

Guided Reading Lesson Plan (Levels A-L)

Title: I Can Go **Level:** B-2 **ISBN:** 978-1-4296-8882-6 **Publisher:** Capstone Classroom
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Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. go
2. can
3. Look

Word Building (3 min.)

can – ran – fan

(move letters from L to R)

Before Reading: (5-7 min.)

- **Book Introduction:** (include meaning, structure, visual)

➤ In this book, a girl and her dad can go places. They go many places together. Let's take a picture walk to see all the places they go. I wonder if she will like all the places that they visit.

- **Difficult Words/Vocabulary:** shops (p. 2), party (p. 10)

- **Suggested Teaching Point:** (refer to Behaviors to Notice and Support)

➤ Readers use the first letter of a word to help them figure out tricky words.
➤ Readers use pictures to help them think about what is happening in the story.

During Reading: (5-10 min.) *Revisit the teaching point as needed.

Prompts to Support readers: *Does it match?* *Does it sound right?* *Does it make sense?*

After Reading: (5-7 min.)

- **Discuss the story**

➤ What is this book about?
➤ Can you name a few of the places that they go together?
➤ What are the girl and the Dad doing in the story?
➤ How do you think the girl is feeling when she is at the circus at the end of the book?
➤ How can you tell what she is feeling?

- **Return to Teaching Point:** (Compliment any student(s) that are showing the correct behaviors taught.)

- **Comprehension Strategy Focus:** connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.) (Try to use the student's words as much as possible.)

Let's add another page to this book. What could we say if we had another page in our book? What would the girl say after doing all these things with her dad?