**Title**: All About Apples **Level**: B **ISBN**: 978-082398107-6 **Publisher**: Rosen Real Readers

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. are

2. to make-take-rake

3. eat

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

This non-fiction book will show us all the things we can do with apples. Let’s do a picture walk to see

what apples are used for.

* **Difficult Words/Vocabulary:** grow (2) picked (4) used (5)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use pictures to help them figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

Where do apples come from?

What colors are apples?

What are some things we can do with apples?

W**ha**t is your favorite apple?

Why do you think theauthor wrote this book?

What do you like that is made from apples?

* **Return to Teaching Point**

Can you show us a word you figured out with help from a picture?

* **Comprehension Strategy Focus**: **connections**, questions, inferences, visualizing, **summarizing**, synthesizing, determining importance

**Writing Connection**: (5 min.)

Write one thing you learned about apples.

or

I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_apples.

 (color word or other adjective)