.4\% | 49.5\% |  |

Source: U.S. Census American Community Survey 5-Year Estimates 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020

OJAI UNIFIED SCHOOL DISTRICT BOUNDARY
\% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PUBLIC SCHOOL

| Age Group | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3-4 | 51.9\% | 36.7\% | 44.7\% | 38.0\% | 26.3\% | 38.0\% | 42.6\% | 20.4\% | 20.8\% | 24.8\% | 26.9\% |  |
| 5-9 | 75.8\% | 76.0\% | 86.6\% | 86.3\% | 85.6\% | 81.0\% | 72.8\% | 67.9\% | 63.9\% | 69.9\% | 70.6\% |  |
| 10-14 | 86.5\% | 81.6\% | 76.2\% | 74.4\% | 78.1\% | 80.0\% | 77.7\% | 81.6\% | 74.2\% | 75.6\% | 76.7\% |  |
| 15-17 | 90.3\% | 80.9\% | 78.5\% | 79.3\% | 70.8\% | 71.1\% | 76.2\% | 82.0\% | 83.6\% | 87.8\% | 89.0\% |  |
| 18-19 | 88.4\% | 95.4\% | 96.8\% | 93.4\% | 83.8\% | 80.7\% | 79.8\% | 79.3\% | 89.5\% | 88.7\% | 86.6\% |  |

Source: U.S. Census American Community Survey 5-Year Estimates 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020

OJAI UNIFIED SCHOOL DISTRICT BOUNDARY
\% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PRIVATE SCHOOL

| Age Group | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | Trend |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $3-4$ | $48.1 \%$ | $63.3 \%$ | $55.3 \%$ | $62.0 \%$ | $73.7 \%$ | $62.0 \%$ | $57.4 \%$ | $79.6 \%$ | $79.2 \%$ | $75.2 \%$ | $73.1 \%$ |  |
| $5-9$ | $24.2 \%$ | $24.0 \%$ | $13.4 \%$ | $13.8 \%$ | $14.4 \%$ | $19.0 \%$ | $27.2 \%$ | $32.1 \%$ | $36.1 \%$ | $30.1 \%$ | $29.4 \%$ |  |
| $10-14$ | $13.5 \%$ | $18.4 \%$ | $23.8 \%$ | $25.6 \%$ | $21.9 \%$ | $20.0 \%$ | $22.3 \%$ | $18.4 \%$ | $25.8 \%$ | $24.4 \%$ | $23.3 \%$ |  |
| $15-17$ | $9.7 \%$ | $19.1 \%$ | $21.5 \%$ | $20.7 \%$ | $29.2 \%$ | $28.9 \%$ | $23.8 \%$ | $18.0 \%$ | $16.4 \%$ | $12.2 \%$ | $11.0 \%$ | $\sim$ |
| $18-19$ | $11.6 \%$ | $4.6 \%$ | $3.2 \%$ | $6.6 \%$ | $16.2 \%$ | $19.3 \%$ | $20.2 \%$ | $20.7 \%$ | $10.5 \%$ | $11.3 \%$ | $13.4 \%$ |  |

Source: U.S. Census American Community Survey 5-Year Estimates 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020

## GENERAL DEMOGRAPHICS

The following information represents block group estimates created from market research and U.S. Census data obtained from the Environmental Systems Research Institute [ESRI]. ESRI provides a yearly update to their demographic data in increments of five years. To make updates to their demographic data set, they use American Community Survey [ACS] data that takes a series of monthly sample surveys but only from areas with populations of 65,000 or more. One year of ACS data is a period estimate as a twelve-month average, rather than a single point in time.

According to the ESRI estimates, the total population of Ventura County is estimated to decrease over the next five years. As illustrated in the table below, the number of children, ages 5-18, is estimated to decrease by 7,173 children, or approximately 5 percent.

VENTURA COUNTY POPULATION ESTIMATES

| Age Group | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 7}$ | Change | \% Change |
| :--- | :---: | :---: | :---: | :---: |
| Ages 0-2 | 30,161 | 30,311 | 150 | $0 \%$ |
| Ages 3-4 | 20,806 | 20,535 | -271 | $-1 \%$ |
| Ages 5-10 | 65,421 | 61,974 | $-3,447$ | $-5 \%$ |
| Ages 11-13 | 34,033 | 32,804 | $-1,229$ | $-4 \%$ |
| Ages 14-18 | 55,929 | 53,432 | $-2,497$ | $-4 \%$ |
| Ages 5-18 | $\mathbf{1 5 5 , 3 8 3}$ | $\mathbf{1 4 8 , 2 1 0}$ | $\mathbf{- 7 , 1 7 3}$ | $\mathbf{- 5 \%}$ |
| Total Population | $\mathbf{8 4 3 , 0 7 7}$ | $\mathbf{8 3 9 , 7 8 1}$ | $\mathbf{- 3 , 2 9 6}$ | $\mathbf{0 \%}$ |

Source: ESRI BIS

VENTURA COUNTY POPULATION ESTIMATES


## OJAI UNIFIED SCHOOL DISTRICT BOUNDARY ESTIMATED SCHOOL-AGED POPULATION CHANGE 2022-2027

The map on the following page shows school-aged population change in the U.S. Census block groups within / around the Ojai Unified School District boundary. Population changes are based on 2022 and 2027 estimates.

A block group is defined by the U.S. Census Bureau as, "a statistical district of a census tract, generally defined to contain between 600 and 3,000 people and 240 and 1,200 housing units, and the smallest geographic unit for which the Census Bureau tabulates sample data."


## HOUSING DATA

Housing development and building permits are tracked to determine their effect on student enrollment. The table and graph below illustrate the number of single- and multi-family building permits issued in Ventura County and Ojai city since 2000.

BUILDING PERMITS
VENTURA COUNTY OJAI CITY

| Year | Single-Family | Multi-Family | Single-Family | Multi-Family |
| :---: | :---: | :---: | :---: | :---: |
| 2000 | 2,984 | 976 | 11 | 0 |
| 2001 | 3,168 | 285 | 4 | 0 |
| 2002 | 2,249 | 276 | 30 | 0 |
| 2003 | 2,278 | 1,289 | 33 | 0 |
| 2004 | 1,719 | 898 | 3 | 0 |
| 2005 | 2,673 | 1,838 | 8 | 0 |
| 2006 | 1,426 | 818 | 6 | 0 |
| 2007 | 862 | 733 | 8 | 0 |
| 2008 | 374 | 519 | 8 | 0 |
| 2009 | 204 | 148 | 4 | 0 |
| 2010 | 209 | 381 | 4 | 0 |
| 2011 | 281 | 287 | 6 | 0 |
| 2012 | 278 | 288 | 6 | 0 |
| 2013 | 430 | 571 | 7 | 0 |
| 2014 | 536 | 778 | 6 | 0 |
| 2015 | 678 | 755 | 3 | 0 |
| 2016 | 669 | 940 | 1 | 0 |
| 2017 | 1,070 | 1,495 | 1 | 0 |
| 2018 | 625 | 579 | 10 | 0 |
| 2019 | 609 | 537 | 15 | 6 |
| 2020 | 669 | 832 | 26 | 0 |
| 2021 | 686 | 791 | 21 | 0 |
| 2022* | 245 | 393 | 18 | 0 |

Source: SOCDS Building Permits Database
*preliminary through June 2022

VENTURA COUNTY BUILDING PERMITS


OJAI CITY BUILDING PERMITS


## RESIDENT LIVE BIRTH DATA

Utilization of resident live birth data is recommended when projecting future kindergarten enrollments. This data provides a helpful overall trend. Large bubbles in birth counts, either up or down, can also be planned for or anticipated by the District.

In addition, the live birth counts are used in determining a birth-to-kindergarten and birth-to-first grade survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten and first grade in the District five and six years later. The survival ratios for birth-to-kindergarten, birth-to-first grade, as well as grades 1-12 can be found on page 26 of this report.

Data is arranged by the residence of the mother. For example, if a mother lives in Ojai but delivers her baby in Los Angeles, the birth is counted in Ojai. Live birth counts are different from live birth rates. The live birth count is simply the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group.

The table and graph include the resident live birth counts for ZIP codes 93001, 93022, 93023, and 93060. Upon analysis of the map on the following page, only live birth counts for ZIP code 93022 and 93023 were used in the development of the enrollment projections.

## OJAI UNIFIED SCHOOL DISTRICT ZIP CODES

RESIDENT LIVE BIRTH COUNTS

| Year | $\mathbf{9 3 0 0 1}$ | $\mathbf{9 3 0 2 2}$ | $\mathbf{9 3 0 2 3}$ | $\mathbf{9 3 0 6 0}$ |
| :---: | :---: | :---: | :---: | :---: |
| 2003 | 506 | 68 | $\mathbf{1 9 2}$ | 629 |
| 2004 | 504 | 69 | $\mathbf{1 8 6}$ | 594 |
| 2005 | 499 | $\mathbf{5 8}$ | $\mathbf{1 8 8}$ | 635 |
| 2006 | 460 | $\mathbf{7 2}$ | $\mathbf{1 9 6}$ | 651 |
| 2007 | 448 | $\mathbf{7 0}$ | $\mathbf{1 7 6}$ | 643 |
| 2008 | 485 | $\mathbf{8 7}$ | $\mathbf{1 6 2}$ | 564 |
| 2009 | 425 | 63 | $\mathbf{1 7 2}$ | 578 |
| 2010 | 399 | $\mathbf{6 0}$ | $\mathbf{1 4 7}$ | 501 |
| 2011 | 392 | $\mathbf{6 5}$ | $\mathbf{1 3 7}$ | 490 |
| 2012 | 419 | $\mathbf{6 5}$ | $\mathbf{1 8 5}$ | 498 |
| 2013 | 415 | $\mathbf{7 3}$ | $\mathbf{1 5 4}$ | 516 |
| 2014 | 418 | $\mathbf{7 1}$ | $\mathbf{1 6 4}$ | 502 |
| 2015 | 421 | 65 | $\mathbf{1 7 6}$ | 491 |
| 2016 | 365 | $\mathbf{5 7}$ | $\mathbf{1 4 7}$ | 442 |
| 2017 | 359 | $\mathbf{6 4}$ | $\mathbf{1 4 2}$ | 435 |
| 2018 | 315 | $\mathbf{5 9}$ | $\mathbf{1 7 6}$ | 423 |
| 2019 | 343 | $\mathbf{5 9}$ | $\mathbf{1 6 6}$ | 434 |
| 2020 | 300 | $\mathbf{5 7}$ | $\mathbf{1 5 1}$ | 427 |

OJAI UNIFIED SCHOOL DISTRICT ZIP CODES RESIDENT LIVE BIRTH COUNTS



## SURVIVAL RATIOS

The chart below demonstrates the ten-year changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was an increase in student population where new students were added to the system. Percentages less than 100 indicate that there was decline or students left the system. If the exact number of students in 1st grade during the 2014-15 school year were present in 2nd grade for the 2015-16 school year, the survival ratio would be 100 percent.

