**Title**: Hopping Up and Down **Level**: B **ISBN**: 978-076362725-6 **Publisher**: Candlewick Press

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. on

2. the and-band-land-lands

3. up

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

In this book, the little frogs, Bob and Lucy hop up and down. Where do you think they might hop? (make predictions)

Let’s do a picture walk to see where they are hopping up and down.

* **Difficult Words/Vocabulary:** rock, grass, down
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

Readers use pictures to help them think about what’s happening in the story.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

Where did Bob hop?

Where did Lucy hop?

What happened at the end?

Do you think Bob was hurt?

Where else could they hop?

* **Return to Teaching Point**

Did the pictures help you understand the story? Explain.

* **Comprehension Strategy Focus**: connections, questions, inferences, visualizing, ***summarizing***, synthesizing, determining importance

**Writing Connection**: (5 min.)

Where do Lucy and Bob hop?

Lucy hops \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Bob hops \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.