

# Guided Reading Lesson Plan (Levels A-L)

Title: In the tub Level: B ISBN: 978-1-59194-213-9 Publisher: Townsend Press

Familiar Read: (3 min.)

Familiar Writing: (3 min.)

1. I
2. in
3. me
4. put
5. the

Word Building (3 min.)

Beginning Sounds- Say the word "boat," then share that the beginning sound in it is /b/. Then have students practice telling you the beginning sounds of each animal; bubbles, duck, frog, soap, sponge, water.

Before Reading: (5-7 min.)

Ask students these questions to help make connections:

In this story the girl is getting ready to take a bath. *After you take a bath, what do you usually do? Some people take a bath at night before bed, Can you tell me some other things you do to get ready for bed?*

- Book Introduction: (include meaning, structure, visual)

Introduce the author and illustrator.

*This book is about a girl getting ready to take a bath. She adds items to the bathtub, one by one.*

Do a picture walk.

Ask: *What do you think Kendra is putting in the bathtub on this page?*

p. 16 *Why do you think the word **me** is written in bold?*

- Difficult Words/Vocabulary

boat bubbles duck frog soap sponge water

- Suggested Teaching Point: (refer to Behaviors to Notice and Support)

Support: Remembers and uses language patterns in the text.

Notice: Readers make connections to their lives.

During Reading: (5-10 min.) \*Revisit the teaching point as needed.

Prompts to Support readers: *Does it match? Does it sound right? Does it make sense?*

Good readers know to follow the language patterns in text.

After Reading: (5-7 min.)

- Discuss the story

*What is Kendra doing in the story? Who makes sure Kendra is safe, as she gets ready for her bath? What does Kendra put in the tub that she will use to wash herself? What yellow toy does Kendra put in the tub? What is the last thing Kendra puts into the tub?*

- Return to Teaching Point: Readers make connections to their lives.

Comprehension Strategy Focus: connections, questions, inferences, visualizing, summarizing, synthesizing, determining importance

Writing Connection: (5 min.)

Have students write and draw about something that Kendra could also put in the bathtub.

Writing Prompt: I put in the \_\_\_\_\_.