Birth-to-Kindergarten and Birth-to-First Grade: This ratio indicates the number of children born in the area who attend kindergarten and first grade in the district five and six years later. What is important to note is the trend in survival ratios, not necessarily the actual number.

Grades 8 to 9: The higher than usual percentage may be a result of school district promotion policies. Often in school districts, students are promoted from 8th to 9th grade and after one year in 9th grade do not have sufficient credits to be classified as a 10th grader and are counted again as 9 th graders the following year. There may also be students who are attending private or charter schools or are home schooled through grade 8 and then attend public schools for high school education.

The COVID-19 pandemic introduced an unforeseen level of volatility, nationwide, as seen in the survival ratios for the 2019-20 to 2020-21 and 2020-21 to 2021-22 school years. These ratios will need to be monitored closely over the next few years as new trends are established.

The following table illustrates the historical survival ratios in the Ojai Unified School District over the past ten years by grade level.

| from | to | Birth to K | K to 1 | Birth to 1 | 1 to 2 | 2 to 3 | 3 to 4 | 4 to 5 | 5 to 6 | 6 to 7 | 7 to 8 | 8 to 9 | 9 to 10 | 10 to 11 | 11 to 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2012-13 | 2013-14 | 65.06\% | 95.24\% | 65.04\% | 99.49\% | 90.55\% | 98.67\% | 102.36\% | 99.53\% | 98.00\% | 103.15\% | 90.67\% | 98.78\% | 90.86\% | 94.52\% |
| 2013-14 | 2014-15 | 72.34\% | 106.17\% | 69.08\% | 105.63\% | 100.00\% | 101.65\% | 101.80\% | 97.70\% | 104.74\% | 98.98\% | 85.59\% | 94.12\% | 90.91\% | 99.44\% |
| 2014-15 | 2015-16 | 74.88\% | 98.24\% | 71.06\% | 96.51\% | 105.33\% | 107.11\% | 98.38\% | 102.21\% | 101.42\% | 98.64\% | 96.91\% | 98.98\% | 95.31\% | 87.73\% |
| 2015-16 | 2016-17 | 79.70\% | 100.65\% | 75.36\% | 98.20\% | 100.00\% | 104.49\% | 98.58\% | 101.65\% | 97.40\% | 102.79\% | 94.95\% | 89.89\% | 83.51\% | 92.90\% |
| 2016-17 | 2017-18 | 65.20\% | 104.35\% | 83.17\% | 98.72\% | 97.56\% | 101.20\% | 101.61\% | 100.96\% | 100.54\% | 100.00\% | 94.57\% | 93.24\% | 95.27\% | 103.09\% |
| 2017-18 | 2018-19 | 61.67\% | 98.77\% | 64.40\% | 101.19\% | 96.10\% | 107.50\% | 97.62\% | 99.47\% | 96.67\% | 100.54\% | 87.11\% | 98.56\% | 91.71\% | 97.52\% |
| 2018-19 | 2019-20 | 59.57\% | 106.43\% | 65.64\% | 97.52\% | 102.35\% | 106.76\% | 101.16\% | 100.61\% | 102.13\% | 101.97\% | 101.07\% | 101.53\% | 93.69\% | 90.96\% |
| 2019-20 | 2020-21 | 58.51\% | 102.14\% | 60.85\% | 94.63\% | 92.99\% | 93.10\% | 91.77\% | 91.95\% | 92.12\% | 96.88\% | 99.03\% | 94.18\% | 91.46\% | 94.82\% |
| 2020-21 | 2021-22 | 65.69\% | 95.74\% | 56.02\% | 90.21\% | 101.42\% | 91.78\% | 91.36\% | 102.07\% | 100.00\% | 101.32\% | 106.45\% | 97.56\% | 98.88\% | 103.85\% |
| mean simple all years |  | 66.96\% | 100.86\% | 67.85\% | 98.01\% | 98.48\% | 101.36\% | 98.29\% | 99.57\% | 99.22\% | 100.47\% | 95.15\% | 96.32\% | 92.40\% | 96.09\% |
| std. dev. simple all years |  | 7.21\% | 4.21\% | 8.04\% | 4.27\% | 4.67\% | 5.88\% | 4.17\% | 3.20\% | 3.67\% | 2.07\% | 6.68\% | 3.66\% | 4.26\% | 5.40\% |
| mean simple 5 years |  | 62.13\% | 101.49\% | 66.01\% | 96.45\% | 98.09\% | 100.07\% | 96.70\% | 99.01\% | 98.29\% | 100.14\% | 97.65\% | 97.01\% | 94.20\% | 98.05\% |
| std. dev. simple 5 years |  | 3.24\% | 4.28\% | 10.29\% | 4.21\% | 3.86\% | 7.39\% | 4.94\% | 4.05\% | 3.98\% | 1.97\% | 7.27\% | 3.37\% | 3.04\% | 5.48\% |
| mean simple 3 years |  | 61.26\% | 101.44\% | 60.84\% | 94.12\% | 98.92\% | 97.21\% | 94.76\% | 98.21\% | 98.08\% | 100.05\% | 102.18\% | 97.76\% | 94.67\% | 96.54\% |
| std. dev. simple 3 years |  | 3.87\% | 5.38\% | 4.81\% | 3.68\% | 5.16\% | 8.29\% | 5.55\% | 5.47\% | 5.27\% | 2.77\% | 3.83\% | 3.68\% | 3.81\% | 6.61\% |
| mean simple 2 years |  | 62.10\% | 98.94\% | 58.43\% | 92.42\% | 97.21\% | 92.44\% | 91.57\% | 97.01\% | 96.06\% | 99.10\% | 102.74\% | 95.87\% | 95.17\% | 99.33\% |
| std. dev. simple 2 years |  | 5.08\% | 4.52\% | 3.42\% | 3.13\% | 5.96\% | 0.94\% | 0.29\% | 7.15\% | 5.57\% | 3.14\% | 5.25\% | 2.39\% | 5.25\% | 6.38\% |
| mean weighted all years |  | 63.86\% | 100.31\% | 63.34\% | 95.21\% | 98.70\% | 98.20\% | 95.37\% | 99.08\% | 98.26\% | 100.21\% | 99.44\% | 96.81\% | 94.21\% | 97.80\% |
| std. dev. weighted all years |  | 5.74\% | 4.25\% | 8.09\% | 4.37\% | 4.13\% | 7.12\% | 4.64\% | 4.18\% | 3.92\% | 2.11\% | 6.79\% | 3.21\% | 4.20\% | 5.60\% |
| mean weighted 5 years |  | 62.87\% | 99.07\% | 59.62\% | 93.08\% | 98.97\% | 95.08\% | 93.28\% | 99.13\% | 98.07\% | 100.18\% | 102.48\% | 97.12\% | 95.85\% | 99.60\% |
| std. dev. weighted 5 years |  | 3.65\% | 4.43\% | 5.92\% | 3.88\% | 4.22\% | 6.44\% | 4.04\% | 4.77\% | 4.08\% | 2.20\% | 5.81\% | 2.55\% | 3.78\% | 5.61\% |
| mean weighted 3 years |  | 64.19\% | 97.29\% | 57.24\% | 91.27\% | 99.98\% | 92.60\% | 91.82\% | 100.24\% | 98.70\% | 100.56\% | 104.94\% | 97.12\% | 97.37\% | 101.76\% |
| std. dev. weighted 3 years |  | 3.52\% | 3.73\% | 3.06\% | 2.57\% | 3.95\% | 3.56\% | 2.32\% | 4.69\% | 3.75\% | 2.09\% | 3.57\% | 1.91\% | 3.56\% | 4.97\% |
| mean weighted 2 years |  | 65.34\% | 96.05\% | 56.25\% | 90.42\% | 101.02\% | 91.84\% | 91.38\% | 101.59\% | 99.62\% | 101.10\% | 106.10\% | 97.40\% | 98.52\% | 103.42\% |
| std. dev. weighted 2 years |  | 2.16\% | 1.93\% | 1.46\% | 1.33\% | 2.54\% | 0.40\% | 0.12\% | 3.05\% | 2.37\% | 1.34\% | 2.23\% | 1.02\% | 2.23\% | 2.72\% |

## OJAI UNIFIED SCHOOL DISTRICT HISTORICALENROLLMENT

As indicated in the table below, over the past ten years, student enrollment in the Ojai Unified School District has decreased by 572 students.

