

2016 ESEA DISTRICT REPORT

DIERKS SCHOOL DISTRICT

Superintendent: HOLLY COTHREN
LEA: 3102000
Enrollment: 553

Attendance: 95.31
Poverty Rate: 63.29

Address: P.O. BOX 124
 DIERKS, AR 71833
Phone: (870) 286-2191

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	331	331	100.00	331	331	100.00	
Targeted Achievement Gap Group	217	217	100.00	217	217	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American							
Hispanic	16	16	100.00	16	16	100.00	
White	309	309	100.00	309	309	100.00	
Economically Disadvantaged	215	215	100.00	215	215	100.00	
English Language Learners	14	14	100.00	14	14	100.00	
Students with Disabilities	39	39	100.00	39	39	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	170	310	54.84	47.86
Targeted Achievement Gap Group	92	201	45.77	36.83
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		27.81
Hispanic	7	16	43.75	41.06
White	160	291	54.98	55.3
Economically Disadvantaged	92	199	46.23	37.65
English Language Learners	6	14	42.86	29.19
Students with Disabilities	5	39	12.82	12.12

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	154	310	49.68	43.35
Targeted Achievement Gap Group	94	201	46.77	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		23.53
Hispanic	3	16	18.75	38.01
White	149	291	51.20	50.35
Economically Disadvantaged	94	199	47.24	34.76
English Language Learners	2	14	14.29	31.1
Students with Disabilities	5	39	12.82	12.12

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	48	49	97.96	84.88
Targeted Achievement Gap Group	26	26	100.00	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	127	135	94.07	85.58
Targeted Achievement Gap Group	65	71	91.55	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	1	1	100.00	77.54
Hispanic	3	3	100.00	84.52
White	40	41	97.56	87.44
Economically Disadvantaged	26	26	100.00	81.70
English Language Learners	1	1	100.00	85.88
Students with Disabilities	6	6	100.00	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/02/2016