

School Consolidation Configurations for Consideration
for Board Consideration
By District Staff
January 20, 2023

<p>1A. Grade Bands at the Elementary Level</p> <ul style="list-style-type: none"> ➤ Infant Child Care- Pre K (May or may not include TK) on one site (possibly Meiners Oaks with Community Center and Library or Nordhoff to create a childcare pathway for students) ➤ (TK?) K-2nd on one site ➤ 3rd-5th on one site ➤ 6th-8th stays at Matilija ➤ 9th-12th stays at Nordhoff 	
Pros	Cons
<p>Teacher collaboration (PLC) for elementary. Teacher collaboration is a top indicator for student achievement. SPED services.</p> <p>Allows for greater collaboration between elementary teachers, leading to stronger instructional programming. Research shows teacher collaboration increases student achievement.</p> <p>Limits combo classes</p> <p>Grade alike teachers can have more opportunities to team teach to provide more specialized/focused instruction</p> <p>More diverse elementary school community.</p> <p>Gives students opportunities to interact with peers from across the Valley</p> <p>Stronger specialized programs (SDC, RSP, EL services, RAFT, ELOP classes, etc.) tailored to specific grade spans</p> <p>Convenient for staff and/or teenage mothers</p> <p>Senior and/or Junior students could possibly earn ECE units</p> <p>Possible expansion of Pre-school program</p>	<p>We may need to downsize further in the near future, bringing MMS to NHS. Projected enrollment continues to fall.</p> <p>More funds/details to generate an infant program, bring this idea on after we stabilize.</p> <p>Families having to drop off across town with multiple children. Community traffic.</p> <p>3rd has different required minutes-different dismissal time than 4-5</p> <p>Matilija and Nordhoff continue to share staff to maintain programs like art and music in order to keep teachers full-time.</p> <p>Current traveling teachers and additional shared staff create ongoing scheduling challenges and limit the ability for students to build strong relationships with teachers.</p>

<p>which could bring in funding to the school district-get more kids into/attached to the district; potential to develop an education CTE pathway that includes internships for high school students at the pre-school</p> <p>Stronger specialized programs (SDC, RSP, EL services, RAFT, ELOP, GATE classes, etc.) tailored to specific grade spans</p> <p>Equipment, materials, curriculum, supplemental materials... can be focused on one campus by level. Would need to provide for one campus instead of two.</p> <p>Transportation/buses will require fewer drop offs/less time on bus for riders. (More students could be encouraged to bus to cut down on traffic)</p> <p>Teachers want to work as part of a grade level power team/collaborate and this provides the opportunity.</p> <p>Would strengthen educational program through facilitated PLC work</p>	
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<p>1B. Grade Bands at the Elementary Level and Move Junior High to the High School Campus</p> <ul style="list-style-type: none"> ❖ Infant Child Care - Pre K (May or may not include TK) on one site K-3rd on one site ❖ 4th-6th on one site ❖ 7th - 12th at Nordhoff (Junior High Students will be separated as much as possible) 	
Pros	Cons
<p>Hands on CTE pathway experience for childhood education;</p> <p>Future enrollment projections validate 7th & 8th graders moving to NHS.</p> <p>SPED services</p> <p>Grade alike teachers can have more</p>	<p>Families having to drop off across town with multiple children. Community traffic.</p> <p>Matilija is not elementary ready. TT has sinks in classrooms, appropriate bathrooms, playgrounds... less work/money for facilities.</p> <p>There will be a need for developing norms for student behavior on the combined NHS /</p>

opportunities to team teach to provide more specialized/focused instruction

Special populations could receive better services

Single subject teachers are on one site; minimizing travel time for staff who work with both middle and high school students.

Allows middle and high school student access to more elective courses

Allows for greater collaboration between elementary teachers, leading to stronger instructional programming

Teacher collaboration is a top indicator for student achievement.

Research shows teacher collaboration increases student achievement.

More diverse elementary school community.

Gives students opportunities to interact with peers from across the Valley

Stronger specialized programs (SDC, RSP, EL services, RAFT, ELOP, GATE classes, etc.) tailored to specific grade spans

Equipment, materials, curriculum, supplemental materials... can be focused on one campus by level. Would need to provide grade level/age appropriate needs for one campus instead of two.

