Title: **Do You See?**  Level: B ISBN: 9780673614209 Publisher: Scott Foresman

Familiar Read: (3 min.)

Familiar Writing: (3 min.) Word Building (3 min.)

1. see Write “**do**”, then “Do you see me?”

2. that Talk about the beginning sound

3. you d, and the final vowel sound.

Before Reading: (5-7 min.)

* Book Introduction: (include meaning, structure, visual)

Ask the kids questions about school that begin with do. Do you like to run at recess? Do you like to draw at art class? Prompt kids to answer back with complete sentences.

In our book today, the author will ask a question and then tell us an answer like we just practiced.

Display p. 2, discuss what you see in the illustration. Discuss the boy’s expression. Find the word **do**.

Together read p. 2. Ask, what is the dog doing? Does the boy also like to swim? Do you like to swim? Does the dog seem happy while he’s swimming?

As you read each page, think about what the characters are doing? Look at their expressions and make sure the pictures match what the words are telling us.

Difficult Words/Vocabulary – do

* Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Get your mouth ready, use beginning sounds and picture clues to help with words and meaning.

Think about what is happening!Make sure your words match the pictures you see.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

After Reading: (5-7 min.)

* Discuss the story

Flip through each page and discuss what is happening. Help kids make connections to their own lives.

p. 5 Of course you don’t eat hay, but what do you like to eat?

Model reading with inflection- notice how my voice changes when I read a question and when I give the answer.

Let kids try reading a few pages to the group with good inflection. Praise good effort!

Writing Connection: (5 min.)

 Ask a group write the beginning, Do you like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Help individuals write their own ending.