Historical Enrollment - District-wide

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 21 | 35 | 36 | 36 | 40 | 35 | 57 | 49 | 38 | 28 |
| K | 168 | 162 | 170 | 155 | 161 | 163 | 140 | 140 | 141 | 134 |
| 1 | 198 | 160 | 172 | 167 | 156 | 168 | 161 | 149 | 143 | 135 |
| 2 | 201 | 197 | 169 | 166 | 164 | 154 | 170 | 157 | 141 | 129 |
| 3 | 225 | 182 | 197 | 178 | 166 | 160 | 148 | 174 | 146 | 143 |
| 4 | 212 | 222 | 185 | 211 | 186 | 168 | 172 | 158 | 162 | 134 |
| 5 | 212 | 217 | 226 | 182 | 208 | 189 | 164 | 174 | 145 | 148 |
| 6 | 200 | 211 | 212 | 231 | 185 | 210 | 188 | 165 | 160 | 148 |
| 7 | 222 | 196 | 221 | 215 | 225 | 186 | 203 | 192 | 152 | 160 |
| 8 | 225 | 229 | 194 | 218 | 221 | 225 | 187 | 207 | 186 | 154 |
| 9 | 245 | 204 | 196 | 188 | 207 | 209 | 196 | 189 | 205 | 198 |
| 10 | 197 | 242 | 192 | 194 | 169 | 193 | 206 | 199 | 178 | 200 |
| 11 | 219 | 179 | 220 | 183 | 162 | 161 | 177 | 193 | 182 | 176 |
| 12 | 211 | 207 | 178 | 193 | 170 | 167 | 157 | 161 | 183 | 189 |
| Summit Independent School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 113 | 134 |
| Legacy HS | 58 | 58 | 61 | 49 | 47 | 54 | 58 | 52 | 43 | 32 |
| K - 12 Total | 2,735 | 2,608 | 2,532 | 2,481 | 2,380 | 2,353 | 2,269 | 2,258 | 2,124 | 2,048 |
| Grand Total | 2,814 | 2,701 | 2,629 | 2,566 | 2,467 | 2,442 | 2,384 | 2,365 | 2,318 | 2,242 |

Source: Ojai Unified School District

Historical Enrollment - District-wide

| Grade | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 21 | 35 | 36 | 36 | 40 | 35 | 57 | 49 | 38 | 28 |
| K - 5 | 1,216 | 1,140 | 1,119 | 1,059 | 1,041 | 1,002 | 955 | 952 | 878 | 823 |
| $6-8$ | 647 | 636 | 627 | 664 | 631 | 621 | 578 | 564 | 498 | 462 |
| $9-12$ | 872 | 832 | 786 | 758 | 708 | 730 | 736 | 742 | 748 | 763 |
| Summit Independent School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 113 | 134 |
| Legacy HS | 58 | 58 | 61 | 49 | 47 | 54 | 58 | 52 | 43 | 32 |
| K-12 Total | $\mathbf{2 , 7 3 5}$ | $\mathbf{2 , 6 0 8}$ | $\mathbf{2 , 5 3 2}$ | $\mathbf{2 , 4 8 1}$ | $\mathbf{2 , 3 8 0}$ | $\mathbf{2 , 3 5 3}$ | $\mathbf{2 , 2 6 9}$ | $\mathbf{2 , 2 5 8}$ | $\mathbf{2 , 1 2 4}$ | $\mathbf{2 , 0 4 8}$ |
| Grand Total | $\mathbf{2 , 8 1 4}$ | $\mathbf{2 , 7 0 1}$ | $\mathbf{2 , 6 2 9}$ | $\mathbf{2 , 5 6 6}$ | $\mathbf{2 , 4 6 7}$ | $\mathbf{2 , 4 4 2}$ | $\mathbf{2 , 3 8 4}$ | $\mathbf{2 , 3 6 5}$ | $\mathbf{2 , 3 1 8}$ | $\mathbf{2 , 2 4 2}$ |

Source: Ojai Unified School District

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Historical Enrollment - by School

| School | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Legacy HS | 58 | 58 | 61 | 49 | 47 | 54 | 58 | 52 | 43 | 32 |  |
| Matilija MS | 447 | 425 | 415 | 433 | 446 | 411 | 390 | 564 | 498 | 462 | $\sim$ |
| Meiners Oaks ES | 332 | 324 | 314 | 292 | 268 | 278 | 271 | 242 | 215 | 237 | $\cdots$ |
| Mira Monte ES | 397 | 385 | 368 | 381 | 370 | 385 | 383 | 324 | 318 | 290 |  |
| Nordhoff HS | 872 | 832 | 786 | 758 | 708 | 730 | 736 | 742 | 748 | 763 | - |
| San Antonio ES | 154 | 114 | 152 | 155 | 161 | 153 | 178 | 149 | 133 | 97 | $\square$ |
| Summit ES | 73 | 62 | 38 | 42 | 43 | 43 | 0 | 0 | 0 | 0 | $\sim$ |
| Summit Independent School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 113 | 134 | $\Gamma$ |
| Topa Topa ES | 481 | 501 | 495 | 456 | 424 | 388 | 368 | 286 | 250 | 227 |  |
| Grand Total | 2,814 | 2,701 | 2,629 | 2,566 | 2,467 | 2,442 | 2,384 | 2,365 | 2,318 | 2,242 |  |

Source: Ojai Unified School District

## HISTORICAL ENROLLMENT -

DISTRICT-WIDE


## Transfers - Out of District

The table and graph below show transfers out of the District; the table at the bottom of this page indicates students who were attending Ojai Unified School District on an Inter-district transfer as of 2021-22, according to data provided by the Ojai Unified School District.


TRANSFER STUDENTS (INTO DISTRICT)

| Grade | \# of students |
| :---: | :---: |
| $K$ | 10 |
| 1 | 12 |
| 2 | 13 |
| 3 | 14 |
| 4 | 12 |
| 5 | 12 |
| 6 | 20 |
| 7 | 12 |
| 8 | 19 |
| 9 | 23 |
| 10 | 27 |
| 11 | 23 |
| 12 | 30 |
| Grand Total | $\mathbf{2 2 7}$ |

Source: Ojai Unified School District
Note: This table includes students who were attending Ojai Unified School District on an Inter-district transfer as of 2021-22

## Charter Enrollment

The table and graph below show that the enrollment of Valley Oak Charter School has fluctuated between 50 and 74 in the last 10 years, according to data provided by the Ojai Unified School District.

Valley oak charter school enrollment

| Grade | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 9 | 3 | 7 | 10 | 7 | 4 | 3 | 3 | 5 | 2 |
| 1 | 9 | 3 | 5 | 4 | 9 | 8 | 5 | 5 | 6 | 8 |
| 2 | 3 | 6 | 1 | 4 | 3 | 8 | 2 | 7 | 5 | 4 |
| 3 | 5 | 7 | 10 | 4 | 5 | 2 | 6 | 1 | 9 | 4 |
| 4 | 4 | 5 | 2 | 8 | 4 | 4 | 5 | 6 | 3 | 7 |
| 5 | 7 | 2 | 5 | 3 | 8 | 2 | 2 | 4 | 8 | 1 |
| 6 | 13 | 3 | 2 | 3 | 4 | 8 | 5 | 1 | 5 | 6 |
| 7 | 8 | 6 | 1 | 7 | 5 | 8 | 12 | 4 | 2 | 2 |
| 8 | 5 | 5 | 4 | 2 | 8 | 6 | 6 | 10 | 3 | 2 |
| 9 | 4 | 2 | 6 | 4 | 3 | 9 | 3 | 7 | 8 | 1 |
| 10 | 2 | 5 | 3 | 7 | 3 | 3 | 6 | 6 | 5 | 6 |
| 11 | 0 | 3 | 7 | 7 | 6 | 3 | 5 | 4 | 4 | 6 |
| 12 | 0 | 0 | 2 | 9 | 5 | 9 | 10 | 5 | 5 | 7 |
| Grand Total | $\mathbf{6 9}$ | $\mathbf{5 0}$ | $\mathbf{5 5}$ | $\mathbf{7 2}$ | $\mathbf{7 0}$ | $\mathbf{7 4}$ | $\mathbf{7 0}$ | $\mathbf{6 3}$ | $\mathbf{6 8}$ | $\mathbf{5 6}$ |

Source: Ojai Unified School District

VALLEY OAK CHARTER SCHOOL ENROLLMENT


## PROJECTED ENROLLMENT

Cooperative Strategies developed low, moderate, high, and recommended enrollment projections for the Ojai Unified School District. The moderate enrollment projections are based on a selected average or weighted average of survival ratios (in this case, a 5 -year simple average, by school ). The low and high enrollment projections are developed using statistical distributional theory, providing the District with a more conservative (low) and more liberal (high) enrollment projection. The recommended enrollment projection is based on a detailed analysis of historical enrollment and resulting survival ratios over the past 10 years, by school. Significant shifts in survival ratio patterns are realized and accounted for in determining projection ratios independently for each grade level. The recommended illustrates the most likely direction of the District based on more recent trends.

The range of enrollment projections from low (conservative) to high (liberal) are offered due to the limitations of the cohort survival method in factoring changes to policies, program offerings, and future changes in housing and migration patterns. For example, the low enrollment projection might be used if housing declines significantly more than anticipated; the high enrollment projection might be used if housing growth increases at a more rapid rate than seen in recent years.

It should be noted that the actual live birth counts are available through 2020 and project kindergarten enrollment through 2025-26. To project kindergarten through 2031-32, a simple average of the last 3 years of live birth counts was used.

Projected TK enrollment does not follow the cohort survival method but is assumed to be $50 \%$ of the following year's kindergarten enrollment for each year of the projection.

