**Title**: Let’s Go **Level**: B **ISBN**: 978-161672257-9 **Publisher**: Benchmark

**Familiar Read**: (3 min.)

**Familiar Writing**: (3 min.) **Word Building** (3 min.)

1. she do-doing

2. at look-looking

3. on go-going

**Before Reading**: (5-7 min.)

* **Book Introduction**: (include meaning, structure, visual)

How do you get to school? How do you go other places? There are many ways to get places. This nonfiction book will show us some of the ways.

* **Difficult Words/Vocabulary:** station (8)train (9) airport (10) (Clap the syllables.)
* **Suggested Teaching Point**: (refer to Behaviors to Notice and Support)

 Readers use pictures to help them figure out tricky words.

**During Reading**: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense*?

**After Reading**: (5-7 min.)

* **Discuss the story**

How was each person going somewhere in the book?

Where did each one have to go to get his/her transportation?

How do you like to travel?

 Was there some form of transportation in this story that you would like to try?

Can you think of some other ways to travel?

* **Return to Teaching Point**

 Show us a tricky word that you figured out from the looking at the picture.

* **Comprehension Strategy Focus**: **connections**, questions, **inferences**, visualizing, summarizing, synthesizing, determining importance

**Writing Connection**: (5 min.)

I like to ride \_\_\_\_\_\_\_\_\_\_\_\_\_.

I like to go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.