

# Guided Reading Lesson Plan (Levels A-L)

Title: Firefighter Fred's Bad Day    Level: B    ISBN: 978-1-6118-1029-5    Publisher: Kaeden Books

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. is                    4. but 2. my                   5. where 3. here                 6. are	Word Building (3 min.)
Before Reading: (5-7 min.) <ul style="list-style-type: none"><li>• Book Introduction: (include meaning, structure, visual) We're going to be reading a story about Fred. Fred is a firefighter. What is a firefighter? What is their job? Do firefighters have special tools they use to do their job? What are some of the special tools they use to help them fight fires? Do firefighters wear special clothes? Why? What are some of the special clothes they wear to protect themselves as they do their work? In our story, "Firefighter Fred's Bad Day," Fred is getting ready to go out. Where do you suppose he's going? The title says it's a bad day. What do you think could make Fred's day as a firefighter bad? Let's take a look at some of the pictures and see what Fred is putting on to get ready to go fight a fire. (During the picture walk, try to keep students from looking at page 8. Along the way, you can discuss the difficult vocabulary words and point out the pattern in the text.)</li><li>• Difficult Words/Vocabulary: p2 here, p6 fire engine, p8 where</li><li>• Suggested Teaching Point: (refer to Behaviors to Notice and Support) Readers use the pictures and first letter of a word to help them figure out tricky words.</li></ul>	
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match?</i> <i>Does it sound right?</i> <i>Does it make sense?</i>	
After Reading: (5-7 min.) <ul style="list-style-type: none"><li>• Discuss the story<ul style="list-style-type: none"><li>-What were some of the things Fred did to get ready to go out?</li><li>-Where was Fred going?</li><li>-What made Fred's day a bad day? How do you think Fred was feeling on page 8? What makes you think that?</li><li>-What did Fred do after he put on his coat? What did Fred do before he found his dog?</li><li>-Would you like to be a firefighter? Why or why not?</li></ul></li><li>• Return to Teaching Point</li><li>• Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance</li></ul>	
Writing Connection: (5 min.)  Write about something Fred put on or did to get ready to fight the fire. OR Write about what Fred forgot when he went to fight the fire.	