HISTORICAL \& PROJECTED ENROLLMENT - OJAI UNIFIED SCHOOL DISTRICT


## OJAI UNIFIED SCHOOL DISTRICT

## PROJECTED ENROLLMENT—RECOMMENDED

Based on the Recommended projected enrollment, student enrollment in the Ojai Unified School District is projected to decrease from 2,242 in the 2021-22 school year to 1,934 students in the 2031 -32 school year.

| Projected Enrollment - Recommended - District-wide |
| :--- |
| Grade |
| TK |

Source: Cooperative Strategies

Projected Enrollment - Recommended - District-wide

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 74 | 71 | 65 | 71 | 71 | 71 | 71 | 71 | 71 | 71 |
| K-5 | 796 | 809 | 810 | 813 | 820 | 819 | 831 | 824 | 824 | 834 |
| $6-8$ | 450 | 418 | 408 | 385 | 383 | 376 | 373 | 389 | 393 | 396 |
| $9-12$ | 704 | 675 | 620 | 571 | 544 | 522 | 499 | 481 | 483 | 467 |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| K-12 Total | $\mathbf{1 , 9 5 0}$ | $\mathbf{1 , 9 0 2}$ | $\mathbf{1 , 8 3 8}$ | $\mathbf{1 , 7 6 9}$ | $\mathbf{1 , 7 4 7}$ | $\mathbf{1 , 7 1 7}$ | $\mathbf{1 , 7 0 3}$ | $\mathbf{1 , 6 9 4}$ | $\mathbf{1 , 7 0 0}$ | $\mathbf{1 , 6 9 7}$ |
| Grand Total | $\mathbf{2 , 1 9 0}$ | $\mathbf{2 , 1 3 9}$ | $\mathbf{2 , 0 6 9}$ | $\mathbf{2 , 0 0 6}$ | $\mathbf{1 , 9 8 4}$ | $\mathbf{1 , 9 5 4}$ | $\mathbf{1 , 9 4 0}$ | $\mathbf{1 , 9 3 1}$ | $\mathbf{1 , 9 3 7}$ | $\mathbf{1 , 9 3 4}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Recommended - by School

| School | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |  |
| Matilija MS | 450 | 418 | 408 | 385 | 383 | 376 | 373 | 389 | 393 | 396 |  |
| Meiners Oaks ES | 243 | 251 | 248 | 250 | 253 | 239 | 241 | 239 | 240 | 242 | 1 |
| Mira Monte ES | 286 | 293 | 294 | 301 | 302 | 303 | 306 | 304 | 303 | 306 |  |
| Nordhoff HS | 704 | 675 | 620 | 571 | 544 | 522 | 499 | 481 | 483 | 467 | - |
| San Antonio ES | 106 | 107 | 107 | 105 | 111 | 117 | 119 | 118 | 118 | 120 |  |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |  |
| Topa Topa ES | 235 | 229 | 226 | 228 | 225 | 231 | 236 | 234 | 234 | 237 | $\sim$ |
| Grand Total | 2,190 | 2,139 | 2,069 | 2,006 | 1,984 | 1,954 | 1,940 | 1,931 | 1,937 | 1,934 |  |

Source: Cooperative Strategies

## PROJECTED ENROLLMENT - RECOMMENDED -

 DISTRICT-WIDE

## OJAI UNIFIED SCHOOL DISTRICT

 PROJECTED ENROLLMENT—MODERATEBased on the Moderate projected enrollment, student enrollment in the Ojai Unified School District is projected to decrease from 2,242 in the 2021-22 school year to 1,884 students in the 2031-32 school year.

| Projected Enrollment - Moderate - District-wide |
| :--- |
| Grade |
| TK |

Source: Cooperative Strategies

Projected Enrollment - Moderate - District-wide

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 74 | 71 | 65 | 70 | 70 | 70 | 70 | 70 | 70 | 70 |
| K-5 | 792 | 803 | 798 | 798 | 805 | 806 | 820 | 812 | 811 | 820 |
| $6-8$ | 450 | 416 | 405 | 381 | 377 | 367 | 363 | 377 | 381 | 384 |
| $9-12$ | 703 | 668 | 608 | 556 | 528 | 506 | 482 | 462 | 463 | 444 |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| K-12 Total | $\mathbf{1 , 9 4 5}$ | $\mathbf{1 , 8 8 7}$ | $\mathbf{1 , 8 1 1}$ | $\mathbf{1 , 7 3 5}$ | $\mathbf{1 , 7 1 0}$ | $\mathbf{1 , 6 7 9}$ | $\mathbf{1 , 6 6 5}$ | $\mathbf{1 , 6 5 1}$ | $\mathbf{1 , 6 5 5}$ | $\mathbf{1 , 6 4 8}$ |
| Grand Total | $\mathbf{2 , 1 8 5}$ | $\mathbf{2 , 1 2 4}$ | $\mathbf{2 , 0 4 2}$ | $\mathbf{1 , 9 7 1}$ | $\mathbf{1 , 9 4 6}$ | $\mathbf{1 , 9 1 5}$ | $\mathbf{1 , 9 0 1}$ | $\mathbf{1 , 8 8 7}$ | $\mathbf{1 , 8 9 1}$ | $\mathbf{1 , 8 8 4}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Moderate - by School

| School | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |  |
| Matilija MS | 450 | 416 | 405 | 381 | 377 | 367 | 363 | 377 | 381 | 384 |  |
| Meiners Oaks ES | 245 | 255 | 253 | 255 | 260 | 248 | 251 | 248 | 248 | 251 | $\sim$ |
| Mira Monte ES | 283 | 286 | 284 | 289 | 290 | 290 | 293 | 291 | 290 | 293 | $\sim$ |
| Nordhoff HS | 703 | 668 | 608 | 556 | 528 | 506 | 482 | 462 | 463 | 444 |  |
| San Antonio ES | 103 | 102 | 100 | 96 | 101 | 106 | 109 | 108 | 108 | 109 | $\checkmark$ |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |  |
| Topa Topa ES | 235 | 231 | 226 | 228 | 224 | 232 | 237 | 235 | 235 | 237 | $\cdots$ |
| Grand Total | 2,185 | 2,124 | 2,042 | 1,971 | 1,946 | 1,915 | 1,901 | 1,887 | 1,891 | 1,884 |  |

Source: Cooperative Strategies

PROJECTED ENROLLMENT - MODERATE - DISTRICTWIDE


## OJAI UNIFIED SCHOOL DISTRICT PROJECTED ENROLLMENT—LOW

Based on the Low projected enrollment, student enrollment in the Ojai Unified School District is projected to decrease from 2,242 in the 2021-22 school year to 1,530 students in the 2031-32 school year.

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 70 | 66 | 62 | 65 | 65 | 65 | 65 | 65 | 65 | 65 |
| K | 117 | 138 | 131 | 121 | 130 | 130 | 130 | 130 | 130 | 130 |
| 1 | 134 | 116 | 137 | 131 | 120 | 129 | 129 | 129 | 129 | 129 |
| 2 | 127 | 125 | 109 | 128 | 122 | 112 | 120 | 120 | 120 | 120 |
| 3 | 121 | 118 | 117 | 102 | 119 | 115 | 105 | 112 | 112 | 112 |
| 4 | 135 | 115 | 112 | 112 | 97 | 114 | 108 | 100 | 108 | 108 |
| 5 | 124 | 126 | 105 | 104 | 103 | 91 | 105 | 101 | 93 | 100 |
| 6 | 142 | 118 | 120 | 101 | 100 | 100 | 86 | 101 | 96 | 89 |
| 7 | 143 | 137 | 114 | 116 | 97 | 97 | 96 | 83 | 98 | 93 |
| 8 | 159 | 142 | 136 | 113 | 115 | 96 | 96 | 95 | 82 | 97 |
| 9 | 145 | 150 | 134 | 128 | 107 | 109 | 91 | 91 | 90 | 78 |
| 10 | 189 | 139 | 143 | 128 | 122 | 102 | 104 | 87 | 87 | 86 |
| 11 | 186 | 176 | 129 | 133 | 119 | 114 | 95 | 96 | 81 | 80 |
| 12 | 168 | 177 | 168 | 123 | 127 | 113 | 109 | 91 | 92 | 77 |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| K-12 Total | 1,890 | 1,777 | 1,655 | 1,540 | 1,478 | 1,422 | 1,374 | 1,336 | 1,318 | 1,299 |
| Grand Total | 2,126 | 2,009 | 1,883 | 1,771 | 1,709 | 1,653 | 1,605 | 1,567 | 1,549 | 1,530 |

Source: Cooperative Strategies

Projected Enrollment - Low- District-wide

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 70 | 66 | 62 | 65 | 65 | 65 | 65 | 65 | 65 | 65 |
| K - 5 | 758 | 738 | 711 | 698 | 691 | 691 | 697 | 692 | 692 | 699 |
| $6-8$ | 444 | 397 | 370 | 330 | 312 | 293 | 278 | 279 | 276 | 279 |
| $9-12$ | 688 | 642 | 574 | 512 | 475 | 438 | 399 | 365 | 350 | 321 |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| K-12 Total | $\mathbf{1 , 8 9 0}$ | $\mathbf{1 , 7 7 7}$ | $\mathbf{1 , 6 5 5}$ | $\mathbf{1 , 5 4 0}$ | $\mathbf{1 , 4 7 8}$ | $\mathbf{1 , 4 2 2}$ | $\mathbf{1 , 3 7 4}$ | $\mathbf{1 , 3 3 6}$ | $\mathbf{1 , 3 1 8}$ | $\mathbf{1 , 2 9 9}$ |
| Grand Total | $\mathbf{2 , 1 2 6}$ | $\mathbf{2 , 0 0 9}$ | $\mathbf{1 , 8 8 3}$ | $\mathbf{1 , 7 7 1}$ | $\mathbf{1 , 7 0 9}$ | $\mathbf{1 , 6 5 3}$ | $\mathbf{1 , 6 0 5}$ | $\mathbf{1 , 5 6 7}$ | $\mathbf{1 , 5 4 9}$ | $\mathbf{1 , 5 3 0}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - by School

| School | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |  |
| Matilija MS | 444 | 397 | 370 | 330 | 312 | 293 | 278 | 279 | 276 | 279 |  |
| Meiners Oaks ES | 231 | 229 | 216 | 211 | 210 | 199 | 200 | 199 | 199 | 201 | $\bigcirc$ |
| Mira Monte ES | 274 | 269 | 263 | 264 | 262 | 264 | 265 | 264 | 263 | 265 | $\sim$ |
| Nordhoff HS | 688 | 642 | 574 | 512 | 475 | 438 | 399 | 365 | 350 | 321 | - |
| San Antonio ES | 94 | 89 | 84 | 78 | 79 | 83 | 82 | 82 | 82 | 83 |  |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |  |
| Topa Topa ES | 229 | 217 | 210 | 210 | 205 | 210 | 215 | 212 | 213 | 215 | $\sim$ |
| Grand Total | 2,126 | 2,009 | 1,883 | 1,771 | 1,709 | 1,653 | 1,605 | 1,567 | 1,549 | 1,530 |  |

Source: Cooperative Strategies

PROJECTED ENROLLMENT - LOW- DISTRICT-WIDE


## OJAI UNIFIED SCHOOL DISTRICT PROJECTED ENROLLMENT-HIGH

Based on the High projected enrollment, student enrollment in the Ojai Unified School District is projected to increase from 2,242 in the 2021-22 school year to 2,336 students in the 2031-32 school year.

