**Title**: Breakfast at the Farm **Level**: B **ISBN**: 978-158653797-5 **Publisher**: Mondo

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. are

2. here cow-now-flowers

3. they

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

What do you know about farms? What happens on a farm? What do you think this book might be about? Let’s look on the back and read the blurb. (Read the blurb to the students while they follow along.) It says “everyone.” What does that mean? Let’s do a picture walk and see what everyone is eating.

* **Difficult Words/Vocabulary:** eating (2) goats (6) farmers (8)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use the first letter of a word to help them to figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

What does each animal eat for breakfast?

What do the farmers eat for breakfast?

What do you already know about in this book?

What did you learn that you didn’t know before?

What do you eat for breakfast? What is your favorite thing for breakfast?

* **Return to Teaching Point**

Was there a tricky word that you figured out using the first letter?

* **Comprehension Strategy Focus**: ***connections***, questions, inferences, visualizing, ***summarizing***, synthesizing, determining importance

**Writing Connection**: (5 min.)

Write about what you eat for breakfast.

Here I am.

I am eating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Students may draw a picture to go with their stories if time allows.)