

Guided Reading Lesson Plan (Levels A-L)

Title: Camouflage Level: B ISBN: 978-1-932570-94-6 Publisher: Pioneer Valley

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. am see 2. you me 3. can	Word Building (3 min.) an- can, Dan, man, pan, ran, tan, sand can- cap- cop- hop- hip- him
Before Reading: (5-7 min.) <ul style="list-style-type: none">• Book Introduction: (include meaning, structure, visual) Our book today is called <u>Camouflage</u>. What does it mean for something to be camouflaged? What animals do you know of that blend in with their surroundings making it hard to see them? Let's see what kind of animals we're going to read about. (During the picture walk, talk about nonfiction books and the use of real pictures. Name some of the animals (katydid, butterfly, cheetah) Difficult Words/Vocabulary – p. 9 katydid, p. 13 cheetah, p. 14 crocodile• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Make connections between texts on the same topic. Identify new information from text or pictures.	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none">• Discuss the story• Everyone turn to p. 16. Do you think camouflage helps these animals? How does it help them?• Discuss what makes it difficult to see each animal/insect.• Does this book remind you of another book we've read? What was the same? What was different? Let's compare.• Say each name and have kids tell places where you might find them. Crocodile- Florida, swamps, rivers, marshes, places that are brownish. On p. 14-15, there were a lot of sticks where the crocodile was swimming. Try to get fresh ideas, and use the text to prove answers.•• Return to Teaching Point	
Writing Connection: (5 min.) If you could be a bug or animal, what would you be? How would you be camouflaged? Write- I am a _____. Can you see me? (Prompt students with what to write, but try not to have them copy the sentences.)	