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 78 | 75 | 70 | 74 | 74 | 74 | 74 | 74 | 74 | 74 |
| K | 132 | 155 | 148 | 137 | 147 | 147 | 147 | 147 | 147 | 147 |
| 1 | 143 | 140 | 164 | 157 | 144 | 155 | 155 | 155 | 155 | 155 |
| 2 | 133 | 142 | 139 | 164 | 156 | 142 | 155 | 155 | 155 | 155 |
| 3 | 135 | 139 | 149 | 144 | 171 | 163 | 150 | 160 | 160 | 160 |
| 4 | 152 | 143 | 148 | 158 | 155 | 182 | 172 | 158 | 172 | 172 |
| 5 | 136 | 154 | 145 | 150 | 160 | 156 | 183 | 175 | 161 | 173 |
| 6 | 149 | 136 | 155 | 146 | 151 | 162 | 157 | 185 | 176 | 162 |
| 7 | 148 | 149 | 136 | 155 | 146 | 151 | 162 | 157 | 185 | 176 |
| 8 | 162 | 150 | 151 | 138 | 157 | 147 | 152 | 163 | 159 | 187 |
| 9 | 155 | 163 | 151 | 152 | 139 | 158 | 148 | 154 | 165 | 160 |
| 10 | 195 | 153 | 161 | 149 | 150 | 137 | 156 | 146 | 151 | 163 |
| 11 | 191 | 186 | 146 | 154 | 142 | 143 | 131 | 149 | 140 | 145 |
| 12 | 177 | 192 | 187 | 147 | 154 | 143 | 144 | 132 | 150 | 141 |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| K - 12 Total | 2,008 | 2,002 | 1,980 | 1,951 | 1,972 | 1,986 | 2,012 | 2,036 | 2,076 | 2,096 |
| Grand Total | 2,252 | 2,243 | 2,216 | 2,191 | 2,212 | 2,226 | 2,252 | 2,276 | 2,316 | 2,336 |

Source: Cooperative Strategies

Projected Enrollment - High - District-wide

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 78 | 75 | 70 | 74 | 74 | 74 | 74 | 74 | 74 | 74 |
| K-5 | 831 | 873 | 893 | 910 | 933 | 945 | 962 | 950 | 950 | 962 |
| $6-8$ | 459 | 435 | 442 | 439 | 454 | 460 | 471 | 505 | 520 | 525 |
| $9-12$ | 718 | 694 | 645 | 602 | 585 | 581 | 579 | 581 | 606 | 609 |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |
| K-12 Total | $\mathbf{2 , 0 0 8}$ | $\mathbf{2 , 0 0 2}$ | $\mathbf{1 , 9 8 0}$ | $\mathbf{1 , 9 5 1}$ | $\mathbf{1 , 9 7 2}$ | $\mathbf{1 , 9 8 6}$ | $\mathbf{2 , 0 1 2}$ | $\mathbf{2 , 0 3 6}$ | $\mathbf{2 , 0 7 6}$ | $\mathbf{2 , 0 9 6}$ |
| Grand Total | $\mathbf{2 , 2 5 2}$ | $\mathbf{2 , 2 4 3}$ | $\mathbf{2 , 2 1 6}$ | $\mathbf{2 , 1 9 1}$ | $\mathbf{2 , 2 1 2}$ | $\mathbf{2 , 2 2 6}$ | $\mathbf{2 , 2 5 2}$ | $\mathbf{2 , 2 7 6}$ | $\mathbf{2 , 3 1 6}$ | $\mathbf{2 , 3 3 6}$ |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - High - by Schoo

| School | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | Trend |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Legacy HS | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 | 32 |  |
| Matilija MS | 459 | 435 | 442 | 439 | 454 | 460 | 471 | 505 | 520 | 525 |  |
| Meiners Oaks ES | 262 | 282 | 292 | 302 | 317 | 307 | 310 | 307 | 307 | 310 |  |
| Mira Monte ES | 292 | 302 | 306 | 317 | 318 | 318 | 324 | 321 | 321 | 324 |  |
| Nordhoff HS | 718 | 694 | 645 | 602 | 585 | 581 | 579 | 581 | 606 | 609 | L |
| San Antonio ES | 112 | 119 | 121 | 117 | 126 | 138 | 140 | 138 | 138 | 140 | , |
| Summit Independent School | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 | 134 |  |
| Topa Topa ES | 243 | 245 | 244 | 248 | 246 | 256 | 262 | 258 | 258 | 262 | $\sim$ |
| Grand Total | 2,252 | 2,243 | 2,216 | 2,191 | 2,212 | 2,226 | 2,252 | 2,276 | 2,316 | 2,336 |  |

Source: Cooperative Strategies


## ENROLLMENT BY SCHOOL

The following pages illustrate historical and projected enrollment by school of attendance.
MatiliJa MS ................................................................................................................. 41
Meiners Oaks ES......................................................................................................... 42
Mira Monte ES ............................................................................................................ 43
Nordhoff HS ................................................................................................................ 44
San Antonio ES.......................................................................................................... 45
Summit ES................................................................................................................... 46
Topa Topa ES ............................................................................................................. 47

## MATILIJA MS

Historical Enrollment - Matilija MS

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Comomilu | Commem | ( $\quad$ alow | ( $\quad$ I ${ }^{\text {a }}$ |  | commemm | Clown | 165 | 160 | 148 |
| 7 | 222 | 196 | 221 | 215 | 225 | 186 | 203 | 192 | 152 | 160 |
| 8 | 225 | 229 | 194 | 218 | 221 | 225 | 187 | 207 | 186 | 154 |
| Grand Total | 447 | 425 | 415 | 433 | 446 | 411 | 390 | 564 | 498 | 462 |

Source: Ojai Unified School District

Projected Enrollment - Recommended - Matilija MS

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 145 | 129 | 138 | 123 | 126 | 131 | 120 | 142 | $\mathbf{1 3 5}$ | $\mathbf{1 2 4}$ |
| 7 | 145 | 143 | 127 | 135 | 121 | 124 | 129 | 118 | 139 | 133 |
| 8 | 160 | 146 | 143 | 127 | 136 | 121 | 124 | 129 | 119 | 139 |
| Grand Total | $\mathbf{4 5 0}$ | $\mathbf{4 1 8}$ | $\mathbf{4 0 8}$ | $\mathbf{3 8 5}$ | $\mathbf{3 8 3}$ | $\mathbf{3 7 6}$ | $\mathbf{3 7 3}$ | $\mathbf{3 8 9}$ | $\mathbf{3 9 3}$ | $\mathbf{3 9 6}$ |

Source: Cooperative Strategies

Projected Enrollment - Moderate - Matilija MS

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0}-\mathbf{3 1}$ | $\mathbf{2 0 3 1 - \mathbf { 3 2 }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 145 | 127 | 137 | 121 | 123 | 127 | 117 | 137 | $\mathbf{1 3 1}$ | $\mathbf{1 2 0}$ |
| 7 | 145 | 143 | 125 | 135 | 119 | 121 | 125 | 115 | 135 | 129 |
| 8 | 160 | 146 | 143 | 125 | 135 | 119 | 121 | 125 | 115 | 135 |
| Grand Total | $\mathbf{4 5 0}$ | $\mathbf{4 1 6}$ | $\mathbf{4 0 5}$ | $\mathbf{3 8 1}$ | $\mathbf{3 7 7}$ | $\mathbf{3 6 7}$ | $\mathbf{3 6 3}$ | $\mathbf{3 7 7}$ | $\mathbf{3 8 1}$ | $\mathbf{3 8 4}$ |

Source: Cooperative Strategies

Projected Enrollment - Low - Matilija MS

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 142 | 118 | 120 | 101 | 100 | 100 | 86 | 101 | 96 | 89 |
| 7 | 143 | 137 | 114 | 116 | 97 | 97 | 96 | 83 | 98 | 93 |
| 8 | 159 | 142 | 136 | 113 | 115 | 96 | 96 | 95 | 82 | 97 |
| Grand Total | $\mathbf{4 4 4}$ | $\mathbf{3 9 7}$ | $\mathbf{3 7 0}$ | $\mathbf{3 3 0}$ | $\mathbf{3 1 2}$ | $\mathbf{2 9 3}$ | $\mathbf{2 7 8}$ | $\mathbf{2 7 9}$ | $\mathbf{2 7 6}$ | $\mathbf{2 7 9}$ |

Source: Cooperative Strategies
Projected Enrollment - High - Matilija MS

| Grade | 2022-23 | 2023-24 | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 3 1 - 3 2}$ |  |  |  |  |  |  |  |  |  |
| 6 | 149 | 136 | 155 | 146 | 151 | 162 | 157 | 185 | $\mathbf{1 7 6}$ |
| 7 | 148 | 149 | 136 | 155 | 146 | 151 | 162 | 157 | 185 |
| 8 | 162 | 150 | 151 | 138 | 157 | 147 | 152 | 163 | 159 |
| Grand Total | $\mathbf{4 5 9}$ | $\mathbf{4 3 5}$ | $\mathbf{4 4 2}$ | $\mathbf{4 3 9}$ | $\mathbf{4 5 4}$ | $\mathbf{4 6 0}$ | $\mathbf{4 7 1}$ | $\mathbf{5 0 5}$ | $\mathbf{5 2 0}$ |
| $\mathbf{5 2 5}$ |  |  |  |  |  |  |  |  |  |

