

# COVID-19 Operations Written Report for Placerville Union School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Placerville Union School District	Eric Bonniksen Superintendent	ebonniksen@pusdk8.us 530-622-7216	5/20/2020

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, Placerville Union School District adopted a Remote/Distance Learning Plan that was implemented on Monday, March 16th. The goal of the distance learning is to continue with instruction to our students in this unprecedented environment we are experiencing. The plan is to provide a robust and engaging, blended learning education for PUSD Students. The focus of the plan was multifaceted. The first focus was making sure of both the physical and mental health of our families and second was providing a high quality education for all students utilizing the platforms that work with the families' circumstances.

Anticipating the possibility of statewide closures, the District prepared teachers for the possibility of Remote Learning at the beginning of March. On March 13, 2020, the District announced that it would transition to remote/distance learning on March 16th. The plan sets forth a blended remote learning experience for all Transitional Kindergarten through eighth grade students. Teachers hold scheduled office hours each day and additionally provide Video Conferencing, Video lessons and written direction for all students. It has been well documented that teachers have been communicating with parents and students all hours of the day and night because the needs have been so varied. Specialists in the area of special education, English Language Learners and interventions are also providing instruction as well as resources for reaching these students. The teaching staff is collaborating daily and using all resources and teaching techniques possible. We have implemented and continue to work based on a flexible schedule insuring that all children continue to receive comprehensive learning experiences.

The major impact to students and families is the lack of socialization for the students and the support that must be provided by parents. The social emotional impact has been felt by all families. The lack of connectivity in some parts of the District has been a struggle for some families. Our parents and students are most impacted by the high unemployment and financial uncertainty our community is experiencing. Our counselors and teachers have also reached out to parents that are struggling with trying to help their students with work they are unable to explain or support students at home with. Our administration has continued to daily communicate with families, students, staff and community. Our entire staff have all been dedicated and determined to support our students during this transition. Many have volunteered and consistently ask how they can reach out to our community. All of our end of the year celebrations have had to be changed to meet the social distancing guidelines that have been established. No celebration gatherings have been permitted by our health department so we will be doing drive by celebrations. Our staff miss our students and we will all welcome returning to some form of the normalcy we were

accustomed to before COVID-19 changed our schools, communities and lives. We will continue to assure our students and families that we are here for them as we partner together through this difficult time.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Placerville Union School District has continued to provide English Language Learners, Foster Youth and Low-income Students with targeted instruction and support services to ensure that these students are meeting state standards with a focus on targeted skills and concepts needed for success in the next grade level. Technology devices and materials specifically targeted to assist our English Language Learners, Foster Youth and Low-income Students has been provided to our students. Small group instruction targeting these same groups has continued through this transition period proved by both teachers and para-professionals.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Placerville Union School District teachers have delivered high-quality distance learning opportunities to each of their students by maintaining personal and individualized contact with each child and providing a comprehensive learning experience. Teachers have quickly adapted to the use of technology for imparting instruction, have blended the educational activities, and have assessed and provided feedback to each student. Teachers and staff have continually connected with students to keep them engaged in their learning. Teachers are effectively utilizing Zoom Conferencing, Google Classroom, See Saw to impart instruction, as well as the use of our regularly used web based programs such as Accelerated Reader, IXL, EPIC and Reflex Math. Teaching videos have been recorded and are available on our District You Tube Site for students to view multiple times. Paper and pencil activities are also provided as both stand alone projects and in conjunction with the online lessons.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

During the COVID-19 emergency the District has provided meals to students and families. At the beginning of this transition daily meals were being provided for any child ages 2-18. After receiving feedback form our families that they would prefer a once a week pick up we began providing 5 days worth of breakfast and lunch each Monday. With the change we increased the number of meals being delivered to around 5000 meals per week. Meals are provided in a drive up format in which a bag filled with 5 breakfasts and lunches along with milk for each breakfast and lunch are provided for each child in the family. We are continually reaching out and informing the community of this service. We have also partnered with Placer County Food Bank to provide fresh fruits and vegetables to families twice a month.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

The teachers and counselors within the Placerville Union School District regularly check in with students through Video Conferencing, See Saw, email and through phone calls. Counselors have done status checks with students and parents multiple times throughout this transition to check their levels of engagement, anxiety and possible depression. The El Dorado County Office of Education has been in regular contact with essential/emergency workers to assess the need for child care during this time.