Transportation/buses will require fewer drop offs/less time on bus for riders. More students could be encouraged to bus to cut down on traffic

Teachers want to work as part of a grade level power team/collaborate and this provides the opportunity.

Matilija has auditorium (Performing Arts), gym/track, Science rooms, Music Room.. that can provide greater opportunities/enhanced programming for elementary schools

Matilija campus in terms of combining 7th grade - 12th grade students. High school teachers may need professional development to understand the developmental needs of younger students and vice versa.

Safety concerns regarding middle school students, 7th & 8th graders mixing with almost adults/adults (18 and 19 year olds at NHS) could be mitigated by modeling private schools with this configuration)

<p>K -3rd have similar required minutes so dismissal times would be the same (less after school child care/busing issues)</p> <p>Student population is more mid-town to west side Using Nordhoff, MM,MO,MMS are closer in proximity and closer to student population density. Less cross town traffic</p> <p>Would strengthen educational program through facilitated PLC work</p> <p>Every campus gets new identity- no one feels like “they” got to keep their school but “ours” had to close.</p>	
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<p>2A. Two Traditional Elementary Sites</p> <ul style="list-style-type: none"> ❖ Tk-5th on two sites (Possibly West end and East end) ❖ 6th-8th stays at Matilija ❖ 9th-12th stays at Nordhoff 	
Pros	Cons
<p>Families have fewer drop offs, siblings are together, and parent volunteers who have multiple children only need to go to one site. (However; families can currently have 3 drop offs (Elem/MMS/NHS)</p> <p>SPED services</p> <p>Parents and the community may like this option because it is similar to what we have now</p> <p>Builds a strong community among families and the school.</p>	<p>Future enrollment projections validate 7 & 8 graders moving to NHS. Would need to downsize again in the near future. Perhaps the downsizing to one school for grades 7-12 could be a planned transition to reduce this concern. This would allow for thoughtful curriculum planning to meet student needs.</p> <p>Divides the community by East and West</p> <p>Less diversity among the two elementary</p> <p>Grade alike teachers would be split between two sites, making collaboration to improve student achievement a lot more difficult. (PLC work)</p> <p>Special education services for elementary grade levels would be split between two sites, leading to less efficiency</p> <p>Students and teachers do not have a lot of</p>

	<p>opportunity to mix and collaborate. Less opportunity for PLC work/collaboration</p> <p>Less able to provide specialized services, age level resources are split between campuses</p> <p>Bigger possibility of more combo classes</p> <p>Makes population of campuses being closed feel more targeted. Having same/existing program on two elementary campuses makes closed campuses feel like “ they stayed open but we had to close”</p>
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<p>2B. Two Traditional Elementary Sites and Move Junior High to the High School Campus</p> <ul style="list-style-type: none"> ❖ Tk-6th on two sites (Possibly West end and East end) ❖ 7th-12th at Nordhoff (Junior High Students will be separated as much as possible) 	
Pros	Cons
<p>Fiscally efficient with current & future enrollment.</p> <p>Fewer transitions for students and families.</p>	<p>Divides the community by East and West</p> <p>Less diversity among the two elementary sites</p> <p>Less able to provide specialized services, age level resources are split between campuses</p> <p>Students and teachers do not have a lot of opportunity to mix and collaborate. Less opportunity for PLC work/collaboration Grade alike teachers would be split between two sites, making collaboration to improve student achievement a lot more difficult. (PLC work)</p> <p>Special education services for elementary grade levels would be split between two sites, leading to less efficiency</p> <p>Bigger possibility of more combo classes</p> <p>Safety concerns regarding middle school students, 7th & 8th graders mixing with almost adults/adults (18 and 19 year olds at</p>

	<p>NHS)</p> <p>The community may not support getting rid of an institution. Most students who have been in the district have all gone through Matilija.</p> <p>Makes population of campuses being closed feel more targeted. Having same/existing program on two elementary campuses makes closed campuses feel like “they stayed open but we had to close”</p>
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Staff Considerations

- ❖ We recommend the Board be forward thinking in regard to future enrollment and district configuration. We advise that we make one big decision that will be long lasting to support future declining enrollment projections in order to keep the best programming possible and to eliminate the need to make future changes down the road.

 - ❖ We also recommend that any school site left vacant from a school configuration change be utilized in some way by the District.

 - ❖ Lease the DO
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