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## MEINERS OAKS ES

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 7 | 8 | 7 | 2 | 7 | 0 | 16 | 17 | 11 | 10 |
| K | 35 | 31 | 42 | 29 | 33 | 38 | 32 | 34 | 35 | 47 |
| 1 | 50 | 43 | 32 | 41 | 28 | 37 | 44 | 37 | 39 | 35 |
| 2 | 44 | 49 | 43 | 27 | 40 | 28 | 39 | 42 | 32 | 35 |
| 3 | 56 | 42 | 45 | 42 | 30 | 42 | 24 | 41 | 35 | 42 |
| 4 | 38 | 61 | 42 | 48 | 42 | 32 | 42 | 29 | 37 | 30 |
| 5 | 44 | 46 | 59 | 41 | 48 | 47 | 27 | 42 | 26 | 38 |
| 6 | 58 | 44 | 44 | 62 | 40 | 54 | 47 | (momblour | (lomos | ( 1 In 1 3 |
| Grand Total | 332 | 324 | 314 | 292 | 268 | 278 | 271 | 242 | 215 | 237 |

Source: Ojai Unified School District

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 19 | 18 | 17 | 18 | 18 | 18 | 18 | 18 | 18 | 18 |
| K | 33 | 37 | 36 | 33 | 35 | 35 | 35 | 35 | 35 | 35 |
| 1 | 52 | 36 | 41 | 40 | 37 | 39 | 39 | 39 | 39 | 39 |
| 2 | 33 | 50 | 35 | 40 | 38 | 35 | 37 | 37 | 37 | 37 |
| 3 | 35 | 34 | 50 | 35 | 40 | 38 | 35 | 38 | 38 | 38 |
| 4 | 42 | 35 | 34 | 51 | 35 | 40 | 38 | 35 | 38 | 38 |
| 5 | 29 | 41 | 35 | 33 | 50 | 34 | 39 | 37 | 35 | 37 |
| Grand Total | 243 | 251 | 248 | 250 | 253 | 239 | 241 | 239 | 240 | 242 |

Source: Cooperative Strategies

| Projected Enro |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| TK | 19 | 19 | 17 | 18 | 18 | 18 | 18 | 18 | 18 | 18 |
| K | 34 | 38 | 37 | 34 | 36 | 36 | 36 | 36 | 36 | 36 |
| 1 | 52 | 37 | 43 | 41 | 38 | 40 | 40 | 40 | 40 | 40 |
| 2 | 33 | 50 | 36 | 41 | 39 | 36 | 39 | 39 | 39 | 39 |
| 3 | 36 | 34 | 51 | 36 | 42 | 40 | 37 | 39 | 39 | 39 |
| 4 | 42 | 36 | 34 | 51 | 37 | 42 | 40 | 37 | 40 | 40 |
| 5 | 29 | 41 | 35 | 34 | 50 | 36 | 41 | 39 | 36 | 39 |
| Grand Total | 245 | 255 | 253 | 255 | 260 | 248 | 251 | 248 | 248 | 251 |

Source: Cooperative Strategies

| Projected Enrollment - Low - Meiners Oaks ES |
| :--- |
| Grade $\mathbf{2 0 2 2 - 2 3}$ $\mathbf{2 0 2 3 - 2 4}$ $\mathbf{2 0 2 4 - 2 5}$ $\mathbf{2 0 2 5 - 2 6}$ $\mathbf{2 0 2 6 - 2 7}$ $\mathbf{2 0 2 7 - 2 8}$ $\mathbf{2 0 2 8 - 2 9}$ $\mathbf{2 0 2 9 - 3 0}$ $\mathbf{2 0 3 0 - 3 1}$ <br> $\mathbf{2 0 3 1 - 3 2}$          <br> TK 17 17 15 16 16 16 16 16 16 <br> K 30 34 33 30 32 32 32 32 32 <br> 1 51 33 37 36 33 35 35 35 35 <br> 2 32 47 30 34 33 30 32 32 32 <br> 32          <br> 3 33 30 44 28 32 31 28 30 30 <br> 4 40 31 28 41 26 30 29 27 29 <br> 5 28 37 29 26 38 25 28 27 25 <br> 29          <br> Grand Total $\mathbf{2 3 1}$ $\mathbf{2 2 9}$ $\mathbf{2 1 6}$ $\mathbf{2 1 1}$ $\mathbf{2 1 0}$ $\mathbf{1 9 9}$ $\mathbf{2 0 0}$ $\mathbf{1 9 9}$ $\mathbf{1 9 9}$ |
| Source: Cooperative Strategies |

Source: Cooperative Strategies

| Projected Enrollment - High - Meiners Oaks ES |
| :--- |
| Grade $\mathbf{2 0 2 2 - 2 3}$ $\mathbf{2 0 2 3 - 2 4}$ $\mathbf{2 0 2 4 - 2 5}$ $\mathbf{2 0 2 5 - 2 6}$ $\mathbf{2 0 2 6 - 2 7}$ $\mathbf{2 0 2 7 - 2 8}$ $\mathbf{2 0 2 8 - 2 9}$ $\mathbf{2 0 2 9 - 3 0}$ $\mathbf{2 0 3 0 - 3 1}$ <br> $\mathbf{2 0 3 1 - 3 2}$          <br> TK 21 20 19 20 20 20 20 20 20 <br> K 37 42 40 37 40 40 40 40 40 <br> 1 54 42 48 46 43 46 46 46 46 <br> 2 35 53 42 48 46 42 45 45 45 <br>  46         <br> 3 39 38 59 46 53 51 47 50 50 <br> 4 45 41 41 63 50 57 54 50 54 <br> 5 31 46 43 42 65 51 58 56 52 <br> Grand Total $\mathbf{2 6 2}$ $\mathbf{2 8 2}$ $\mathbf{2 9 2}$ $\mathbf{3 0 2}$ $\mathbf{3 1 7}$ $\mathbf{3 0 7}$ $\mathbf{3 1 0}$ $\mathbf{3 0 7}$ $\mathbf{3 0 7}$ <br> 310 307         |
| Source: Cooperative Strategies |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

OJAI UNIFIED SCHOOL DISTRICT
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ENROLLMENT PROJECTIONS REPORT (BY SCHOOL OF ATTENDANCE)
9/8/2022

## MIRA MONTE ES

Historical Enrollment - Mira Monte ES

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 9 | 12 | 12 | 19 | 20 | 22 | 28 | 24 | 14 | 15 |
| K | 50 | 45 | 46 | 49 | 56 | 53 | 47 | 47 | 50 | 46 |
| 1 | 58 | 45 | 52 | 48 | 49 | 60 | 48 | 47 | 47 | 46 |
| 2 | 50 | 59 | 47 | 52 | 43 | 51 | 61 | 50 | 48 | 39 |
| 3 | 64 | 43 | 59 | 47 | 50 | 40 | 54 | 57 | 51 | 45 |
| 4 | 50 | 65 | 40 | 60 | 54 | 55 | 39 | 58 | 54 | 43 |
| 5 | 67 | 48 | 63 | 39 | 59 | 49 | 55 | 41 | 54 | 56 |
| 6 | 49 | 68 | 49 | 67 | 39 | 55 | 51 | (lumb | clallow | ¢0. 10 |
| Grand Total | 397 | 385 | 368 | 381 | 370 | 385 | 383 | 324 | 318 | 290 |

Source: Ojai Unified School District

| Projected Enrollment - Recommended - Mira Monte ES |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| TK | 25 | 24 | 22 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| K | 43 | 49 | 47 | 44 | 47 | 47 | 47 | 47 | 47 | 47 |
| 1 | 46 | 43 | 49 | 47 | 44 | 47 | 47 | 47 | 47 | 47 |
| 2 | 46 | 46 | 44 | 50 | 48 | 44 | 47 | 47 | 47 | 47 |
| 3 | 39 | 47 | 47 | 44 | 50 | 48 | 44 | 47 | 47 | 47 |
| 4 | 44 | 39 | 46 | 46 | 43 | 49 | 47 | 44 | 47 | 47 |
| 5 | 43 | 45 | 39 | 46 | 46 | 44 | 50 | 48 | 44 | 47 |
| Grand Total | 286 | 293 | 294 | 301 | 302 | 303 | 306 | 304 | 303 | 306 |

Source: Cooperative Strategies

| Projected Enrollment - Moderate - Mira Monte ES |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| TK | 25 | 24 | 22 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| K | 43 | 49 | 47 | 44 | 47 | 47 | 47 | 47 | 47 | 47 |
| 1 | 45 | 42 | 48 | 46 | 43 | 46 | 46 | 46 | 46 | 46 |
| 2 | 46 | 45 | 42 | 48 | 46 | 42 | 45 | 45 | 45 | 45 |
| 3 | 38 | 44 | 44 | 41 | 47 | 45 | 41 | 44 | 44 | 44 |
| 4 | 44 | 38 | 44 | 43 | 41 | 46 | 44 | 41 | 44 | 44 |
| 5 | 42 | 44 | 37 | 43 | 42 | 40 | 46 | 44 | 40 | 43 |
| Grand Total | 283 | 286 | 284 | 289 | 290 | 290 | 293 | 291 | 290 | 293 |

Source: Cooperative Strategies
Projected Enrollment - Low - Mira Monte ES

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 24 | 23 | 22 | 23 | 23 | 23 | 23 | 23 | 23 | 23 |
| K | 42 | 48 | 46 | 43 | 46 | 46 | 46 | 46 | 46 | 46 |
| 1 | 44 | 40 | 46 | 44 | 41 | 44 | 44 | 44 | $\mathbf{4 4}$ | 44 |
| 2 | 44 | 41 | 38 | 44 | 42 | 39 | 41 | 41 | 41 | 41 |
| 3 | 37 | 41 | 39 | 36 | 41 | 40 | 37 | 39 | 39 | 39 |
| 4 | 42 | 35 | 39 | 37 | 34 | 39 | 37 | 35 | 37 | 37 |
| 5 | 41 | 41 | 33 | 37 | 35 | 33 | 37 | 36 | 33 | 35 |
| Grand Total | $\mathbf{2 7 4}$ | $\mathbf{2 6 9}$ | $\mathbf{2 6 3}$ | $\mathbf{2 6 4}$ | $\mathbf{2 6 2}$ | $\mathbf{2 6 4}$ | $\mathbf{2 6 5}$ | $\mathbf{2 6 4}$ | $\mathbf{2 6 3}$ | $\mathbf{2 6 5}$ |

