

Guided Reading Lesson Plan (Levels A-L)

Title: Going Places? Level: B ISBN: 978-1-74234-499-7 Publisher: Okapi

Familiar Read: (3 min.)		Leveled Pair: Day 2	
Familiar Writing: (3 min.) 1. my 2. to 3. with		Word Building (3 min.) an-and-grand-grandpa <i>What other family member would be almost like this? How do you think that is spelled?</i>	
Before Reading: (5-7 min.) <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) Show the students a picture of a place that you like to visit(or a picture from Places I Go) Tell me some places you like to visit and who you went with. Encourage complete sentences when they respond. <i>I went to the park. I went with my ____.</i> You can make a list of the places the students have been and who they went with. Show the students a copy of the book. This book tells us about some places kids go with different people in their family. Talk about the pictures with the students. <ul style="list-style-type: none">Difficult Words/VocabularySuggested Teaching Point: (refer to Behaviors to Notice and Support) Good readers use the pictures to help them figure out tricky words. As you are reading today notice each picture and be ready to answer what pictures did you use on tricky words.			
During Reading: (5-10 min.) *Revisit the teaching point as needed. Prompts to Support readers: <i>Does it match? Does it sound right? Does it make sense?</i>			
After Reading: (5-7 min.) <ul style="list-style-type: none">Discuss the story Where were some of the places these kids went? Who did they go with? Why do you think the girl goes with different people to all these places? How do you think the girl feels about her family? How can you tell? <ul style="list-style-type: none">Return to Teaching Point: I noticed when _____ was reading s/he used the picture to help figure out the word _____! Did anyone else use the picture to help them with a tricky word?Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance			
Writing Connection: (5 min.) I went to the _____. I went with my _____. OR The girl went to the beach with her _____.			