

Guided Reading Lesson Plan (Levels A-L)

Title: I Get Ready for School Level: B ISBN:0-7802-8163-2 Publisher: Wright Group

Familiar Read: (3 min.)	
Familiar Writing: (3 min.) 1. my 2. in 3. the	Word Building (3 min.) pet, bet, yet, get Break down each sound in the word as you build it.
Before Reading: (5-7 min.) <ul style="list-style-type: none">Book Introduction: (include meaning, structure, visual) <p>What do you do at night to get ready for bed? What do you do in the morning to get ready for school?</p> <p>Look at the cover- point to each word and read the title. The boy must be telling us how he gets ready for school. As you read, think... Do I do this to get ready for school? Some kids wait for a bus and some kids get in their parent's car to come to school. People are different and do things in different ways, that's ok!</p> <p>Talk about some things the boy did to get ready – put on gloves etc. (compare gloves to mittens)</p> <p>Read p. 1, If the boy is getting ready for school it makes sense to start the story with “In the morning...” Use the picture and tell me what the boy just did. The author and illustrator work together to help us understand the story. The reader needs to think about both the words and the pictures.</p> <p>What might be a good way to end this story? (maybe he's ready, maybe he's late and his dad gets upset)</p> <p>p. 2 Make sure kids use beginning sound clues as they read jacket, not coat.</p> <p>p. 3 Make sure 1-1 matching is taking place.</p> <p>STOP and think about what might happen next in this story...</p> <p>Let kids continue reading to confer or change predictions. Did your idea make sense?</p> <ul style="list-style-type: none">Difficult Words/Vocabulary – morning p. 1, ready p. 8, I'm p. 8Suggested Teaching Point: (refer to Behaviors to Notice and Support) Make predictions/inferences based on personal experiences. Notice stories have a beginning and an ending.	
After Reading: (5-7 min.) <ul style="list-style-type: none">Discuss the story <p>Students retell the story from beginning, middle to end.</p> <p>Talk about the big idea. The author also includes details to help tell the story. What time of year do you think it must be?</p>	
Writing Connection: (5 min.) Teach the kids how to go through the book and take notes. Make a list of the things the boy got as he prepared for school. Jacket, gloves etc. They could write a prediction... What do you think the boy will do next?	