Source: Cooperative Strategies

| Projected Enrollment - High - Mira Monte ES |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| TK | 25 | 24 | 23 | 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| K | 44 | 50 | 48 | 45 | 48 | 48 | 48 | 48 | 48 | 48 |
| 1 | 46 | 45 | 51 | 49 | 45 | 48 | 48 | 48 | 48 | 48 |
| 2 | 47 | 48 | 46 | 53 | 50 | 46 | 50 | 50 | 50 | 50 |
| 3 | 39 | 48 | 48 | 46 | 53 | 50 | 47 | 50 | 50 | 50 |
| 4 | 47 | 40 | 49 | 50 | 48 | 54 | 52 | 48 | 52 | 52 |
| 5 | 44 | 47 | 41 | 50 | 50 | 48 | 55 | 53 | 49 | 52 |
| Grand Total | 292 | 302 | 306 | 317 | 318 | 318 | 324 | 321 | 321 | 324 |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## NORDHOFF HS

Historical Enrollment - Nordhoff HS

| Grade | $\mathbf{2 0 1 2 - 1 3}$ | $\mathbf{2 0 1 3 - 1 4}$ | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $\mathbf{2 4 5}$ | $\mathbf{2 0 4}$ | $\mathbf{1 9 6}$ | 188 | 207 | 209 | 196 | 189 | 205 | 198 |
| 10 | 197 | 242 | 192 | 194 | 169 | 193 | 206 | 199 | 178 | 200 |
| 11 | 219 | 179 | 220 | 183 | 162 | 161 | 177 | 193 | 182 | 176 |
| 12 | 211 | 207 | 178 | 193 | 170 | 167 | 157 | 161 | 183 | 189 |
| Grand Total | $\mathbf{8 7 2}$ | $\mathbf{8 3 2}$ | $\mathbf{7 8 6}$ | $\mathbf{7 5 8}$ | $\mathbf{7 0 8}$ | $\mathbf{7 3 0}$ | $\mathbf{7 3 6}$ | $\mathbf{7 4 2}$ | $\mathbf{7 4 8}$ | $\mathbf{7 6 3}$ |

Source: Ojai Unified School District

Projected Enrollment - Recommended - Nordhoff HS

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 155 | 162 | 147 | 144 | 128 | 137 | 122 | 125 | $\mathbf{1 3 0}$ | $\mathbf{1 2 0}$ |
| 10 | 192 | 151 | 157 | 143 | 140 | 124 | 133 | 119 | 121 | 126 |
| 11 | 188 | 181 | 142 | 148 | 134 | 132 | 117 | 125 | 112 | 114 |
| 12 | 169 | 181 | 174 | 136 | 142 | 129 | 127 | 112 | 120 | 107 |
| Grand Total | $\mathbf{7 0 4}$ | $\mathbf{6 7 5}$ | $\mathbf{6 2 0}$ | $\mathbf{5 7 1}$ | $\mathbf{5 4 4}$ | $\mathbf{5 2 2}$ | $\mathbf{4 9 9}$ | $\mathbf{4 8 1}$ | $\mathbf{4 8 3}$ | $\mathbf{4 6 7}$ |

Source: Cooperative Strategies
Projected Enrollment - Moderate - Nordhoff HS

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - \mathbf { 2 8 }}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 150 | 156 | 142 | 140 | 122 | 132 | 117 | 119 | 123 | 112 |
| 10 | 192 | 146 | 152 | 138 | 136 | 119 | 128 | 113 | 115 | 119 |
| 11 | 188 | 181 | 137 | 143 | 130 | 128 | 112 | 120 | 107 | 108 |
| 12 | 173 | 185 | 177 | 135 | 140 | 127 | 125 | 110 | 118 | 105 |
| Grand Total | $\mathbf{7 0 3}$ | $\mathbf{6 6 8}$ | $\mathbf{6 0 8}$ | $\mathbf{5 5 6}$ | $\mathbf{5 2 8}$ | $\mathbf{5 0 6}$ | $\mathbf{4 8 2}$ | $\mathbf{4 6 2}$ | $\mathbf{4 6 3}$ | $\mathbf{4 4 4}$ |

Source: Cooperative Strategies

Projected Enrollment - Low - Nordhoff HS

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 145 | 150 | 134 | 128 | 107 | 109 | 91 | 91 | 90 | 78 |
| 10 | 189 | 139 | 143 | 128 | 122 | 102 | 104 | 87 | 87 | 86 |
| 11 | 186 | 176 | 129 | 133 | 119 | 114 | 95 | 96 | 81 | 80 |
| 12 | 168 | 177 | 168 | 123 | 127 | 113 | 109 | 91 | 92 | 77 |
| Grand Total | $\mathbf{6 8 8}$ | $\mathbf{6 4 2}$ | $\mathbf{5 7 4}$ | $\mathbf{5 1 2}$ | $\mathbf{4 7 5}$ | $\mathbf{4 3 8}$ | $\mathbf{3 9 9}$ | $\mathbf{3 6 5}$ | $\mathbf{3 5 0}$ | $\mathbf{3 2 1}$ |

Source: Cooperative Strategies
Projected Enrollment - High - Nordhoff HS

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 155 | 163 | 151 | 152 | 139 | 158 | $\mathbf{1 4 8}$ | $\mathbf{1 5 4}$ | $\mathbf{1 6 5}$ | $\mathbf{1 6 0}$ |
| 10 | 195 | 153 | 161 | 149 | 150 | 137 | 156 | 146 | 151 | 163 |
| 11 | 191 | 186 | 146 | 154 | 142 | 143 | 131 | 149 | 140 | 145 |
| 12 | 177 | 192 | 187 | 147 | 154 | 143 | 144 | 132 | 150 | 141 |
| Grand Total | $\mathbf{7 1 8}$ | $\mathbf{6 9 4}$ | $\mathbf{6 4 5}$ | $\mathbf{6 0 2}$ | $\mathbf{5 8 5}$ | $\mathbf{5 8 1}$ | $\mathbf{5 7 9}$ | $\mathbf{5 8 1}$ | $\mathbf{6 0 6}$ | $\mathbf{6 0 9}$ |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## SAN ANTONIO ES

Historical Enrollment - San Antonio ES

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 4 | 2 | 6 | 4 | 10 | 13 | 8 | 2 | 4 | 3 |
| K | 14 | 10 | 23 | 24 | 18 | 22 | 22 | 22 | 15 | 11 |
| 1 | 12 | 13 | 15 | 17 | 22 | 16 | 24 | 24 | 22 | 12 |
| 2 | 26 | 14 | 18 | 16 | 16 | 21 | 20 | 23 | 24 | 22 |
| 3 | 25 | 22 | 17 | 27 | 17 | 18 | 26 | 24 | 24 | 18 |
| 4 | 25 | 20 | 30 | 22 | 29 | 17 | 25 | 28 | 22 | 18 |
| 5 | 17 | 21 | 23 | 27 | 20 | 28 | 19 | 26 | 22 | 13 |
| 6 | 31 | 12 | 20 | 18 | 29 | 18 | 34 | \% | \% | \% |
| Grand Total | 154 | 114 | 152 | 155 | 161 | 153 | 178 | 149 | 133 | 97 |

Source: Ojai Unified School District

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 10 | 10 | 9 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| K | 17 | 20 | 19 | 18 | 19 | 19 | 19 | 19 | 19 | 19 |
| 1 | 11 | 16 | 20 | 19 | 17 | 18 | 18 | 18 | 18 | 18 |
| 2 | 12 | 11 | 16 | 20 | 19 | 17 | 18 | 18 | 18 | 18 |
| 3 | 22 | 12 | 11 | 16 | 20 | 19 | 17 | 19 | 19 | 19 |
| 4 | 18 | 22 | 12 | 11 | 16 | 20 | 19 | 17 | 19 | 19 |
| 5 | 16 | 16 | 20 | 11 | 10 | 14 | 18 | 17 | 15 | 17 |
| Grand Total | 106 | 107 | 107 | 105 | 111 | 117 | 119 | 118 | 118 | 120 |

Source: Cooperative Strategies

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 10 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |
| K | 16 | 20 | 18 | 17 | 18 | 18 | 18 | 18 | 18 | 18 |
| 1 | 10 | 14 | 18 | 17 | 15 | 17 | 17 | 17 | 17 | 17 |
| 2 | 12 | 10 | 14 | 18 | 17 | 15 | 17 | 17 | 17 | 17 |
| 3 | 22 | 12 | 10 | 15 | 18 | 17 | 16 | 17 | 17 | 17 |
| 4 | 18 | 22 | 12 | 10 | 15 | 18 | 17 | 15 | 17 | 17 |
| 5 | 15 | 15 | 19 | 10 | 9 | 12 | 15 | 15 | 13 | 14 |
| Grand Total | 103 | 102 | 100 | 96 | 101 | 106 | 109 | 108 | 108 | 109 |

Source: Cooperative Strategies
Projected Enroliment - Low - San Antonio ES

| Grade | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 2 4 - 2 5}$ | $\mathbf{2 0 2 5 - 2 6}$ | $\mathbf{2 0 2 6 - 2 7}$ | $\mathbf{2 0 2 7 - 2 8}$ | $\mathbf{2 0 2 8 - 2 9}$ | $\mathbf{2 0 2 9 - 3 0}$ | $\mathbf{2 0 3 0 - 3 1}$ | $\mathbf{2 0 3 1 - 3 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 9 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| K | 14 | 17 | 16 | 15 | 16 | 16 | 16 | 16 | 16 | 16 |
| 1 | 9 | 12 | 15 | 14 | 13 | 14 | 14 | 14 | 14 | 14 |
| 2 | 12 | 9 | 12 | 14 | 13 | 12 | 13 | 13 | 13 | 13 |
| 3 | 20 | 11 | 8 | 11 | 13 | 13 | 11 | 12 | 12 | 12 |
| 4 | 16 | 19 | 10 | 8 | 10 | 12 | 11 | 10 | 11 | 11 |
| 5 | 14 | 13 | 15 | 8 | 6 | 8 | 9 | 9 | 8 | 9 |
| Grand Total | $\mathbf{9 4}$ | $\mathbf{8 9}$ | $\mathbf{8 4}$ | $\mathbf{7 8}$ | $\mathbf{7 9}$ | $\mathbf{8 3}$ | $\mathbf{8 2}$ | $\mathbf{8 2}$ | $\mathbf{8 2}$ | $\mathbf{8 3}$ |

Source: Cooperative Strategies


The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## SUMMIT ES

| Historical Enrollment - Summit ES |
| :--- |
| Grade $\mathbf{2 0 1 2 - 1 3}$ $\mathbf{2 0 1 3 - 1 4}$ $\mathbf{2 0 1 4 - 1 5}$ $\mathbf{2 0 1 5 - 1 6}$ $\mathbf{2 0 1 6 - 1 7}$ $\mathbf{2 0 1 7 - 1 8}$ <br> TK 0 0 0 1 3 0 <br> K 18 7 0 7 4 9 <br> 1 12 13 5 4 7 2 <br> 2 8 11 7 7 3 7 <br> 3 10 7 10 6 5 2 <br> 4 8 9 4 13 7 4 <br> 5 8 8 5 1 13 8 <br> 6 9 7 7 3 1 11 <br> Grand Total $\mathbf{7 3}$ $\mathbf{6 2}$ $\mathbf{3 8}$ $\mathbf{4 2}$ $\mathbf{4 3}$ $\mathbf{4 3}$ |
| Source: Ojai Unified School District |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## TOPA TOPA ES

Historical Enrollment - Topa Topa ES

| Grade | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 1 | 13 | 11 | 10 | 0 | 0 | 5 | 6 | 9 | 0 |
| K | 51 | 69 | 59 | 46 | 50 | 41 | 39 | 37 | 41 | 30 |
| 1 | 66 | 46 | 68 | 57 | 50 | 53 | 45 | 41 | 35 | 42 |
| 2 | 73 | 64 | 54 | 64 | 62 | 47 | 50 | 42 | 37 | 33 |
| 3 | 70 | 68 | 66 | 56 | 64 | 58 | 44 | 52 | 36 | 38 |
| 4 | 91 | 67 | 69 | 68 | 54 | 60 | 66 | 43 | 49 | 43 |
| 5 | 76 | 94 | 76 | 74 | 68 | 57 | 63 | 65 | 43 | 41 |
| 6 | 53 | 80 | 92 | 81 | 76 | 72 | 56 | Z | V |  |
| Grand Total | 481 | 501 | 495 | 456 | 424 | 388 | 368 | 286 | 250 | 227 |

Source: Ojai Unified School District

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 20 | 19 | 17 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| K | 32 | 40 | 38 | 34 | 37 | 37 | 37 | 37 | 37 | 37 |
| 1 | 31 | 33 | 41 | 39 | 36 | 39 | 39 | 39 | 39 | 39 |
| 2 | 39 | 29 | 31 | 39 | 37 | 33 | 36 | 36 | 36 | 36 |
| 3 | 32 | 38 | 28 | 30 | 37 | 35 | 32 | 35 | 35 | 35 |
| 4 | 39 | 32 | 39 | 29 | 31 | 38 | 36 | 33 | 36 | 36 |
| 5 | 42 | 38 | 32 | 38 | 28 | 30 | 37 | 35 | 32 | 35 |
| Grand Total | 235 | 229 | 226 | 228 | 225 | 231 | 236 | 234 | 234 | 237 |

Source: Cooperative Strategies

| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TK | 20 | 19 | 17 | 19 | 19 | 19 | 19 | 19 | 19 | 19 |
| K | 32 | 40 | 38 | 34 | 37 | 37 | 37 | 37 | 37 | 37 |
| 1 | 31 | 33 | 41 | 39 | 36 | 39 | 39 | 39 | 39 | 39 |
| 2 | 39 | 29 | 31 | 39 | 36 | 33 | 36 | 36 | 36 | 36 |
| 3 | 32 | 38 | 28 | 30 | 37 | 35 | 32 | 35 | 35 | 35 |
| 4 | 39 | 33 | 39 | 29 | 31 | 38 | 36 | 33 | 36 | 36 |
| 5 | 42 | 39 | 32 | 38 | 28 | 31 | 38 | 36 | 33 | 35 |
| Grand Total | 235 | 231 | 226 | 228 | 224 | 232 | 237 | 235 | 235 | 237 |

Source: Cooperative Strategies

| Projected Enrollment - Low - Topa Topa ES |
| :--- |
| Grade $\mathbf{2 0 2 2 - 2 3}$ $\mathbf{2 0 2 3 - 2 4}$ $\mathbf{2 0 2 4 - 2 5}$ $\mathbf{2 0 2 5 - 2 6}$ $\mathbf{2 0 2 6 - 2 7}$ $\mathbf{2 0 2 7 - 2 8}$ $\mathbf{2 0 2 8 - 2 9}$ $\mathbf{2 0 2 9 - 3 0}$ $\mathbf{2 0 3 0 - 3 1}$ <br> $\mathbf{2 0 3 1 - 3 2}$          <br> TK 20 18 17 18 18 18 18 18 18 <br> K 31 39 36 33 36 36 36 36 36 <br> 1 30 31 39 37 33 36 36 36 36 <br> 2 39 28 29 36 34 31 34 34 34 <br> 36          <br> 3 31 36 26 27 33 31 29 31 31 <br> 4 37 30 35 26 27 33 31 28 31 <br> 5 41 35 28 33 24 25 31 29 27 <br>  291         <br> Grand Total $\mathbf{2 2 9}$ $\mathbf{2 1 7}$ $\mathbf{2 1 0}$ $\mathbf{2 1 0}$ $\mathbf{2 0 5}$ $\mathbf{2 1 0}$ $\mathbf{2 1 5}$ $\mathbf{2 1 2}$ $\mathbf{2 1 3}$ |
| Source: Cooperative Strategies |

Source: Cooperative Strategies

| Projected Enrollment - High - Topa Topa ES |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 |
| TK | 21 | 20 | 18 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| K | 33 | 41 | 39 | 36 | 39 | 39 | 39 | 39 | 39 | 39 |
| 1 | 32 | 36 | 44 | 42 | 38 | 41 | 41 | 41 | 41 | 41 |
| 2 | 39 | 30 | 33 | 41 | 39 | 35 | 39 | 39 | 39 | 39 |
| 3 | 33 | 39 | 30 | 33 | 41 | 39 | 35 | 38 | 38 | 38 |
| 4 | 41 | 36 | 43 | 32 | 36 | 45 | 42 | 38 | 42 | 42 |
| 5 | 44 | 43 | 37 | 44 | 33 | 37 | 46 | 43 | 39 | 43 |
| Grand Total | 243 | 245 | 244 | 248 | 246 | 256 | 262 | 258 | 258 | 262 |

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

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## CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, open enrollment, non-public enrollment, in / out migration patterns, and any housing growth. It is recommended that this document be reviewed on an annual basis to determine how more recent growth and enrollment trends will impact the enrollment projections.

Cooperative Strategies is pleased to have had the opportunity to provide the District with this demographic study. We hope this document will provide the necessary information to make informed decisions about the future of the Ojai Unified School District.

## APPENDIX

## LIVE/ATTEND ANALYSIS

The table below illustrates a live/attend analysis for the Ojai Unified School District. This table cross -references 2021-22 student enrollment and the attendance zone in which students reside. The numbers in bold denote students who live in the boundary of and attend their zoned school. Transfer-in denotes the number of students who transfer into a school from outside of the attendance zone. Transfer-out denotes the number of students that leave their zoned school to attend another school. Out of District indicates students who reside outside of the District.

| Ojai Unified School District 2021-22 Live/Attend |  | Attend School |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | $\circ$ $\stackrel{0}{3}$ 0 $\vdots$ $\vdots$ $\vdots$ $\vdots$ $\vdots$ |
| $\begin{aligned} & \text { त } \\ & \text { N } \\ & \stackrel{1}{0} \\ & \vdots \\ & 0 \\ & 0 \\ & \geq \geq \end{aligned}$ | Meiners Oaks ES Boundary | 152 | 50 | 18 | 30 |  |  |  |  | 14 | 264 | 112 | 42\% |
|  | Mira Monte ES Boundary | 37 | 152 | 6 | 11 |  |  |  |  | 16 | 222 | 70 | 32\% |
|  | San Antonio ES Boundary* | 4 | 2 | 24 | 14 |  |  |  |  | 7 | 51 | 27 | 53\% |
|  | Topa Topa ES Boundary | 17 | 17 | 39 | 147 |  |  |  |  | 24 | 244 | 97 | 40\% |
|  | Matilija MS Boundary |  |  |  |  | 393 |  |  | 1 | 28 | 422 | 29 | 7\% |
|  | Nordhoff HS Boundary |  |  |  |  |  | 30 | 619 |  | 21 | 670 | 51 | 8\% |
|  | Out of District | 27 | 69 | 10 | 25 | 69 | 2 | 144 |  | 24 | 370 | - | - |
|  | Grand Total | 237 | 290 | 97 | 227 | 462 | 32 | 763 | 1 | 134 | Total Students:$2,243$ |  |  |
|  | Live $\boldsymbol{\&}$ Attend | 152 | 152 | 24 | 147 | 393 | - | 619 | - | - |  |  |  |
|  | Transfer-in | 85 | 138 | 73 | 80 | 69 | - | 144 | - | - |  |  |  |
|  | Transfer-in \% | 36\% | 48\% | 75\% | 35\% | 15\% | - | 19\% | - | - |  |  |  |

Data Source: Ojai Unified School District Student Data
*Students living within the Summit ES boundary are zoned to San Antonio ES

## APPENDIX <br> STUDENT DENSITY

The map on the following page demonstrates student density in the Ojai Unified School District. The darker blue areas indicate lower student density while the darker red areas indicate higher student density.


## APPENDIX BOUNDARY MAP

The map on the following page illustrates the elementary school boundaries in the Ojai Unified School District. Students living within the Summit ES boundary are zoned to the San Antonio ES boundary.



[^0]:    Source: CDC, National Vital Statistics Report

[^1]:    Source: U.S. Census
    *Source: American Community Survey 5-Year Estimates (2020)
    **data not available

